



Simonside Primary School P.E. and Sports Premium 2021/22

2020/2021 Plan Key achievements to date:	Areas for further improvement in 2021/2022
<ul style="list-style-type: none"> ● School Sports Mark Bronze Award ● Staff subject knowledge improvements. ● Participation in inter-school competitions slowly rose before COVID impact again. ● Achievement in inter-school competitions. ● More pupils joining after-school clubs (football) 	<ol style="list-style-type: none"> 1. To ensure that each class continues to have a minimum of 2 hours of high quality P.E every week. 2. To maintain participation in out of school learning through pupils taking part in out of hours learning club session 3. To ensure the School Sport Premium is allocated appropriately (updating equipment, staff development, promoting competition, specialist coaches, PE apprentice, outdoor provision) 4. To continue to achieve the School Sports Mark, aiming for Silver or Gold this year. 5. To continue residential opportunities for upper KS2. 6. To develop swimming skills across school ensuring all classes have access to high quality swimming sessions. In addition, identify pupils where progress is limited and plan intervention sessions.

PE funding allocation for 2021/22 is £15,886 including £8,324 carry over from previous academic years due to COVID.

Objective	Actions to Achieve	Funding Allocated	Outcome	Sustainability
Key Indicator 1 To give opportunities for all pupils engage in regular physical activity of at least	<ul style="list-style-type: none"> ● Purchase of equipment for use during lunchtimes. ● Reinstate the Daily Mile initiative throughout all year groups. PE lead to attend training. 	£2,500	<p>Children are encouraged to partake in physical activities available to the children on lunchtime.</p> <p>SSC to work alongside the school council to help promote sport in school.</p>	<p>Ensure all staff are on board with using active learning.</p> <p>Daily mile can be delivered within teachers own timetable</p>

<p>60 minutes within the school day.</p> <p>To increase the amount of daily average time pupils spend taking part in physical activity.</p> <p>Development of 'active playtimes' to encourage pupil participation during lunchtimes and break times.</p>	<ul style="list-style-type: none"> ● School Sports Crew (SSC) started to give all children in school opportunities to have a voice and speak to staff/ pupils in school to come up with a range of safe sporting activities to take part in in the outdoor area ● Embed physical activity into the school day through active playtimes (use of equipment over lunchtime) ● Lunchtime clubs to start for all year groups on rolling rota. ● Teachers to establish - within lesson times- other opportunities for children to become physically active e.g. Active maths music, Drama ● CPD opportunities for staff through Sport Network. ● Signpost parents/children to local clubs and coaching opportunities outside of school. 		<p>Allow children to access quality apparatus and equipment to facilitate outdoor PE to ensure all children on average, have at least 30mins exercise per day.</p> <p>Incentives for children who are recognised for good behaviour developing a positive approach to learning, helping others to recognise how they can be rewarded for working hard.</p>	<p>rather than over playtimes/lunchtimes.</p> <p>Teachers will look for other opportunities to become physically active within lessons.</p> <p>Maintain links with community sports and coaching opportunities.</p> <p>SSC will meet every half term to look at resources and discuss new ideas alongside any new sporting opportunities.</p>
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<p>Key Indicator 2 The profile of P.E. and sport being raised across the school as a tool for whole school improvement.</p> <p>To achieve Gold Sports Mark in 2021/22.</p> <p>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</p> <p>To ensure the majority of pupils in Year 6 reach the 25m marker for swimming.</p> <p>To establish a tracker system for involvement in sports both in and out of school focusing on disadvantaged pupils and their access to opportunities.</p> <p>CPD opportunities given to staff to help with their knowledge of physical education and helping with the teaching and learning of P.E across school.</p> <p>To look for other opportunities provided by STSSN to take part in competitive sports.</p>	<ul style="list-style-type: none"> ● Use of Active-wall equipment to engage more children in physical activity (use during lunchtimes and breakfast clubs) ● PE lead aware of criteria required to achieve Gold Mark award. Ensure criteria fulfilled across the year. ● Development of tracking system for each year group to track involvement in sports. ● Maximise engagement by all pupils at playtimes and after school through clubs. ● Organise links with SSFC/SoL and Perth Green for Mudda Pitch use. ● Review the contribution of PESSPA to whole school priorities. ● Work closely with STSSN (Bryan Levey) to enhance sporting opportunities in school through competitive sports. ● CPD through STSSN. P.E co-ordinator to attend training and share new 	<p>£2,400 (1 year from STSSN)</p> <p>Extra £3,000 links with SSFC and SoL for in school sport sessions.</p>	<p>Achievement of Gold Sports Award in 2021/22</p> <p>Staff across the school can start to make the links across subjects and themes including PE.</p> <p>Majority of pupils in Year 6 achieving 25m in swimming.</p> <p>All year groups accessing cluster support/tournaments every half term. Access to quality coaches and other sporting links.</p> <p>Links established with local clubs to support and develop pupils engagement in sports both in and out of school.</p> <p>Children to receive first quality teaching from teachers and professional coaches to enhance their learning and provide all children with opportunities to strive in physical education.</p> <p>All children to be given opportunities to take part in a range of competitive sports, working alongside other primary schools in South Tyneside. This will give children an insight into competitive sport and the positive impact it can have on children mentally and physically.</p>	<p>Ensure all staff across the school begin to make links across subjects including PE.</p> <p>Achieve and maintain Gold Mark Award leading onto Plantinum.</p> <p>Maintain agreement with STSSN for high quality provision of sports.</p>
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	ideas with staff as part of staff training.			
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<p>Key Indicator 3 Increased confidence, knowledge and skills of all staff in teaching P.E. and sport.</p> <p>To deliver quality PE to pupils through continued CPD via STSSN.</p> <p>To purchase equipment to provide staff with resources for PE lessons for whole classes.</p> <p>To develop better assessment of PE ensuring the progress of all pupils within PE.</p>	<ul style="list-style-type: none"> ● Continue with STSSN partnership. ● Subject leader to attend and then lead training sessions for all staff. ● Subject leader carry out a skills audit of staff to meet specific training needs. CPD provided for staff focus areas. ● Implementation of new PE assessment developed with STSSN and Boldon School (Louise Batey) 	<p>£2,400 (CPD part of agreement with STSSN)</p> <p>£1,500</p>	<p>Staff delivering high quality PE lessons across all sports areas.</p> <p>Team teaching/assessment of pupils alongside sports coaches.</p> <p>Increased staff confidence and knowledge of the curriculum.</p> <p>Informed PE assessments by end of the academic year.</p> <p>Staff attending relevant PE training.</p>	<p>Through CPD opportunities teachers will try to incorporate physical activity into literacy and numeracy lessons, approaching a new way of learning with their students.</p> <p>Staff using new assessments for PE.</p>
<p>Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils.</p> <p>To provide a range of sporting opportunities through specialist coaching staff. Giving children the opportunity to attend sessions to sports they may not have the opportunity to take part in.</p> <p>To identify opportunities to engage children in a range of</p>	<ul style="list-style-type: none"> ● Arrange sporting activities inside and outside of school. <ul style="list-style-type: none"> - Hoopstarz - Climbing wall - Skipping School - Urban Factory ● Establish extended service links within and outside school to deliver lunchtime and after school clubs to cover a wider selection of sports. ● Continue with access to coaching through STSSN to link to competitions. 	<p>£5,000 (Fundraising possible for some extra opportunities)</p>	<p>Extra opportunities for out of school/lunchtime clubs.</p> <p>Opportunities for chn to take part in educational visits outside of school to further develop their physical skills.</p> <p>Range of highly skilled coaches to deliver sessions within curriculum time alongside staff.</p> <p>Children in Year 6 to access outdoor/adventurous opportunities.</p>	<p>PE lead to ensure quality coach links are established and maintained.</p> <p>Liaise with staff and coaches to ensure after school opportunities continue.</p>

<p>activities during curriculum time.</p> <p>To identify other opportunities to engage children in activities out of school time.</p>	<ul style="list-style-type: none"> ● Allocate at least 1 trip per academic year to a sport link across all year groups (STSSN calendar). 			
<p>Key Indicator 5 Increased participation in competitive sport.</p> <p>School focus with clarity on intended impact on pupils:</p> <p>Look for opportunities for children to take part in competitions across the year.</p> <p>Organise intra competitions against year groups.</p> <p>To maintain links with academies and clubs outside of school.</p>	<ul style="list-style-type: none"> ● All key stages to look for opportunities to host intra competitions each term. ● Engage with School Sports Network (STSSN) to enter competitions ran by network. ● Y5/6 Football Team to join the local Primary School league. 	<p>£2,400 (1 year membership left with STSSN)</p> <p>£2,500 transport costs to attend venues.</p>	<p>All children to be given opportunities to take part in a range of competitive sports, working alongside other primary schools in South Tyneside. This will give children an insight into competitive sport and the positive impact it can have on children mentally and physically.</p> <p>Children going on to take part in county level sports.</p>	<p>PE lead to attend annual conference to stay updated on events across the region.</p> <p>PE to ensure that opportunities are taken for competitive sports.</p>

Swimming

At Simonside all children from Year 3 to Year 6 learn to swim. Due to COVID, our current Year 6 (2021) have not attended swimming. The Summer Term sessions did not go ahead and were cut short due to restrictions and guidelines.

Meeting national requirements for swimming and water safety	%
Percentage of current Year 6 pupils who can swim 25metres confidently and proficiently when they left Primary School.	67% (previous year)
Percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	54% (previous data impacted by COVID)

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No Intervention for each year group (non-swimmers and those with low confidence) was planned but due to lockdown this did not happen this academic year. Priority given to Y6 after lockdown.