



Year 1 Autumn 2023

English

Reading

- Use phonetic knowledge to blend sounds together to read words, including phonemes
- Read words without overt sounding and blending after a few encounters
- Read common exception words
- Start to be aware of, and use, alternative sounds for graphemes
- Recognise and join in with predictable phrases
- Be encouraged to link what they read or hear read to their own experiences
- Discuss the significance of the title and events
- Predict what might happen on the basis of what has been read so far

Phonics/Spelling

- Name the letters of the alphabet in order
- Spell words containing each of the 40+ phonemes taught
- Spell common exception words and days of the week
- Spell words with simple phoneme/grapheme correspondence accurately e.g. cat, dog
- Make phonetically plausible attempts at writing longer words using dominant phonemes and common grapheme representations

Writing

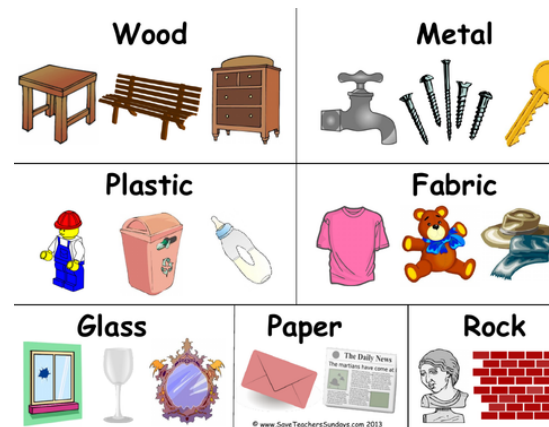
- Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far
- Sit correctly at a table, holding a pencil comfortably and correctly
- Begin to form lower-case letters in the correct direction, starting and finishing in the right place
- Understand which letters belong to which handwriting 'families' and to practise these
- Say out loud what they are going to write about
- Compose a sentence orally before writing it
- Write narratives about personal experiences and those of others (real and fictional)
- Write about real events
- Sequence sentences to form short narratives
- Leave spaces between words
- Join words and joining clauses using "and"
- Use familiar adjectives to add detail e.g. red apple, bad wolf
- Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- Use a capital letter for names of people, places, the days of the week, and the personal pronoun

Mathematics

- Given a number, identify one more and one less
- Identify and represent numbers using objects and pictorial representations including the number line
- Read and write numbers from 1 to 10 in numerals and words.
- Represent and use number bonds and related subtraction facts within 10
- Add and subtract one-digit and two-digit numbers to 10, including zero
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = * - 9$
- Count in multiples of twos and tens
- Recognise and name common 2-D and 3-D shapes, including: 2-D shapes [e.g. rectangles (including squares), circles and triangles] and 3-D shapes [e.g. cuboids (including cubes), pyramids and spheres].

Science

- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- Identify an object from the material it is made.
- Describe the simple properties of everyday materials.
- Compare and group together a variety of everyday materials based on their simple properties.



Careers

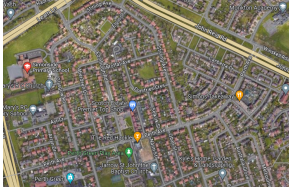


- Fashion designer, builder


Events & Trips

- ★ Wednesday 8th November - Cinema trip
- ★ Monday 13th/Tuesday 14th November - Parent's Evening
- ★ Local area fieldtrip (linked with Geography) - date TBC
- ★ Thursday 23rd November - Tennis Tournament
- ★ Visit to local church - date TBC
- ★ Wednesday 13th December - Christmas Fayre
- ★ Monday 18th December - Year 1 Christmas Party
- ★ Wednesday 20th December - KS1 Carol Service
- ★ Thursday 21st December - Break up for Christmas



Year 1 Autumn 2023

History	Geography	Art	DT	Music
<p>This term we will be looking at:</p> <p>How is my life different from my grandparents? A study on how life and habits have changed within the last 100 years, with a focus on schools, shops, beaches, communication, and technology.</p> <p>How did Martin Luther King help to make the world a better place? A black history study into the work of Martin Luther King and his leadership role in the civil rights movement.</p>	<p>In Autumn term we will be spending time looking closely at our school grounds and immediate local area, the Scotch Estate.</p> <p>To develop our map and fieldwork skills, we will explore these areas and look at aerial maps. We will eventually build up to drawing our own maps of these areas, as well as being able to identify the key human and physical features of both.</p> 	<p>Painting We will be learning how to mix secondary colours and how to paint using different sized brushes and brushstrokes. We will look at the work of Jasper Johns and create our own painting inspired by his work.</p>  <p>Print We will be developing our printing skills by using objects to make prints and patterns.</p>	<p>Sliders (Moving pictures) We will be exploring a range of moving pictures and how they move before designing and creating our very own moving pictures.</p> <p>Wheels and axles (Primary Engineer Project) We are very excited to take part in this year's Primary Engineer Project where we will work to build our very own moving vehicle. In the Spring term, we will compete against other primary schools to see whose vehicle best fits the criteria.</p>	<p>Primary Robins This term we will be developing our singing skills with our professional music teacher Mrs Parkin. During our time together, we will be learning how to sing songs with a small range (so-mi) and chanting rhymes.</p> 

Computing	French	PE	RE	PSHE
<p>Everyone can create - Photos Within this topic, we will be learning how to take the best photos. We will consider: lighting, shadows and backgrounds. We will learn how to use tools such as cropping and mark up to create our own digital photos.</p> <p>Exploring Sound In Autumn 2, we will be exploring sound including how to record and edit our voices using apps. We will begin to navigate the record, play, pause and stop buttons to explore recording digital sounds.</p>	<p>Numbers 0-10 Across the term we will be becoming familiar with the numbers 0-10 in French. We will practise the words through songs and chants. Please feel free to practise these at home, too!</p> 	<p>Basic skills In Autumn term we will be developing our basic skills in PE. This will include balancing, jumping, rolling, throwing and catching.</p> <p>Gymnastics After half term, we will be exploring gymnastic shapes, different ways to travel, different ways to jump/roll and balance, We will learn how to confidently combine these to develop a sequence using apparatus.</p>	<p>What can we learn about Christianity from visiting a church? We will have an introduction to our local church as a place of Christian worship. We will be learning about the features of a church. We will also be exploring special ceremonies and events that take place in a church.</p> <p>Why are gifts given at Christmas? We will learn about the Matthew story of the Three Wise Men and the significance of gifts given at Christmas time. We will also explore the Christian belief of Jesus.</p>	<p>Family and friendships. We will be learning how to form respectful relationships with others, dealing with conflict, friendships working with others and the importance of challenging stereotypes.</p> <p>Health and Wellbeing, Understanding emotions. We will be learning strategies to help us look after our mental health and physical health including healthy eating, relaxation techniques, immunisation facts and the benefits of sleep.</p>