



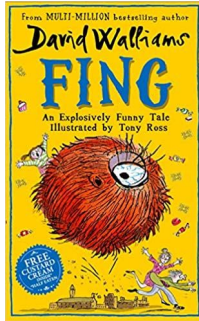
Subject	Autumn (14 weeks)		Spring (12 weeks)		Summer (13 weeks)	
<b>Curriculum Drivers</b>	Independent	Respectful	Confident	Motivated	Resilient	Team Player

## OUR CURRICULUM INTENT

<b>Topic / Theme</b>	<b>Hawaii</b>	<b>Twister!</b>	<b>Rainforests</b>
<b>Key Question</b>	Is it better to stand out or fit in?	Mother Nature: Friend or foe?	How do our beliefs influence our actions?
<b>Project Outcome</b>	<b>Celebrating Differences - Art Exhibit (on display in an alternative venue)</b>	<b>Radio Weather Broadcast (with Community Arts Project NE)</b>	<b>Community Litter Pick</b>
<b>Visits / Visitors</b>	Hadrian's Wall Jarrow Hall Laing Art Gallery / Baltic	Newcastle University - Geography BBC Newcastle Tour - Radio/Weather Community Arts Project NE	Recycling Centre Climate Action North Botanic Gardens - Durham
<b>Focus Weeks</b>	<b>Black History Week (Aut 1) Art Week (Aut 2)</b>	<b>International Week (Spr 1) STEM Week (Spr 2)</b>	<b>Aspirations Week (Sum 1) No Outsiders Week (Sum 2)</b>

**English**

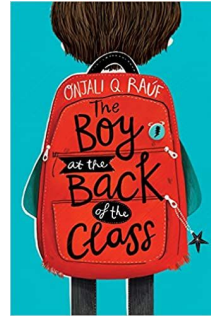
Core Texts & Writing Focus



**Character description**

**Diary Entry**

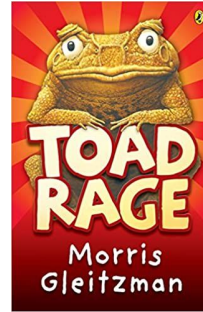
**Short Story** set in an imaginary world



**Sensory setting description** of market

**Newspaper report** - events at Buckingham Palace

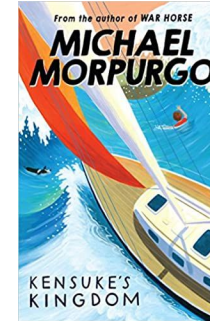
**Persuasive Argument**



Write a **short story chapter** from the viewpoint of a different creature, linking to themes raised

**Explanation**

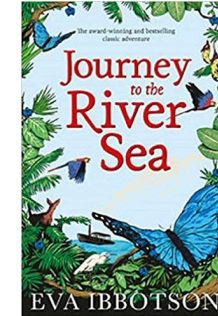
**Author Study (WBD): Philip Pullman**



**Setting description**

**Informal letter**

**Short Story** based on 'The Black Hat' (Literacy Shed) - written in style of Kensuke (as though he is telling Michael the story in the cave - not written in broken English)



**Expert Guide / Tourist Leaflet** - Westwood

**Short Story**



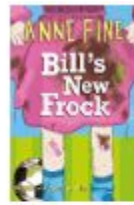
**Alternative chapter / ending** - the characters make a different decision at one stage - how might things have turned out?

**Persuasion** - supporting Princess Leela

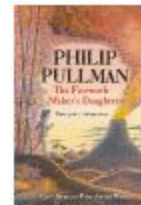
**Poetry: From a Railway Carriage** - Robert Louis Stevenson

**Reading Spine**

These books will be enjoyed as a class throughout the year & available in class reading areas



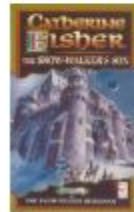
Bill's New Frock



The Firework-Maker's Daughter



Why the Whales Came



The Snow Walker's Son




Perry Angel's Suitcase

























































Beetle Boy

**Maths**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value				Number: Addition and Subtraction			Measurement: Length and Perimeter	Number: Multiplication and Division			Consolidation
Spring	Number: Multiplication and Division			Measurement: Area	Number: Fractions				Number: Decimals			Consolidation
Summer	Number: Decimals		Measurement: Money		Measurement: Time	Statistics		Geometry: Properties of Shape			Geometry: Position and Direction	Consolidation

<b>MFL</b>	Unit 4 – Les animaux	Unit 5 – Mon anniversaire	Unit 6 – Le monde
<b>Music</b>			
<b>Science</b>	Sound States of Matter	Electricity	Living Things & Habitats Animals & Humans
	Working Scientifically		
<b>Art</b>	<b>Drawing</b>	<b>Painting</b>	<b>Sculpture: Straws</b>
	<b>Art Week (Autumn 2) - Artists Study: Takahashi Murakami - Japan</b>		
<b>Computing</b>	Cross-Curricular - Integrated Skills	Cross-Curricular - Integrated Skills	Cross-Curricular - Integrated Skills
	Coding & E-Safety		
<b>DT</b>			<b>3D Structure: Mini Greenhouses (Mayan Food)</b>
<b>Geography</b>			Natural Disasters North & South America

<b>History</b>	<b>Roman Britain</b>		<b>Mayan Civilisations</b>																																													
<b>PE</b>	Games Gymnastics	Dance Outdoor Adventure	Games Athletics																																													
<b>PSHE</b>	<table border="1"> <thead> <tr> <th>Y4</th> <th>Autumn 1</th> <th>Autumn 2</th> <th>Spring 1</th> <th>Spring 2</th> <th>Summer 1</th> <th>Summer 2</th> </tr> </thead> <tbody> <tr> <td></td> <td>Class charter </td> <td>Risks </td> <td>Money </td> <td>Cost of chocolate </td> <td>Difference &amp; similarities </td> <td>Human life cycle</td> </tr> <tr> <td></td> <td>How laws are made </td> <td>Legal &amp; illegal drugs</td> <td>How to pay for goods </td> <td>Fairtrade</td> <td>Connectedness </td> <td>Children &amp; adults</td> </tr> <tr> <td></td> <td>Ways to save energy </td> <td>Drugs</td> <td>Family expenses</td> <td>The Media </td> <td>Prejudice </td> <td>Wishes hopes &amp; dreams</td> </tr> <tr> <td></td> <td>Ways to save water </td> <td>Alcohol</td> <td>How to plan &amp; budget</td> <td>Power of the Media </td> <td>Gender stereotypes </td> <td>Embrace positive changes</td> </tr> <tr> <td></td> <td>Climate change </td> <td>Peer Pressure  </td> <td>Charities </td> <td>Media Stereotypes</td> <td>Different jobs people do</td> <td>Dealing with unwanted changes</td> </tr> </tbody> </table> <p style="text-align: center;"><b>RSE - Discovery Education Scheme Kids Safe (1 x half term)</b></p>						Y4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		Class charter 	Risks 	Money 	Cost of chocolate 	Difference & similarities 	Human life cycle		How laws are made 	Legal & illegal drugs	How to pay for goods 	Fairtrade	Connectedness 	Children & adults		Ways to save energy 	Drugs	Family expenses	The Media 	Prejudice 	Wishes hopes & dreams		Ways to save water 	Alcohol	How to plan & budget	Power of the Media 	Gender stereotypes 	Embrace positive changes		Climate change 	Peer Pressure  	Charities 	Media Stereotypes	Different jobs people do	Dealing with unwanted changes
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<b>RE</b>	<p>What do we know about the Bible and why is it important to Christians?</p> <p>Why do Christians call Jesus the light of the world?</p>	<p>What do Christians believe about Jesus?</p> <p>Why is Lent such an important period for Christians?</p>	<p>How and why do people show care for others?</p> <p>Why do people go to Durham Cathedral today?</p>																																													