

Statutory Word List for Year 3 and 4

Grouped by possible teaching areas



suffix -ly, -ally (year 3) accidentally actually occasion(ally) probably -tion and -sion words (year 3) position possess(ion) question mention occasion	/ai/ sound spelled 'ei', 'ey' and 'eigh' (year 3) eight/eighth reign weight height (<i>exception</i>) cross-curricular words (year 3 and 4) earth eight/eighth fruit heart history increase minute natural opposite position quarter regular weight adverbials (year 4) therefore	/s/ sound spelled 'c' before 'e', 'i' and 'y' (year 4) centre century certain circle consider bicycle decide exercise experience medicine notice recent (<i>review work from year 2</i>) -ough letter strings (year 4) enough though/although thought through (<i>currently taught in year 5/6</i>)	double consonants (year 3) address appear arrive difficult grammar suppose opposite pressure occasion disappear different	/i/ sound spelled 'u' (year 3) busy/business adding prefixes and suffixes (year 3) (re)build (dis)believe (dis)appear (re)position	unstressed vowels (year 4) library February ordinary separate different favourite interest
other words (year 3 and 4)					
answer breath breathe build calendar complete continue early earth experiment group guard	forward(s) fruit heard heart history imagine increase important island learn length material	minute natural often particular peculiar perhaps popular potatoes promise purpose quarter	remember regular sentence special (- <i>tial</i> words) straight strange strength surprise woman/women		

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Week 1	Focus: review of Year 2 suffixes (-ed, -ing, -er and -est)	Focus: the /ai/ sound spelled 'ei', 'eigh' or 'ey'	Focus: review of Autumn term spellings	Focus: the prefixes <i>anti-</i> and <i>sub-</i>	Focus: review of Spring term spellings	Focus: suffixes <i>-ally</i> and <i>-ation</i>
Week 2	Focus: review of Year 2 suffixes (-ness, -ment, -ful, -less)	Focus: the <i>un-</i> , <i>dis-</i> and <i>mis-</i> prefixes	Focus: review of Autumn term spellings	Focus: prefix <i>auto-</i>	Focus: review of Spring term spellings	Focus: suffixes (vowel letters)
Week 3	Focus: words from the Year 3/4 word list	Focus: adding suffixes	Focus: words from the Year 3/4 word list	Focus: prefix <i>inter-</i>	Focus: words from the Year 3/4 word list	Focus: <i>-sion</i> and <i>-tion</i> endings
Week 4	Focus: the /i/ sound spelled with a 'y'	Focus: spelling split digraphs	Focus: the prefix <i>re-</i>	Focus: homophones and near-homophones	Focus: the <i>-ly</i> suffix	Focus: <i>in-</i> and <i>il-</i> prefixes
Week 5	Focus: the /u/ sound spelled 'ou'	Focus: words from the Year 3/4 word list	Focus: prefix <i>super-</i>	Focus: words from the Year 3/4 word list	Focus: the <i>-ly</i> suffix	Focus: <i>im-</i> and <i>ir-</i> prefixes
Week 6	Focus: words from children's own writing	Focus: words from children's own writing	Focus: words from children's own writing	Focus: words from children's own writing	Focus: words from children's own writing	Focus: review of Year 3 words from the Year 3/4 word list