



Simonside Primary School P.E. and Sports Premium 2024/25

2023/2024 Plan Key achievements to date:	Areas for further improvement in 2024/2025
<ul style="list-style-type: none">● School Sports Mark Gold Awarded for the third year● Participation in inter-school competitions has increased with each year participating in an event over the year.● Achievement in intra-school competitions - Boys football placing second in the league.● More pupils joined the football club and a separate KS1 club was established - new kit for the girls team awarded through application.● Outdoor education opportunities for Year 5 and Year 6 through a residential at Thurston.● Assessment system is now being used to track children across separate units of sport - this is ongoing and will develop further next year.● More opportunities given to children in line with Active60 - clubs established after school and lunchtime.● SSOC(School Sports Organising Committee) established so pupils can take the lead on improvements/initiatives/competitions - members supporting lunchtime clubs alongside SSFC coaches to support development.● Additional swimming sessions during Summer Term for year 6 to support progress.	<ul style="list-style-type: none">● To maintain the curriculum allocation of PE lessons so each class continues to have a minimum of 2 hours of high quality P.E every week.● To develop outdoor resources for children to access during playtimes.● PE lead to signpost children/parents to further opportunities outside of school.● To continue to achieve the School Sports Gold Mark Award heading towards Platinum.● To further develop swimming skills across school ensuring an increased number of children leaving school able to swim 25 metres.● Rolling out assessment across the school for all areas of PE (involving outside coaches in this process)● Continued CPD for staff to increase confidence, knowledge and skills● Build more on the role of SSOC to lead activities and promote physical activities across school.

PE funding allocation for 2024/25 is £2500 (approximate current balance) plus £17,000 (approximate allocation)

Key Indicator 1 - The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation	Funding Allocated	Impact	Sustainability and next Steps
To increase the amount of daily average time that pupils spend taking part in physical activity through the day.	<ul style="list-style-type: none"> Teachers to establish – within lesson time - other opportunities for children to become physically active (TeachActive resource) Signpost parents and children to local clubs and coaching opportunities Purchase of extra equipment for use during lunchtimes and playtimes. School Sports Organising Crew (SSOC) started to give all chn in school opportunities to have a voice and speak to staff/ pupils in school to come up with a range of safe sporting activities to take part in in the outdoor area Lunchtime activities on rolling rota to be organised with SSFC across KS1 and KS2. 	<p>Possible funding for KS1 yard markings</p> <p>£1000 allocated to playground resources across both key stages.</p> <p>SSFC outside coaching (£35 per hour/session)</p>	<p>Children are encouraged to partake in physical activities available to the children throughout playtimes/lunchtimes..</p> <p>All children achieve a daily average of 30 mins per day by the end of the year.</p> <p>More children taking part in physical activity inside and outside of school.</p>	<p>Ensure all staff are on board with using active learning.</p> <p>Teachers will look for other opportunities to become physically active during the school day.</p> <p>Maintain links with community sports and coaching.</p> <p>SSOC will meet every half term to look at resources and discuss new ideas alongside any new sporting opportunities.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation	Funding Allocated	Impact	Sustainability and next Steps

<p>To achieve the Gold Sports Mark in 2023-24 (aiming towards Platinum status)</p> <p>To organise fundraising ideas linked to PE and for PE spending</p> <p>To ensure the majority of children reach the 25m marker for swimming by the end of Year 6.</p> <p>To establish a tracker system for involvement in sports both in and out of school focusing on disadvantaged pupils and their access to opportunities.</p> <p>CPD opportunities given to staff to help with their knowledge of physical education.</p>	<ul style="list-style-type: none"> ● PE lead to be aware of the criteria required to maintain Gold. Ensure that all criteria are fulfilled across the academic year. ● Longer term of swimming sessions (Summer Term) for Y6 so more children can achieve 25m. ● Set up a tracking system for clubs to monitor access by disadvantaged pupils. ● Liaise with Bryan Levey (STSSN) to find other opportunities to take part in competitive sport. ● Maximise engagement by all pupils at playtimes and after school through clubs. ● CPD through STSSN - P.E co-ordinator to attend training and share new ideas with staff as part of staff training. ● Additional Network+ membership through STSSN allowing more opportunities for sports. 	<p>South Tyneside School Sport Network membership £7,500 (3yr membership) + Extra £1000 for additional Network+ membership</p> <p>Extra links with SSFC for in school sport sessions - run at £35 per session across the year.</p>	<p>Achievement of Gold Sports Award in 2024/25</p> <p>Majority of pupils in Year 6 achieved 25m in swimming - increased percentage from last year.</p> <p>SSOC established and meeting regularly to organise and plan actions.</p> <p>More disadvantaged pupils taking part in extra-curricular and in school sports opportunities.</p> <p>Access to quality coaches and other sporting links - SSFC and STSSN.</p> <p>Links established with local clubs to support and develop pupils engagement in sports both in and out of school.</p> <p>Children receive first quality teaching from teachers and professional coaches to enhance their learning.</p>	<p>Maintaining Gold Sports Mark across the year.</p> <p>Maintain STSSN membership for high quality provision and tournament opportunities for all year groups.</p> <p>Ensure all staff across the school begin to make links across subjects including PE - use of TeachActive.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Funding Allocated	Impact	Sustainability and next Steps
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<p>To deliver quality PE lessons to pupils through continued staff CPD</p> <p>To ensure and maintain a robust assessment of PE ensuring the progress of all pupils in all elements of sport</p>	<ul style="list-style-type: none"> ● Continue with our STSSN partnerships ● CPD for new staff regarding PE assessments - refresh of expectations for all staff. ● CPD for Sports Lead including Termly network meetings. ● Ensure PE assessments are up to date each term based on all units of PE - monitor use of floor books. ● Staff to team teach during sessions led by expert coaches to support CPD. ● Subject lead to carry out a skills audit of staff to meet specific training needs. 	<p>£2,400 (CPD part of agreement with STSSN)</p>	<p>Staff delivering higher quality PE lessons</p> <p>Staff team teaching/assessing students alongside high-quality coaches</p> <p>Increased staff confidence and knowledge of the curriculum</p> <p>Informed PE assessments at the end of the year to pass forward to next staff members.</p> <p>Staff attending relevant PE courses</p>	<p>Staff encouraged to team teach/assess with external coaches to ensure their continued CPD</p> <p>All staff (including coaches) confidently using new PE assessments by end of the academic school year 2023-24, updating tracking system and summative assessments to use for end-of-year reports.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Funding Allocated	Impact	Sustainability and next Steps
<p>To continue to provide a range of activities through specialist coaching staff</p> <p>To identify other opportunities to engage children in a range of activities in curriculum time</p> <p>To identify other opportunities to engage children in a range</p>	<ul style="list-style-type: none"> ● Organise trips to the Urban Factory to experience activities not possible in a school setting (parkour, cheerleading, gymnastics - large equipment) ● Continue to liaise with a range of highly skilled outside coaches ● Establish other extended services links within and outside of school to deliver lunchtime and after school clubs to cover a wider selection of sports. 	<p>£8,000 for coaching specialists: dance, multi-skills and team football coach</p> <p>Fundraising for some of the extra opportunities</p>	<p>Extra out of school/lunchtime clubs (one, if possible, run by SSOC)</p> <p>Trips planned to outside venues.</p> <p>Range of highly skilled coaches delivering sessions in curriculum time</p> <p>All children in year 6 will have access to outdoor/adventurous activities either through Thurston or in school.</p>	<p>PE lead to ensure quality coach links are established and maintained.</p> <p>Liaise with staff and coaches to ensure after school opportunities continue.</p>

of activities in out of school time	<ul style="list-style-type: none"> • Continue with our outdoor education activities both residential and in school. • Arrange sporting activities inside and outside of school. • Continue with access to coaching through STSSN to link to competitions. 			
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Key indicator 5: Increased participation in competitive sport.

Intent	Implementation	Funding Allocated	Impact	Sustainability and next Steps
<p>To look for opportunities for children to take part in county finals at particular competitions.</p> <p>To organise other competitive intra competitions.</p> <p>To maintain/establish links with specialist academies and clubs.</p> <p>To provide equality of access to competitive sports for all children regardless of gender, race, disability or ethnicity</p>	<ul style="list-style-type: none"> • Enter competitions ran by the STSSN as these competitions lead to county and regional opps when possible • All key stages will look for opportunities to stage intra competitions each term • Continue to enter a boys' and girls' team into football leagues and attend other competitive events • Organise KS2 football tournament, whole school sports day, taster days and personal challenge weeks • Ensure a whole school approach to National Sports Week 	<p>£140 for boys' football league. £140 for girls football league.</p> <p>Extra opportunities for coaching/competitions sports/trials at academies</p>	<ul style="list-style-type: none"> • Children going on to take part in county level sport or trials • Children taking part in sports/trials at academies and clubs outside of school • Children taking part in a range of competitive activities in school and against other schools • All children taking part in intra competition during National Sports Week 	<p>PE leader to attend termly networks to stay updated on events across the region.</p> <p>PE leader to ensure opportunities are taken by all year groups for competitive sport.</p> <p>Maintain links with coaches for high quality team coaching</p>