

Humber Education Trust
Board Structure
2022—2023



Members (4)
 Graeme Brook, Gerard Gibbons, Jan Campbell, Sarah Des Forges

Trustees (11)
 Graeme Brook (C), Gavin Barley, Paul Brown, Rachel Wilkes, Rachel Davies, Sharon Hinchcliffe, Deborah Wrapson, Ken Sainty, Jo Moxon, Debbie Potter, Rebecca Oxborough

Finance & General Purposes Committee (6)
Trustees: Gavin Barley (C), Graeme Brook, Sharon Hinchcliffe, Deborah Wrapson, Rebecca Oxborough, Rachel Wilkes
Others: Nicola Loten, Paul Plumridge, Nina Siddle

Risk & Audit Committee (3)
Trustees: Paul Brown (C), Jo Moxon, Debbie Potter,
Others: Paul Plumridge, Nina Siddle, Rachel Wilkes

Standards & Curriculum Committee (4)
Trustees: Graeme Brook (C), Rachel Davies, Rachel Wilkes, Ken Sainty
Others: Paul Plumridge, Debbie James, Lisa Staines, Berni Moorcroft

Finance & General Purposes Committee Scope
 Financial compliance & regulation
 Finance policies
 Budgets at Trust and individual school level
 Management and financial accounts.
 Monitor financial risk
 Best value reporting incl benchmarking
 Trust wide IT and MIS policies
 Trust wide HR policies
 Premises , estates, facilities & asset management
 Premises funding priorities incl SCA
 Insurance
 Internal audit & control (Finance)

Risk & Audit Committee Scope
 Compliance & systems
 GDPR
 Risk management & risk registers
 Risk & audit policies
 Internal audit & control (Safeguarding, H&S)
 Actions and outcomes from internal / external audit
 Fraud
 Health & safety
 Exclusions
 Safeguarding

Standards & Curriculum Committee Scope
 Education & admissions policies
 School improvement plans—strategic
 Impact of Pupil & Sport Premium spends
 Vulnerable children incl. SEND, LAC, disadvantage
 Curriculum (incl. safeguarding)
 Performance data—school and Trust wide
 School SEF documents
 Quality of teaching & learning
 Equalities
 Attendance

Local Governing Bodies (Up to 11)
 Decision making powers across all areas of the work of the trust shown above, to the extent as delegated by the Scheme of Delegation. This is dependent on the ‘status’ of the school as determined by sponsorship or trust banding. All LGBs have a minimum of 2 parent governors on them. A Chairs’ Forum meet termly to discuss issues in schools and the work of the Trust. All LGBs have the opportunity to raise queries with trustees through standard agenda items on both LGB and Trust Board agendas.