

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Week 1	Focus: revision of letter sounds/ names and alphabet	Focus: vowel digraphs 'oa/ow', as in <i>boat, own</i>	Focus: revision of digraphs from units 4–8, Autumn term	Focus: the /v/ sound and the /r/ sound spelled 'n' before 'k'	Focus: revision of sounds from units 4–8, Spring term	Focus: adding -ing, as in <i>hunting, buzzing, jumping</i>
Week 2	Focus: revision of digraphs and segmenting skills for spelling	Focus: vowel digraph 'er' and 'ur', as in <i>her, turn</i>	Focus: revision of digraphs and trigraphs	Focus: vowel digraph 'ie' (/ai/) and 'ie' (/i:/), as in <i>lie, chief</i>	Focus: revision of sounds from units 9–12, Spring term	Focus: adding -ed, as in <i>hunted, buzzed, jumped</i>
Week 3	Focus: common exception words	Focus: vowel digraphs 'ai/ay' and 'oi/oy', as in <i>rain/play, oil/boy</i>	Focus: common exception words	Focus: split digraphs 'a-e', 'e-e', 'i-e', 'o-e', 'u-e'	Focus: common exception words	Focus: adding -er and -est to adjectives, as in <i>grander, grandest</i>
Week 4	Focus: /f/, /v/, /s/, /z/ and /k/, as in <i>off, well, miss, buzz, back</i>	Focus: vowel digraphs 'ee/oo'; and 'ea' (long), 'ea' (short)	Focus: vowel digraph 'oo' and compound words	Focus: graphemes 'ph' and 'wh', as in <i>dolphin</i> and <i>when</i>	Focus: letter string 'tch', as in <i>catch, fetch, kitchen</i>	Focus: adding -er to a verb, as in <i>hunter, buzzer, jumper</i>
Week 5	Focus: vowel digraphs 'ar/or', as in <i>car, born</i>	Focus: vowel trigraphs 'air', 'igh', 'ear', as in <i>hair, high, dear</i>	Focus: vowel digraph 'au' and 'aw', as in <i>author, saw</i>	Focus: words ending in 'y', as in <i>very, happy, funny</i>	Focus: adding 's' and 'es' to words, as in <i>cats, catches</i>	Focus: adding the prefix un-, as in <i>unhappy, undo, unload</i>
Week 6	Focus: vowel digraph 'ow' and 'ou', as in <i>now, out</i>	Focus: vowel digraph 'ew' and 'ue', as in <i>new, blue</i>	Focus: vowel digraph 'ir' and 'oe', as in <i>girl</i> and <i>toe</i>	Focus: letter strings 'ore', 'are', 'ear', as in <i>more, bare, pear</i>	Focus: adding 's' and 'es' to words, as in <i>cats, catches</i>	Focus: using 'k' for the /k/ sound, as in <i>sketch, kit, skin</i>