

## INTERNET SAFETY

Pupils and students explore how the internet offers an amazing way to collaborate with others worldwide, while staying safe through employing strategies such as distinguishing between inappropriate contact and positive connections. These foundational skills are just the beginning!



## DIGITAL FOOTPRINT REPUTATION

Pupils and students learn to protect their own privacy and respect others' privacy. Our digital world is permanent, and with each post pupils and students are building a digital footprint. By encouraging pupils and students to self-reflect before they self-reveal, they will consider how what they share online can impact themselves and others.



## CREATIVE CREDIT COPYRIGHT

Living in a “copy/paste” culture, pupils and students need to reflect on their responsibilities and rights as creators in the online spaces where they consume, create, and share information. From addressing plagiarism to piracy, pupils and students learn about copyright and fair use.



## PRIVACY SECURITY

Pupils and students learn strategies for managing their online information and keeping it secure from online risks such as identity thieves and phishing. They learn how to create strong passwords, how to avoid scams and schemes, and how to analyse privacy policies.



***What will our children be learning?***

## SELF-IMAGE IDENTITY

These lessons are designed to help pupils and students explore their own digital lives, focusing on their online versus their offline identity. Pupils and students learn the benefits and risks of personas and the effects on their sense of self, their reputation, and their relationships.



## INFORMATION LITERACY

Information Literacy includes the ability to identify, find, evaluate, and use information effectively. From effective search strategies to evaluation techniques, pupils and students learn how to evaluate the quality, credibility, and validity of websites, and give proper credit.



## CYBERBULLYING

Pupils and students learn what to do if they are involved in a cyberbullying situation. They explore the roles people play and how individual actions – both negative and positive – can impact their friends and broader communities. Pupils and students are encouraged to take the active role of up stander and build positive, supportive online communities.



## RELATIONSHIPS COMMUNICATION

Pupils and students reflect on how they can use intrapersonal and interpersonal skills to build and strengthen positive online communication and communities. They delve into the concept of digital citizenship and digital ethics, and they reflect on their online interactions.

