



# Stanhope Primary School

## Spanish Long Term Plan

### FS and KS1



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Early Years</b>	<p><b>Unit:</b> <b><u>Canciones Infantiles (Nursery Rhymes)</u></b> Twinkle Twinkle. Little Chicks. Old Macdonald. An Elephant on a Swing. Spider. Wheels on the Bus.</p>	<p><b>Unit:</b> <b><u>Las Minibestias (Mini Beasts)</u></b> Mini Beasts. Instructions. Animated storybook.</p>	<p><b>Unit:</b> <b><u>Los Animales (Animals)</u></b> Naming animals. Introduce language “soy” (“I am ...”).</p>	<p><b>Unit:</b> <b><u>Las Verduras (vegetables)</u></b> Recognise and name up to 10 vegetables. Introduce language “Quisiera...” (“I would like...”).</p>	<p><b>Unit:</b> <b><u>La Fruta (Fruit)</u></b> Recognise and name up to 10 fruits. Introduce language “Quisiera...” (“I would like...”).</p>	<p><b>Unit:</b> <b><u>Los Helados (Ice cream)</u></b> Recognise and name up to 10 different flavours for ice creams. Introduce language “Quisiera...” (“I would like...”). Introduce the language used to say what flavour they would like.</p>
<b>Year 1</b>	<p><b>Unit:</b> <b><u>Aprendo Español (I am learning).</u></b> Locate Spain and other Spanish speaking countries on a map of the world. Begin to ask and answer the question ‘How are you?’ in Spanish. Begin to say ‘Hello’ and ‘Goodbye’ in Spanish. Ask and answer the question ‘What is</p>	<p><b>Unit:</b> <b><u>Los Saludos (Greetings).</u></b> Begin to say ‘hello’ (formally and informally). Begin to say their name in Spanish. Begin to be able to ask how somebody is feeling and give a reply. Begin to say ‘goodbye’ and ‘see you soon’.</p>	<p><b>Unit:</b> <b><u>Los Colores y Los Números (Colours and numbers).</u></b> Name and recognise up to ten colours in Spanish. Count from 1-10 ten in Spanish.</p>	<p><b>Unit:</b> <b><u>Las Formas (Shapes).</u></b> Begin to recognise up to 10 shapes in Spanish. Attempt to spell some of these nouns. Revision of numbers 1-5.</p>	<p><b>Unit:</b> <b><u>Las Estaciones (The seasons).</u></b> Begin to use correct pronunciation of the four seasons in Spanish. Understand the changes that occur during each season and the language used for this in Spanish. Learn how to say a short sentence about this season in Spanish.</p>	<p><b>Unit:</b> <b><u>Bajo el mar (Under the sea).</u></b> Introduce children to the names of common sea creatures in Spanish. (El pez and el cangrejo /The fish and the crab, La estrella de mar /the starfish, El caballito de mar/the seahorse, El pulpo/the octopus, La Morsa/the walrus and El delfin/ the dolphin).</p>

	<p>your name?' in Spanish.</p> <p>Begin to recognise and count numbers in Spanish to ten.</p> <p>Begin to recognise and say up to ten colours in Spanish.</p>					<p>Start to explore the patterns and sounds of language through song.</p>
<p><b>Year 2</b></p>	<p><b><u>Unit:</u></b> <b><u>Repeat Los Saludos (Greetings).</u></b></p> <p>Begin to say 'hello' (formally and informally).</p> <p>Begin to say their name in Spanish.</p> <p>Begin to be able to ask how somebody is feeling and give a reply.</p> <p>Begin to say 'goodbye' and 'see you soon'.</p>	<p><b><u>Unit:</u></b> <b><u>Puedo (I can...).</u></b></p> <p>Begin to identify and say some common Spanish verbs/activities.</p> <p>Use these verbs to convey meaning in English by matching them to their appropriate picture.</p> <p>Use these verbs in a sentence with puedo... (I can...).</p>	<p><b><u>Unit:</u></b> <b><u>Los Instrumentos (Musical instruments).</u></b></p> <p>Begin to recognise and name up to ten instruments in Spanish.</p> <p>Identify and match all the new Spanish words to the appropriate picture.</p> <p>Begin to use the words for at least five instruments and their correct gender (masculine/feminine) in Spanish, with some support.</p> <p>With some support, say that they play an instrument, of their choice correctly in Spanish.</p>	<p><b><u>Unit:</u></b> <b><u>Caperucita Roja (Little Red Riding Hood).</u></b></p> <p>Sit and listen attentively to a familiar fairy tale in Spanish.</p> <p>Use picture and word cards to recognise and retain key vocabulary from the story.</p> <p>Name and spell at least three parts of the body in Spanish as seen in the story.</p>	<p><b><u>Unit:</u></b> <b><u>La historia de la antigua Gran Bretaña (Ancient Britain).</u></b></p> <p>Understand and begin to use the Spanish for "I am" (Soy), "I have" (Tengo) and "I live" (Vivo).</p> <p>Name in Spanish, the six key periods of ancient Britain, introduced in chronological order.</p> <p>Be able to say in Spanish three of the types of people who lived in ancient Britain.</p> <p>With some support, tell somebody in Spanish the three key hunting tools used during the stone age, bronze age and iron age in ancient Britain.</p>	<p><b><u>Unit: Los Transportes (Transport)</u></b></p> <p>Begin to recognise and name types of transport in Spanish (El Coche &amp; El Avión/the car and the aeroplane, El Barco/the boat, El Autobús./the bus, La Motocicleta/ the motorcycle, El Camión/the truck). Identify and match all the new Spanish words to the appropriate picture.</p>

					Name the three types of dwellings people lived in during the stone age, bronze age and iron age.	
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