



# SUPPLEMENTARY INFORMATION Coronavirus (Covid 19) – REVISION 2

<b>ACTIVITY: Coronavirus (COVID-19) Spread and Government Advice</b> 25/08/2020 (Page 1 of 28)		<b>DATE OF ASSESSMENT</b> 04/01/2022	
<b>ESTABLISHMENT/SCHOOL STANHOPE PRIMARY SCHOOL</b> The school will continue to implement measures from September 2021 to ensure the safety of the whole school community		<b>SECTION/TEAM</b> All	
<b>WHO MIGHT BE HARMED? Employees, pupils, trainees, students and visitors</b>		<b>HOW MANY ARE AFFECTED?</b> 240 pupils and 40 staff	
<p>This document is designed to act simply as an aide memoire, recognising that all schools have their individual contexts, processes and procedures already established in relation to overall school effectiveness.</p> <p>The document is by no means intended to serve as a 'checklist', rather it is hoped that it will be a useful tool for school leaders to use with making decisions and reviewing and updating their risk assessments and the temporary modifications that are required as schools open to all pupils in September 2020</p>			
<pre> graph LR     A[Determine Capacity of School Building] --&gt; B[Determine Staff Availability to Work On-site]     B --&gt; C[Liaise with Parents Regarding Intention to Open Fully]     C --&gt; D[Undertake Risk Assessment and Action Plan]     D --&gt; E[Engage Governing Body, Staff and Union Reps in the Plans for Full Opening]     E --&gt; F[Make Necessary Small Adaptations to Site]     F --&gt; G[Complete Identified Actions]     G --&gt; H[Determine Remote Learning Offer/Contingency Plans]     H --&gt; I[Inform Parents of Re-opening Plans and Expectations and publish Risk Assessment]           </pre>			
Based on information 07/08/2020 <a href="https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools">https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools</a>			
<b>Check</b> Premises and equipment, water, etc. not maintained to	Premises and utilities have been health and safety checked and building is compliant <ul style="list-style-type: none"> <li>Water treatments</li> <li>Fire alarm testing</li> </ul>	Yes	Site supervisor has continued with daily and weekly checks around school in line with his role and job description. All external inspections have taken place as arranged
		Low for all	

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ACTIVITY: Coronavirus (COVID-19) Spread and Government Advice (Page 2 of 28) (SRA R2) 18/08/2020				DATE OF ASSESSMENT
HAZARDS (including inadequate / lack of arrangements)	EXISTING CONTROL MEASURES	✓ if in place X if not	IF 'X' STATE THE ACTION TO BE TAKEN WITH TIMESCALES OR INDICATE ANY ADDITIONAL CONTROL MEASURES	RESIDUAL RISK RATING High, Medium, Low
statutory requirements:	<ul style="list-style-type: none"> <li>Repairs</li> <li>PAT testing</li> <li>Fridges and freezers</li> <li>Boiler/ heating servicing</li> <li>Internet services</li> <li>Any other statutory inspections</li> <li>Insurance covers reopening arrangements</li> <li>Fire Risk Assessment and evacuation procedures reviewed and disseminated to all staff.</li> </ul> <p>It is important that, prior to reopening for the autumn term, all the usual pre-term building checks are undertaken to make the school safe. If buildings have been closed or had reduced occupancy during the coronavirus (COVID-19) outbreak, water system stagnation can occur due to lack of use, increasing the risks of Legionnaires' disease. Advice on this can be found in the guidance on <a href="#">Legionella risks during the coronavirus outbreak</a>.</p> <p>Additional advice on safely reoccupying buildings can be found in the Chartered Institute of Building Services Engineers' guidance on <a href="#">emerging from lockdown</a>.</p> <p>Once the school is in operation, it is important to ensure good ventilation. Advice on this can be found in Health and Safety Executive guidance on <a href="#">air conditioning and ventilation during the coronavirus outbreak</a>.</p> <p>In classrooms, it will be important that schools improve ventilation (for example, by opening windows).</p> <p><b>Science and chemical stores</b> Check the chemical store: There may have been a spill or leak so keep safe by reading <a href="#">GL246</a> before going in, and check <a href="#">GL247</a> and <a href="#">GL252</a> for further details and advice on what to look for.</p>		<p>All repairs have been undertaken vis STC and Asset Management Dept</p> <p>All PAT testing has been completed</p> <p>Insurance arranged via STC</p> <p>Fridges and microwave ovens currently available to staff to be thoroughly cleaned during the day by cleaning staff.</p> <p>Staff to use only their own cups and utensils and are responsible for washing their own and removing them from the staffroom. Poster with this advice will be displayed</p> <p>There may be incidents in school where social distancing is not safe to do so (eg in case of fire) Where possible guidelines will be maintained if safe to do at assembly points – staff to use common sense in such situations</p> <p>Wedges in place for those areas being used with pupils. This to include hall door but not external door to carpark due to Health and Safety and safeguarding</p> <p>Ensure all rooms not used must have their doors closed Site manager and members of SLT to check</p> <p>Discuss with S Clark and direct him to the H&amp;S Guidance</p>	

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	<p>Be particularly careful if the weather has been hot or you are unsure that the store is ventilated well.</p> <p>If you need any help or advice contact the CLEAPSS Helpline <a href="https://science.cleapss.org.uk/helpline/">https://science.cleapss.org.uk/helpline/</a></p>			
	<p>The 'BUILDING RA COVID' assessment has been revised and updated for the general running of the building.</p> <p><b>NB:</b> TWFRS who has confirmed that wedging doors open is not best practice, however due to the COVID-19 crisis wedging classroom doors can be done, but cross corridor doors and doors leading on to a fire escape or stairway must remain in the closed position at all times</p> <p>Any door wedged open must have the wedge removed when the class is vacant even for the shortest period and the school must risk assess this.</p> <p>As for installing barriers in front of doors this is not acceptable under any circumstance, should an area need to be segregated then the use of signage and Fire Exit Door Security Seals should be used which would snap if the door is forced open allowing anyone emergency egress if necessary.</p> <p>Large quantities of high-alcohol-content hand sanitiser should be stored it in a locked storage cupboard or metal cabinet and controlled like other combustibles.</p>	Yes	Site manager to ensure all products safely stored	L
Child/Adult is unwell and it is believed that they	Ensure that pupils, staff and other adults do not come into the school if they have <a href="#">coronavirus (COVID-19) symptoms</a> , or have tested positive in the last 10 days, and ensuring anyone developing those symptoms during the school day is sent home, are essential actions	Yes	Parents will be advised	NF

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have been exposed to COVID-19.	<p>to reduce the risk in schools and further drive down transmission of coronavirus (COVID-19). All schools must follow this process and ensure all staff are aware of it.</p> <p>If anyone in the school becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they must be sent home and advised to follow <a href="#">‘stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection’</a>, which sets out that they must self-isolate for at least 7 days and should <a href="#">arrange to have a test</a> to see if they have coronavirus (COVID-19).</p> <p>COVID-19 infection rates are very high and the Omicron variant is spreading rapidly. It is important that we all take steps to reduce the spread of COVID-19 infection in the community to save lives and protect the NHS.</p> <p>If you have COVID-19 <b>symptoms you should stay at home and self-isolate immediately. You should <a href="#">arrange to have a PCR test</a> as soon as possible. If this PCR test result is positive, you must continue to self-isolate.</b></p> <p>If you do not have COVID-19 symptoms, but you have a positive PCR test result, you must stay at home and self-isolate.</p> <p>If you live in the same household as someone with COVID-19 you are at significantly higher risk of becoming infected yourself.</p> <p>If you have been vaccinated with a COVID-19 vaccine, you are less likely to become severely ill if you catch COVID-19. You are also less likely to spread COVID-19 to other people, but it is still possible for this to happen. Therefore:</p> <ul style="list-style-type: none"> <li>If you are aged 18 years 6 months or over and you are not fully vaccinated*, and you live in the same household as someone with COVID-19, you are legally required to stay at home and self-isolate</li> <li>If you are fully vaccinated or aged under 18 years and 6 months, and you live in the same household as someone with COVID-19, you are not legally required to self-isolate. However, you are</li> </ul>	Yes	<p>Ensure parents have this information.</p> <p>Ensure staff are aware of this guidance and given notes by Head Teacher</p> <p>If a child becomes unwell, they are to isolate immediately, this will be the PPA room – parents contacted to collect child asap. The other children’s parents/carers in the bubble group, will be informed a child had displayed symptoms</p> <p><i>*You are fully vaccinated 14 days after having received 2 doses of an approved vaccine (such as Pfizer/BioNTech, AstraZeneca or Moderna/Spikevax) or one dose of the single-dose Janssen vaccine.</i></p>	

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	<p><b>strongly advised to take an LFD test every day for 7 days, and to self-isolate if any of these test results is positive</b></p> <p>If a child is awaiting collection, they should be moved, if possible, to a room where they can be isolated behind a closed door, depending on the age and needs of the child, with appropriate adult supervision if required. Ideally, a window should be opened for ventilation. If it is not possible to isolate them, move them to an area which is at least 2 metres away from other people.</p> <p>If they need to go to the bathroom while waiting to be collected, they should use a separate bathroom if possible. The bathroom must be cleaned and disinfected using standard cleaning products before being used by anyone else.</p> <p>PPE must be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs). More information on PPE use can be found in the <a href="#">safe working in education, childcare and children's social care settings, including the use of personal protective equipment (PPE)</a> guidance.</p> <p>As is usual practice, in an emergency, call 999 if someone is seriously ill or injured or their life is at risk. Anyone with coronavirus (COVID-19) symptoms should not visit the GP, pharmacy, urgent care centre or a hospital.</p> <p>Any members of staff who have helped someone with symptoms and any pupils who have been in close contact with them do not need to go home to self-isolate unless they develop symptoms themselves (in which case, they should arrange a test) or if the symptomatic person subsequently tests positive (see below) or they have been requested to do so by NHS Test and Trace.</p> <p>Everyone must wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell. The area around the person with symptoms must be cleaned with normal household bleach after they have left to</p>		<p>Ensure staff are aware of this guidance and given notes by Head Teacher</p> <p>Additional  <a href="https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection">Informationhttps://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection</a></p> <p>If you are notified by NHS Test and Trace of a positive test result you must complete a period of self-isolation. Your isolation period starts immediately from when your symptoms started, or, if you do not have any symptoms, from when your positive LFD or PCR test was taken, whichever test was taken first. Your isolation period includes the day your symptoms started (or the day your test was taken if you do not have symptoms), and the next 10 full days.</p> <p>This means that if, for example, your symptoms started at any time on the 15th of the month (or if you did not have symptoms but your first positive COVID-19 test was taken on the 15th), your isolation period ends at 23:59hrs on the 25th of the month.</p> <p>You can return to your normal routine and stop self-isolating after 10 full days if your symptoms have gone, or if the only symptoms you have are a cough or anosmia, which can last for several weeks. If you still have a high temperature after 10 days or are otherwise unwell, stay at home and seek medical advice.</p> <p>You may be able to end your self-isolation period before the end of the 10 full days. You can take an LFD test from 6 days after the day your symptoms started (or the day your test was taken if you did not have symptoms), and another LFD test on the following day. The</p>		

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	<p>reduce the risk of passing the infection on to other people. See the <a href="#">COVID-19: cleaning of non-healthcare settings guidance</a>.</p> <p>Public Health England is clear that routinely taking the temperature of pupils is not recommended as this is an unreliable method for identifying coronavirus (COVID-19).</p> <p>HPT have confirmed that after the Flu vaccinations it is not uncommon for pupils who have received a vaccine to experience a spike in temperature but should only last for 1 day, if the high temperature continues- the child should be sent home</p>		<p>second LFD test should be taken at least 24 hours later. If both these test results are negative, and you do not have a high temperature, you may end your self-isolation after the second negative test result.</p> <p><a href="#">Report your LFD test results</a> after taking each test</p> <p>You should not take an LFD test before the sixth day of your isolation period, and you should only end your self-isolation after you have had 2 consecutive negative LFD tests which should be taken at least 24 hours apart. You should stop testing after you have had 2 consecutive negative test results.</p> <p>This guidance also applies to children and young people who usually attend an education or childcare setting.</p>	

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			Inform parents via social media when the children are due to be vaccinated (29/11/21)	
<b>Review and insert in existing RA</b> Risk of coronavirus infection spreading to children and staff due to inadequate infection control procedure	The school will ensure that pupils clean their hands regularly, including when they arrive at school, when they return from breaks, when they change rooms and before and after eating. Regular and thorough hand cleaning is going to be needed for the foreseeable future. Points to consider and implement: <ul style="list-style-type: none"> <li>has the school enough hand washing or hand sanitiser 'stations' available so that all pupils and staff can clean their hands regularly</li> <li>can the school ensure that there is enough supervision when using hand sanitiser to eliminate ingestion. Small children and pupils with complex needs should continue to be helped to clean their hands properly. Skin friendly skin cleaning wipes can be used as an alternative</li> <li>the school will build these routines into school culture, supported by behaviour expectations and helping ensure younger children and those with complex needs understand the need to follow them</li> <li><b>Soap and water is more effective than using sanitisers</b></li> </ul> The 'catch it, bin it, kill it' approach continues to be very important, so schools must ensure that they have enough tissues and bins available in the school to support pupils and staff to follow this routine. As with hand cleaning, schools must ensure younger children and those with complex needs are helped to get this right, and all pupils understand that this is now part of how school operates. Some pupils with complex needs will struggle to maintain as good	YES	In addition - Wipes will be provided in every space so staff wipe down surfaces on a regular basis	LOW
		YES	STAFF TO SUPPORT WHERE NEEDED  SINKS AVAILABE IN ALL CLASSROOMS SANITISER in all CLASSROOMS and areas   STAFF TO SUPPORT WHERE NEEDED	LOW

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	<p>respiratory hygiene as their peers, for example those who spit uncontrollably or use saliva as a sensory stimulant. This should be considered in risk assessments in order to support these pupils and the staff working with them and is not a reason to deny these pupils face to face education.</p> <p>Public Health England does not (based on current evidence) recommend the use of face coverings in schools. This evidence will be kept under review. They are not required in schools as pupils and staff are mixing in consistent groups, and because misuse may inadvertently increase the risk of transmission. There may also be negative effects on communication and thus education. Face coverings are required at all times on public transport (for children over the age of 11) or when attending a hospital as a visitor or outpatient.</p> <p>Points to consider and implement:</p> <ul style="list-style-type: none"> <li>• putting in place a cleaning schedule that ensures cleaning is generally enhanced and includes: <ul style="list-style-type: none"> <li>○ more frequent cleaning of rooms / shared areas that are used by different groups</li> <li>○ frequently touched surfaces being cleaned more often than normal</li> </ul> </li> <li>• <b>toilets will need to be cleaned regularly and pupils must be encouraged to clean their hands thoroughly after using the toilet - different groups being allocated their own toilet blocks could be considered but is not a requirement if the site does not allow for it</b></li> </ul> <p>See <a href="#">COVID-19: cleaning of non-healthcare settings guidance</a> for cleaning information.</p>	YES	<p>ADDITIONAL CLEANER TAKEN ON TO ENSURE REGULAR AND ROBUST CLEANING HAPPENS THROUGHOUT THE SCHOOL DAY</p> <p>Discuss with S Clark – cleaning patterns and routines of all cleaners, especially new additional role.</p>	LOW

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<p><b>Review and insert existing RA.</b></p> <p>Risk of coronavirus infection spreading due to large class sizes and reduced space</p>	<p>The school will continue to try and minimise contacts and mixing between people while delivering a broad and balanced curriculum. Where possible – the school will try and keep classes (bubbles) when the children are in school.</p> <p>Parents can drop their children off at the Gresford Street gate between 8.45am and 8.55am. Parents will drop their children and not come on to school premises. Staff will be available to guide children to their classrooms.</p> <p>Classes can mix when outside – over break times, lunch times and sporting activities.</p> <p>For the time being (Autumn Term and continuing into Spring 2022) assemblies will be held but they will be staggered. Years R, 1, 2 and 3 will sit together in the hall but will be spaced out and Year 4,5 and 6 will sit together and again will be spaced out.</p> <p>Staggered dismissal times will still operate to reduce the amount of people on the school premises, ensuring the safety of the school community.</p> <p>Parents notified by letter and the school's social media page.</p> <p>They must wash their hands on arrival (as is the case for all pupils), dispose of temporary face coverings in a covered bin or place reusable face coverings in a plastic bag they can take home with them, and then wash their hands again before heading to their classroom. Guidance on <a href="#">safe working in education, childcare and children's social care</a> provides more advice.</p> <p><b>Other considerations</b></p> <p>Some pupils with SEND (whether with education, health and care plans or on SEN support) will need specific help and preparation for the changes to routine that this will involve, so teachers and special</p>	<p>Yes</p> <p>YES</p>	<p>Staff at the start of each day will ask how the pupils are feeling, eg they haven't got a new cough, high temperature or they have a loss of taste and/or smell</p> <p>School will order 3 infra-red thermometers if they are needed</p> <p>After school clubs will run – identified year groups will be identified on a half termly basis.</p> <p>Staff have access to wipes/spray and will wipe down surfaces, eg desk and tables regularly</p>	<p>LOW</p> <p>LOW</p>

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	<p>educational needs coordinators should plan to meet these needs, for example using social stories.</p> <p>Supply teachers, peripatetic teachers and/or other temporary staff can move between schools. They should ensure they minimise contact and maintain as much distance as possible from other staff. Specialists, therapists, clinicians and other support staff for pupils with SEND should provide interventions as usual. <b>The school will still continue managing other visitors to the site, such as contractors, and ensure that the risks associated with managing contractors, visitors, catering staff and deliveries, as well as cleaning staff on site who may be working throughout the school and across different groups, are addressed. This will require close cooperation between both schools and the other relevant employers. Schools should have discussions with key contractors about the school's control measures and ways of working as part of planning for the autumn term. Schools should ensure site guidance on physical distancing and hygiene is explained to visitors on or before arrival. Where visits can happen outside of school hours, they should. A record should be kept of all visitors. As normal, schools should engage with their local immunisation providers to provide immunisation programmes on site, ensuring these will be delivered in keeping with the school's control measures. These programmes are essential for children's health and wellbeing and can also provide benefits for staff.</b></p> <p>Where a child routinely attends more than one setting on a part time basis, for example because they are dual registered at a mainstream school and an alternative provision setting or special school, schools should work through the system of controls collaboratively, enabling them to address any risks identified and allowing them to jointly deliver a broad and balanced curriculum for the child.</p>	YES	Members of staff working across different year groups will be expected to wash their hands before entering another classroom and use hand sanitiser provided in school	LOW to Medium risk	

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	<p>For individual and very frequently used equipment, such as pencils and pens, it is recommended that staff and pupils have their own items that are not shared. Classroom based resources, such as books and games, can be used and shared; these should be cleaned regularly, along with all frequently touched surfaces. Resources that are shared between classes or bubbles, such as sports, art and science equipment should be cleaned frequently and meticulously.</p> <p>Outdoor playground equipment should be more frequently cleaned. Pupils must sanitise their hands before and after playing on outdoor equipment. To help mitigate the spread on wood play equipment pupils must sanitise their hands before and after playing on outdoor equipment. Further details on cleaning the equipment will be provided by STC Public Health.</p> <p>KOMPAN Play equipment have stated that “The best way to clean Kompan products and disinfect for Corona virus is to use soap and water, so use normal household cleaning products. Diluted bleach can be used, undiluted bleach must not be used.” Ensure bleach is diluted to the correct level and always follow the guidance on the container and MSDS. If you are to use diluted bleach:</p> <ul style="list-style-type: none"> <li>• Read and follow the instructions</li> <li>• Use the recommended amount of product</li> <li>• Keep out of the reach of children</li> <li>• Use only on appropriate surfaces</li> <li>• Never mix hypochlorite bleach with other cleaning products</li> </ul> <p>It is still recommended that pupils limit the amount of equipment they bring into school each day, to essentials such as lunch boxes, hats, coats, books, stationery and mobile phones. Bags are allowed. Pupils and teachers can take books and other shared resources home,</p>		<p>The school will continue with this guidance</p> <p>Staff will still be advised to take care and consider the amount of people meeting in the staffroom. The staffroom to be well ventilated when staff are using the space</p>		

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<b>ACTIVITY:</b> Coronavirus (COVID-19) Spread and Government Advice (Page 12 of 28) (SRA R2) 18/08/2020				<b>DATE OF ASSESSMENT</b>	
<b>HAZARDS</b> (including inadequate / lack of arrangements)	<b>EXISTING CONTROL MEASURES</b>	<b>✓ if in place</b> <b>X if not</b>	<b>IF 'X' STATE THE ACTION TO BE TAKEN WITH TIMESCALES OR INDICATE ANY ADDITIONAL CONTROL MEASURES</b>	<b>RESIDUAL RISK RATING</b> High, Medium, Low	
	although unnecessary sharing should be avoided, especially where this does not contribute to pupil education and development. Similar rules on hand cleaning, cleaning of the resources and rotation should apply to these resources		<p>The main office (reception) glass screen will remain closed. They will be provided with school guidance issued by Stanhope Primary and asked to sanitise hands on arrival. Office staff will advise and guide any visitors on site.</p> <p>Deliveries will be left at the main reception, food deliveries will be dropped at the kitchen door of the school building</p> <p>Interventions for children will continue and will be supported in designated areas, preferably a well ventilated room.</p>		

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ACTIVITY: Coronavirus (COVID-19) Spread and Government Advice (Page 13 of 28) (SRA R2) 18/08/2020				DATE OF ASSESSMENT	
HAZARDS (including inadequate / lack of arrangements)	EXISTING CONTROL MEASURES	✓ if in place X if not	IF 'X' STATE THE ACTION TO BE TAKEN WITH TIMESCALES OR INDICATE ANY ADDITIONAL CONTROL MEASURES	RESIDUAL RISK RATING High, Medium, Low	
Risk of coronavirus infection spreading to children and staff due to lack of PPE	Read the guidance on <a href="#">safe working in education, childcare and children's social care</a> for more information about preventing and controlling infection, including when, how PPE should be used, what type of PPE to use, and how to source it.	YES	Guidance states that PPE is only needed in a very small number of cases (see guidance) An individual child, young person or other learner becomes ill with coronavirus symptoms and only then if a distance of 2 metres cannot be maintained.	LOW to Medium	
<p>Test &amp; Trace guidance and insert this new guidance in your existing RA</p> <p>Failure to use test and trace leading coronavirus infection spreading to children and staff</p>	<p>Schools must ensure they understand the NHS Test and Trace process and how to contact their local <a href="#">Public Health England health protection team</a>. Schools must ensure that staff members and parents/carers understand that they will need to be ready and willing to:</p> <ul style="list-style-type: none"> <li>• <a href="#">book a test</a> if they are displaying symptoms. Staff and pupils must not come into the school if they have symptoms, and must be sent home to self-isolate if they develop them in school. All children can be tested, including children under 5, but children aged 11 and under will need to be helped by their parents/carers if using a home testing kit</li> <li>• provide details of anyone they have been in close contact with if they were to test positive for coronavirus (COVID-19) or if asked by NHS Test and Trace</li> </ul>		<p>This information to be shared with all staff and parents and carers</p> <p>Those people double vaccinated do NOT NEED to isolate if they have been a close contact. Children under the age of 18 years and 6 months do not need to isolate</p> <p>January 2022 you are fully vaccinated. Fully vaccinated means you have had 2 doses of an approved vaccine such as Pfizer BioNTech, AstraZeneca or Spikevax (formerly Moderna). You are also fully vaccinated if you have had one dose of the single-dose Janssen vaccine</p>		

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ACTIVITY: Coronavirus (COVID-19) Spread and Government Advice (Page 14 of 28) (SRA R2) 18/08/2020				DATE OF ASSESSMENT	
HAZARDS (including inadequate / lack of arrangements)	EXISTING CONTROL MEASURES	✓ if in place X if not	IF 'X' STATE THE ACTION TO BE TAKEN WITH TIMESCALES OR INDICATE ANY ADDITIONAL CONTROL MEASURES	RESIDUAL RISK RATING High, Medium, Low	
	<ul style="list-style-type: none"> <li>• <a href="#">self-isolate</a> if they have been in close contact with someone who develops coronavirus (COVID-19) symptoms or someone who tests positive for coronavirus (COVID-19)</li> </ul> <p>Anyone who displays symptoms of coronavirus (COVID-19) can and should get a test. Tests can be booked online through the NHS <a href="#">testing and tracing for coronavirus website</a>, or ordered by telephone via NHS 119 for those without access to the internet. Essential workers, which includes anyone involved in education or childcare, have priority access to testing.</p> <p>The government will ensure that it is as easy as possible to get a test through a wide range of routes that are locally accessible, fast and convenient.</p> <p>Schools should ask parents and staff to inform them immediately of the results of a test:</p> <ul style="list-style-type: none"> <li>• if someone tests negative, if they feel well and no longer have symptoms similar to coronavirus (COVID-19), they can stop self-isolating. They could still have another virus, such as a cold or flu – in which case it is still best to avoid contact with other people until they are better. Other members of their household can stop self-isolating.</li> <li>• if someone tests positive, they should follow the '<a href="#">stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection</a>' and must continue to self-isolate for at least 10 days from the onset of their symptoms and then return to school only if they do not have symptoms other than cough or loss of sense of smell/taste. This is because a cough or anosmia can last for several weeks once the infection has gone. The 10-day period starts from the day when they first became ill. If they still have a high temperature, they should keep self-isolating until their temperature returns to normal. Other members of their household should continue self-isolating for the full 10 days.</li> </ul> <p>Local PH contacts:</p>		<p>Information to be shared with staff and parents</p> <p>Ensure Office staff understand guidance so they can advise any parents who may need support</p> <p><b>Guidance from August 16<sup>th</sup> 2021</b></p> <p><b>From 16 August, you will not be required to self-isolate if you are notified you have had close contact with someone with COVID-19 and any of the following apply:</b></p> <ul style="list-style-type: none"> <li>• you are fully vaccinated</li> <li>• you are below the age of 18 years 6 months</li> <li>• you have taken part in or are currently part of an approved COVID-19 vaccine trial</li> <li>• you are not able to get vaccinated for medical reasons</li> </ul>		

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ACTIVITY: Coronavirus (COVID-19) Spread and Government Advice (Page 15 of 28) (SRA R2) 18/08/2020				DATE OF ASSESSMENT
HAZARDS (including inadequate / lack of arrangements)	EXISTING CONTROL MEASURES	✓ if in place X if not	IF 'X' STATE THE ACTION TO BE TAKEN WITH TIMESCALES OR INDICATE ANY ADDITIONAL CONTROL MEASURES	RESIDUAL RISK RATING High, Medium, Low
	<ul style="list-style-type: none"> <li>The Covid inbox should be used in the first instance to direct any queries, as well as any information regarding any <b>suspected or confirmed cases</b> to <a href="mailto:COVID@southtyneside.gov.uk">COVID@southtyneside.gov.uk</a> This inbox is monitored 7 days a week by the public health team.</li> <li>Public Health England (North East and Yorkshire Region) 0300 303 8596</li> <li>Claire Mawson, Senior Public Health Advanced Practitioner <a href="mailto:claire.mawson@southtyneside.gov.uk">claire.mawson@southtyneside.gov.uk</a> 07776 992033 (part-time Monday-Wednesday am)</li> <li>Sam Start, Senior Public Health Advanced Practitioner <a href="mailto:samantha.start@southtyneside.gov.uk">samantha.start@southtyneside.gov.uk</a> 07776997869 (Wednesday pm-Friday)</li> </ul> <p><b>Contain any outbreak by following local health protection team advice:</b>            "If schools have two or more confirmed cases within 10 days, or an overall rise in sickness absence where coronavirus (COVID-19) is suspected, they may have an outbreak and should call the dedicated advice service, who will escalate the issue to the PHE local health protection team where necessary and advise if additional action is required."</p>		<p>Fully vaccinated means that you have been vaccinated with an MHRA approved COVID-19 vaccine in the UK, and at least 14 days have passed since you received the recommended doses of that vaccine.</p> <p>January 2022</p> <p>you are fully vaccinated. Fully vaccinated means you have had 2 doses of an <b>approved vaccine</b> such as Pfizer, BioNTech, AstraZeneca or Spikevax (formerly Moderna). You are also fully vaccinated if you have had one dose of the single-dose Janssen vaccine</p> <p>See the school's outbreak management plan – available on the school's website.</p>	

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ACTIVITY: Coronavirus (COVID-19) Spread and Government Advice (Page 16 of 28) (SRA R2) 18/08/2020				DATE OF ASSESSMENT	
HAZARDS (including inadequate / lack of arrangements)	EXISTING CONTROL MEASURES	✓ if in place X if not	IF 'X' STATE THE ACTION TO BE TAKEN WITH TIMESCALES OR INDICATE ANY ADDITIONAL CONTROL MEASURES	RESIDUAL RISK RATING High, Medium, Low	
<p><b>Insert in existing RA</b></p> <p>Failure to manage confirmed cases of coronavirus (COVID-19) amongst the school community</p>	<p>Schools must take swift action when they become aware that someone who has attended has tested positive for coronavirus (COVID-19). Schools should contact the local health protection team. This team will also contact schools directly if they become aware that someone who has tested positive for coronavirus (COVID-19) attended the school – as identified by NHS Test and Trace.</p> <p>The health protection team will carry out a rapid risk assessment to confirm who has been in close contact with the person during the period that they were infectious, and ensure they are asked to self-isolate.</p> <p>The health protection team will work with schools in this situation to guide them through the actions they need to take. Based on the advice from the health protection team, schools must send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate for 10 days since they were last in close contact with that person when they were infectious. Close contact means:</p> <ul style="list-style-type: none"> <li>• direct close contacts - face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face conversation, or unprotected physical contact (skin-to-skin)</li> <li>• proximity contacts - extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected individual</li> <li>• travelling in a small vehicle, like a car, with an infected person</li> </ul> <p>The health protection team will provide definitive advice on who must be sent home. To support them in doing so, we recommend schools keep a record of pupils and staff in each group, and any close contact</p>		<p>Ensure Office staff understand guidance so they can advise any parents who may need support</p> <p><b>Guidance from August 16<sup>th</sup> 2021</b></p> <p>From 16 August, you will not be required to self-isolate if you are notified you have had close contact with someone with COVID-19 and any of the following apply:</p> <ul style="list-style-type: none"> <li>• you are fully vaccinated</li> <li>• you are below the age of 18 years 6 months</li> <li>• you have taken part in or are currently part of an approved COVID-19 vaccine trial</li> <li>• you are not able to get vaccinated for medical reasons</li> </ul> <p>Fully vaccinated means that you have been vaccinated with an MHRA approved COVID-19 vaccine in the UK, and at least 14 days have passed since you received the recommended doses of that vaccine.</p> <p>January 2022 you are fully vaccinated. Fully vaccinated means you have had 2 doses of an approved vaccine such as Pfizer BioNTech, AstraZeneca or Spikevax (formerly Moderna). You are also fully vaccinated if you have had one dose of the single-dose Janssen vaccine</p>		

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ACTIVITY: Coronavirus (COVID-19) Spread and Government Advice (Page 17 of 28) (SRA R2) 18/08/2020				DATE OF ASSESSMENT	
HAZARDS (including inadequate / lack of arrangements)	EXISTING CONTROL MEASURES	✓ if in place X if not	IF 'X' STATE THE ACTION TO BE TAKEN WITH TIMESCALES OR INDICATE ANY ADDITIONAL CONTROL MEASURES	RESIDUAL RISK RATING High, Medium, Low	
	<p>that takes places between children and staff in different groups (see <a href="#">section 5 of system of control</a> for more on grouping pupils). This should be a proportionate recording process. Schools do not need to ask pupils to record everyone they have spent time with each day or ask staff to keep definitive records in a way that is overly burdensome.</p> <p>A template letter will be provided to schools, on the advice of the health protection team, to send to parents and staff if needed. Schools must not share the names or details of people with coronavirus (COVID-19) unless essential to protect others.</p> <p>Household members of those contacts who are sent home do not need to self-isolate themselves unless the child, young person or staff member who is self-isolating subsequently develops symptoms. If someone in a class or group that has been asked to self-isolate develops symptoms themselves within their 10-day isolation period they should follow <a href="#">'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection'</a>. They should get a test, and:</p> <ul style="list-style-type: none"> <li>• if the test delivers a negative result, they must remain in isolation for the remainder of the 10-day isolation period. This is because they could still develop the coronavirus (COVID-19) within the remaining days.</li> <li>• if the test result is positive, they should inform their setting immediately, and must isolate for at least 10 days from the onset of their symptoms (which could mean the self-isolation ends before or after the original 10-day isolation period). Their household should self-isolate for at least 10 days from when the symptomatic person first had symptoms, following <a href="#">'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection'</a></li> </ul>		<p>January 2022</p> <p>You may be able to end your self-isolation period before the end of the 10 full days. You can take an LFD test from 6 days after the day your symptoms started (or the day your test was taken if you did not have symptoms), and another LFD test on the following day. The second LFD test should be taken at least 24 hours later. If both these test results are negative, and you do not have a high temperature, you may end your self-isolation after the second negative test result.</p> <p><a href="#">Report your LFD test results</a> after taking each test</p> <p>You should not take an LFD test before the sixth day of your isolation period, and you should only end your self-isolation after you have had 2 consecutive negative LFD tests which should be taken at least 24 hours apart. You should stop testing after you have had 2 consecutive negative test results.</p> <p>This guidance also applies to children and young people who usually attend an education or childcare setting</p>		

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ACTIVITY: Coronavirus (COVID-19) Spread and Government Advice (Page 18 of 28) (SRA R2) 18/08/2020				DATE OF ASSESSMENT
HAZARDS (including inadequate / lack of arrangements)	EXISTING CONTROL MEASURES	✓ if in place X if not	IF 'X' STATE THE ACTION TO BE TAKEN WITH TIMESCALES OR INDICATE ANY ADDITIONAL CONTROL MEASURES	RESIDUAL RISK RATING High, Medium, Low
	<p>Schools should not request evidence of negative test results or other medical evidence before admitting children or welcoming them back after a period of self-isolation.</p> <p>Further guidance is available on <a href="#">testing and tracing for coronavirus (COVID-19)</a>.</p> <p>Local PH contacts:</p> <ul style="list-style-type: none"> <li>The Covid inbox should be used in the first instance to direct any queries, as well as any information regarding any <b>suspected or confirmed cases</b> to <a href="mailto:COVID@southtyneside.gov.uk">COVID@southtyneside.gov.uk</a> This inbox is monitored 7 days a week by the public health team.</li> <li>Public Health England (North East and Yorkshire Region) 0300 303 8596</li> <li>Claire Mawson, Senior Public Health Advanced Practitioner <a href="mailto:claire.mawson@southtyneside.gov.uk">claire.mawson@southtyneside.gov.uk</a> 07776 992033 (part-time Monday-Wednesday am)</li> <li>Sam Start, Senior Public Health Advanced Practitioner <a href="mailto:samantha.start@southtyneside.gov.uk">samantha.start@southtyneside.gov.uk</a> 07776997869 (Wednesday pm-Friday)</li> </ul>			
<p><b>Insert in existing RA</b></p> <p>Failure to contain any outbreak by following local health protection team advice</p>	<p>If schools have 0 confirmed cases within 14 days, or an overall rise in sickness absence where coronavirus (COVID-19) is suspected, they may have an outbreak, and must continue to work with their local health protection team who will be able to advise if additional action is required.</p> <p>In some cases, health protection teams may recommend that a larger number of other pupils self-isolate at home as a precautionary measure – perhaps the whole site or year group. If schools are implementing controls from this list, addressing the risks they have</p>		Contact Health Protection Team – ensure Office staff understand guidance so they can advise any parents who may need support	

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<b>ACTIVITY:</b> Coronavirus (COVID-19) Spread and Government Advice (Page 19 of 28) (SRA R2) 18/08/2020				<b>DATE OF ASSESSMENT</b>	
<b>HAZARDS</b> (including inadequate / lack of arrangements)	<b>EXISTING CONTROL MEASURES</b>	<b>✓ if in place</b> <b>X if not</b>	<b>IF 'X' STATE THE ACTION TO BE TAKEN WITH TIMESCALES OR INDICATE ANY ADDITIONAL CONTROL MEASURES</b>	<b>RESIDUAL RISK RATING</b> High, Medium, Low	
	<p>identified and therefore reducing transmission risks, whole school closure based on cases within the school will not generally be necessary, and should not be considered except on the advice of health protection teams.</p> <p>In consultation with the local Director of Public Health, where an outbreak in a school is confirmed, a mobile testing unit may be dispatched to test others who may have been in contact with the person who has tested positive. Testing will first focus on the person's class, followed by their year group, then the whole school if necessary, in line with routine public health outbreak control practice.</p>				
<p><b>Replace in existing RA</b></p> <p>Risk of coronavirus infection spreading due to use of transport</p>	<p>Adjust transport arrangements where necessary including:</p> <ul style="list-style-type: none"> <li>• encourage parents and children and young people to walk or cycle to their education setting where possible</li> <li>• make sure schools, parents and young people follow the <u>Coronavirus (COVID-19): safer travel guidance for passengers</u> when planning their travel</li> <li>• ensure that transport arrangements cater for any changes to start and finish times</li> <li>• communicating revised travel plans clearly to contractors, local authorities and parents where appropriate (for instance, to agree pick-up and drop-off times)</li> </ul> <p><b>Wider public transport</b> STC are currently working with transport providers and schools to plan safe, consistent transport for all staff and pupils.</p>		<p>Advise parents again of other options to travel to school</p> <p>Many parents walk to school Due to the extended arrival time – it is anticipated that there will be reduced congestion on the roads – nearby the school. Parents will be discouraged from using the car park but the gates WILL not be closed.</p>	<p>LOW to Medium</p>	

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ACTIVITY: Coronavirus (COVID-19) Spread and Government Advice (Page 20 of 28) (SRA R2) 18/08/2020				DATE OF ASSESSMENT	
HAZARDS (including inadequate / lack of arrangements)	EXISTING CONTROL MEASURES	✓ if in place X if not	IF 'X' STATE THE ACTION TO BE TAKEN WITH TIMESCALES OR INDICATE ANY ADDITIONAL CONTROL MEASURES	RESIDUAL RISK RATING High, Medium, Low	
<p>Replace in existing RA</p> <p>Risk of coronavirus infection spreading to shielded and clinically vulnerable adults</p>	<p>Where schools implement the system of controls outlined in this document, in line with their own workplace risk assessment, PHE and DHSC confirm that these measures create an inherently safer environment for children and staff where the risk of transmission of infection is substantially reduced.</p> <p>As a result, on current evidence, PHE and DHSC advise that schools are not currently considered high risk settings when compared to other workplace environments. Rates of community transmission of coronavirus (COVID-19) are now reduced to levels below those seen when shielding was introduced, and shielding measures will be paused from 1 August 2020, with the exception of areas where local lockdown means that shielding will continue. It is therefore appropriate for teachers and other school staff to return to their workplace setting. Accordingly, we expect that staff who need to will attend school.</p> <p><b>Staff who are clinically extremely vulnerable</b> Rates of community transmission of coronavirus (COVID-19) are now reduced to levels below those seen when shielding was introduced. Shielding measures will therefore be paused from the 1 August 2020, with the exception of areas where local lockdown means that shielding will continue. Therefore, we advise that those who are clinically extremely vulnerable can return to school in September 2020 provided their school has implemented the system of controls outlined in this document, in line with the school's own workplace risk assessment. In all respects, the clinically extremely vulnerable should now follow the same guidance as the clinically vulnerable population, taking particular care to practise frequent, thorough hand washing, and cleaning of frequently touched areas in their home and/or workspace.</p> <p><b>Staff who are clinically vulnerable</b></p>		<p>All staff, pupils and visitors will be expected to wash their hands regularly throughout the day or however long they are on premises. There is plenty hand sanitiser in every area around school.</p> <p>The shielding programme ended in England on 15 September 2021. This means that people who were previously considered clinically extremely vulnerable (CEV) will not be advised to shield in the future or follow specific guidance.</p>		

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ACTIVITY: Coronavirus (COVID-19) Spread and Government Advice (Page 21 of 28) (SRA R2) 18/08/2020				DATE OF ASSESSMENT	
HAZARDS (including inadequate / lack of arrangements)	EXISTING CONTROL MEASURES	✓ if in place X if not	IF 'X' STATE THE ACTION TO BE TAKEN WITH TIMESCALES OR INDICATE ANY ADDITIONAL CONTROL MEASURES	RESIDUAL RISK RATING High, Medium, Low	
	<p>Clinically vulnerable staff can return to school in September 20. While in school they should follow the sector-specific measures in this document to minimise the risks of transmission.</p> <p>This includes taking particular care to observe good hand and respiratory hygiene, minimising contact and maintaining social distancing in line with the provisions set out in section 5 of the 'Prevention' section of this guidance. This provides that ideally, adults should maintain 2 metre distance from others, and where this is not possible avoid close face to face contact and minimise time spent within 1 metre of others. While the risk of transmission between young children and adults is likely to be low, adults should continue to take care to socially distance from other adults including older children/adolescents.</p> <p>People who live with those who are clinically extremely vulnerable or clinically vulnerable can attend the workplace.</p> <p><b>Staff who are pregnant</b></p> <p>Pregnant women are in the 'clinically vulnerable' category, and are generally advised to follow the above advice, which applies to all staff in schools. Employers should conduct a risk assessment for pregnant women in line with the Management of Health and Safety at Work Regulations 1999 (MHSW)</p> <p><a href="https://www.southtyneside.gov.uk/article/36422/Health-and-Safety-Manual-2019">https://www.southtyneside.gov.uk/article/36422/Health-and-Safety-Manual-2019</a> - see Section 3.10 and Appendix F.</p> <p>The Royal College of Obstetrics and Gynaecology (RCOG) has published <a href="#">occupational health advice for employers and pregnant women</a>. This document includes advice for women from 28 weeks gestation or with underlying health conditions who may be at greater risk. We advise employers and pregnant women to follow this advice and to continue to monitor for future updates to it.</p> <p><b>Staff who may otherwise be at increased risk from coronavirus (COVID-19)</b></p>				

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<b>ACTIVITY:</b> Coronavirus (COVID-19) Spread and Government Advice (Page 22 of 28) (SRA R2) 18/08/2020				<b>DATE OF ASSESSMENT</b>	
<b>HAZARDS</b> (including inadequate / lack of arrangements)	<b>EXISTING CONTROL MEASURES</b>	<b>✓ if in place</b> <b>X if not</b>	<b>IF 'X' STATE THE ACTION TO BE TAKEN WITH TIMESCALES OR INDICATE ANY ADDITIONAL CONTROL MEASURES</b>	<b>RESIDUAL RISK RATING</b> High, Medium, Low	
	<p>Some people with particular characteristics may be at comparatively increased risk from coronavirus (COVID-19), as set out in the <a href="#">COVID-19: review of disparities in risks and outcomes report</a>, which looked at different factors including age and sex, where people live, deprivation, ethnicity, people's occupation and care home residence. These staff can return to school in September as long as the system of controls set out in this guidance are in place. The reasons for the disparities are complex and there is ongoing research to understand and translate these findings for individuals in the future.</p> <p>People who live with those who have comparatively increased risk from coronavirus (COVID-19) can attend the workplace.</p>				
<p><b>Replace in existing RA</b></p> <p>Risk of coronavirus infection spreading to shielded and clinically vulnerable persons via pupil or staff attending school</p>	<p><b>Pupils who are shielding or self-isolating ( they may be necessary in cases rise (September 2021/January 2022) Advice will be taken from Public Health and South Tyneside Local Authority.</b></p> <p>We now know much more about coronavirus (COVID-19) and so in future there will be far fewer children and young people advised to shield whenever community transmission rates are high. Therefore, the majority of pupils will be able to return to school. You should note however that:</p> <ul style="list-style-type: none"> <li>• a small number of pupils will still be unable to attend in line with public health advice because they are self-isolating and have had symptoms or a positive test result themselves; or because they are a close contact of someone who has coronavirus (COVID-19)</li> <li>• shielding advice for all adults and children will pause on 1 August, subject to a continued decline in the rates of community transmission of coronavirus (COVID-19). This means that even the small number of pupils who will remain on the shielded patient list can also return to school, as can</li> </ul>			LOW to MEDIUM	

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ACTIVITY: Coronavirus (COVID-19) Spread and Government Advice (Page 23 of 28) (SRA R2) 18/08/2020				DATE OF ASSESSMENT
HAZARDS (including inadequate / lack of arrangements)	EXISTING CONTROL MEASURES	✓ if in place X if not	IF 'X' STATE THE ACTION TO BE TAKEN WITH TIMESCALES OR INDICATE ANY ADDITIONAL CONTROL MEASURES	RESIDUAL RISK RATING High, Medium, Low
	<p>those who have family members who are shielding. Read the <a href="#">current advice on shielding</a></p> <ul style="list-style-type: none"> <li>if rates of the disease rise in local areas, children (or family members) from that area, and that area only, will be advised to shield during the period where rates remain high and therefore they may be temporarily absent (see below).</li> <li>some pupils no longer required to shield but who generally remain under the care of a specialist health professional may need to discuss their care with their health professional before returning to school (usually at their next planned clinical appointment). You can find more advice from the Royal College of Paediatrics and Child Health at <a href="#">COVID-19 - 'shielding' guidance for children and young people</a>.</li> </ul> <p>Where a pupil is unable to attend school because they are complying with clinical and/or public health advice, we expect schools to be able to immediately offer them access to remote education.</p> <p>Where children are not able to attend school as parents are following clinical and/or public health advice, absence will not be penalised.</p> <p>All other pupils must attend school. If parents of pupils with significant risk factors are concerned, we recommend schools discuss their concerns and provide reassurance of the measures they are putting in place to reduce the risk in school.</p>			
<p><b>INSERT</b> Spread of virus during Science, D&amp;T and Food Tech lessons</p>	<p>Schools to follow CLEAPSS (Consortium of Local Education Authorities for the Provision of Science Services) COVID-19 (Coronavirus) in Schools - Returning in September Guidance (20/08/2020)</p> <p>CLEAPSS updated their guidance for schools returning in September. The key guide to read is <a href="#">GL343</a>, this guide should be read alongside all of our COVID-19 guidance (see below for list).</p>			

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	<p>Primary schools should refer to the <a href="#">primary website</a> for their guidance.</p> <p>DT Staff should refer to our <a href="#">DT website</a> for their guidance.</p> <p>Science Staff should refer to the <a href="#">Science website</a> for their guidance.</p> <p>CLEAPSS during COVID-19</p> <p>The CLEAPSS office is open Tuesday to Thursday, and helplines are dealt with Monday to Friday 8.30am to 5.30pm.</p> <p>We will continue to answer ALL helplines and continue to develop both emergency guidance for COVID-19 and longer-term developmental guides across all the areas we cover.</p> <p>If you have an <b>EMERGENCY</b> i.e. pupil with chemical in their eye, a chemical spill, or radioactive issue. Then please call <b>07565 114 059</b> (available 8.30am-5.30pm weekdays)</p> <p>If you have a COVID-19, technical or subject based question. Then please email it to <a href="mailto:science@cleapss.org.uk">science@cleapss.org.uk</a>.</p> <p>Please do <b>NOT</b> call the above mobile numbers with routine questions.</p>		<p>Provide all staff the information Practical Activities in a bubble – via email</p> <p>Highlight further info for Science Co-ordinator and DT Co-ordinator</p>	
<p><b>Reference Documents:</b> Please see links in main document which update automatically.</p>				

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<b>ACTIVITY:</b> Coronavirus (COVID-19) Spread and Government Advice <b>(Page 25 of 28) (SRA R2)</b> <b>18/08/2020</b>				<b>DATE OF ASSESSMENT</b>	
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<b>ASSESSED BY (Print name)</b> Lesley Anne Martin and discussed with Chair of Governors – Mr John Hetherington			<b>SIGNED</b>		<b>DATE</b> <b>04/01/2022</b>
<b>LINE MANAGER</b> Lesley Anne Martin			<b>SIGNED</b>		<b>REVIEW DATE</b> <b>Throughout the Spring Term 2022</b>

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