



## ARC YEAR 1 Autumn 2023

We will be working on the English and Maths skills and knowledge that the Year 1 children need before they access the Year 1 English and Maths Curriculum

### English

Make writing exciting using WOW words (adjectives)  
 Begin to know sentences can be extended using a joining word (conjunction)  
 Beginning to show an understanding of how information can be found in non-fiction texts to answer questions about where, who, why and how.  
 Knows that information can be retrieved from books and computers.  
 Retell narratives in the correct sequence, drawing on language patterns of stories.  
 Demonstrate understanding when talking with others about what they have read.  
 Beginning to show an understanding of the elements of stories such as main character, sequence of events and openings.  
 Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.  
 Knows that print carries meaning and, in English, is read from left to right and top to bottom.  
 Holds books the correct way up and turns pages.  
 Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.  
 Shows awareness of rhyme and alliteration.  
 Enjoy an increasing range of books.  
 Distinguish one sound from another.  
 Understand the concept of a word.  
 Continues a rhyming string.  
 Hears and says the initial sound in words.  
 Can segment the sounds in simple words and blend them together and knows which letters represent some of them.  
 Links sounds to letters, naming and sounding the letters of the alphabet.  
 Use phonic knowledge to decode regular words and read them aloud.  
 Read some common irregular words.  
 Can read and understand simple sentences.  
 Form lower case and capital letters correctly  
 Know how to write the letters taught  
 Think of, say and write a simple sentence, sometimes using a capital letter and full stop  
 Identify and recall the taught GPCs on a digraph mat and use this when writing  
 Spell some taught common exception / high frequency and familiar words

### Mathematics

Order two or three items by length or height  
 Order two items by weight or capacity  
 Order and sequence familiar events  
 Measure short periods of time in simple ways  
 Describe their relative position such as 'behind' or 'next to'  
 Begin to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes  
 Use familiar objects and common shapes to create and recreate patterns and build models  
 Begin to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes  
 Use familiar objects and common shapes to create and recreate patterns  
 Find the total number of items in two groups by counting all of them  
 In practical activities and discussion, begin to use the vocabulary involved in adding and subtracting  
 Record, using marks that they can interpret and explain  
 Begin to identify their own mathematical problems based on own interests and fascinations  
 Count up to three or four objects by saying a number name for each item  
 Count actions or objects which cannot be moved  
 Count objects to 10  
 Count out up to six objects from a larger group  
 Count an irregular arrangement of up to ten objects  
 Use the language of 'more' and 'fewer' to compare two sets of objects  
 Say the number that is one more than a given number  
 Select the correct numeral to represent 1 to 5, then 1 to 10 objects  
 Estimate how many objects they can see and check by counting them  
 Recognise some numerals of personal significance  
 Recognise numerals 1 to 5

Exposure to the Year 1 curriculum

### Science

- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- Identify an object from the material it is made.
- Describe the simple properties of everyday materials.
- Compare and group together a variety of everyday materials based on their simple properties.

#### Careers

- Fashion designer, builder






### Events & Trips

- ★ Wednesday 8th November - Cinema trip
- ★ Monday 13th/Tuesday 14th November - Parent's Evening
- ★ Thursday 23rd November - Tennis Tournament
- ★ Wednesday 13th December - Christmas Fayre
- ★ Monday 18th December - Year 1 Christmas Party
- ★ Wednesday 20th December - KS1 Carol Service



## ARC YEAR 1 Autumn 2023

Specific provision provided in the ARC alongside the Curriculum needs.

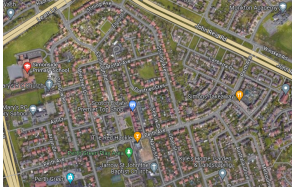


Skills related to Social and Emotional Needs	Additional skills specific to the ARC
<p><b>Social skills</b></p> <ul style="list-style-type: none"> <li>• Turn taking</li> <li>• Walking around school</li> <li>• Greeting</li> <li>• Complimenting</li> <li>• Negotiating</li> <li>• Sharing</li> <li>• Borrowing</li> <li>• Meeting a group of peers</li> <li>• Completing a game/activity with others</li> <li>• Develop communications using full sentences</li> <li>• Following classroom expectations and rules</li> <li>• Recognise socially acceptable behaviours</li> <li>• Recognise own self worth</li> </ul>  <p><b>Emotional learning</b></p> <ul style="list-style-type: none"> <li>• Learning how to interpret own feelings</li> <li>• Knowing how to interpret others feelings</li> <li>• Knowing the names of emotions</li> <li>• Knowing positive and negative emotions</li> <li>• Being able to respond to own emotions with support</li> <li>• Be able to name 2 strategies to regulate own emotions</li> <li>• Understand own actions affect others</li> </ul>  <p>We will have additional sessions for you to visit us in the ARC as well as Parents Evening. If you would like to arrange additional appointments or visits, just send us a message. We work closely with family members to ensure that the ARC is inclusive whilst providing the children with their individual needs and targets.</p>	<ul style="list-style-type: none"> <li>• Resilience</li> <li>• Concentration</li> <li>• Sit and join in</li> <li>• Recognise and label emotions</li> <li>• Accept transitions</li> <li>• Stranger danger</li> <li>• Road safety</li> <li>• Following 2 step instructions</li> <li>• Communicate simple sentence</li> <li>• Reciprocal play for</li> <li>• Independent learning</li> <li>• Fine and Gross Motor skills development</li> <li>• Life skills including cooking and dressing</li> <li>• Keeping self safe including hygiene and safety in the classroom</li> <li>• Developing independence</li> </ul>  <p><b>Reading</b></p> <p>From September Reading has been a pivotal part of our curriculum. Our learning and enjoyment for reading was ignited with Winnie The Witch.</p> 
	






ARC YEAR 1 Autumn 2023

The children in the ARC will have exposure the the Year 1 curriculum

History	Geography	Art	DT	Music
<p>This term we will be looking at:</p> <p><b>How is my life different from my grandparents?</b> A study on how life and habits have changed within the last 100 years, with a focus on schools, shops, beaches, communication, and technology.</p> <p><b>How did Martin Luther King help to make the world a better place?</b> A black history study into the work of Martin Luther King and his leadership role in the civil rights movement.</p>	<p>In Autumn term we will be spending time looking closely at our school grounds and immediate local area, the Scotch Estate.</p> <p>To develop our map and fieldwork skills, we will explore these areas and look at aerial maps. We will eventually build up to drawing our own maps of these areas, as well as being able to identify the key human and physical features of both.</p> 	<p><b>Painting</b> We will be learning how to mix secondary colours and how to paint using different sized brushes and brushstrokes. We will look at the work of Jasper Johns and create our own painting inspired by his work.</p>  <p><b>Print</b> We will be developing our printing skills by using objects to make prints and patterns.</p>	<p><b>Sliders (Moving pictures)</b> We will be exploring a range of moving pictures and how they move before designing and creating our very own moving pictures.</p> <p><b>Wheels and axles (Primary Engineer Project)</b> We are very excited to take part in this year's Primary Engineer Project where we will work to build our very own moving vehicle. In the Spring term, we will compete against other primary schools to see whose vehicle best fits the criteria.</p>	<p><b>Primary Robins</b> This term we will be developing our singing skills with our professional music teacher Mrs Parkin. During our time together, we will be learning how to sing songs with a small range (so-mi) and chanting rhymes.</p> 

Computing	French	PE	RE	PSHE
<p><b>Everyone can create - Photos</b> Within this topic, we will be learning how to take the best photos. We will consider: lighting, shadows and backgrounds. We will learn how to use tools such as cropping and mark up to create our own digital photos.</p> <p><b>Exploring Sound</b> In Autumn 2, we will be exploring sound including how to record and edit our voices using apps. We will begin to navigate the record, play, pause and stop buttons to explore recording digital sounds.</p>	<p><b>Numbers 0-10</b> Across the term we will be becoming familiar the language of French</p> 	<p><b>Basic skills</b> In Autumn term we will be developing our basic skills in PE. This will include balancing, jumping, rolling, throwing and catching.</p> <p><b>Gymnastics</b> After half term, we will be exploring gymnastic shapes, different ways to travel, different ways to jump/roll and balance, We will learn how to confidently combine these to develop a sequence using apparatus.</p>		