

P.E. and Sport Premium Spend Plan / **Statement 2021-2022**

Rationale:

At Stanhope Primary we believe that a high quality and enjoyable physical education programme is a vital part of a child's development. We aim to provide the opportunity for our children to safely experience a range of sporting activities for their fun and enjoyment. Through carefully planned PE and sports activities we aim to ensure that all children are happy and enjoy PE, thus raising participation levels both in and outside of school and therefore in turn, promoting healthy lifestyles.

We want to equip the pupils so they are physically literate and have the knowledge, skills and motivation needed to live healthy, active lifestyles. We can do this by providing them with an inclusive, engaging programme of physical activity throughout their time with that also incorporates the opportunity for all to compete, whether against themselves or through the School Sports Network of competition.

We strive to provide high quality PE and sports teaching in both curriculum and after school clubs. We aim to ensure that within their own level of ability all children can achieve and experience success, thereby enabling them to reach their full potential.

We value the benefits of PE and sport to build children's self-confidence, esteem and self-worth that is character

building and essential for our pupil's development.

We aim to provide opportunities for all children to experience competition at various levels both individually and as part of a team by means of in and out of school competitions. This will hopefully inspire children to participate fully and benefit from all aspects of sport physically, emotionally and socially.

Through a broad range of activities offered during PE sessions we expect children to have access to a wide range of skills in order to provide opportunities for all where children can develop self-confidence, resilience and a sense of good sporting attitude. The sports premium funding is currently, and will continue to be, used in order to upskill the staff of the school through shadowing of qualified sports coaches and other CPD opportunities. Due to the well-designed curriculum pupils of all abilities can be challenged at an appropriate level through differentiated tasks.

At Stanhope Primary we have welcomed the Government's announcement to extend the Sport Premium to help primary schools improve the quality of the PE and sport activities they offer their pupils and we are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people.

How have we spent the money?

During the academic year 2020-21 the sports premium grant has been used to fulfill the following actions:

- **To hire qualified coaches that school staff can work alongside to upskill their knowledge of teaching outstanding PE sessions.**
- **In order to encourage more children to get involved with competitive sports we have introduced netball and boccia to our competitive sports agenda.**
- **To support and encourage the least active children to become more active through targeted after school clubs.**
- **In order to increase pupils' involvement in competitive sports the extra funding has been used fund extra transport to and from competitions and festivals, as well as the funding needed to release staff to accompany the children.**
- **To provide a qualified swimming instructor to enhance the swimming technique and stamina and to offer more advanced lifesaving skills to those who have surpassed the expectations of the National Curriculum. This has enabled every child in KS2 to attend swimming sessions which have been tailored to their ability.**
- **To provide specialist equipment for school staff and qualified coaches, such as a new gymnastic mats for after school club (gymnastics) and longer hockey sticks for the introduction of competitive hockey in years 5 & 6. Year 2 have also had golfing equipment ordered for their Tri Golf competition.**
- **To run a whole school competitive Sports Day (School Games Day) which included equipment and medals.**
- **To fund a whole school cross terrain run with medals. All children were involved in the race.**

- **To develop the leadership skills of our Year 2 and 5/6 children as playground games buddies which benefits all key stages during lunchtimes.**
- **Lunchtime supervisors have purchased extra equipment, such as hula hoops etc... to ensure active break times for all children. Lunchtime supervisors attended a CPD sessions about active break times.**
- **A Sports Leader was employed to run organised games on lunchtimes.**

Moving into 2021-22 many of the points from above will continue to be actioned as well as:

- **To build and develop a second 'Mini Ninja' course from Play Fitness on an area of the school grounds now considered derelict, this will be accessed by all children on a rota basis. It will provide an opportunity for play and recreation which will stimulate growth and fitness. It also offers a high quality environment which will leave pupils feeling inspired and valued. A prevention measure to combat the risk of obesity and related illnesses. As well as a mechanism to support the governments healthy living initiative.**
- **To fund specialist workshops in skipping and hula hooping during Healthy Living Week (June) to encourage children to learn new skills, as well as buying the equipment needed to sustain this interest after the event.**
- **Encourage even further opportunities for children to become involved in competitive sports through the School Games and other local league sports.**
- **To continue to provide outstanding CPD for all staff, with extra CPD opportunities for the staff taking on the role of coach/manager of a sports team.**
- **Whole school cross terrain run and Sports (School Games) Day will continue as both have proven to be a huge**

success.

- **To help fund children to attend the outward bound activity (residential) in Years 4, 5 and 6. On all residential the children can take part in physical activities that not only test their physical talents, but also help develop leadership and team building skills.**

Impact 2020-2021

The following table gives a breakdown of the pupils joining in the competitive sports programme at the 3 available levels within KS2 (competition is not available at Level 2 and above for KS1).

Level 1 - Local competition within school (sports day, cross terrain run & team trials)

Level 2 - South Tyneside (Local Authority/ Borough) competition

Level 3 - Tyne & Wear (County/ Regional) competition

Due to local competition all children in EYFS, KS1 and KS2 have taken part in a competitive sports day and annual run, as well as 100% of children in the EYFS and KS1 attending a non-competitive sports festival.

Year Group	ALL Pupils			PP			SEN		
	L1	L2	L3	L1	L2	L3	L1	L2	L3
Y3	100%	53.8%	19.2%	100%	39.1%	4.4%	100%	23.1%	7.7%
Y4	100%	50.0%	42.3%	100%	43.8%	37.5%	100%	33.3%	25.0%
Y5	100%	67.8%	46.4%	100%	60.0%	50.0%	100%	61.5%	53.8%
Y6	100%	75.9%	65.5%	100%	73.7%	63.2%	100%	66.7%	66.7%

Notes based on our data:

Most level 3 competitions are for mixed age group teams (for example Y5 & 6 compete in the same team).

Generally, there is more competition available for Years 5 and 6, particularly for disability sports.

Statistics suggest that from the age of 8 years old children become less active, yet our data suggests that in the older age groups the children become more competitive.

Sports Involvement:

Athletics

South Tyneside Sportshall Athletics Pentathlon Challenge Y5/6 Team 1st

Tyne and Wear County Sportshall Finals Boys Team 3rd, Girls Team 3rd, Overall 3rd

South Tyneside Sportshall Y3/4 Boys Team, Girls Team & Overall Team CHAMPIONS

**South Tyneside Quadkids Y3/4 RUNNERS UP & 10th Y5/6 RUNNERS UP & 8th
Tyne and Wear County Finals Quadkids Y3/4 ??? & Y5/6 4th**

Cross Country

**South Tyneside Schools Finals Y3 Boys Team 2nd, Y3 Girls Team 5th, Y4 Girls Team 1st, Y4 Boys Team 7th, Y5 Girls Team 4th, Y5 Boys Team 4th, Y6 Girls Team 8th& Y6 Boys Team 6th
Individually – 3x1st, 1x5th, 1x8th, 2x10th (Top 10)**

Dodgeball

**North East Regional Finals CHAMPIONS & RUNNERS-UP
National Finals**

Sportsability

**South Tyneside Sportsability Finals Y5/6 Team 1st
Tyne and Wear County Panathlon Finals**

Basketball

Newcastle Eagles Hoops4Health South Tyneside Y5 Finals RUNNERS UP

Boccia

South Tyneside Schools Finals Y5/6 4th & 2 x Quarter Finalist

Tennis

South Tyneside Schools Finals Y3 CHAMPIONS

South Tyneside Schools Finals Y4 CHAMPIONS

Tyne and Wear County Finals Y4

Orienteering (NEW)

- **South Tyneside Schools Finals Y5/6**

Festivals

Multi Skills Festival (KS1) - 30 children from Year 1.

Sportsability (KS2) – 20 children from Years 5 & 6 attended.

Mini Tennis Festival (KS1) - 30 children from Year 2 attended.

Multisport Festival (EYFS) - 30 Reception children attended.

Athletics Festival (KS1) - 30 Year 1 children attended.

Co-ordination Challenge (EYFS) - CANCELLED

Cricket Festival (KS1) – 30 children from Year 2 attended.

OAA Festival (Y3/4) – 30 children from Year 3 attended.

OAA Festival (Y1/2) – 30 children from Year 1/2 attended.

Sports afterschool clubs that have been on offer this year are:

KS1 - Football, gymnastics, multi-sports, dance and cheerleading.

KS2 - Running club, dodgeball, athletics, multi-sports, gymnastics, tennis, basketball, football, hockey, dance and netball.

Summary

In summary, the sporting life of the children in Stanhope is a full and enjoyable one in which they are able to experience a vast range of activities both as part of their PE sessions and after school clubs. The sports premium funding allows us to provide excellent CPD opportunities for staff, which in turn impacts on their delivery in PE lessons making the provision for sport and physical education at Stanhope broad and fulfilling.

Financial Statement

The government is currently providing additional funding of £150 million pounds each year to improve provision of physical education and sport in primary schools. This funding is ring-fenced and therefore can only be spent on the delivery of PE and sport in school. Each school received £8000, plus £5 per pupil on roll (Y1-Y6) in from 2013 until 2016/17.

From 2017/2018 schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil. Therefore, we will receive £17 750 this year.

Using the premium the following provision for children and continuous professional development for teaching staff has been actioned.

What does the Sport Premium mean for my School?

“Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.” (DfE JUNE 2013)

At Stanhope Primary we have divided the funding by the three key areas for consideration; Physical Education/Curricular PE, Healthy Active Lifestyles and Competitive Sport. We have decided to spend the Sport Premium Grant on the following:

Total number of primary aged pupils between the ages of 5-11 (January 2021)	175
Total amount of Sport Premium Grant received:	£17 750

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Great success in competitive sports: We have become Tyne and Wear County Champions in 2 sports; Medallists in 4 sports and Finalists in 7. • We are South Tyneside Champions in 6 sports. • We have received the School Games Gold Mark for 2 consecutive years, previously attaining Silver. Prior to this no mark achieved. • We run a highly successful School Games Day (Sports Day), all pupils are involved in mixed ability and year group teams. • We have held numerous Healthy activities in school e.g. Healthy Breakfast, Healthy Tuck Shop (Y1-6) and 5 A Day Week. • Pupils display increased physical stamina (see observation notes, coaches and teachers). • Percentage of pupils able to swim 25m has increased for 4 consecutive years (now 93%). Unfortunately, no swimming for Y6 19-20, due to COVID-19, 71.4% at the end of Y5. • Website and Facebook used as highly effective tools to inform parents of successes and sporting highlights. 	<ul style="list-style-type: none"> • Aim to achieve Platinum School Games Mark. • Identify further sporting opportunities e.g. Water sports, fencing, Panathlon, Tag Rugby, OAA, MMA etc. • Develop a partnership with Newcastle Falcons and other local sports clubs. • Offer CPD and SCITT Training in the LA. • Further develop the training of Supervisory Assistants to facilitate more sporting opportunities and healthy activities on the yard area during lunchtimes. • Aim for return to 90%+ of pupils to swim proficiently over a distance of 25m competently and confidently. • Advertise via social media more sporting activities, including those run by the LA Sports Development Team, particularly during the school holidays. • Access funding opportunities/ bids to further develop sports provision and areas for pupils to access on the yard area.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	71.4%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	57.1%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Academic Year: 2021/22	Total fund allocated: £17 750	Date Updated: 22/06/22
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Percentage of total allocation:
	61.52%

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
To build and develop a 'Mini Ninja' course from Play Fitness on an unused area of the school grounds, this will be accessed by all children on a rota basis.	<p>By building and establishing the Ninja course it will provide an opportunity for play and recreation which will stimulate growth and fitness. It will also offer a high quality environment which will leave pupils feeling inspired and valued.</p> <p>It is a prevention measure to combat the risk of obesity and related illnesses. As well as a mechanism to support the governments healthy living initiative.</p>	£8299.31	<p>Improved speed, agility, co-ordination, team work and communication skills.</p> <p>Fitness levels will rise and perseverance will develop when attempting the course.</p> <p>All pupils of all abilities can engage with the course in a fun and friendly way.</p>	<p>Expand upon the course with further obstacles.</p> <p>Further develop other areas of the outdoor space accessing bids and funding opportunities e.g. Football goal, new trim trail areas.</p>

<p>To provide opportunities for those less likely to participate in sport</p> <p>To replenish sport equipment so that it meets the requirements of the curriculum and to support active break times.</p>	<p>To enter festivals and competition for those with Special Educational needs</p> <p>Children on the SEN register to participate in team sports</p> <p>Purchase PE equipment to provide quality provision for all pupils</p> <p>Children will have a good quality equipment to meet the needs of the curriculum including Foundation Stage profile (Physical Development)</p>	<p>£2839.31</p>	<p>In KS1 all children we able to attend the Sports festivals.</p> <p>In KS2 all children have the opportunity to take part in competition.</p> <p>Children on the SEN register in Y5 and 6 have taken part in the Boccia festival, winning the competition and representing South Tyneside in the Level 3 finals successfully too. We also had those on the SEN register and others identified with low self-esteem take part in a Sportsability festival.</p> <p>Equipment is used by all staff and kept in a central location so that all pupils are able to benefit. This has been expanded and new shelving and containers have been purchased.</p>	<p>Provision for events is to continue; these are sustainable with opportunities through School Sports Partnership maintained.</p> <p>Continue to engage the SEN/ disengaged and low self-esteem pupils by participating in designated events for such children.</p>
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<p>To purchase active break time equipment for each class.</p> <p>To promote PE throughout the primary phase, while offering the children an opportunity to learn to lead through PE sessions.</p> <p>To build and develop a 'Mini Ninja' course from Play Fitness on an unused area of the school grounds, this will be accessed by all children on a rota basis.</p>	<p>Each class has their own personal box of equipment to use on a break time including skipping ropes, Frisbees and cheerleading accessories.</p> <p>As part of their PE sessions children will be given the opportunity to lead their own learning. The teacher will provide equipment and space in order for children to learn to lead. For children in KS2 this will move onto playground leader roles as they develop their confidence.</p> <p>By building and establishing the Ninja course it will provide an opportunity for play and recreation which will stimulate growth and fitness. It will also offer a high quality environment which will leave pupils feeling inspired and valued.</p> <p>It is a prevention measure to combat the risk of obesity and related illnesses. As well as a mechanism to support the governments healthy living initiative.</p>	<p>£8061.69</p>	<p>Improved speed, agility, co-ordination, team work and communication skills.</p> <p>Fitness levels will rise and perseverance will develop when attempting the course.</p> <p>All pupils of all abilities can engage with the course in a fun</p>	<p>Engage organising committee and School Council to decide on supplementing the boxes further with equipment pupils would like to see included.</p> <p>Expand upon the course with further obstacles.</p> <p>Further develop other areas of the outdoor space accessing bids and funding opportunities e.g. Football goal, new trim trail areas.</p>
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			and friendly way.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 14.01%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
To promote PE throughout the primary phase, both competitively and for enjoyment, and to offer opportunities for all.	Run after school clubs which are accessible for all children in KS1 and 2. Attend sports festivals within KS1 and 2. Children will have a range of after-school sports activities from which to choose.	£2484	Children in KS1 have attended multi-sport festivals, tennis, skipping, athletics and gymnastics festivals. They also benefitted from after school clubs. Children in KS2 attended gymnastics taster sessions Stanhope will take part in at least one sports competition per half-term (or as is offered)	Continue to promote all sports events, festivals and virtual initiatives. Engage in as many sports events, festivals and virtual initiatives. Publicise and celebrate and with parents via the school website and social media all results from sports events, festivals and virtual initiatives.
To engage in the School Games	Enter as many sports events as			

<p>programme (KS2 only)</p> <p>To encourage parental involvement in healthy exercise through Sports Day activities.</p>	<p>possible during the school year.</p> <p>Organise a fun run to coincide with the sport relief mile.</p> <p>Organise a healthy living week which culminates in a whole-school Sports Day (School Games Day) during the Summer Term.</p>	<p>Children across KS2 represented school at netball, basketball, athletics (quad kids and sports hall), hockey, cross country, boccia, dodgeball and tennis. Many of the teams were successful and where teams could qualify for the Level 3 Tyne and Wear finals Stanhope has represented South Tyneside in both athletics events, netball, boccia, tennis and hockey.</p> <p>Children to engage in online initiatives e.g. Fitness Factor, Back to School Games etc. Photos submitted by parents to school and displayed to share successes on social media.</p> <p>Parents attend annual sports and fun run events. They celebrate successes and participation in these events and show encouragement to</p>	<p>Provide and promote a range of after-school sports clubs, which engages all year groups across the academic year.</p> <p>Run and engage all pupils and parents in whole school events such as our Sports Day (School Games Day) and annual fun run.</p>
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	Publicise events on social media. Sharing initiatives frequently and encourage participation		all children.	
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Key indicator 3: Increased confidence, knowledge and skills of staff in teaching PE and sport				Percentage of total allocation: 20.85%
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Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
SLA with Sports Partnership in South Tyneside Sports coach specialist delivering lessons and CPD with staff PE subject leader to attend regular CPD opportunities To provide staff with the CPD necessary to deliver high-quality PE and sports activities.	Wide range of festivals and sporting competitions entered throughout the year. A wide range of children from across the school exposed to a range of sports. Quality CPD delivered to all staff. Mentoring programme developed. Enrol staff in PE CPD opportunities, as necessary, run by the School Sports	£2538 (SLA)	Children across KS2 will take part in gymnastics training sessions. Children across KS1 to participate in team games sessions. Staff have shadowed 'Specialist' staff when delivering gymnastics sessions in KS2.	

<p>Purchase of new equipment to support delivery of high quality PE</p> <p>Provide the opportunity to have swimming sessions in lower KS2</p> <p>Provide Y4/5 pupils with Play Maker training</p> <p>Engage pupils during lunchtimes in healthy activities.</p>	<p>Network</p> <p>PE subject lead provides feedback in staff meetings from Co-ordinator meetings and training to improve whole school PE delivery.</p> <p>All pupils will leave Y6 swimming a minimum of 25m</p> <p>Y4/5 pupils will be able to lead games on school yard confidently and competently.</p> <p>Play maker and SA's to lead games on the yard daily with pupils.</p> <p>PE Lead to organise and lead sports training for competitions with pupils.</p>	<p>£1157</p>	<p>Children across the KS2 phase will take part in Show Racism the Red Card training.</p> <p>Following a PE skills audit, Primary staff will be enrolled on PE training as necessary and where available.</p> <p>Sports Network provided training which was attended by lunchtime staff.</p> <p>Pupils participate with the Play Maker Lead/ SA's & PE Lead in many game activities daily.</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>				<p>Percentage of total allocation:</p> <p>3.62%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i></p>	<p><i>Sustainability and suggested next steps:</i></p>

<i>practice:</i>				
<p>Wide variety of extra-curricular clubs with a physical / sports focus to take place throughout the academic year.</p> <p>Children not attending a club will be targeted and encouraged to participate in a club.</p> <p>Newcastle Eagles deliver their Hoops4Health program within the school.</p>	<p>To enable more children to represent the school in health related activities.</p> <p>Increase participation in clubs and engage targeted children.</p> <p>Educate and raise awareness for parents and children of healthy lifestyle choices.</p> <p>Recognise achievements with trophies and medals.</p>	<p>£400</p> <p>£240</p>	<p>Fun Run will take place in March.</p> <p>Sports Day will take place for all children in school in May.</p> <p>Sports days for EYFS, KS1 and KS2 took place over a whole day, with parents being invited to the afternoon activities. Parents, staff and children felt that they were extremely well-organised and provided an opportunity for children to develop their multi-skills.</p> <p>Professional sportsmen and sportswomen have delivered eloquent healthy lifestyle messages that have inspired our children to live them out. The immediate uptake in these sports rise sharply.</p> <p>At a later date, before the end of the year, children from reception to Y6 took part in mixed year group showcase</p>	<p>Expand on the opportunities for engaging parents in sports events.</p> <p>Children who have attended lessons/ assemblies have their future sporting aspirations raised alongside their self-belief. They are encouraged to dream and be ambitious</p> <p>Award 'Sports Person of the Day' to recognise achievement on School Games Day.</p>

<p>To provide the children with opportunities to sample new sports and exercise.</p> <p>To encourage parental involvement through attendance at the annual fun run and sports day.</p>	<p>Children develop a deeper understanding of healthy lifestyle choices and the impact these can have.</p> <p>Through engagement during healthy living week children will have the opportunity to experience new sports and exercise such as archery etc.</p> <p>Parents would be encouraged to attend sports day and our annual fun run, which will take place at the culmination of healthy living week.</p>		<p>aces.</p> <p>To provide ALL pupils with a sport or exercise that they find enjoyment in.</p> <p>As part of healthy living week children should be able to take the healthy lifestyle message home to share with their family.</p> <p>Our School Games Day brings everyone in our community together to celebrate and raise the profile of sport.</p>	<p>Explore other sports teams and professionals attending school and leading workshops or assemblies to inspire pupils and engage them in their sport with clear pathways indicated.</p> <p>Active Parents often have active children and our School Games Sports Day brings everyone together.</p>
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<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Percentage of total allocation: 0%</p>
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Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>		<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i></p>	

<p><i>and to consolidate through practice:</i></p>				
<p>To continue to raise the amount of competitive sporting opportunities for pupils.</p>	<p>South Tyneside Sport Network will host a range of sporting events including:</p> <p>KS2 Sportshall Athletics, KS2 Cross Country, KS2 H4H Basketball, KS2 Athletics, KS2 Boccia, KS2 In 2 Hockey, KS2 Multi Skills, KS2 Tennis, KS2 Netball.</p> <p>KS1 Multi Skills, KS1 Athletics, KS1 Mini Tennis, KS1 Mini Golf, KS1 OAA.</p>		<p>An increase in self-esteem of vulnerable children and those with SEN through the opportunity to come back to school and introduce the new games they learn while attending both Boccia and Sportability festivals.</p> <p>The school have entered children in a vast range of competitions, where more children than ever have represented our school.</p> <p>Children of all abilities have had the opportunity to excel and aim to achieve personal best outcomes. Meanwhile the competitions have provided a sporting pathway to provide high attaining teams (District Winners) the opportunity to go on and compete at level 3 County level.</p>	<p>Participate in dodgeball Regional Finals.</p> <p>Participate in Orienteering South Tyneside Sport Network competition.</p> <p>Attend/ participate in a variety of whole school virtual engagement activities e.g. Fantastic 4, Fitness Factor, Pentathlon Challenge, Back to School Games, Stay at Home Games.</p> <p>Competition will be imbedded as a normal element of learning at level 1 stage through continued access to house competitions in class/lesson time (SOW). This will bear no cost if SSP funding stops.</p> <p>Children that represent</p>
<p>To continue to run after school clubs, delivered by South Tyneside Sports Development Team & Liz Conway's Active Kids after school</p>	<p>A wide number of children from across KS1 & 2 will engage in a range of competitive sporting activities, as well as festivals to celebrate sport and</p>			

<p>every 3-4 times per week.</p> <p>Develop after school athletics sessions by further developing our school – club link with Jarrow and Hebburn A.C. To encourage those who are least likely to take part in competitive sport.</p>	<p>exercise.</p> <p>Weekly after school sports focussed sessions to take place in a variety of sports led by staff and the South Tyneside Sports Development team.</p> <p>Offer those on the SEN register and those with low self-esteem the opportunity to take part in sportability and boccia tournaments.</p> <p>Targeted children participate in the club and develop healthy lifestyle options, with pathways made for all who attend.</p>			<p>their school are shown to have a good chance to stay involved in sport and lead healthy lifestyles.</p> <p>Those children will develop their teamwork, sportsmanship, perseverance, respect and character.</p> <p>Children and Parents will be given advice on how their child can stay involved with any favourite sports at local community clubs.</p>
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Signed off by:

Created by:



YOUTH
SPORT
TRUST

Supported by:



Head Teacher:	L. A. Martin
Date:	28/02/22
Subject Leader:	A. Rogers
Date:	26/02/22
Governor:	A. Hetherington
Date:	05/03/22

Sustainability of Funding:

Swimming: Maintain links with tuition to and from Haven Point weekly for Y3-6.

Play Makers: Training of Y4/5 pupils will allow the 20 identified pupils to support new games initiatives in our outdoor area during break times. The older pupils will develop and encourage fellow pupils to use skills taught in other year groups and apply to given tasks. This will ensure that all children will continue with healthy, active lifestyles during morning break and lunchtime sessions.

Supervisory Assistants: Will receive bespoke training that will result in the encouragement of healthy, active lifestyles, as well as more positive attitudes to learning in the afternoon from all children in our school community.

Identified Staff: Support PE Lead in Basketball, Athletics, Tennis, Cross Country, Boccia, Dodgeball and Hockey training. This is an on-going initiative.

Behaviour: Staff have observed a positive change in pupils who are participating in sports initiatives. Teamwork, sportsmanship, increased participation, perseverance, stamina, co-ordination, agility, respect and tolerance for one another.

Yard Area: New, permanent, fixed equipment has been purchased for the yard area (basketball hoops, football goals, Mini Ninja course). This allows a large number of pupils to have structured play areas and opportunities daily.

Lunchtime structured play: Due to introducing a structure to lunchtime play (Play Leader) pupils are more regularly active and they are adopting healthier lifestyles. Therefore the portfolio of PE and sport has been raised across the school.

Staff: There is an increased confidence in knowledge and skills of the staff in Stanhope Primary and there are broader experiences of a range of sports and activities daily happening within the school. Staff will be encouraged to attend CPD opportunities identified by the PE Lead.

Opportunities: The children have been given the opportunity to participate in a wide variety of sports, compete for school and travel to events which they otherwise would not have access to. Children in a short space of time have been selected to represent both our district (South Tyneside), county (Tyne and Wear) and region (North East).

Aspirations: Pupils are aspiring to represent their school, with pride. Their self-esteem has been increased and pupils are positive role models to their peers.