



# Stanhope Primary School

## Science Curriculum Coverage



Supporting Scheme:	Plan Bee					
Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	By the end of Foundation Stage children will: <ul style="list-style-type: none"> <li>Explore the natural world around them, making observations and drawing pictures of animals and plants.</li> <li>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</li> <li>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</li> </ul>					
<b>1</b>	<b>My Body</b>	<b>Everyday Materials</b>	<b>Identifying animals</b>	<b>Identifying Plants</b>	<b>Seasonal Changes</b>	<b>Pets and Gardens</b>
<b>2</b>	<b>Exploring Everyday Materials</b>	<b>Living in Habitats</b>	<b>Growth and Survival</b>	<b>Growing Plants</b>	<b>The Secret World of Plants</b>	<b>Super Scientists</b>
<b>3</b>	<b>Rocks, fossils and soils</b>	<b>Health and Movement</b>	<b>Magnets and Forces</b>	<b>How Plants Grow</b>	<b>Light and Shadows</b>	<b>What Scientists Do</b>
<b>4</b>	<b>Circuits and Conductors</b>	<b>Living in Environments</b>	<b>Eating and Digestion</b>	<b>Sound</b>	<b>Desert Life</b>	<b>States of Matter</b>
<b>5</b>	<b>Properties and Changes of Materials</b>	<b>Forces in Action</b>	<b>Earth and Space</b>	<b>Life Cycles</b>	<b>Viking Science</b>	<b>Changes and Reproduction</b>
<b>6</b>	<b>Classifying Organisms</b>	<b>Seeing Light</b>	<b>Evolution and Inheritance</b>	<b>Changing Circuits</b>	<b>Healthy Bodies</b>	<b>What do Scientists Do</b>