

# Year 1 Yearly Overview

## 2021 - 2022

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<p>We're going on a bear hunt- <i>Michael Rosen</i></p> <p>The Tiger who came to Tea- <i>Judith Kerr</i></p> <p>The Gruffalo- <i>Julia Donaldson</i></p> <p>The Day the Crayons quit- <i>Drew Daywalt</i></p> <p>Oliver's Milkshake or Oliver's Vegetables- <i>Vivian French (Harvest Link)</i></p> <p>Funny Bones- <i>Janet and Allen Alberg</i></p> <p><b><u>Genres covered:</u></b>            Pattern and rhyme,            Retell a simple story,            Creation of sentences-            descriptive language -            adjectives,            Recount of events,            Labels,            Letters,            Lists,            Story writing,            Instructions.</p>	<p>The Old Toy Room- <i>Twinkl</i></p> <p>The Jolly Christmas Postman- <i>Janet and Allen Alberg</i></p> <p>Elmer's Christmas- <i>David McKee</i></p> <p>Christmas Poems for children- <i>mixed poets</i></p> <p><b><u>Genres covered:</u></b>            Letters,            Postcards,            Adventure,            Poetry,            Instructions.</p>	<p>Beegu- <i>Alexis Deacon</i></p> <p>Billy's Bucket- <i>Kes Gray</i></p> <p>The Magic Paintbrush- <i>Julia Donaldson (Chinese New Year link)</i></p> <p>Report on China <i>(linked with Chinese New Year)</i></p> <p><b><u>Genres covered:</u></b>            Fantasy worlds,            Character description,            Story settings,            Story writing,            Recall of real life events,            Reports.</p>	<p>Lost and Found- <i>Olivier Jeffers</i></p> <p>Dear Greenpeace - <i>Simon James</i></p> <p>How to plant a seed <i>(linked with Science- Plants)</i></p> <p><b><u>Genres covered:</u></b>            Non- fiction features,            Letters,            Exploration of friendship,            emotions in a magical world.</p>	<p>My First Oxford Book of Poems - <i>John Foster (linked with Science- Seasons)</i></p> <p>Gingerbread Man- <i>big book</i></p> <p>Three Billy Goats Gruff- <i>big book</i></p> <p>Cinderella</p> <p><b><u>Genres covered:</u></b>            Poetry,            Traditional tales-            recount text in sequence,            Lists,            Invitations,            Instructions,            Ordering,            Character descriptions.</p>	<p>Understanding Hedgehogs - Our Prickly Garden Friends</p> <p>The Cautious Caterpillar- <i>Twinkl</i></p> <p>The Gruffalo- <i>Julia Donaldson</i></p> <p>Superworm- <i>Julia Donaldson</i></p> <p><b><u>Genres Covered:</u></b>            Non- fiction,            Characterisation -            good and bad characters,            opposite traits.            Story writing features.</p>

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<b>Phonics</b>	Review Set 1 sounds <b>m a s d t i n p g o c k u b f e l h s h r j v y w t h</b> <b>z c h q u x n g n k</b> Blend Set 1 sounds Introduce Set 2 sounds and nonsense words <b>ay ee igh ow oo 'oo' ar or air ir ou oy</b>		Consolidate Set 1 sounds and blending Introduce and consolidate set 2 sounds	Consolidate Set 1 sounds and blending Introduce and Consolidate set 2 sounds Introduce Set 3 sounds and nonsense words <b>a-e ea i-e o-e u-e</b> <b>aw are ur er ow ai</b> <b>oa ew ire ear ure</b> <b>tious tion</b>	Consolidate Set 1 sounds and blending Introduce and Consolidate set 2 sounds Introduce Set 3 sounds and nonsense words <b>a-e ea i-e o-e u-e</b> <b>aw are ur er ow ai</b> <b>oa ew ire</b> <b>ear ure tious tion</b>	Phonic Screening Test
<b>Mathematics</b>	<b>Number:</b> Place Value (within 10)  <b>Number:</b> Addition & Subtraction (within 10)	<b>Number:</b> Addition & Subtraction (within 10)  <b>Geometry:</b> Shape  <b>Number:</b> Place Value (within 20)	<b>Consolidation from Autumn Term.</b>  <b>Number:</b> Addition & Subtraction (within 20)  <b>Number:</b> Place Value (within 50)	<b>Number:</b> Place Value (within 50)  <b>Measurement:</b> Length and Height  <b>Measurement:</b> Weight and Volume	<b>Consolidation from Spring Term</b>  <b>Number:</b> Multiplication & Division  <b>Number:</b> Fractions	<b>Geometry:</b> Position and Directions  <b>Number:</b> PLace Value (within 100)  <b>Measurement:</b> Money  <b>Measurement:</b> Time
<b>Science</b>	My Body	Everyday Materials	Identifying animals	Identifying Plants	Seasonal Changes	Pets and Gardens
<b>Computing</b>	Online Safety  Exploring Purple Mash: Grouping & sorting	Pictograms  Lego Builders	Maze Explorers	Animated Stories/ books	Coding	Spreadsheets  Technology Outside of School
<b>E-Safety</b>	Going Places Safely	ABC Searching	Keep it Private	My Creative Work	Sending an Email	Teacher Judgement
<b>Geography</b>	Where do I live?			Around the world	The Four Seasons	

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<b>History</b>		Toys Past and Present	Intrepid Explorers			Castles
<b>Art</b>	Art - Colour Creations	Christmas activities	Art - Paper Art	Easter activities	Art - Andy Goldsworthy (link with Forest School)	
<b>Design &amp; Technology</b>		Homes		D&T - Moving Pictures		Eat more fruit and vegetables
<b>R.E</b>	What can we learn about Christianity from visiting a church? What do Christians believe about God?	Why are gifts given at Christmas?	Why is Jesus special to Christians?	What is the Easter story?	What does it mean to belong in Christianity?	How and why is the home and the synagogue important in Jewish life?
<b>Music</b>	<b>Charanga</b> Hey You!	<b>Charanga</b> Rhythm in the way we walk and the Banana Rap	<b>Charanga</b> In the Groove	<b>Charanga</b> Round and Round	<b>Charanga</b> Your Imagination	<b>Charanga</b> Reflect, Rewind and Replay
<b>P.E</b>	Hit, Catch, Run	Gymnastics	Dance	Athletics- Run, jump, throw	Games- attack, defend, shoot	Games- send and return
<b>PSHE</b>	<b>Jigsaw:</b> Being Me in My World  'Who am I and how do I fit?'	<b>Jigsaw:</b> Celebrating Difference  Respect for similarity and difference. Anti-bullying and being unique.	<b>Jigsaw:</b> Dreams and Goals  Aspirations, how to achieve goals and understanding the emotions that go with this.	<b>Jigsaw:</b> Healthy Me  Being and keeping safe and healthy	<b>Jigsaw:</b> Relationships  Building positive, healthy relationships	<b>Jigsaw:</b> Changing Me  Coping positively with change