



YEAR 3 Autumn 2023

English

Reading

As a year group, we are currently reading *Charlie and the Chocolate Factory* by Roald Dahl. The children are thoroughly enjoying it so far. There are lots of opportunities to read throughout the school week including:

- Daily Guided Reading lessons focusing on Vocabulary, inference, prediction, explanation, retrieval and summarising skills
- Daily use of our classroom reading corner
- School library visits
- Lunchtime book club
- Reading with staff

Once we've read a book, we add it to our chalkboard book shelves so we can keep track of all the books we've enjoyed together.

Phonics/Spelling

Children receive spellings from the year 3 / year 2/ year 1 or CVC spelling list which they practise at home and in class. These focus on a specific spelling rule. In school, we also focus on:

- Prefixes and suffixes
- Homophones - including their, there and they're
- High Frequency Words

Writing

This term we are learning and revisiting elements of our punctuation and grammar including:

- Nouns - proper, common, collective and partitive
- Verbs - Being verbs + 'to have', regular and irregular action verbs and verb phrases
- Subject - What is a subject, building single clause sentences, using coordinating conjunctions to join clauses and compound subjects.

We will then be applying our punctuation and grammar knowledge to non-chronological reports about prehistoric creatures, letter writing and narratives.

Mathematics

Place value:

- Represent numbers to 100, then 1000
- Partition into 100s, 10s & 1s
- Find 1, 10 or 100 more or less than a given number
- Compare & order objects & numbers to 1000
- Count in 50s

Addition & subtraction

- Add & subtract 1s, 10s, then 100s
- Spot patterns & make connections
- Add two numbers together using the formal written method of expanded column addition (up to 3 digit + 3 digit)
- Subtract one number from another using the formal written method of expanded column subtraction (up to 3 digit - 3 digit)

Times tables (ongoing):

- Recall & use the 2, 3, 4, 5 & 8, 10 times tables in multiplication and division calculations and word problems

Column addition
(with carrying)

243
+179

422
11

Column subtraction (with decomposition)

^{7 12}
582
- 237

345

Science

- The 3 main types of rock - sedimentary, igneous and metamorphic.
- Investigating and sorting rocks based on their properties
- Explain how fossils are formed
- Describe how different rocks are suitable for different purposes
- Recognise that soils are made up of rocks and organic matter.

- Recognise that light is needed to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Explain that light from the sun can be dangerous.
- Explain how shadows are formed.
- Carry out shadow investigations

Careers

Geologist
Archaeologist

Photographer
Light technician

Events & Trips


- European Day of Languages Festival
- Arty-Fact Theatre - 16th October
- Local Church Visit - Date TBC
- School Photos - 13th November
- Parents Evening - 13th & 14th November
- Cinema - 23rd November
- Enterprise Week - W/C 27th November
- Christmas Fair - 13th December
- Christmas Carol Service - 19th December
- Christmas Party - 21st December



Simonside Primary School Curriculum Overview



YEAR 3 Autumn 2023

History	Geography	Art	DT	Music
<p>What changed between the Stone Age and The Iron Age? How did they live? What food was available? We will be looking at artefacts and asking and answering questions throughout. The children will be answering the question: What 'age' would you prefer to live in?</p> 	<p>We will be learning about The United Kingdom. Within this, we will be covering the following objectives:</p> <ul style="list-style-type: none">• Use maps to name and locate the countries and cities in the UK.• Use maps to identify counties and cities within the UK.• Use maps and aerial photographs to identify land use.• With support, identify how human and physical features of the UK have changed over time.• Describe key aspects of human geography including settlements and land use.	<p>We will be exploring colours. Within this, we will be covering the following:</p> <ul style="list-style-type: none">• Create a colour wheel including primary, secondary and tertiary colours.• Explore complementary colours - colours opposite each other on the colour wheel• We will also be exploring complementary colours and creating shades and tints for particular effects. <p>We will also be completing an artist study on Spanish painter, Diego Velazquez.</p>	<p>We will be exploring Textiles in Autumn 2. This will cover the following:</p> <ul style="list-style-type: none">• Designing and making a template from an existing product, applying individual design criteria.• Selecting and cutting fabrics with ease using fabric scissors.• Threading needles and tying knots	<p>We will be learning about instrumental sounds as well as continue building on technical vocabulary to describe music.</p> <p>We will be learning about stick notation including crotchets, crotchet rests, quavers and paired quavers.</p> <p>We will also be completing a musician study on the life and work of Beethoven.</p>

Computing	French	PE	RE	PSHE
<p>Autumn term 1: We are learning about computer network systems, what parts make up a digital device, what is an input and an output, how are computers connected (including our school network).</p> <p>Autumn term 2: We will be learning how to edit photos, zoom to capture details, filter and crop, use different types of photos.</p>	<p>We are learning parts of the body and learning to sing 'Head, Shoulders, Knees and Toes.'</p> <ul style="list-style-type: none">• Colours• Greetings• Numbers to 10 <p>We will be playing games, asking and answering questions and learning new words.</p>	<p><u>Dance</u> Our theme is The Circus. We will be working individually, in pairs and also in small groups to create a dance with the following elements: balance, mime, clown tricks, mirror dance.</p> <p><u>Outdoor Adventure Activities</u> We will be exploring our school environment, while completing fun activities. This will involve lots of teamwork and problem solving.</p>	<p>We are exploring the question 'What can we learn about Christian worship and beliefs?' We will learning about:</p> <ul style="list-style-type: none">• Different types of churches (denominations) and will identify the names and denominations of churches the children have visited.• Why Christians call Jesus the light of the world.	<p>We are focusing on Families and Relationships. We're learning:</p> <ul style="list-style-type: none">• That problems can occur in families and that there is help available if needed.• The effects of non-verbal communication.• How to resolve friendship problems and the difference between conflict and bullying. <p>We're also creating comic strip stories on the theme of trust and what happens if trust is broken.</p>