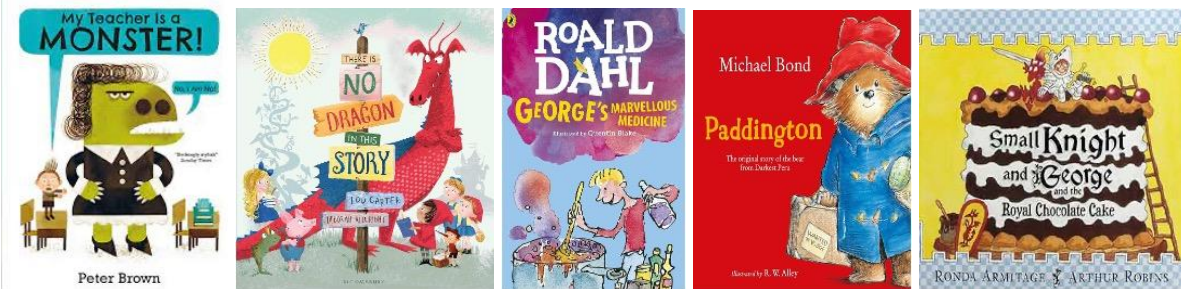




YEAR 2 Autumn 2023

English



Reading

The core texts that we will be exploring are:

- My Teacher Is A Monster by Peter Brown
- There's No Dragon In This Story by Lou Carter
- George's Marvellous Medicine by Roald Dahl
- Paddington by Michael Bond
- Small Knight And George And The Royal Chocolate Cake by Ronda Armitage

The children will have the opportunity to explore these texts through oracy and drama. Activities will include: dressing up Miss Beck and Mrs Sultan, a very special visit from Grandma Kranky and a stolen chocolate cake!

Phonics/Spelling

This term, the children will be consolidating their phonics skills through daily phonics sessions with Fred the Frog. Some children will then be moving on to guided reading sessions whereby VIPERS are explored in more detail. Spelling rules will be explored each week.

- Segmenting single and multisyllabic words and spelling these phonetically.
- Showing awareness of silent letters in spelling (e.g. knight, write).
- Spelling some common exception words (as well as recapping Year 1 CEWs).
- Beginning to distinguish between homophones and near-homophones.
- Learning to spell more words with contracted forms.



Writing

This term, our writing units include a three-part narrative, instructions, poetry using our senses, retelling a traditional tale using typical setting, characters and events and an information text. We will be going through the process of analysing, planning, writing and editing during each unit. Moreover, we will also be focusing on ensuring that we know what is needed to make a coherent sentence. To make our writing 'pop' we will be exploring new and enriching vocabulary through our 'Superhero Wow Power Word' each day! To support our handwriting, we will also be focusing on forming lower-case letters of the correct orientation and size relative to one another and ensuring our capital letters are accurately sized too.

Grammatical features that we will be exploring are:

Expanded noun phrases, adverbs, coordination, subordination, time connectives, lists using commas and bullet points, question marks for a question, imperative verbs, apostrophe for possession and omission, speech using inverted commas, past tense and present tense.

Mathematics

In maths this term, we are working on 'number and place value'. We will spend a lot of our lessons working with practical equipment to support our learning. We will develop our problem solving and reasoning skills daily.

Our main objectives are:

- Counting in steps of 2, 3 and 5 from 0, and count in tens from any number, forward or backward.
- Recognising the place value of each digit in a two-digit number. (tens, ones)
- Identifying, representing and estimating numbers using different representations, including the number line.
- Comparing and ordering numbers from 0 up to 100; use <, > and = signs.
- Reading and writing numbers to at least 100 in numerals and in words.
- Using place value and number facts to solve problems.
- Solving simple one step problems with addition and subtraction.
- Adding and subtracting numbers using concrete objects, pictorial representations.

Science

Materials and their Properties

We will be undertaking several investigations. We will choose the most suitable shoe for Cinderella's trip to the Arctic, save teddies trapped in ice through our knowledge of melting, see which substance will dissolve the best when making Grandma Kranky a drink, help George hide his potion-making from Grandma by helping him choose the most suitable curtains and help Paddington choose the best coat for his travels to name but a few!

- Identifying and grouping everyday materials.
- Comparing the suitability of a variety of everyday materials.
- Beginning to understand the difference between transparent, translucent and opaque.
- Identifying how the shape of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- Using observations and ideas to suggest answers to questions.
- Taking and recording measurements (tables and block graphs).
- Beginning to classify using simple prepared tables and sorting rings.

Careers

Fashion designer, engineer, interior designer and glass blower.

Events & Trips

We've got lots of lovely class, whole year group and whole school events happening this term!

- European Day of Languages Festival- 26th September
- Arty-Fact Theatre- 16th October
- Year 2 Expectations parents' meeting- 24th October
- School Photos- 13th November
- Parents Evening- 13th & 14th November
- Cinema visit- 22nd November
- Enterprise Week- W/C 27th November
- Christmas Multi Skills event - 7th December
- Christmas Fair- 13th December
- Christmas Carol Service- 19th December
- Christmas Party- 19th December



Simonside Primary School Curriculum Overview



YEAR 2 Autumn 2023

History	Geography	PSHE	DT	RE
<p><u>Kings Queens and Castles</u> <i>Which monarch has been the most significant?</i></p> <p>During this term we will be exploring the history of Monarchs and having lots of fun looking at different laws during different Monarchs!</p> <ul style="list-style-type: none"> Using different sources to ask questions about the past. Identifying that events from the past occurred over a greater period of time. Identifying and comparing periods of time. Sorting between fact and opinion. Knowing what chronological order means. Making comparisons with King Charles and another significant monarch. Looking at developments during Victoria's reign. Exploring crusades, knights and castles! 	<p><u>Local Area: South Shields</u></p> <p>During our local area study we will spend time looking at key areas in South Shields, such as the sea front, Marine Park, Town Hall and other key features!</p> <ul style="list-style-type: none"> Making simple comparisons between physical and human features. Using the four points of a compass Creating maps and keys Using an atlas Using Google Earth to locate and describe features of the local area and other parts of the United Kingdom Using positional language such as near, far, left and right. Investigating our surroundings and expressing our own views on our local area. 	<p><u>Families & Relationships</u></p> <p>In addition to these objectives, we will tailor lessons to suit the needs of our children.</p> <ul style="list-style-type: none"> Understanding that families look after us. Beginning to understand the importance and characteristics of positive friendships. Recognising how others show feelings and how to respond. Beginning to understand how friendships can make us feel. Beginning to understand that friendships can have problems but we can overcome them. Beginning to understand that being friendly to others makes them feel welcome and included. Beginning to understand what is meant by a stereotype. <p>We will explore safety with medicines while reading <i>George's Marvellous Medicine</i>.</p>	<p><u>Mechanisms</u></p> <p>This term, we are making a moving monster!</p> <ul style="list-style-type: none"> Generating and communicating ideas. Explaining what is being made and why the audience will like it. Selecting a suitable linkage system to produce the desired motions. Designing a moving monster for a specific audience in accordance with a design criteria. Making linkages using card for levers and split pins for pivots. Experimenting with linkages adjusting the widths, lengths and thicknesses of card used. Cutting and assembling components neatly. Evaluating own designs against design criteria. 	<p><u>Judaism</u></p> <p>Throughout our unit, we will be thinking reflectively about feelings, relationships, moral issues and practices while considering the thoughts, feelings, experiences, beliefs, attitudes and values of others.</p> <p><i>Why is Moses special to Jewish people?</i></p> <ul style="list-style-type: none"> Exploring who Moses is, learning about his early life and describing what makes Moses a good leader. Explaining why Pesach is so important to Jewish people. Exploring how Pesach is celebrated. Learning the story of Moses and the burning bush. Retelling the story about Passover. <p><i>How and why do Jews celebrate Hanukkah?</i></p> <ul style="list-style-type: none"> Knowing that Hanukkah is the festival of light. Recalling the story of Hanukkah and describing how it is celebrated. <p>These will be explored through artefacts, art, poetry and symbolism and questioning.</p>

Computing	French	PE	Music	Art
<p><u>IT and Images</u></p> <p>In computing we will be focusing on 'images' and 'e-safety'!</p> <ul style="list-style-type: none"> Recognise common uses for technology in the wider world eg businesses and explain why it is used and how it improves people's ability to do their work. To create silhouettes and pictures from the past Staying safe online. 	<p><u>Counting and Days of the Week</u></p> <ul style="list-style-type: none"> Counting from 0-10. Counting from 11-20. Learning the days of the week. Recalling basic greetings. <p>These will be explored through song, games and a variety of other fun activities!</p>	<p><u>Invasion games and Dance</u></p> <p>Throughout the Autumn term we will be focusing on developing our skills in invasion games as well as our dance unit - which we are basing around Disney Music!</p> <ul style="list-style-type: none"> Dribbling, passing and bouncing with control Beginning to use simple tactics. To copy and explore basic movement with control To vary the size of our body shapes Using space well and navigate around a space clearly To use a range of appropriate vocabulary and respond imaginatively to a stimuli 	<p><u>Soundscapes and Note Values</u></p> <p>This term, we are going to be making a soundscape based on landmarks in South Shields, which links to our Geography unit. We will also be building on our appraisal skills and will be beginning to learn how to read and compose using notation.</p> <ul style="list-style-type: none"> Playing copy cat rhythms. Building on technical vocabulary when describing music. Continuing to build on musical repertoire. Create music in response to a non-musical stimulus. Composing using graphic notation. Reading, composing and performing using stick notation. 	<p><u>Painting</u></p> <p>As part of our art unit, we are exploring the life of Paul Klee, as well as exploring his artwork 'Castle and the Sun', which links to our history unit.</p> <ul style="list-style-type: none"> Using a sketchbook to plan and develop simple ideas. Building information on colour mixing, colour wheels and colour spectrums. Adding white to make tints and black to make tones. Identifying shapes and colours and the way they can be used to create images. Creating and arranging shapes appropriately.