



Subject	Autumn (14 weeks)		Spring (12 weeks)		Summer (13 weeks)	
Curriculum Drivers	Independent	Respectful	Confident	Motivated	Resilient	Team Player

OUR CURRICULUM INTENT



























Topic / Theme	Animation	Futuristic / Robots	Fantastic Beasts
Key Question	Does a picture paint a thousand words?	How might we live in the future?	Does a struggle make you stronger?
Project Outcome	Stop Animation (including soundtrack)	Back to the Future - Dragons Den (futuristic designs to improve the lives of Ancient Egyptians)	The Simonside Olympics - Sports Day Event
Visits / Visitors	Sc.out.ed (Stone Age Day) Jigsaw24 - Animation Apple Store - GarageBand	Discovery Museum Centre for Life Honda - Asimo	That History Bloke Clarty Bairs - Obstacle Course
Focus Weeks	Black History Week (Aut 1) Art Week (Aut 2)	International Week (Spr 1) STEM Week (Spr 2)	Aspirations Week (Sum 1) No Outsiders Week (Sum 2)

<p>English</p> <p>Core Texts & Writing Focus</p>	  <p>Write a fairy tale with a twist</p> <p>Setting description</p> <p>Non-Chronological Report</p>	 <p>Write an Adventure Story</p> <p>Recount</p>	 <p>Character description</p> <p>Story opening / ending imitation</p> <p>Author Study (WBD): Cressida Cowell</p>	 <p>Diary Entry</p> <p>Instructions</p> <p>Persuasive letter</p>	 <p>Expert Guide / Non-Chronological Report</p> <p>Write own myth</p>	 <p>Newspaper Report</p> <p>Alternative ending / additional short chapter to introduce arrival of new monster</p> <p>Poetry: Please, Mrs Butler - Allan Ahlberg</p>
	<p>Reading Spine</p> <p>These books will be enjoyed as a class throughout the year & available in class reading areas</p>	 <p>The Iron Man</p>	<p>The Iron Man</p>	 <p>Charlotte's Web</p>	<p>Charlotte's Web</p>	 <p>The Sheep-Pig</p>
 <p>The Legend of Kevin - a roly poly flying adventure</p>		<p>The Legend of Kevin - a roly poly flying adventure</p>	 <p>The World's Worst Children</p>	<p>The World's Worst Children</p>	 <p>Stitch Head</p>	<p>Stitch Head</p>

Maths	Week 1 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 8 Week 9 Week 10 Week 11 Week 12												
	Autumn	Number: Place Value			Number: Addition and Subtraction					Number: Multiplication and Division			Consolidation
	Spring	Number: Multiplication and Division			Measurement: Money	Statistics		Measurement: Length and Perimeter			Number: Fractions	Consolidation	
	Summer	Number: Fractions			Measurement: Time			Geometry: Properties of Shape		Measurement: Mass and Capacity			Consolidation
MFL	Unit 1 – Je parle francais				Unit 2 – Je me present				Unit 3 – Ma famille				
Music	YEAR 3	Let Your Spirit Fly		Glockenspiel Stage 1		Three Little Birds		The Dragon Song		Bringing Us Together		Reflect, Rewind and Replay	
Science	Forces & Magnets Rocks				Plants Animals & Humans				Light				
Working Scientifically													

Art	Painting	Drawing	Sculpture: Papier Mache
	Art Week (Autumn 2) - Artist Study: Andy Warhol - USA		
Computing	Multimedia Production <i>(Project Outcome)</i>	Cross-Curricular - Integrated Skills	Key Skills & E-Communication <i>(Project Outcome)</i>
	Coding & E-Safety		
DT	Textiles: Bag to carry Stone-Age tools		Cookery: Greek Food
Geography	UK Study (including rivers and coasts): Yorkshire		European Study: Greece
History	Stone Age to Iron Age	Ancient Egypt	Ancient Greece
PE	Outdoor Adventure Dance	Gymnastics Games	Games Athletics

PSHE

Y3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Creating a class charter 	The importance of friends	Difference & touch 	Similarities and differences  	Where to go for help 	Different jobs 
	Gifts & Talents	Finding solutions when we fall out with friends 	Different types of families 	Feeling good about yourself 	Taking responsibility  	Role of local council 
	Exploring feelings 	Staying calm	What makes people happy	Surprise & disappointment 	Dealing with worries 	Voting & debating 
	Working in a group 	What to do in an emergency	What makes people healthy	Hide or show feelings 	Making decisions 	Making changes to school & the local area 1 
	Happy playtimes 	Keeping yourself safe 	Overcoming barriers	How to stand up for myself  	Class worry time 	Making changes to school & the local area 2 

**RSE - Discovery Education Scheme
Kids Safe (1 x half term)**

RE

How do Hindus worship?	What can we learn about Christian worship and beliefs by visiting churches?	What do Hindus believe?
How and why is Advent important to Christians?	What do Christians remember on Palm Sunday?	