



## Simonside Primary School P.E. and Sports Premium 2020/21

Objective	Actions to Achieve	Funding Allocated	Outcome	Sustainability
<p><b>Key Indicator 1</b> <b>To give opportunities for all pupils engage in regular physical activity of at least 60 minutes within the school day.</b></p> <p>Provide a suitable and safe outdoor area for children to take part in physical education, recreation and sport.</p>	<ul style="list-style-type: none"> <li>● Continue with the Golden Mile initiative throughout all year groups. PE lead to attend training.</li> <li>● School Sports Crew (SSC) started to give all chn in school opportunities to have a voice and speak to staff/ pupils in school to come up with a range of safe sporting activities to take part in in the outdoor area</li> <li>● Embed physical activity into the school day through active playgrounds (OPAL).</li> <li>● Staff to be allocated the outdoor area one lesson per week to incorporate the curriculum into physical learning using the play area to achieve this.</li> <li>● CPD opportunities for staff through Sport Network</li> </ul>	<p style="text-align: center;">£3,000</p>	<p>An outdoor area through OPAL to promote and encourage physical activities available to the children on lunchtime and throughout the day. All children can access this area to help achieve the 60minutes physical activities over a day.</p> <p>SSC to work alongside the school council to help promote sport in school.</p> <p>Allow children to access quality apparatus and equipment to facilitate outdoor PE.</p> <p>Incentives for children who are recognised for good behaviour developing a positive approach to learning, helping others to recognise how they can be rewarded for working hard.</p>	<p>The outdoor play area will be available to all pupils throughout the academic year and will be in school as a permanent fixture, benefiting children for many years.</p> <p>The use of outdoors will be monitored and reviewed every term in terms of OPAL. Staff meeting will be used to discuss new developments, health and safety and next steps following the OPAL action plan.</p> <p>School Council and SSC will meet every half term to look at outdoor equipment and resources and discuss new ideas alongside any new sporting opportunities.</p>

<p><b>Key Indicator 2</b>  <b>The profile of P.E. and sport being raised across the school as a tool for whole school improvement.</b></p> <p>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</p> <p>The opportunity to access quality PE and competitive sport.</p> <p>Working with SSP to give all students equal opportunities to be included in competitive sports. Promoting physical activity as a regular thing in school to help to embed the importance of physical education, school sport and physical activity within our school community.</p> <p>CPD opportunities given to staff to help with their knowledge of physical education and helping with the teaching and learning of P.E across school.</p> <p>Promoting positive healthy lifestyles within our school and teaching children how to</p>	<ul style="list-style-type: none"> <li>● Use of Active-wall equipment to engage more children in physical activity.</li> <li>● Development and use of OPAL to help promote healthy active play.</li> <li>● Maximise engagement by all pupils at playtimes and after school.</li> <li>● Organise links with South Shields Football Club.</li> <li>● Review the contribution of PESSPA to whole school priorities.</li> <li>● Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE through Topic Plans</li> <li>● Share effective practice</li> <li>● Identify the positive impact that PESSPA has on: <ul style="list-style-type: none"> <li>▪ <i>Academic achievement (e.g. literacy and numeracy)</i></li> <li>▪ <i>Behaviour and safety</i></li> <li>▪ <i>Attendance</i></li> <li>▪ <i>Health and well-being</i></li> <li>▪ <i>SMSC</i></li> </ul> </li> </ul> <p><i>Gifted in PE – develop skills</i></p> <ul style="list-style-type: none"> <li>● Develop new staff skills</li> <li>● Work closely with SSP to enhance sporting opportunities in school and in the community.</li> </ul>	<p>£3,600</p>	<p>Whole school targets met more effectively, Academic achievement enhanced.</p> <p>Staff across the school can start to make the links across subjects and themes including PE.</p> <p>Pupil concentration, commitment, self-esteem and behaviour enhanced.</p> <p>Membership to the School Sports Network provides access to ongoing support and CPD.</p> <p>Improving staff professional learning to up skill teachers and teaching assistants.</p> <p>Access to cluster support/tournaments every half term.</p> <p>Access to quality coaches and other sporting links.</p> <p>Links to local clubs and support to develop schools.</p> <p>Specialist CPD and training for staff to develop their own skills. Teachers will be provided with CPD training to help to improve their knowledge of physical education, learning about the positive impact physical activity has on children and their learning. Through this teachers will try to incorporate physical activity into literacy and numeracy lessons, approaching a different way of learning with their students.</p>	<p>Staff across the school will begin to make links across subjects including PE.</p>
--	--	---------------	---	---

<p>continue to make healthy choices outside of school. Blazing the Trail achieved (Bronze)</p>	<ul style="list-style-type: none"> <li>• CPD- active lessons. P.E co-ordinator to attend training and share new ideas with staff as a part of staff training.</li> </ul>		<p>Children to receive first quality teaching from teachers and professional coaches to enhance their learning and provide all children with opportunities to strive in physical education.</p> <p>All children to be given opportunities to take part in a range of competitive sports, working alongside other primary schools in South Tyneside. This will give children an insight into competitive sport and the positive impact it can have on children mentally and physically.</p> <p>As a school we will work towards achieving the bronze school games mark which is an award recognised nationally for the participation in sport across the country.</p> <p>Blazing the trail award- we will work toward achieving bronze in the SSCO School Games awards which focuses on the Olympic values- a whole school focus to get chn involved in sport in other areas of the curriculum such as music and art.</p>	
<p><b>Key Indicator 3</b> <b>Increased confidence, knowledge and skills of all staff in teaching P.E. and sport.</b></p> <p>Qualified, experienced coaches to work alongside teaching staff to develop their skills as well as the pupils.</p>	<ul style="list-style-type: none"> <li>• Subject leader to attend and then lead training sessions for all staff.</li> <li>• Subject leader to carry out an audit of current curriculum offer and adapt to suit the needs of our school.</li> <li>• Subject leader carry out a skills audit of staff to</li> </ul>		<p>CPD- enhancing the provision of sport delivered by staff focusing on active lessons across all subjects e.g. active numeracy, active literacy.</p> <p>Extra sporting curriculum-access to quality first coaches who specialise in the teaching of sports.</p> <p>Teachers will be provided with CPD training to help to improve their</p>	<p>Through CPD opportunities teachers will try to incorporate physical activity into literacy and numeracy lessons, approaching a new way of learning with their students.</p>

<p>CPD opportunities given to staff to help their growing knowledge of teaching PE and how to include active levels of participation across all subjects.</p>	<p>meet specific training needs.</p>		<p>knowledge of physical education, learning about the positive impact physical activity has on children and their learning.</p>	
<p><b>Key Indicator 4</b>  <b>Broader experience of a range of sports and activities offered to all pupils.</b></p> <p>School focus with clarity on intended impact on pupils: KS2 children to work with P.E staff from Secondary Schools to experience expectations of sport when going to secondary school. Chn will gain an insight into how sport is taught and the equipment available to them to use during P.E lessons.</p> <p>New sporting opportunities offered to children of all ages throughout school. Giving children the opportunity to attend sessions to sports they may not have the opportunity to take part in. Encouraging chn to attend clubs in the</p>	<ul style="list-style-type: none"> <li>● Arrange sporting activities inside and outside of school. <ul style="list-style-type: none"> <li>- Hoopstarz</li> <li>- Climbing wall</li> <li>- Skipping School</li> </ul> </li> <li>● After school clubs to cover a wider selection of sports.</li> <li>● Access to coaching through School Network to link to competitions.</li> <li>● Allocate at least 1 trip per academic year to a sport link.</li> <li>● Use of OPaL to engage activities over break times.</li> </ul>	<p>£1,000</p> <p>£1,250</p>	<p>Develop links with Secondary School to work closely with KS2 students to help with the transition from Primary to Secondary in terms of Physical Education. Chn will gain an insight into the expectations of PE and sport at a secondary school level, giving chn the opportunity to prepare for the start of the new academic year.</p> <p>Opportunities for chn to take part in educational visits outside of school to further develop their physical skills.</p> <p>Having opportunities to experiment with new equipment/ new sports which focus solely on physical activity and chn learning through sport.</p>	<p>Through the school Sports Network children will continue to access a range of sporting opportunities</p>

<p>community to get more involved in sport.</p> <p>Trips which are educational and also active to continue to promote active lifestyles to all children within school.</p>				
<p><b>Key Indicator 5</b> <b>Increased participation in competitive sport.</b></p> <p>School focus with clarity on intended <b>impact on pupils:</b></p> <p>Participation and success in competitive school sports across the academic year. Giving chn of all year groups the opportunity to take part in a range of inter and intra school sports.</p>	<ul style="list-style-type: none"> <li>● SLA with South Tyneside School Sports Partnership provides all children with opportunities to join in competitive sport with other schools – multi-skills, gymnastics, football, dance, cross – country.</li> <li>● Engage with School Sports Network (SSP).</li> <li>● Y5/6 Football Team to join the local Primary School league.</li> </ul>	<p>£8,250</p>	<p>All children to be given opportunities to take part in a range of competitive sports, working alongside other primary schools in South Tyneside. This will give children an insight into competitive sport and the positive impact it can have on children mentally and physically.</p> <p>Chn are given the opportunity to visit different schools, using sports equipment provided by them. Allowing them to access new equipment so that chn have the opportunity to compete and learn about new sports.</p> <p>As a school we will work towards achieving the bronze school games mark which is an award recognised nationally for the participation in sport across the country.</p>	<p>Through the school Sports Network children will continue to access a range of sporting opportunities</p>

Swimming

At Simonside all children from Year 3 to Year 6 learn to swim. DATA FROM PREVIOUS YEAR DUE TO COVID

<b>Meeting national requirements for swimming and water safety</b>	<b>%</b>
Percentage of current Year 6 pupils who can swim 25metres	67%