

Stanhope Primary School R.E Curriculum Coverage



Supporting Scheme:	R.E - Agreed Syllabus for Religious Education in South Tyneside In EYFS children begin to encounter and explore some religious beliefs and practices. The two words/themes which form the basis of RE in EYFS are BELONGING and SPECIAL (places, times, objects, books, people).							
Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
EYFS	Let's find out about Harvest. Let's find out about Diwali.	Let's find out about the Christmas Story.	Let's find out about the Bible. Let's hears some stories about Jesus (Jesus and Zacchaeus, Jesus calms the storm)	Let's find out about the Easter story.	Let's find out about Christian baptism.	Let's find out about Raksha and Bandhan. (Hindu)		
Reception	Let's find out Harvest in a Church. Let's find out about Shabbat.	Let's find out about the Christmas story. Let's find out about	Let's find out about Holy books (e,g the Qur'an, the Torah, the Guru Granth Sahib. Let's hear some stories Jesus told (Lost sheep, Lost coin)	Let's find out about Easter celebrations in churches.	Let's find out about Easter celebrations in churches.	Let's find out about special buildings and worship here (e.g. Mandir, Church, Synagogue, Buddhist rupas)		
1	What can we learn about Christianity from visiting a church?	Why are gifts given at Christmas?	Why is Jesus special to Christians?	What is the Easter story?	What does it mean to belong in Christianity?	How and why is the home and synagogue important in Jewish life? How do Jewish people celebrate Shabbat?		
2	What can we find out about Buddha?	How and why is light important at Christmas?	Why is Moses special to the Jewish people?	How to Christians celebrate Easter?	Why is the bible special to Christians?	What can we find out about our local faith community?		

	Why did Buddha leave home?		How and why do Jewish people celebrate Hanukkah?			
3	How do Hindus worship?	How and why is advent important to Christians?	What can we learn about Christian symbols and beliefs by visiting churches?	What do Christians remember on Palm Sunday?	What do Hindus believe?	Why do people travel to sacred places?
4	What do we know about the bible and why is it important to Christians?	Why do Christians call Jesus the light of the world?	What do Christians believe about Jesus?	Why is Lent such an important period for Christians?	How and why do people show care for each other?	Why do people go to Durham Cathedral today? What can we learn about the story of the Venerable Bede?
5	What do Sikhs believe? Why do Sikhs go to the Gurdwara?	What are the themes of Christmas?	What do Christians believe about God?	Why is the last supper so important to Christians?	How do Sikhs show commitment and belonging?	Why do people use rituals today?
6	What can we learn about religious diversity in our area? What can we find out about a local Muslim community?	What do the Gospels tell us about the birth of Jesus?	How and why do people care about the environment?	Why are Good Friday and Easter Day the most important days for Christians?	So what do we know about Christanity?	So, what do we know about Christianity? (exploration through the concepts) Statutory Bridging Unit.