



Simonside Primary School: School PE and Sports Premium 2022-2023 - Impact Summary

Total amount received for school sports - £8,324 carried forward from 20/21 plus £33,935 to spend.

Key indicator 1: The engagement of all pupils in regular physical activity – To give opportunities for all pupils to engage in regular physical activity of at least 60 minutes within the school day.

To increase the amount of daily average time pupils spend taking part in physical activity.

Development of 'active playtimes' to encourage pupil participation during lunchtimes and break times.

- Most children achieve a daily average of 30 mins per day through playtime and lunchtimes. OPaL scheme was stopped so playtime equipment is to be purchased ready for next year.
- More children are taking part in physical activity outside of school with clubs.
- Engagement in the football club has increased on last year's uptake and now higher percentages of girls are participating.
- Teachers looking for other opportunities to become physically active during the school day within Maths and English lessons.
- New links made with community sports and coaching through Perth Green Mugga pitch (allocation of timetabled slots still to be arranged)
- National School Sports Week participation from the whole school allowing all year groups to participate in inter-school competitions across the week.
- Reinstate the Daily Mile initiative throughout all year groups. This has not started yet but timetable is in place for next academic year to allow children to participate during playtimes on a rota basis.
- £21,250 spent on playground markings and new trim trail.

Key indicator 2: The profile of P.E. and sport being raised across the school as a tool for whole school improvement.

<p>To achieve Gold Sports Mark in 2021/22.</p>	<p>Gold award achieved for 2022/23.</p>
<p>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</p>	<p>Some engagement across the year linking active learning to other curriculum areas. Due to COVID all year groups focused on engagement within PE and development of stamina and mental health within Autumn Term. Year 1 children participated in a trial Yoga session with hope to filter into next academic year.</p>
<p>To ensure the majority of pupils in Year 6 reach the 25m marker for swimming.</p>	<p>Not all children achieved 25m but this was due to lockdown restricting access in Year 5. No slots were available for Booster sessions but timetabling next year will allow more focus on Year 6 to reach the standard of swimming. Front crawl - 8/35chn can swim 25m 24% Back stroke - 13/35chn can swim 25m 38%</p>
<p>To establish a tracker system for involvement in sports both in and out of school focusing on disadvantaged pupils and their access to opportunities.</p>	<p>Disadvantaged pupils' access to sporting opportunities in school have equitable access in curriculum time. Access to sports activities through STN are tracked termly to allow all pupils to participate in competitions or trail sessions across the year. Disadvantaged families are supported financially e.g. Thurston OEA Centre is subsidised by the school for some children. It is hoped that lunchtime clubs can begin in Autumn Term targeting some of the least active disadvantaged children across all year groups. New assessment system is in place within school allowing children's involvement and progress to be tracked across all areas of PE and assessed by unit.</p>

<p>CPD opportunities given to staff to help with their knowledge of physical education and helping with the teaching and learning of P.E across school.</p>	<p>SSFC work with EYFS once a week to teach Maths and English through active learning. PE lead attended any training that was focused within areas of development this year and feedback given to staff where necessary. Taster sessions in PE arranged (Yoga, Gymnastics).</p>
<p>To look for other opportunities provided by STSSN to take part in competitive sports.</p>	<p>Higher percentage of events attended this year as organised by STSSN ensuring all year groups have attended some activity across the whole year. Issue with transport is a problem but events are now being attended during morning sessions to ensure engagement. More focus next year to ensure participation percentage is higher next year. Opportunities for the football team to attend leagues this year across boys and girls football. Teams well established and will continue into next year.</p>

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	
<p>To deliver quality PE to pupils through continued CPD via STSSN.</p>	<p>Sports Lead attended all conferences and termly meetings which took part last year. Assessment CPD for all staff in Spring term using a new tracker system. Taster sessions organised for some year groups across the year for CPD (gymnastics, yoga, multiskills, dance)</p>
<p>To purchase equipment to provide staff with resources for PE lessons for whole classes.</p>	<p>New equipment purchased this year but more needed. New equipment including football nets, basketball hoops, footballs and football kits, hoola hoops, balls.</p>
<p>To develop better assessment of PE ensuring the progress of all pupils within PE.</p>	<p>Assessment and tracking/reporting system established by PE lead in line with new Sonar Curriculum scheme and linked to system in place within Secondary Schools. CPD rolled out and now all staff are using the frameworks for different sports to track 3 core groups (BLW, EXS and GD)</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

To provide a range of sporting opportunities through specialist coaching staff giving children the opportunity to attend sessions to sports they may not have the opportunity to take part in.

Lots of opportunities through the following:
South Tyneside Primary School Sport Premium SLA (Bryan Levey/Rachel Lynch) – affiliated
Various sports coaching across inter-school festivals within school cluster
Girls and boys school football teams engaged in league competitions.
Links to Hoopstarz and B-Outdoors during Thurston week focus.
Links now established with SSFC.

To identify opportunities to engage children in a range of activities during curriculum time.

Some year groups took part in mindfulness activities including yoga during mental health focus weeks.
Classes took part in a range of intra sports competitions during sports week to develop competition practice. Sports week also includes daily activities in a range of sports used as a morning challenge.
Year 5/6 children who did not attend Thurston took part in a focus activity week encouraging engagement in new sports (cheerleading, hoola hooping, archery, rugby)

To identify other opportunities to engage children in activities out of school time.

School provides a lot of 'out of school' opportunities for students through football clubs and multi-skills. Parents are signposted to lots of clubs taking place in the local area after school and during holidays.

Key indicator 5: Increased participation in competitive sport

Look for opportunities for children to take part in competitions across the year.

School entered several inter-school competitions across the year. Some planned events were cancelled and transport issues meant that attendance was not possible. Competitions entries altered to allow attendance during morning sessions where transport is not as much of an issue.

	Both boys and girls football teams entered into league this year and participated in all rounds, finally competing in championship matches.
Organise intra competitions against year groups.	Separate KS1 and KS2 sports days organised with support from Year 6 and sports council members. The whole of the school was involved in National School Sports Week allowing year groups to participate in competitions across afternoons.
To maintain links with academies and clubs outside of school.	Links have begun with SSFC through sports sessions in school. More links will be made next year. There have not been as many opportunities for these connections this year but we have attended events ran by Boldon School which is a specialist sports school.