

Humber Education Trust
Board Structure
2020—2021



Members (5)
 Graeme Brook, Leah Hider, Gerard Gibbons, Jan Campbell, Sarah Des Forges

Trustees (10)
 Graeme Brook (C), Gavin Barley, Paul Brown, Rachel Wilkes, Andrew Jordan, Helen Sail,
 Sharon Hinchcliffe, Deborah Wrapson, Jane Wilson, Ken Sainty

Finance & General Purposes Committee

Trustees: Gavin Barley (C), Andrew Jordan, Graeme Brook, Sharon Hinchcliffe, Deborah Wrapson, Rachel Wilkes

Others: Nicola Loten, Sharon Herrick, Paul Plumridge

Audit Committee

Trustees: Paul Brown (C), Andrew Jordan, Jane Wilson

Others: Rachel Wilkes, Paul Plumridge

Standards & Curriculum Committee

Trustees: Graeme Brook (C), Helen Sail, Rachel Wilkes, Ken Sainty

Others: Paul Plumridge, Jan Drinkall, Lisa Staines, Berni Moorcroft

Finance & General Purposes Committee Scope

Financial compliance & regulation
 Finance policies
 Budgets at Trust and individual school level
 Management and financial accounts.
 Monitor financial risk
 Best value reporting
 Pupil and Sport Premium spends
 Trust wide IT and MIS policies
 Trust wide HR policies
 Health & safety
 Premises , estates, facilities & asset management
 Premises funding priorities
 Insurance

Audit Committee Scope

Compliance
 Risk management & risk registers
 Risk & audit policies
 Internal audit & control (Safeguarding, H&S, Finance)
 External audit
 Actions and outcomes from internal / external audit
 Fraud

Standards & Curriculum Committee Scope

Education & admissions policies
 Safeguarding
 Trust Development Plan
 School improvement plans—strategic
 Impact of Pupil & Sport Premium spends
 Attendance & exclusions
 Stakeholder views
 Vulnerable children incl. SEND, LAC, disadvantage
 Curriculum
 Performance data—school and Trust wide
 School SEF documents
 Quality of teaching & learning
 Equalities

Local Governing Bodies

Decision making powers across all areas of the work of the trust shown above, to the extent as delegated by the Scheme of Delegation. This is dependent on the ‘status’ of the school as determined by sponsorship or trust banding. All LGBs have a minimum of 2 parent governors on them. A Chairs’ Forum meet termly to discuss issues in schools and the work of the trust. All LGBs have the opportunity to raise queries with trustees through standard agenda items on both LGB and Trust Board agendas.