



Stanhope Primary School



Progression of Knowledge and Skills in E-Safety

E-Safety

Intent

E-Safety is an integral part of children’s education in today’s digital world and it is embedded in their learning at school. Technology and the way in which our children engage with the internet is changing rapidly and we need to equip our young people for the changing demands that new technology brings. At Stanhope Primary School, E-Safety is paramount. It is imperative that we teach the children how to use the internet safely and responsibly.

At Stanhope Primary we teach the SMART rules as part of our embedded Computing and E-Safety Curriculum as well as incorporating them in a cross curricular way with other subjects.

In most year groups there are 5 units to work through across the year; one for each term. It should take more than one lesson per unit and be consolidated throughout the term. The last term is for review and to the judgement of the teacher; depending on the ability and needs of each class. It may be worked alongside something current and appropriate for that particular class at that time. This programme of study will coincide with the PurpleMash unit of work but ensure it is revisited, implemented and reviewed across each academic year.

Supporting Scheme:	Purple Mash & School Scheme of Work					
Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	An introduction to basic skills and keeping safe.	Connect: <i>to family and friends, help children be aware of who they are connecting with and talk to you if they connect to someone they do not know.</i>	Be Active: <i>have time to switch off and get moving, research where to go and what to do</i>	Get Creative: <i>use the internet to find out new things, be creative build new skills</i>	Give to others: <i>use the internet to give positive feedback to others and report negative behaviour</i>	Be Mindful: <i>about the time spent online and support children to manage their time online. Set limits on time spent online.</i>
1	<u>Going places safely</u>	<u>ABC Searching</u>	<u>Keep it private</u>	<u>My Creative Work</u>	<u>Sending an email</u>	

	<p>Learn about visiting places online in a safe way.</p> <p>Understand the importance of following certain rules to remain safe</p>	<p>Conduct a search using letters of the alphabet to help them.</p> <p>Learn that directory sites with alphabetical listings offer one way to find things on the Internet</p>	<p>Learn about personal information and what it is.</p> <p>Learn websites may ask for names etc and how to deal with such encounters.</p>	<p>To be shown the concept of creative ownership.</p> <p>To learn their own things that they have made.</p> <p>Practice putting their name onto artwork they have made.</p>	<p>Identify online ways of communicating with real people they know (peers, family).</p> <p>Explore how to send and receive emails.</p>	<i>Class Teacher Judgement Session</i>
2	<p><u>How do we stay safe online?</u></p> <p>Explore websites that are acceptable and look at ways they can stay safe online.</p> <p>Understand not all sites are age appropriate.</p>	<p><u>What is your digital footprint?</u></p> <p>How we create a digital footprint.</p> <p>To become aware of how quickly information spreads.</p> <p>Discuss how this is good, bad, helpful and hurtful.</p>	<p><u>Say no to meanies!</u></p> <p>To begin to be aware of and understand that people act in an unkind manner online.</p> <p>To understand unkind behaviour has consequences online, like in real life.</p> <p>Understand the definition of Cyberbullying and what to do if they encounter it themselves.</p>	<p><u>Keywords are needed!</u></p> <p>To understand that keyword searching is an effective way to locate information on the Internet.</p> <p>To learn how to select keywords to produce the best search results.</p> <p>To understand that keywords searches help reveal information in secure ways.</p> <p>Address content and what to do if it is not appropriate.</p>	<p><u>Sites I use and like</u></p> <p>Discuss criteria for rating informational websites and apply them to an assigned site.</p> <p>Address the use of age related sites such as kidztube.</p> <p>Understand that all websites are not equally good sources of information.</p>	<i>Class Teacher Judgement Session</i>
3	<p><u>Power up your password</u></p>	<p><u>Online communities</u></p>	<p><u>For Sale!</u></p> <p>Children understand that some sites are</p>	<p><u>Show Respect Online</u></p>	<p><u>Writing Emails</u></p> <p>Learn how to communicate effectively by email.</p>	<i>Class Teacher Judgement Session</i>

	<p>Explore reasons why people use passwords.</p> <p>Identify the features of a strong password recognising it is an important part of cybersecurity.</p> <p>Learn the benefits of using passwords, and discover strategies for creating passwords.</p> <p>Recognise that a computer password is personal information and needs to be kept private.</p> <p>Recognise that you need a different strong password for each online account or activity.</p> <p>Recognise that strong passwords help to protect personal data and internet devices from malware and hacker-led attacks.</p>	<p>Explore the concept that people can connect with one another through the Internet.</p> <p>Understand how the ability for people to communicate online can unite a community.</p>	<p>designed to encourage people to buy products from them</p>	<p>Explore the similarities and differences between in- person and online communications.</p> <p>Learn how to write clear and respectful messages</p>	<p>Acknowledge appropriate ways to communicate taking into account the purpose and audience of their message, and the tone they want to convey.</p> <p>Learn how to stay safe when using them.</p>	
4	<p><u>Who is responsible anyway?</u></p> <p>Explore what it means to be</p>	<p><u>Private Information</u></p> <p>Explore how you must protect</p>	<p><u>Words can hurt</u></p> <p>Understand how messages received online can affect mental wellbeing;</p>	<p><u>Keywords are key!</u></p> <p>Learn strategies to increase the accuracy of their keyword searches.</p>	<p><u>APParently there is more to it!</u></p> <p>Learn that copying the work of others and presenting it as</p>	<p>Class Teacher Judgement Session</p>

	<p>responsible and respectful.</p> <p>Explore how to treat each other appropriately, whether it be online or offline.</p> <p>Learn and understand the term 'good digital citizens.'</p>	<p>yourself online from online identity theft.</p> <p>To critically think about YOUR identity and information shared online.</p>	<p>angry, sad, hurt or lonely.</p> <p>Think of actions that help to fight cyberbullying.</p>	<p>Understand what to do if something researched is inappropriate.</p> <p>Make inferences about the effectiveness of the strategies.</p>	<p>one's own is called plagiarism.</p> <p>Learn about when and how it's ok to use the work of others.</p> <p>Learn about current dangers in all online forums.</p> <p>Encouraged age related expectations.</p>	
<p>5</p>	<p><u>Strong Passwords</u></p> <p>To learn how to create secure passwords in order to protect their private information and accounts online.</p> <p>Identify the features of a strong password, understanding it is an important part of cybersecurity.</p> <p>Recognise that a computer password is personal information and needs to be kept private.</p> <p>Recognise that you need a different strong password for each online account or activity.</p>	<p><u>Digital Citizenship</u></p> <p>Explore what makes them good citizens and how they should conduct themselves online.</p> <p>Create a 'We are the digital citizens pledge'</p>	<p><u>Prize Winner</u></p> <p>To learn what spam is, the forms it takes, and then identify strategies for dealing with it.</p> <p>To understand and learn what things / information to trust online. What things should they download?</p>	<p><u>Chit Chat Carefully</u></p> <p>Explain how children can be exposed to the dangers of online communication.</p> <p>Learn how to stay safe and protect themselves in the digital era.</p> <p>Reflect on the importance of citing all sources when they do research or communicate.</p>	<p><u>Picture Perfect</u></p> <p>To learn and understand how photos can be altered digitally.</p> <p>Consider the impact photo sharing can have.</p> <p>Consider the power of the internet to distort our perceptions of people, health and beauty.</p>	<p><u>Class Teacher Judgement Session</u></p>

	<p>Demonstrate the use of a cipher or secret code to generate a personal library of strong passwords.</p>					
<p style="text-align: center; color: green; font-size: 24px;">6</p>	<p><u>Talking Safely Online</u></p> <p>Learning the internet can be a great place to develop rewarding friendships.</p> <p>To learn not to reveal private information to a person they know only online.</p>	<p><u>Super Digital Citizen</u></p> <p>Explore the idea “with great power comes great responsibility” via online platforms.</p>	<p><u>Privacy Rules</u></p> <p>Understand that websites can protect their private information.</p> <p>Learn to identify these secure sites by looking for their privacy policies and privacy seals of approval.</p>	<p><u>What’s Cyberbullying?</u></p> <p>Explore how it feels to be bullied online.</p> <p>Explore how cyberbullying is different or similar to bullying in-person.</p> <p>Learn strategies for handling cyberbullying when it arises.</p>	<p><u>Social Networking</u></p> <p>Explore how they use the media and social networking.</p> <p>Explore how to set up online profiles.</p> <p>Be aware of and encouraged to think about age restrictions on these outlets.</p> <p>Explore how the media can play a powerful role in shaping our ideas about girls and boys.</p> <p>Identifying messages about gender roles in two online activity zones for children</p>	<p><u>Class Teacher Judgement Session</u></p>

E-Safety Celebrations				
Time of Year	<p>October</p> <p>E-Safety Week (School event)</p>	<p>December</p> <p>Discussions around Christmas Productions</p>	<p>February</p> <p>National E-Safety Week</p>	<p>July</p> <p>Discussion around creating Year 6 leavers videos</p>

<p>SEND: Engagement Model</p> <p>Children working below NC Level</p>	<p>For children with severe, profound and/or multiple learning difficulties working below National Curriculum standards and not engaged in subject specific study, the 'Engagement Model' will be used for assessment in conjunction with our Computing Curriculum and with support from our parents/families.</p> <p>The five areas of engagement are:</p> <ul style="list-style-type: none"> • Exploration • Realisation • Anticipation • Persistence • Initiation <p>This model will be used alongside children's individual EHCP and Pupil Progress Plans to plan for and assess children's progression across the bespoke curriculum that they are able to access in line with their strengths and needs.</p>
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