

Stanhope Primary School – End of term expectations

The Agreed Syllabus for Religious Education in South Tyneside

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	What can we learn	Why are gifts given	Why is Jesus	What is the Easter	What does it mean to	How and why is the
	about Christianity	at Christmas?	special to	Story?	belong to Christianity?	home and
	from visiting a		Christians?			synagogue
	church?					important to Jewish
						Life? How is
						Shabbat
						celebrated?
	Know what a	Can explain what	Know how	Can describe	Know what it	Can talk about
	church is	Christmas is	Jesus chose	what happened	means to belong to	Jewish objects
	Can talk about	Can explain why	special	on Palm Sunday	a group	and why they
	important	gifts are given	followers called	Can explain	Can explain which	are important
	things that	out at Christmas	disciples	what happened	groups I belong to	Know why the
	Christians	Know why giving	Can recall some	when Jesus	Know why it is	Star of David
	believe	and receiving is	of the parables	arrived in	important to	and the
	Know the cross	important at	and learn what	Jerusalem	belong to a group	Menorah are
	is an important	Christmas	they mean	Can explain why	or groups	important to a
	Christian	Can explain how	Can retell the	the palm leaf is a	Know there are	Jewish person
	symbol	Christians	parable of The	symbol for Palm	different groups	Know the Start
			Lost Coin	Sunday		of David is the

Can recite and	celebrate	Can talk about	Can explain the	we belong to and	symbol of the
perform the	Christmas	the story of	palm leaf	why we fit in them	Jewish
popular rhyme	Can sequence the	Zacchaeus and	symbolises	Know how	community
'Here's the	story of	how meeting	goodness and	Christians welcome	Know the
church'	Christmas	Jesus changed	well-being	babies	Menorah is a
Know what	Know and	his life	Can describe	Know what	special Jewish
objects can be	understand the	Retell the story	what happened	happens and an	candle
seen in a	gifts the Wise	of Jesus	on Good Friday	infant	Know what the
church	Men brought	calming the	Can describe	baptism/christening	Torah is and
Know what can	Can name the	storm	how Jesus died	service	how it is used in
be seen and	gifts given to	Know how	Can describe	Know what special	the Jewish faith
heard in a local	Jesus	Jesus changed	what happened	objects are used at	Know the
church	Know that	lives	on Easter	a christening	importance of
Know what a	Christians believe	Know that	Sunday	service	Shabbat within
stained glass	that Jesus is	Jesus carried	Can explain how	Know what special	the Jewish faith
window is and	God's gift to the	out special acts	the disciples felt	actions can be seen	Can say what a
where they can	World	called miracles	on Easter	at a	Jewish
be found	Know why we	Understand the	Sunday	baptism/christening	Synagogue
Know that	celebrate Poppy	power of Jesus	Can say what	service	looks like inside
stained glass	Day	was shown	happened to	Can explain the key	Can explain
windows are	Explain what the	through	Jesus	people involved	what happens
often scenes	colours of a	miracles	Can make an	during a christening	during worship
from the Bible	poppy mean	Know why	Easter Garden	service	in a Synagogue
Know what		Jesus is special	to remember the	Can explain the	
happens in a			Easter Story	role of the	

	church and at school at a Harvest Festival Can retell the Creation Story Know how to care for our world	Be able to say what a tradition is	and know who is special to me	Can explain how Christians see Easter as a happy day	Godparents and why the parents chose them Can explain the symbol of the water and what it means Can talk about what happens at an adult's baptism	
Year 2	What can we find out about Buddha? Why did Buddha leave home?	How and why is light important to Christmas?	Why is Moses special to Jewish people? How is Hanukkah celebrated?	How do Christians celebrate Easter?	Why is the Bible special to Christians?	What can we find out about our local faith community?
	Know when and where Buddha was born Know that Siddhartha Gautama became known as Buddha	Know how light help us and how light can be a symbol Can talk about experiences of being in the dark and how it makes me feel	What do Jewish people believe about God? Can talk about the Jewish beliefs about God, know there is one God, God is creator,	Know what happened on Palm Sunday and know why it is important Create a Palm Cross Can discuss what happened during Maundy	Can explain what the Bible is and what it looks like Know the Bible is made up of the Old and New Testament Can explain why the Bible is a holy book for Christians	Know who St Cuthbert was. Can discuss some of the fact about Cuthbert's life Can discuss what St Cuthbert did

Know the	at Can identify	lawgiver judge	Thursday with	Can discuss what	Know what
Buddha	was symbols of light	and is a	Jesus and the	Christians can learn	happened to St
born into	a and what they	provider in this	disciples	about God from	Cuthbert's body
wealthy	family mean in the birth	life and the	Know that Jesus	the Bible	when he died
Know wł	nat we stories	afterlife	shared his last	Explain why	Know that
can learn	from Can begin to	Can talk about	meal with his	Christians refer to	Cuthbert is
the story	of understand why	the Jewish	disciples	God as Father	regarded as the
Siddhart	ha and Jesus came to	beliefs about	Can retell the	Can discuss that	patron saint of
the Swar	Earth as a baby	creation and	story of The Last	God is part of the	Northern
Know the	at is Know ways in	the natural	Supper	Trinity	England
importan	t to which light is	world, have	Can explain	Can talk about the	Explore why
look afte	r and used at Christmas	responsibility	what the	Creation and how	people go to
protect r	ature Know how light	for the world	symbols of	God created the	Lindisfarne
Know th	at is important to us	and care for it	bread and wine	world in 7 days	today
Buddhist	s Know what a	Can explore the	represent	Can say what we	Can explore
believe t	hat Christingle is	story of Moses	Can explain why	can do to help	Holy Island and
animals s	hould Know about the	and discuss	Jesus washed his	protect the world	what it looks
be treate	ed symbols of the	Understands	disciples' feet	that God created	like
with the	same Christingle and	the significance	Can explore the	Can discuss who St	Can explain why
respect a	what they mean	of Moses in	events of Good	Francis of Assisi	Lindisfarne is
humans a		Judaism and	Friday and what	was and create a	called Holy
should no	ot be a Christingle	that Moses was	happened to	fact file	Island and why
harmed		chosen by God.	Jesus	Can explain about	Can create a
Can say	why			the prayer of St	fact file about
Prince					

Siddhartha left	Knows the	Can explain why	Francis and why it	the Island of
home	story of the	Jesus was put to	was written	Lindisfarne
Know there	Burning Bush	death on a cross	Can explain why St	Can explain why
were 4 sights	Know that	Can use the	Francis cared about	Durham
that Prince	Moses lead the	words	the world	Cathedral is so
Siddhartha had	Israelites out of	associated with	Know how the	special
never seen	Egypt, God	the events eg,	Bible is treated and	Can explain that
before	gave Moses the	crucified, tomb,	used in church and	St Cuthbert's is
Can explain	Torah on Mount	eternal,	say why	buried in
what	Sinai and the	resurrection		Durham
happened at	beginning of	Can discuss		Cathedral
The Bodhi Tree	Judaism	Easter Day and		Know that
Can talk about	Understands	why it is called		Durham
Bodhi Day	the importance	Resurrection		Cathedral was
Celebrations	of the Torah, its	Sunday		built because of
Can talk about	place, its use	Can explain		St Cuthbert
Angulimala and	and significance	what happened		Know that the
can describe	in the	on Easter		Cathedral is a
what	synagogue and	Sunday		place of worship
Angulimala	its importance	Can explain		and prayer
changed	for Jewish	what the word		today for
Can talk about	people today	resurrection		people to visit
the story of	Can explore the	means		Explore the
The Angry	Ten	Can talk about		illuminated
Elephant and	Commandments	the objects and		manuscripts and

say why	and understand	symbols	create
Buddhists tell	what they mean	Christians use to	illuminated
the story	Can explain	celebrate Easter	letters
Can talk about	what Hanukkah	and what they	Can create an
the story The	is and that it is	mean	illuminated
Monkey King	an 8 day	Discuss what	letter for St
Can talk about	festival also	Christians do to	Cuthbert
the message	known as The	help them	
from the story	Festival of	remember Good	
of The Monkey	Lights	Friday and	
King	Know that the	Easter Sunday	
	centrepiece of		
	the Hanukkah		
	celebration is		
	the hanukkiah		
	or menorah, a		
	candelabra that		
	holds nine		
	candles		
	Know that 8		
	candles		
	symbolise the		
	number days		
	that the temple		
	lantern blazed		

Year 3	How do Hindus	How and why is	and the ninth candle, the shamash, is a helper candle used to light the others Can research the traditions that occur over Hanukkah within Jewish families	What do Christians	What do Hindus	Why do people
		Christians?	symbols and beliefs by visiting churches?	Sunday?		places?
	Know who	Can explain what	Can explain	Know about	Know that Hindus	Can consider
	Hindus	the season of	what worship is	Holy Week and	believe in one God	what makes a
	worship	Advent means for	Can explain	why it is	Understand the	place special to
	Can locate	Christians today	some	important for	Brahman is God	people
	where	Can describe the	associated	Christians	and that is shown	Can talk about a
	Hinduism was	season of Advent	words,	Can name all the	in many different	place that is
	founded	means	pilgrimage, Catholic,	days in Holy Week	forms	special

Can explain	Can explain the	miracles,	Recall what	Know that Brahman	Can talk about
that Hinduism	story of the first	resurrection,	happened each	is the foundation of	what it is like to
is a religion	Advent Wreath	Lent	day and be able	all life	visit a mosque
based on	Can explain how	Can explain the	to write a	Know what	Can identify
respect	Advent relates to	characteristics	detailed account	Trimurti is and the	features of a
Can describe	the biblical story	of Christian	Can explain why	names and roles of	mosque
what a shrine	of the Nativity	worship	we celebrate	Brahma, Vishnu and	Can describe
looks like	Can understand	Know the	Ash Wednesday	Shiva	what a visitor to
Know what a	the symbolism of	names of the	Can explain	Can describe the	a mosque might
Hindu shrine in	the Advent	different	what the priest	role of Vishnu	see
the home looks	Wreath	objects seen in	does during an	Can describe the	Can talk about
like and why it	Can explain what	a church	Ash Wednesday	role of Shiva	what it is like to
is so important	each candle	Know there are	service	Can identify the	visit a gurdwara
Can use	represents in the	different types	Can describe	images if the	Can identify
vocabulary	Advent Wreath	of church	how the ashes	deities are called	features of a
associated	Can reflect upon	Know that	are created for	murtis	gurdwara
with the Hindu	the symbolism of	different	an Ash	Understand that	Can describe
faith, Mandir,	light at Christmas	churches	Wednesday	Ganesh is special to	what a visitor to
Puja, Murtis	Can explore why	worship	service	Hindus and why	a gurdwara
Explain how a	Isaiah is read	differently	Know what	Know that Ganesh	might see
Hindu family	during Advent	Can discuss	happened on	is the God of	Understand wh
performs Puja	Be able to talk	what symbols	Ash Wednesday	wisdom and change	Buddhist
Can explain	about the verse	can be seen on	and how it is	Can tell the story	temples are a
which places	in Isaiah and say	a church visit	celebrated	of how Ganesh got	certain shapes
				his elephant heads	

are special to	why it is	and what they	Can explore how	Can explore Hindu	Can identify
Hindus	important	mean	and why people	deities and what	how the
Can use the	Can discuss what	Know the	reacted	they are and mean	elements are
senses to	would be in a	different	differently when	Understand the	represented in
describe the	Christian Advent	symbols seen in	Jesus arrived in	concept of can you	the shape of a
Mandir	calendar	churches	Jerusalem	believe if you don't	Buddhist temple
Can explain		Understand	Can describe the	see	Can compare
what happens		that different	story of when	Explore what	different places
in a Mandir		symbols help	Jesus entered	Hindus believe	of worship
Describe who		Christians to	Jerusalem	after they die	
Rama and Sita		worship God	Can think about	Know that Hindus	
were		Explain why	the different	believe in	
Can explain		some churches	reactions of	reincarnation and	
the key events		use colour	people when	that a person is	
in the story of		Can use colours	Jesus arrived in	reborn	
Rama and Sita		to express	Jerusalem		
Recognise that		ideas, feelings	Know and		
light triumphs		and beliefs	explain what it		
over dark and		Can explain the	means when		
good triumphs		meaning of	Christians call		
over evil		colours used in	Jesus a King		
Know why		Christian	Can explain		
Hindus have		denominations	what type of		
Divas			King Jesus was		
			through his		

	Can explain the symbol of the diva and say why it is important Give reasons why Hindus celebrate Diwali		Can explain what a stained glass window is Can pose questions about worship Can compare similarities in worship and symbols from different churches Can identify differences in worship and symbols from different churches	birth, ministry and death Know and explain why Christians celebrate Palm Sunday Can explain when Palm Sunday occurs		
Year 4	What do we know about the Bible and why is it important to Christians?	Why do Christians call Jesus the light of the world?	What do Christians believe about Jesus?	Why is Lent such an important period for Christians?	How and why do people show care for each other?	Why do people go to Durham Cathedral today? What can we learn about Vulnerable Bede?

Recall	what we Inv	estigate and	Can discuss	Can revisit the	Explore and explain	Can describe
alread	ly know rec	all the story if	who Jesus was	events of Holy	what we mean by	the features of
about	the Bible Jes	sus healing the	Know that	Week and	good deeds	Durham
Know	that the blir	nd man	Christians	understand what	Explain what a	Cathedral and
Bible	is the Dis	cuss why the	believe that	happens on each	good deed is	talk about their
holy b	ook of sto	ory of the Blind	Jesus is the	of the days	Can consider ways	significance
Christ	ianity Ma	n is so	Messiah	Explain what	in which people	Be able to
Know	who imp	portant	Can explain	Shrove Tuesday	help others	research into
Mary	Jones Car	n discuss how	what the story,	is and the	Can reflect on our	the daily
was a	nd how the	e story of the	Jesus at 12	different	own feelings and	worship at
she w	as linked Blir	nd Man shows	years old, tell	traditions	experiences of	Durham
to the	Bible the	e healing	Christians	throughout the	helping others	Cathedral
Know	what pov	wer of God	about him	UK	Can explain about	Find out what
major	things Car	n discuss why	Know why the	Can explain how	the beliefs in love,	special events
happe	ened as a peo	ople call Jesus	story is	different	care and	take place at
result	of Mary the	e light of the	important for	churches	compassion for all	the Cathedral
Jones	′ story 🛛 wo	orld and how	Christians today	celebrate Lent	Can describe how	and what impact
Know	where Jes	sus is depicted	Can explain the	Can explain how	Jesus commanded	do they have on
the Bi	ble came as t	the light of the	stories of Jesus'	Shrove Tuesday	people to love	people?
from	wo	orld by some	baptism and	links directly to	God, love your	Can discuss
Know	what arti	ists	temptations tell	the Easter Story	neighbour and love	what the
types	of Dis	cover and	Christians	Understand why	yourself	windows, art,
writin	g are in dise	cuss what	about him	we celebrate	Can explain what	sculptures,
the Bi	ble syn	nbols are in		Shrove Tuesday	Jesus taught about	shrines and
	the	e Advent Ring		and know the	care for others in	other features

К	now the	Can understand	Can explain the	importance of	the Sheep and	at Durham
G	ospels are	and explain the	significance of	Lent	Goats parable	Cathedral tell us
bi	iographies	symbolism of	Jesus' baptism	Can retell and	Investigate and	Can describe
ab	bout the life	light in a	Know what is	write the Easter	discuss, what did	some of the
of	f Jesus	Christingle	meant by the	story with	Jesus teach us	ways in which
Th	he book of	service	word	confidence	about helping	the Cathedral is
Pr	roverbs is	Know what the	temptation and	Know how	others	used for
ab	bout wisdom	candles represent	the term	Christians	Investigate and	Christian
an	nd guidance	in an Advent ring	'turning point'	prepare for Lent	discuss how	worship and
К	now what the	Can link the	Can talk about	Can explore the	Christians help	pilgrimage
Bi	ible is about	different parts of	John the	story of the	others today	Can describe
Be	e able to	the Christingle	Baptist and	Temptation of	Investigate and	some of the
di	iscuss why	with their	explain who he	Jesus and what	discuss how and	ways in which
th	ne Bible might	meaning	was	it means for	why Sikhs show	the Cathedral is
he	elp Christians	Can explain how	Can explain	Christians	'sewa'	used for
К	now how the	light has a special	why John the	Explain how and	Can explain that	community use
Cł	hristians use	association with	Baptist's voice	why Jesus was	sewa means service	and cultural
th	ne Bible	Christmas	was taken away	tempted into the	Can explain why	expression
Be	e able to	Can suggest	from him	Wilderness	Sikhs perform sewa	Can describe
di	iscuss and	reasons why	Explain why	Know that Jesus	Explore and explain	the significance
m	ake	Christians call	John the	went into the	what happens on	and influence of
со	omments on	Jesus the light of	Baptist did not	desert for 40	Mitzvah day	St Cuthbert and
th	ne Creation	the world	want to baptise	days and 40	Know that Jewish	The Venerable
St	tory within	Can explore Bible	Jesus	nights	people help others	Bede (and other
th	ne Bible	verses about				northern saints)

	light and what	Can explain	Can explain how	through their	on Christian
	they mean	what happened	Jesus was	synagogues	worship,
	Can explore what	to John the	tempted by the	Describe how our	pilgrimage and
	messages of light	Baptist	devil and	school community	life today
	the world needs	Explain why	resisted	cares for others	Know how
	Can look at how	Jesus needed	Discuss what		Aiden
	Jesus is depicted	disciples	temptations we		established
	as the light of the	Can explain the	face today and		Christianity in
	world by some	meaning of	what we can do		the region
	artists	being a disciple	to avoid		Know that the
	Can consider the	Explain why	temptation		life of Cuthbert
	symbols and	Jesus taught	Can explain		inspires people
	imagery used by	the parables	what temptation		today
	artists	Explain what	meads		Know why the
	Can compare two	the miracle	Can explain and		life of Venerable
	different images	stories teach	consider what		Bede is
	by two different	Christians	temptations		significant today
	artists	about Jesus	people face in		Can talk about
		Explain and	the world today		Bede's life as a
		discuss what	Can reflect on		monk and know
		Christians	how people		he was a scholai
		believe about	might be		whose writing is
		Jesus	tempted and		still significant
			what to do when		Know that the
					Cathedral

	faced with	contains the
	temptation	remains of Bede
	Know why	and Cuthbert
	Christians keep	Can talk about
	Lent and why it	the varying
	is such an	reasons why
	important time	Durham
	in the Christian	Cathedral is
	calendar	visited today
		Can raise
		questions and
		discuss ideas,
		giving opinions
		with reasons
		Can explore
		what other
		significant
		Christian places
		are in the region
		and the country
		and know why
		they are
		significant
		Can explore
		why Holy Island

						is a place of pilgrimage and retreat today
Year 5	What do Sikhs believe? Why do Sikhs go to the Gurdwara?	What are the themes of Christmas?	What do Christians believe about God?	Why is the last supper so important to Christians?	How do Sikhs show commitment and belonging?	Why do people use rituals today?
	Know who	Know how	Can explain	Can recall and	Can revisit previous	Can explain
	founded	Christmas is	how Christians	discuss the	learning and talk	what a ritual is
	Sikhism and	celebrated as	use metaphors	events of Lent	about where	Is able to
	where	both a religious	to understand	and Holy Week	Sikhism began and	discuss the
	Can locate	and secular	God	Understands	what Sikhs believe	features of a
	where Sikhism	festival	Can explain	what happened	Discuss confidently	ritual
	was founded	Can explain some	what a	on each day and	what Sikhs believe	Can explain why
	Know and can	of the themes of	metaphor is and	record the	and comment on	people use
	discuss the	Christmas	why Christians	events in detail	some features of	rituals today
	main beliefs in	Can explain why	use metaphors	Can explain in	Sikh worship	Can explain why
	Sikhism	Jesus is the	Can discuss and	detail the events	Explore and explain	rituals are used
	Know that	greatest gift at	explain what	during the Last	how Sikhs worship	in religions
	Guru Nanak	Christmas time	the anchor,	Supper and the	through prayer	Can explain
	was the first	Can explain why	rock and shield	act of betrayal	Can explain what	what Salat is
	Guru	people send	represent	from one of the	the Mool Mantar is	and talk about
	Can research	cards and give	Can discuss	disciples	and what it	its importance
	and explain	presents	what Christians			

that there are	Can explore and	believe about	Can explain that	represents in	Can design a
10 Gurus	discuss some of	God as a	Jesus met with	Sikhism	prayer mat from
Can recall the	the traditions	creator	his disciples to	Research and	what has been
other main	done at	Can recall and	celebrate	discuss how	learnt about
religions of the	Christmas time	discuss the	Passover	children are	Salat
world	Explain the	Creation Story	Can explain that	welcomed into the	Explore and
Describe the 3	importance of	Discuss how	the Passover	Sikh community	explain the
main duties of	love at Christmas	God is	meal is full of	Can discuss and	Hindu ritual of
a Sikh, Pray,	time in	represented as	symbolic foods	describe the Sikh	puja
Work and Give	Christianity	a protector and	and what they	naming ceremony	Can explain how
Know why the	Can debate	a saviour	represent	Can describe the	all the senses
Gurdwara is a	about whether	Can discuss the	Can explain that	Amrit ceremony	are used in the
special place	the true meaning	symbols used	Jesus foretold	Can explore and	ritual of puja
for Sikhs	of Christmas in	to represent	his death using	discuss the Sikh	Can explain
Can name	now lost	the Holy Spirit,	the elements of	traditions of the	what happens
some features		the dove,	bread and wine	langar	during Holy
of a Gurdwara		water, fire,	Can explain how	Can explain what	Communion
Can		wind, water,	Jesus was	the langar is and	Can explain why
investigate and		cloud	betrayed and	who and why set it	bread and wine
discuss some		Know that	reflect on the	up	are used in Holy
Gurdwaras		Christians	values of	Can explore and	Communion
around the		believe in God	friendship and	explain the Sikh	Can compare
world		as the trinity	betrayal	practice if Sewa	rituals from
Discover and		and recognise	Can explore the	and that it has 3	different
describe some		the symbol	arrest of Jesus	aspects to it	religions

	special Sikh			and the effect of	Can talk about	
	festivals, Bandi			the denial of	their experience of	
	Chhor Divas,			Peter	visiting a local Sikh	
	Vaisakhi,			Can understand	temple	
	Explore and			and explain the	Know the word	
	discuss the			key symbols and	Gurdwara means	
	Sikh Holy			themes of the	door or gateway to	
	Book, The			Last Supper and	the Guru	
	Guru Granth			what they	Can explain how to	
	Sahib and how			signify	behave in a	
	it is used			Know what Holy	Gurdwara and how	
	Name and			Communion is	to show respect	
	explain the			and that it is a		
	meanings of			re-enactment of		
	Sikh symbols,			the Last Supper		
	Khanda,			Can explore how		
	Nishan Sahib,			different		
	the 5 K's,			denominations		
				celebrate the		
				Eucharist in		
				different ways		
Year 6	What can we learn	What do the Gospels	How and why do	Why are Good	So what do we know	So what do we
	about religious	tell us about the birth	people care about	Friday and Easter	about Christianity?	know about
	diversity in our area? What can	of Jesus?	the environment?	Day the most		Christianity?
	area ? what can					(exploration

we find out	: about		important days for		through concepts)
a local M	uslim		Christians?		Statutory Bridging
commun	ity?				Unit.
Knows w	hat it Can confidently	Have an	Can discuss the	Can explain and	Can explain and
means to	make recall the events	understanding	Christian beliefs	discuss the 4 RE	discuss the 4 RE
a commit	ment of the gospel	of how	behind Good	concepts, Belief,	concepts, Belief,
Can expla	in birth story	Christian,	Friday and	Authority,	Authority,
what a	Can explain what	Buddhist and	Easter Sunday	Expressions of	Expressions of
religious	interpret means	Muslim values	and the	Belief and Impact	Belief and
commitm	ent is Can interpret a	will affect views	significance of	of Belief	Impact of Belief
Know how	w situation from a	on the	those for	Can explain who	Can explain who
Muslims r	nake photograph	environment	Christians	founded	founded
commitm	ents Can compare my	Know why the	Can explain how	Christianity and	Christianity and
Can recal	how own	creation story is	sorrow turns to	where it was	where it was
Muslims r	nake interpretation	important to	love, hate to	founded	founded
a commit	ment with other	Christians	love, death to	Can describe who	Can describe
by practis	sing people's	Can understand	new life.	Jesus was and his	who Jesus was
the five p	illars interpretation	and give	Can discuss the	importance to	and his
of Islam	Can research	examples of	feelings of	Christians	importance to
Can expla	in what the	how humans	despair and	Can locate	Christians
the first p	oillar interpretations	have not been	hope, have they	important places to	Can locate
of Islam is	mean and how	good stewards	ever felt these	Christians on a map	important
Shahadah	and they can be	Can show an	feelings	Can explain the	places to
what it m	eans applied to the	understanding	Can discuss the	main beliefs of	Christians on a
Can expla	in birth story	of how beliefs	Christian ideas	Christianity	map
how pray	er	and teachings	that Jesus is the		

shows a	Can investigate	about caring for	Son of God, that	Can discuss the key	Can explain the
commitment to	similarities and	God's creation	there is	characteristics of	main beliefs of
God	differences	affects what	forgiveness by	God	Christianity
l can interpret	between	Christians do	God for all who	Can discuss what	Can discuss the
and explain the	Matthew and	Can	ask for it, the	Christians believe	key
meaning of	Luke's version of	demonstrate	belief in life	about Jesus	characteristics
prayer	the Nativity	detailed	after death, God	Can explain the	of God
Can describe	Can explain the	knowledge and	as love who is	importance of	Can discuss
how Islamic	key truths within	understanding	prepared to die	forgiveness for	what Christians
prayer shows	Matthew and	of the teachings	for others,	Christians	believe about
commitment to	Luke's versions of	of Christianity,	sacrifice and	Can identify	Jesus
their God	the Christmas	Buddhism and	despair and fear	Christian special	Can explain the
Know that	story in the	Islam in relation	turning to hope	places and explain	importance of
Zakat is the	Gospels	to care of the	and joy	why they are	forgiveness for
third pillar of	Can show	natural world	Can understand	special	Christians
Islam and it	understanding of	by humans	that Easter is	Can name and	Can identify
means giving	the differences	Can reflect on	both the most	explain the main	Christian special
to charity	between biblical	their own	solemn and	Christian festivals	places and
Can explain	accounts of birth	values and	joyous festival	Can understand	explain why
how Zakat	stories and	actions	for Christians	how the Bible is	they are special
shows	traditions	concerning the	and begins with	organised and	Can name and
commitment to	surrounding the	environment	a period of	navigate round it	explain the main
God	Christmas story	and animal	meditation and		Christian
Can explain	Can explain how	welfare	reflection called		festivals
how fasting	Christians in		Lent		

sh	now a	different	Can learn the	Can understand	Can understand
co	ommitment to	countries	meaning of	that Good	how the Bible is
G	od	celebrate	Siddhartha and	Friday is the	organised and
		Christmas	the Swan and	most solemn day	navigate round
		differently	make links	in the whole	it
		Can explain how	between beliefs	year,	
		Christmas is	and sources	remembering	
		celebrated by	Can explain	Jesus was killed	
		Christians in the	about the moral	by crucifixion	
		UK	precept – harm	Can explain that	
		Can explain that	no living thing	Easter Sunday is	
		people may	Can investigate	also known as	
		celebrate the	sources to show	Resurrection	
		same festival in	what Muslims	Day, the day	
		different ways	believe about	when Christians	
			the natural	remember that	
			world	Jesus came back	
			Show	to life, defeated	
			understanding	evil, the devil,	
			of some of the	death and	
			ways Christians,	despair.	
			Buddhists and	Know that	
			Muslims may	Easter Sunday is	
			act on these	the most	
			teachings and	important day in	

have for themand sums upand for otherswhat ChristianityCan describeis about, love,some of theforgiveness,similarities andeternal life, joydifferencesand hope.between theseteachings andactions acrossChristianity,Buddhism andIslam			Can describe some of the similarities and differences between these teachings and actions across Christianity, Buddhism and	and sums up what Christianity is about, love, forgiveness, eternal life, joy			
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