

Simonside Primary School

Year 2 Curriculum Expectations

Including Non-
Negotiables



A guide for Parents/Carers

End of Year Expectations – Year 2

This booklet provides information for Parents/Carers about the End of Year Expectations for children in Year 2, based on the requirements of the National Curriculum, 2014. These requirements have been outlined as the minimum expectation for your child, in order to ensure they make progress in the following year.

All of the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these, is greatly valued.

If you have any queries regarding the content of this booklet, or you would like support in knowing how best to help your child, please see your child's teacher and they will be more than happy to help.

SCIENCE

- I can use text, pictures, tables and diagrams to record my observations.
- I can measure using simple equipment
- I can observe and describe how seeds and bulbs grow into mature plants.
- I can use some scientific words to describe what they have seen and measured
- I can find out & describe how plants need water, light and a suitable temperature to grow and stay healthy
- I can use senses to help them answer questions.
- I can compare several things.
- I can carry out a simple fair test.
- I can explain why it might not be fair to compare two things.
- I can say whether things happened as they expected.
- I can suggest how to find things out.
- I can use prompts to find things out.
- I can organise things into groups.
- I can find simple patterns (or associations).

SCIENCE

Essential Skills and Knowledge

- I can identify animals and plants by specific criteria, e.g lay eggs or not; have feathers or not.
- I can describe what plants need to survive.
- I can describe what animals need to survive.
- I can explain that animals grow and reproduce.
- I can explain why animals have offspring which grow into adults.
- I can describe the life cycle of some living things. (e.g. egg, chick, chicken)
- I can explain the basic needs of animals, including humans for survival. (water, food, air)
- I can describe why exercise, balanced diet and hygiene are important for humans
- I can describe the simple physical properties of a variety of everyday materials.
- I can compare and group together a variety of materials based on my simple physical properties.
- I can explore how the shapes of solid objects can be changed. (squashing, bending, twisting, stretching)
- I can find out about people who developed useful new materials. (John Dunlop, Charles Macintosh, John McAdam)
- I can identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper, cardboard for particular uses.
- I can explain how things move on different surfaces

SCIENCE

- I can match certain living things to the habitats they are found in.
- I can explain the differences between living and non-living things.
- I can describe some of the life processes common to plants and animals, including humans.
- I can decide whether something is living, dead or non-living.
- I can describe how a habitat provides for the basic needs of things living there.
- I can describe a range of different habitats.
- I can describe how plants and animals are suited to their habitat

MATHEMATICS

- Compare & order numbers up to 100.
- Read & write all numbers to 100 in digits & words
- Say 10 more/less than any number to 100.
- Count in multiples of 2, 3 & 5 & 10 from any number up to 100.
- Recall & use multiplication & division facts for 2, 5 & 10 tables
- Recall & use +/- facts to 20. Derive & use related facts to 100.
- Recognise Place Value of any 2-digit number.
- Add & subtract:
 - 2-digit nos & ones
 - 2-digit nos & tens
 - Two 2-digit nos
 - Three 1-digit nos
 - Recognise & use inverse.
- Calculate & write multiplication & division calculations using multiplication tables.
- Recognise & use inverse
- Recognise, find, name & write $\frac{1}{3}$; $\frac{1}{4}$; $\frac{2}{4}$; $\frac{3}{4}$.
- Recognise equivalence of simple fractions
- Tell the time to five minutes, including quarter past/to

READING

- Secure at phase 6
- Reads ahead to help with fluency & expression.
- Comments on plot, setting & characters in familiar & unfamiliar stories
- Recounts main themes & events
- Comments on the structure of the text
- Use commas, question marks & exclamation marks to vary expression
- Read aloud with expression & intonation
- Recognise speech marks and contractions
- Identify past/present tense
- Use content and index to locate information

WRITING

- Write different kinds of sentence: statement, question, exclamation, command
- Use expanded noun phrases to add description & specification
- Write using subordination (when, if, that, because).
- Correct & consistent use of present tense & past tense
- Correct use of verb tenses
- Correct & consistent use of:
 - Capital letters
 - Full stops
 - Question marks
 - Exclamation marks
 - Commas in a list
 - Apostrophe (omission)
- Introduction of speech marks
- Write under headings (as introduction to paragraphs)
- Evidence of diagonal & horizontal strokes to join letters