



Simonside Primary School P.E. and Sports Premium 2022/23

2021/2022 Plan Key achievements to date:	Areas for further improvement in 2022/2023
<ul style="list-style-type: none">● School Sports Mark Gold Award● Staff subject knowledge improvements.● Participation in inter-school competitions has increased with each year participating in an event over the year.● Achievement in inter-school competitions - Boys football winning the league with girls football placing third.● More pupils joined football with a focused girls team established to participate in the league.● Outdoor education opportunities for Year 6 (residential was planned for December 2021 and went ahead) at Thurston following COVID lockdowns.● More robust assessment system now being used to track children-this should feed more directly into assessment system used at Secondary School.	<ul style="list-style-type: none">● To ensure that each class continues to have a minimum of 2 hours of high quality P.E every week.● To maintain participation in out of school learning through pupils taking part in out of hours learning club session● To ensure the School Sport Premium is allocated appropriately (updating equipment, staff development, promoting competition, specialist coaches, PE apprentice, outdoor provision)● To continue to achieve the School Sports Gold Mark Award.● To develop swimming skills across school ensuring all classes have access to high quality swimming sessions to increase the number of children leaving school being able to swim 25metres (improve on last year's results).● Rolling out assessment across the school for all areas of PE (involving outside coaches in this process)● More daily opportunities to be physically active for those who are less active outside of school

PE funding allocation for 2022/23 is

Key Indicator 1 - The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Funding Allocated	Impact	Sustainability and next Steps
<p>To increase the amount of daily average time that pupils spend taking part in physical activity through the daily mile or other activities.</p>	<ul style="list-style-type: none"> ● Teachers to establish – within lesson time- other opportunities for children to become physically active ie. Active maths/english, through TeachActive trial. ● Signpost parents and children to local clubs and coaching opportunities ● Liaise with school governors to discuss funding for track markings to facilitate The Daily Mile. ● Purchase of equipment for use during lunchtimes and playtimes. ● School Sports Crew (SSC) started to give all chn in school opportunities to have a voice and speak to staff/ pupils in school to come up with a range of safe sporting activities to take part in in the outdoor area ● Lunchtime clubs to start for all year groups on rolling rota. 	<p>Possible funding for daily mile track outside on school grounds</p> <p>£2000 - £3000 allocated to playground resources</p> <p>£21,500 extra playground markings (Budget from previous years spend)</p> <p>SSFC outside coaching (£30 per session)</p>	<p>Children are encouraged to partake in physical activities available to the children on lunchtime.</p> <p>All children achieving a daily average of 30 mins per day by the end of the year.</p> <p>More children taking part in physical activity outside of school</p> <p>Incentives for children who are recognised for good behaviour developing a positive approach to learning, helping others to recognise how they can be rewarded for working hard.</p>	<p>Ensure all staff are on board with using active learning.</p> <p>Some teachers can deliver the daily mile within their own timetables rather than lunchtime.</p> <p>Teachers will look for other opportunities to become physically active during the school day.</p> <p>Maintain links with community sports and coaching.</p> <p>SSC (part of the school council) will meet every half term to look at resources and discuss new ideas alongside any new sporting opportunities.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Funding Allocated	Impact	Sustainability and next Steps
<p>To achieve the Gold Sports Mark in 2022-23</p> <p>To continue to support the SSOC to promote PESSPA</p> <p>To organise fundraising ideas linked to PE and for PE spending</p> <p>To ensure the majority of children reach the 25m marker for swimming by the end of Year 6.</p> <p>To establish a tracker system for involvement in sports both in and out of school focusing on disadvantaged pupils and their access to opportunities.</p> <p>CPD opportunities given to staff to help with their knowledge of physical education and helping with the teaching and learning of P.E across school.</p> <p>To look for other opportunities provided by STSSN to take part in competitive sports.</p>	<ul style="list-style-type: none"> ● PE lead to be aware of the criteria required to maintain Gold. Ensure that all criteria are fulfilled across the academic year. ● Set up booster sessions at for those children off track with 25m swimming (timetable pending) ● Set up an excel tracking system for each year group and track the disadvantaged pupils. ● Liaise with Bryan Levey (STSSN) to find other opportunities to take part in competitive sport. ● Use of Active-wall equipment to engage more children in physical activity (use during lunchtimes and breakfast clubs) ● Maximise engagement by all pupils at playtimes and after school through clubs. ● Organise links with Perth Green for Mudda Pitch use. ● CPD through STSSN. P.E co-ordinator to attend training and share new ideas with staff as part of staff training. 	<p>Part of the Boldon Festivals package (intra comps, CPD etc.)</p> <p>South Tyneside School Sport Network membership £7,500 (3yr membership)</p> <p>Extra £3,000 links with SSFC for in school sport sessions.</p>	<p>Achievement of Gold Sports Award in 2022/23</p> <p>Staff across the school can start to make the links across subjects and themes including PE.</p> <p>Majority of pupils in Year 6 achieved 25m in swimming - increase in percentage from last year.</p> <p>SSOC established and meeting regularly to organise and plan actions- working towards 5 activities.</p> <p>Year groups getting the opportunity to still take part in competitive sport.</p> <p>More disadvantaged children taking part in extra-curricular and in school sports opportunities.</p> <p>Access to quality coaches and other sporting links - SSFC / Premier Sport.</p> <p>Links established with local clubs to support and develop pupils engagement in sports both in and out of school.</p> <p>Children receive first quality teaching from teachers and professional coaches to enhance their learning.</p>	<p>Maintaining Gold Sports Mark across the year.</p> <p>Maintain STSSN membership for high quality swimming provision and tournament opportunities for all year groups.</p> <p>Ensure all staff across the school begin to make links across subjects including PE - use of TeachActive.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation	Funding Allocated	Impact	Sustainability and next Steps
<p>To deliver quality PE lessons to pupils through continued staff CPD</p> <p>To develop a robust assessment of PE ensuring the progress of all pupils in all elements of sport</p>	<ul style="list-style-type: none"> ● Continue with our STSSN partnerships ● CPD for new staff regarding PE assessments ● CPD for Sports Lead including Termly network meetings ● Deliver Staff CPD relating to new assessment ● Ensure PE assessments are up to date each term based on all units of PE ● Staff encouraged and supported to attend any relevant CPD for their year group ● Staff to team teach during sessions led by expert coaches ● Subject lead to carry out a skills audit of staff to meet specific training needs. 	<p>£2,400 (CPD part of agreement with STSSN)</p>	<p>Staff delivering higher quality PE lessons</p> <p>Staff team teaching/assessing students alongside high-quality coaches</p> <p>Increased staff confidence and knowledge of the curriculum</p> <p>Informed PE assessments at the end of the year to pass forward to next staff members.</p> <p>Staff attending relevant PE courses</p>	<p>Staff encouraged to team teach/assess with external coaches to ensure their continued CPD</p> <p>All staff (including coaches) confidently using new PE framework by end of the academic school year 2022-23, updating tracking system and summative assessments to use for end-of-year reports</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation	Funding Allocated	Impact	Sustainability and next Steps
<p>To continue to provide a range of activities through specialist coaching staff</p>	<ul style="list-style-type: none"> ● Organise trips to the Urban Factory to experience activities not possible in a school setting (parkour, cheerleading, gymnastics - large equipment) 	<p>£10,000 for coaching specialists:</p> <p>dance, multi-skills and team</p>	<p>Extra out of school/lunchtime clubs (one, if possible, run by SSOC)</p> <p>Trips planned to outside venues (when possible)</p>	<p>PE lead to ensure quality coach links are established and maintained.</p> <p>Liaise with staff and coaches to ensure after school opportunities continue.</p>

<p>To identify other opportunities to engage children in a range of activities in curriculum time</p> <p>To identify other opportunities to engage children in a range of activities in out of school time</p>	<ul style="list-style-type: none"> ● Continue to liaise with a range of highly skilled outside coaches ● Establish other extended services links within and outside of school to deliver lunchtime and after school clubs to cover a wider selection of sports. (e.g.SportsCool Archery club, Perth Green, Grassroots) ● Continue with our outdoor education activities both residential and in school ● Arrange sporting activities inside and outside of school. <ul style="list-style-type: none"> - Hoopstarz - Climbing wall - Skipping School ● Continue with access to coaching through STSSN to link to competitions. 	<p>football coach</p> <p>Fundraising for some of the extra opportunities</p>	<p>Range of highly skilled coaches delivering sessions in curriculum time</p> <p>All children in year 6 will have access to outdoor/adventurous activities</p>	

Swimming

At Simonside all children from Year 3 to Year 6 learn to swim.

Meeting national requirements for swimming and water safety	%
Percentage of current Year 6 pupils who can swim 25metres confidently and proficiently when they left Primary School.	38%

<p>Percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>24% (front crawl) 38% (back crawl) *Data from end of 2022 academic year</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>No children assessed at self rescue</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>