



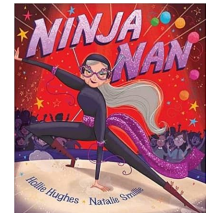
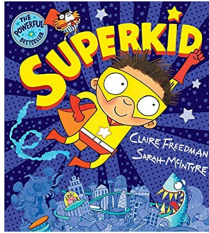
Subject	Autumn (14 weeks)		Spring (12 weeks)		Summer (13 weeks)	
Curriculum Drivers	Independent	Respectful	Confident	Motivated	Resilient	Team Player

OUR CURRICULUM INTENT

Topic / Theme	Superheroes	Space	Bollywood
Key Question	How can we help superheroes save the world?	Should fear stop us following our dreams?	What does it mean to belong?
Project Outcome	News Report based on GFoL/GFoN (Horrible Histories Style)	'The World of Exploration' - Museum Exhibition	'The Y2 Bollywood Musical' - Theatre Performance
Visits / Visitors	Emergency Services to visit Safety Works Visit BBC Studios That History Bloke (GFoG/N)	Discovery Museum Centre for Life Planetarium	Theatre Royal / Sunderland Empire Theatre Workshop Bollywood Dancing Indian Drumming Workshops
Focus Weeks	Black History Week (Aut 1) Art Week (Aut 2)	International Week (Spr 1) STEM Week (Spr 2)	Aspirations Week (Sum 1) No Outsiders Week (Sum 2)

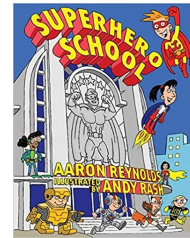
English

Core Texts & Writing Focus

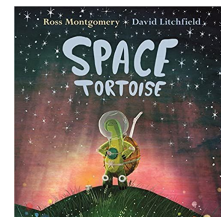
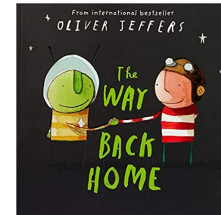
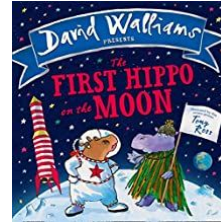


Focus of the first 2 units should be basic punctuation (! ? CL), sentence structure, expanded noun phrases, handwriting and writing expectations:

1. **Character**



Focus of these units should be subordination, applying basic punctuation (! ? CL) and applying expanded noun



Focus of the units should be using both types of conjunctions consistently and suffixes:

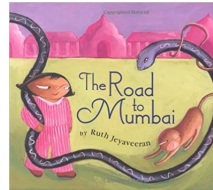
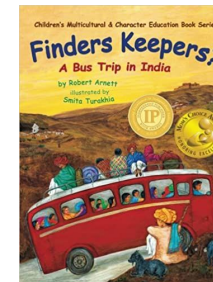


Using 'King of Space':

1. Write a **setting description** to create atmosphere
2. Write an **eyewitness account (recount)**

Using 'Bob the Man on the Moon':

1. Write a **newspaper report** about his journey/adventure

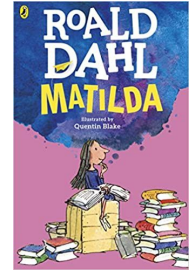


Using 'Here We Are':

Persuasive letter - reasons to save/care for the planet

Using 'Finders Keepers' & 'The Road to Mumbai':

Non-Chronological Report about Mumbai / India





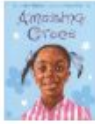





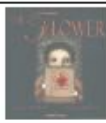



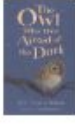



Using 'Matilda', the focus of the unit should be on spelling and story vocabulary, as well as consolidating all other skills:

1. Write **instructions** for playing a trick on someone

2. **Short Story** (8 part story bags)














Poetry: The Owl & The Pussycat - Edward Lear

	<p>description - Superkid</p> <p>2. Description of 'Awesome Man' defeating the giant robots</p> <p>Focus of the second units should be all of the above, plus: co-ordinating conjunctions</p> <p>3. Short story imitation - Traction Man*</p> <p>4. Short story innovation - Ninja Nan*</p> <p>*Use T4W</p>	<p>phrases:</p> <p>1. Write a Non-Chronological Report about 'The Incredibles'</p> <p>2. Write a superhero short story* (8 part story bags)</p> <p>*Use T4W</p>	<p>1. Write a short story based on a picture book*</p> <p>2. Diary entry from a character in 'Toys in Space' – give to author to see if they know who has written it)*</p> <p>* Use T4W</p> <p>Author Study (WBD): Oliver Jeffers</p>			
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<p>Reading Spine</p> <p>These books will be enjoyed as a class throughout the year & available in class reading areas</p>		Traction Man is Here		Meerkat Mail		Amazing Grace		Pumpkin Soup
		Who's Afraid of the Big Bad Book?		Dr Xargle's Book of Earthlets		Flat Stanley		Tuesday
		The Flower		Gorilla		Emily Brown and the Thing		Frog & Toad Together
		The Owl who was Afraid of the Dark		The Giraffe, The Pelly & Me		Fantastic Mr Fox		The Hodgeheg

Maths		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
	Autumn	Number: Place Value			Number: Addition and Subtraction					Measurement: Money		Number: Multiplication and Division	
	Spring	Number: Multiplication and Division		Statistics		Geometry: Properties of Shape			Number: Fractions			Measurement: Length and Height	Consolidation
	Summer	Geometry: Position and Direction			Problem solving and efficient methods		Measurement: Time		Measurement: Mass, Capacity and Temperature			Investigations	
Music	YEAR 2	Hands, Feet, Heart		Ho Ho Ho		I Wanna Play In A Band		Zootime		Friendship Song		Reflect, Rewind and Replay	
Science	Materials				Plants				Animals & Humans Living Things & Habitats				
	Working Scientifically												

Art	Drawing	Painting	Sculpture: Lolly Sticks
	Art Week (Autumn 2) - Artist Study: Picasso - Spain		
Computing	Cross-Curricular - Integrated Skills Multimedia Production (Project Outcome)	Key Skills Using the Internet (Project Outcome)	Cross-Curricular - Integrated Skills
	Coding & E-Safety		
DT	3D Structure: Pudding Lane Model (whole class project)		Cookery: Indian Food
Geography	UK Study: Newcastle	Hot and Cold places	Non-European Study: Mumbai
History	Events beyond living memory: Great Fire of London & Newcastle	Significant Individuals from the past: Christopher Columbus / Neil Armstrong	
PE	Basic Skills Gymnastics	Games	Dance Athletics

PSHE	Y2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Making a class charter 	What are medicines	Money	Where food comes from	Special people 	Boys and girls
		Getting to know one another 	Household chemicals	Affording something	Custom & ritual	People that help 	Lifecycle
		Communities 	Being healthy	Needs vs Wants	Chocolate Project 1	Different families 	We are all unique 
		Saving energy/Recycling 	Real vs Imagery hazards	Different meanings of being rich	Chocolate Project 2	Difficult choices	I can make change happen
		Pollution 	Anti-bullying  	Simple goals	Chocolate Project 3	People and places around the world 	Changing my behaviour 
RSE - Discovery Education Scheme Kids Safe (1 x half term)							
RE	<p>Why is Moses special to Jewish people?</p> <p>How and why do Jewish people celebrate Hanukkah?</p> <p>How and why is light important at Christmas?</p>		<p>Why is the Bible special to Christians?</p> <p>How do Christians celebrate Easter?</p>		<p>What can we learn from the story of The Venerable Bede?</p> <p>What can we find out about local faith communities?</p>		