



Simonside Primary School: School PE and Sports Premium 2023-2024 - Impact Summary

Total amount received for school sports - £18,430
Total carry over from previous - £4,535
Current spend total - £20,443.85
Any costing left over - £2,521.15

Key indicator 1: The engagement of all pupils in regular physical activity – To give opportunities for all pupils to engage in regular physical activity of at least 60 minutes within the school day.

To increase the amount of daily average time that pupils spend taking part in physical activity through the daily mile or other activities.

- Lunchtime clubs are prominent this year and occur on a rota across both KS1 and KS2 - activities are varied and are often child-led by members of the SSOC.
- More children are taking part in physical activity outside of school with club allocation increasing - some clubs have been more successful than others and we are using pupil voice to allocate clubs for the next academic year.
- Engagement in the football club increased on last year's uptake with a lot higher percentages of children participating in the club. Numbers of girls participating has dropped this year meaning a girls football team was not possible (this will be started up again next year with a big push towards girls football)
- Teachers using TeachActive to support English and Maths allowing children to be more active within lessons.
- Strong links with SSFC - regular coaching sessions each week through lunch clubs and after school clubs. CPD sessions for staff across school.
- National School Sports Week participation from the whole school allowing all year groups to participate in inter-school competitions across the week.

	<ul style="list-style-type: none"> • Durham Cricket club ran clubs this year and signposted children towards extracurricular opportunities. Inter-school tournaments were used to celebrate the end of the sessions. • SSOC established to profile sports across school - lunchtime activities being run by SSOC.
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<u>Key indicator 2: The profile of P.E. and sport being raised across the school as a tool for whole school improvement.</u>	
To achieve Gold Sports Mark in 2023/24	Gold Sports Mark achieved (July 2024) - further details send to confirm one aspect of the sports mark with supporting evidence.
To continue to support the SSOC to promote PESSPA.	SSOC (School Sports Organising Crew) made up of Year 6 children established within school. The School Sport Organising Crew (SSOC) is a Primary School Leadership Academy Programme. It is an exciting opportunity for students to develop and display key leadership and interpersonal skills, whilst also making a significant impact to the engagement and organisation of sport within our School. The SSOC have also helped organise Sports Day, intra-school events. This year they have taken on more of an active roll in delivering small group games during lunchtimes for KS2 children.
To organise fundraising ideas linked to PE and for PE spending.	Fundraising was not evident this year due to the current financial climate for our parents. As a school we feel that this would put more pressure on parents to contribute towards activities.
To ensure the majority of children reach the 25m marker for swimming by the end of Year 6.	Year 6 took part in swimming lessons across Autumn Term with data showing a high percentage of non-swimmers. Booster sessions were provided to all Y6 children in the summer term to support this skill. 43% of children can swim backstroke and front crawl. All children across Year 6 have received water safety.

<p>To establish a tracker system for involvement in sports both in and out of school focusing on disadvantaged pupils and their access to opportunities.</p>	<p>Disadvantaged pupils' access to sporting opportunities in school have equitable access in curriculum time. Access to sports activities after school are tracked termly and it is noted that an equitable percentage of disadvantaged pupils access these opportunities. Target year groups this year (Y3) have been offered additional sports opportunities in cricket and dance through a full term using outside coaches. Information is shared with parents so we are aware of sporting opportunities and achievements outside of school time.</p>
<p>CPD opportunities given to staff to help with their knowledge of physical education.</p>	<p>CPD was provided for Year 3 staff linking drama and dance. CPD took place within cricket for Year 1-Year 5. Opportunities for CPD development of TA staff and teachers in Year 6 looking at how to develop PSHE links through sports.</p>

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	
<p>To develop a robust assessment of PE ensuring the progress of all pupils in all elements of sport.</p>	<p>Assessment and tracking/reporting system established by PE lead. CPD rolled out and now all staff are using the frameworks for different sports. Data is now collected on Sonar (whole school assessment) and is input after each unit of PE to give individual assessments across each unit of PE. External coaches are using the assessment tracking system alongside the use of core assessment tasks within units of PE and reporting back to staff on progress and areas for development. From next year, children will be asked to self-reflect on their learning once a term using a PE passport tool. Virtual floor books will be continued into next year with more focus on evaluation.</p>
<p>To deliver quality PE lessons to pupils through continued staff CPD</p>	<p>Sports Lead attended all conferences and termly meetings which took part to identify new initiatives and sports opportunities - any changes were reported back to staff within staff meetings. Assessment CPD for all staff - recap of expectations within assessments and tracking of progress (updates with staff when needed). Whole school CPD via cricket coach who came in to deliver sessions to all year groups Team teaching with external coaches throughout the year: football, multi-skills,</p>

	dodgeball, cricket, Danish longball.
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<u>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</u>	
To continue to provide a range of activities through specialist coaching staff.	<p>Lots of opportunities for sports coaching last year through the following:</p> <ul style="list-style-type: none"> ● South Tyneside Primary School Sport Premium SLA (Bryan Levey/Liam Malcolm) – affiliated ● Various sports coaching across the school and inter school festivals within school year groups - Durham Cricket Club, SSFC. ● Links maintained with other providers e.g. Durham Cricket Club, South Shields Football Club, Sunderland Association Football Club, South Shields Cricket..
To identify other opportunities to engage children in a range of activities in curriculum time.	<p>Classes took part in intra sports competitions as part of the end of unit opportunities and National School Sports Week. Sessions were delivered across the whole school focusing on teambuilding.</p> <p>Our school continued to offer a range of sporting opportunities in lunchtime school clubs throughout the year giving children the opportunity to try new sports/activities (Danish Longball).</p> <p>Close links with SSFC who provided opportunities for different sport trials.</p> <p>Sports after-school clubs delivered taking into account feedback from pupil voice.</p> <p>Whole School use of TeachActive as part of a trial programme - active learning once a fortnight within Maths and English.</p>
To identify other opportunities to engage children in a range of activities in out of school time.	<p>School provides a lot of 'out of school' opportunities for students: multi-skills, dance, football, cricket, dodgeball, gymnastics.</p> <p>Parents are signposted to clubs taking place in the local area after school and during holidays.</p>

Key indicator 5: Increased participation in competitive sport

<p>Look for opportunities for children to take part in competitions across the year.</p>	<p>School entered several inter-school competitions across the year. Some planned events were cancelled and clashes in timetables meant that attendance was not possible. All competitions were within morning sessions to enable every year group to attend an event at least once a term. Boys football teams entered into the league this year, with school coming third. Some events entered were non-competitive to give children participation in a sport rather than competitive nature.</p>
<p>Organise intra competitions against year groups.</p>	<p>Separate KS1 and KS2 sports days organised with support from SSFC and SSOC - new activities trialled this year. Intra competition within cricket between Year 3/4 and Year 5/6. The whole of the school was involved in National School Sports Week allowing year groups to participate in competitions across the week.</p>
<p>To provide equality of access to competitive sports for all children regardless of gender, race, disability or ethnicity</p>	<p>Clubs are open to all children across school with no barriers. Multi Skills for KS1 has seen a high percentage of children with SEN needs participating and extra staff support has been provided to support the children. Football club has been established across KS1 and KS2 this year with no separate clubs for girls/boys - unfortunately within KS2 the club is predominantly boys so this will be addressed next year.</p>