



COURT FIELDS SCHOOL

Parent & Student Guide September 2021

(School Parent Guide May 2021 V2 – 03/09/21)



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INTRODUCTION

This Guide is for Students & Parents, and is intended to give all parents and students as full guidance as possible regarding school procedures for September 2021. This edition of the guide replaces the previous version (May 21), and has been produced in line with the Government Guidance on School Reopening (August 21).

Please note that in the versions since March 2021 we have re-formatted the information so that:

- Previous information, related to all areas have been updated in this version, so we would ask all parents/carers to read fully, and discuss with their child. As we all know, the more informed we are, the easier things are! This information has been moved to the Appendices at the back.
- New information is at the front in an A to Z format.

Following this version (V1), we will continue to highlight additions/amendments in yellow in future versions of this document.

Welcome Back

I'm thrilled to be welcoming back our students in Years 8 to 11 following the well-deserved Summer Holiday. After the challenges placed on all of us over the last 18 months, our focus continues to be on developing relationships in school, supporting our students' emotional and academic development, and our wellbeing as a community. This is alongside our consistent focus on improving the quality of teaching and learning across the school, building on the significant progress in this area over the last 2 years, and validated by our Ofsted Monitoring Visit in June this year. We also welcome our new Year 7 students, and I know I speak for all the staff in school when I say how excited we are to have this new cohort of young people joining our Court Fields team.

You may have questions and concerns about the plans for the second half of the summer term, and this handbook seeks to address these fully. All of our planning for reopening follows current government guidelines and has been done in conjunction with our Trust partners, Teaching Unions and our Staff Working Group. We have published relevant documents on our website and have included in this guide a 'Frequently Asked Questions' document, which we will continue to update, and which will be available both on our website and via social media.

Our best protection as a community against Covid continues to be keeping socially distanced where possible, washing/sanitising hands regularly, and wearing masks as directed. You will see that we have maintained some of the contingency measures from last term, despite the lifting of all the Government restrictions. This is to ensure that we effectively reduce the potential spread of Covid in our community. If all our students follow the guidance, we will continue to be well placed to reduce to impact of the virus on our community.

Please remember that as a school, we are here to support you and your family. The last 2 years have shown a significant improvement in our school: in the standards of teaching and learning, in behaviour and in the community perception of Court Fields. Key in that improvement has been our open and honest communication, and we would encourage you to speak to us with any concerns, queries, compliments or suggestions that you have. If you have any questions about plans for reopening, which are not answered by our Parent Guide, please contact reopening@courtfields.net.

Thank you for your part in this improvement, that was recognised in our Ofsted visits in February and June 2021. As you know, I am so very proud to be the Headteacher of Court Fields School, and I look forward to working with you over the coming year.

With my very best wishes,
Polly

Mrs Polly Matthews
Headteacher

3 New & Updated A to Z Guidance for Parents & Students

3.1 After School Clubs

We are delighted that opportunities for after school enrichment will once again be made available. The full list of enrichment clubs will be shared via parent mail and social media and will continue to be updated throughout the year. We are thrilled to be able to restart this vital part of our curriculum, and we know that students will be keen to get back to a range of exciting new clubs.

Homework Club (formerly Opportunities Club) will run Monday to Thursday 3.05pm until 4:30pm. Students wishing to attend can do so when required without booking. B1 will be open for students to attend. Students will be supervised by one of our Learning Support team.

We will also be sharing details of Year 11 Study Club over the coming weeks. This will allow Year 11 students to access a quiet space to work or revise, and access specialist subject support from teaching Faculty staff. We would strongly recommend that Year 11 students take up this opportunity, especially given the importance of ongoing teacher assessment throughout the year and it's potential impact on their results in 2022.

3.2 Arrival & Leaving Information

Students should use their designated gate to enter the school site:

- The Side Gate, on the footpath through school, for Year 8 and 11
- The Top Beech Grove Gate, nearest to the Park/Beech Grove, for Years 7 and 10
- The Top Mantle Street Gate, on the path leading to Mantle Street, for Year 9 Students are not able to enter via the Main Gate for any reason.

Students should come on site no more than 10 minutes before the start of their Registration time, and move directly to their Year Group Zone. Hand sanitisers will be available on entry and exit and should be used routinely by all students.

Students must not congregate in the Park or paths around the site before their entry time. They may, if they are early (which we would ask students/parents to avoid if possible, wait on the path onto our school field.

Please can parents/carers also remind students that the paths by the Side Gate and at the top of the site are Public Footpaths, and as such are used by other members of the public. Students should take care not to block paths, or to appear to be congregating in large groups.

3.3 After School Arrangements

Students should use their designated gate to leave the school site above.

Parents/carers must not come on to the school site at the end of the day to collect children. Please arrange to meet your child off site but please do not congregate at the school gates or by the Youth Centre/Pre-School, and allow children to maintain social distance. Please do not drive up to the front of school to drop off/collect your child unless your child has a medical reason or disability that requires it. Parking is very limited and unnecessary cars in the car park presents a risk to students and staff.

3.4 Attendance

We will expect, as per the Government guidance, all students to attend, and we will be required to follow our Attendance Policy. This includes the duty of parents to ensure that their children regularly attend school.

Every day of absence has a negative impact on a child's learning and means that they will not be able to access the future lessons as well as they could. Please ensure that your child's attendance is at least 96%. This means no more than 7 days missed over the academic year.

Sometimes it's easy for absence to add up without parents or students noticing it, so we've included a chart below, so you can easily keep track of your child's attendance.

Attendance %	Attendance Level	Missed Days per Year	Missed Weeks per Year	Missed Days over 5 Years	Impact over 5 Years
100%	Excellent	0	0	0	
99%	Very Good	1.9	0.4	9.5	
98%	Very Good	3.8	0.8	19	
97%	Good	5.7	1.1	29	
96%	Expected	7.6	1.5	38	
95%	National Average	9.5	1.9	48	A ¼ of a year missed
94%	Below expectation	11.4	2.3	57	
93%	Cause for Concern	13.3	2.7	67	Approximately ⅓ of a year missed
91%	Serious Concern	17.1	3.4	86	
90%	Significant concern	19	3.8	95	½ a school year missed
85%	Significant concern	28.5	5.7	143	
80%	Significant concern	38	7.6	190	1 whole school year missed

Our school will be expected to follow up absences, and where appropriate issue sanctions on behalf of the Local Authority. In the event that your child is unwell, we request you call school by 8am on each day of absence, and leave a detailed message regarding the reasons for your child's absence. Should your child or anyone in your household display COVID symptoms you must inform us, so we can implement actions within our school risk assessments as well as provide support for the student(s) affected where appropriate.

3.5 Behaviour

Our students responded with maturity and common sense to the Covid guidance last year. We expect them to do the same on they return in September. It is vital that they follow all guidance regarding safety, kindness, and good manners. As always, we expect lessons to be about focussing on learning, and the highest standards of behaviour. There is a minor change to detentions following parent feedback regarding the difficulty of after school detentions. This means that:

- S1 detentions will be a 10 min break time detention
- S2s will be a 20 min lunch detention.

Thank you for being clear with your child regarding this. We will also remind them of our expectations on their return to school.

3.6 Break & Lunch Times

Break and lunch times for students will continue to be spent in an allocated social area for each Year Group 'bubble'. We have made some changes for Term 1 2021-22 as follows:

- **Year 7** – To continue in the E Block playground and grass areas between D & E block and in front of E Block. Wet break/lunch will be in the Sports Hall (E Block end).
- **Year 8/9** – Will move to the Nugget area and the front of C Block. **The side of C Block will no longer be in use.** Wet break/lunch will be in the Sports Hall (B Block end).
- **Year 10/11** – Will have the hall (including for Wet break/lunch) and B Block Playground
- **Year 11** - will also have use of the common room

Students will be permitted on the tennis courts and field area as follows (weather permitting)

- **Year 7 -9** on the tennis courts (ball games only)
- **Year 10 & Year 11** on the field

3.7 'Catch-Up'

Of course, following time out of school and due to school closure, there will be some learning that students have missed. However, this has been mitigated by our live lessons and online learning. Our experienced Heads of Faculty and subject teachers have adapted the curriculum to take account of the time in and out of school. This might, for example, include changing the order in which knowledge is taught (sequencing) or including more opportunities to go back over work learned last year or during the lockdowns (retrieval practice). This process will continue, to ensure that your child has the best opportunity to develop the knowledge and skills that they need, and to enable them to know more or do more as a result.

We will not focus on using the language of 'gaps' or 'catching-up' when students return. This language would not be helpful in supporting our students to have the confidence in their learning as we return to school. Instead their teachers will focus on the following to support their progress:

We will use the Map, Master, Move Forward approach to discussing catching up. This will help to reduce anxiety and ensure students can see a way forward and don't give up or feel overwhelmed.

- Map where the learning is now
- Master the prior learning and content covered during lockdown
- Move Forward to the new content

A consistent approach across school, using positive and developmental language will support student's mental health and ensure positive mind-set and increased motivation.

Following the period of lockdown, teachers have continued to monitor any areas which need to be revisited or re-taught and these have been written into the curriculum going forward.

There are additional opportunities for catch up support being offered to individual students. These include guided reading sessions, HLTA led interventions in maths and English and online tuition for year 10 and 11 students.

The Government's 'Catch Up' Programme

The Government has pledged funding for each pupil to assist with the cost of interventions designed to ensure no student suffers underachievement as a result of Coronavirus school closures. Full accountability for all funding and the impact of its use will be required by OFSTED. We have already discussed our plans with them as part of our recent Ofsted visit in February 2021. They validated the plans that we have put in place as appropriate to support the progress of our students on their return and over the coming months and years.

In **Year 10**, in order to effectively target interventions, profiles of each student have been built into all GCSE subjects in the first term of the 2020/21 Academic Year. These measure student knowledge and skills against GCSE criteria and a PLC (Personalised Learning Checklist) is created. Additionally, PPE exams for

In **Years 8 & 9**, in order to effectively target interventions student profiles in core subjects have been built into the first half term of the 2020/21 Academic Year. These measure student knowledge and skills against a set of core criteria in each subject and create a PLC. Heads of Faculty and class teachers have put in place bespoke plans for students who need additional support following ongoing evaluation and collection of data throughout the year.

In **Year 7**, in order to effectively target interventions, students have been tested at the end of October 2020 and equivalent KS2 test results have been produced. Student interventions will continue to be delivered in line with identification from this data, including using Grammar for Writing, Accelerated Reader, Corrective Reader, Sumdog, and small group guided reading interventions to support numeracy and literacy.

In addition we have employed 2 x specialist HLTAs linked to our English and Maths faculties to support targeted interventions across all Year Groups.

3.8 Classroom Routines

Classroom routines around sanitising both hands and workspaces and utilising silent or settled starter activities remain as per the spring term. The following expectations will be in place in every classroom:



In Tutor Time students will follow our ROUTINES:

R	Register	Taken by Tutor at 8:40am
O	On Time	Students in Tutor room and staff ready to teach at 8:40am, What's On showing, students advised of break detention if late (marked on register)
U	Uniform	Checked by Tutor/Student Reps, coats off and bags away
T	Tutor Time Activity	All Tutor Groups follow the Tutor Time schedule every day
I	Involved & Inclusive	Students and Tutor working together and fully engaged throughout, students regularly take part in house activities, clubs and enrichment
N	Notices & Letters	Issued as required on the day they should be. Letters taken home and given to parents/carers on the same day by students
E	Equipment	Checked by Tutor/Student Reps and recorded on ClassCharts – positive LEARNING HABITS
S	Seating Plan	Clear plan, students sat where they are asked, recorded in Tutor's Class Profile

For further information, please see the Appendices.

3.9 Face Masks and Face Coverings

In line with Step 4 of the roadmap, face coverings will no longer be recommended for pupils in classrooms or communal areas in all schools. Face coverings will also no longer be recommended for staff in classrooms. Students and staff may wish to wear face coverings in communal areas or corridors, where social distancing is not as easy to maintain.

The reintroduction of face coverings for pupils, students or staff may be advised for a temporary period in response to particular localised outbreaks, including variants of concern. In all cases, any educational drawbacks should be balanced with the benefits of managing transmission.

Children and young people aged 11 and over must still wear a face covering on public transport. In accordance with advice from PHE, they must also wear a face covering when travelling on dedicated transport to secondary school or college. This does not apply to children and young people who are exempt from wearing face coverings.

References & Full Information:

Face coverings in education, GOV.UK – DfE

Face coverings: when to wear one and how to make your own, GOV.UK – DfE

3.10 First Aid & Illness in School

We will be running emergency First Aid support only during the school day and have allocated a First Aid room and COVID Isolation room. Regular cleaning will take place in the First Aid and Isolation area.

Students should only attend First Aid if they are persistently unwell, having informed their teacher, who will give guidance on when they should go to First Aid (for example, if the issue is not an emergency, they may tell a student to wait until the next break). In the event of an accident or emergency, we have a number of First Aiders on site who will be alerted and will provide medical attention.

In the event of a student displaying COVID symptoms they will be isolated and parents/carers informed to come and collect.

In line with the Government Covid guidance regarding attendance, students can only be sent home for Covid reasons, if they display one of the main COVID symptoms:

- a high temperature – this means the student feels hot to touch on their chest or back
- a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more extended coughing episodes in 24 hours
- a loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

If a student is displaying any of these symptoms they will be sent to First Aid immediately.

Please note and remind your child that First Aid is for emergencies only, and that students should not be allowed out of a lesson to access First Aid unless for the reasons above, or an emergency.

3.11 Hygiene

We would ask all students to bring hand sanitiser with them to school. Although, as last term, hand sanitisers will be available outside every teaching room, and around the site, we do recommend that students have their own sanitiser to use during the school day. All other hygiene aspects will remain as they were last term.

3.12 Lockers

Students will have access to a locker in September should they wish to do so. Any student who requires a locker can pay a deposit via the welcome pack. Lockers will be allocated within two weeks upon return to school.

3.13 Lost Property

In the event equipment or uniform is left, it will be returned to the Hub. This will be checked daily and all named items returned directly to the student. If an item is unnamed it will remain in the Hub for two weeks to be claimed. Any unclaimed items may be disposed of/sent to charity.

Please ask your child to ensure they look after their belongings and ensure that all items of equipment and uniform are clearly labelled.

3.14 Lunchtime Serving Areas

As Year 7 are taking a bit longer to get their hot food, we have moved Year 9 to the C Block servery as follows:

- Y7 Hot Food will be served from the Sports Hall (at 11:10 & 13:30)
- Y8 Hot Food will be served in C Block (at 11:10 and 13:30)
- Y9 Hot Food will be served in C Block (at 11:20 & 13:45)
- Y11/10 Hot Food will be served from the Canteen (Y11 at 11:10 & 13:30 and Y10 11:20 & 13:45)
- Due to testing there will NOT be any hot food served in the Hall until Wednesday 15th September and therefore Y10/11 students will need to bring packed lunch. FSM students have been provided with vouchers to purchase their own food for packed lunches and bring to school.

3.15 Movement around School

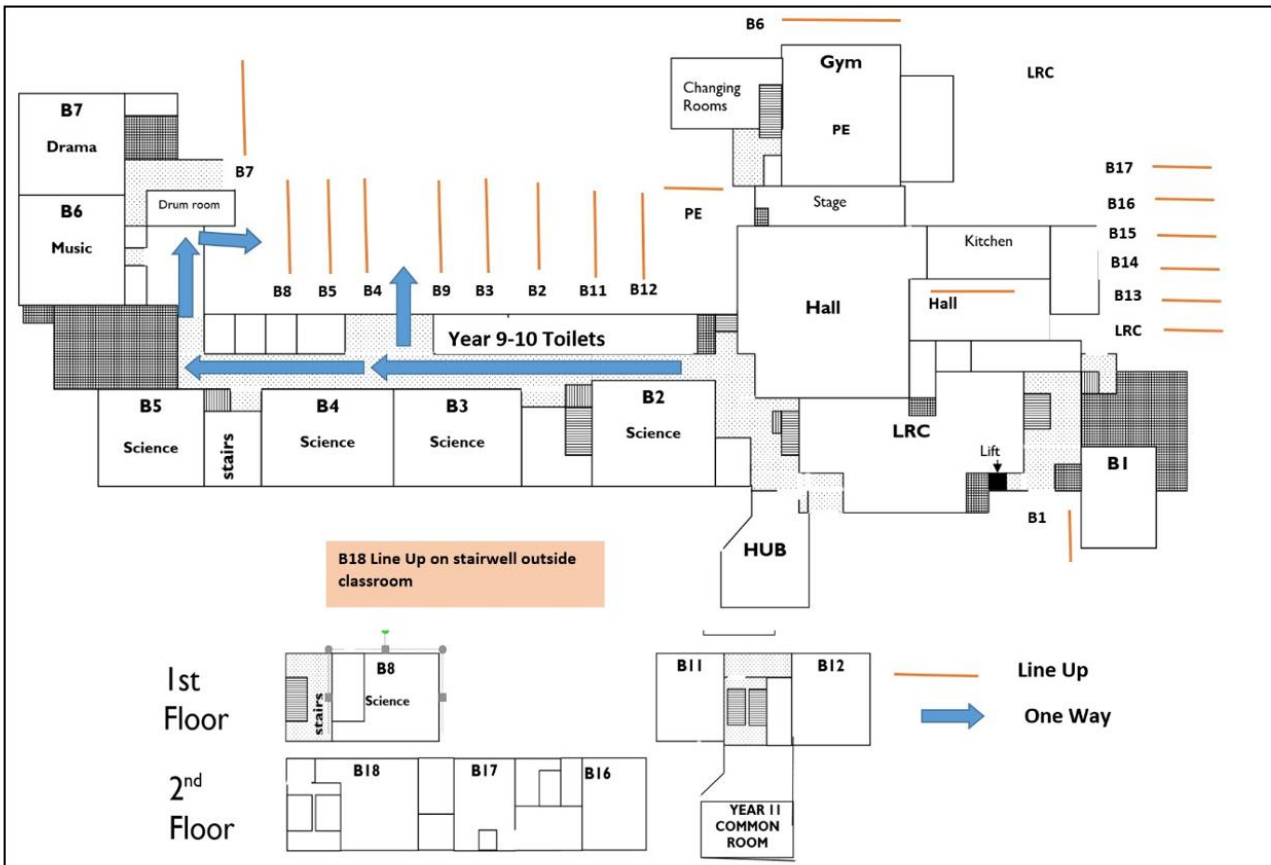
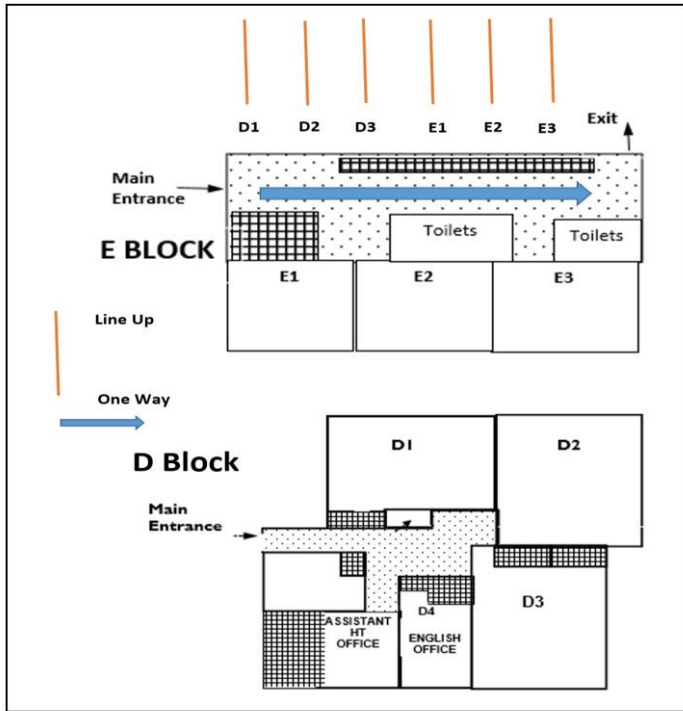
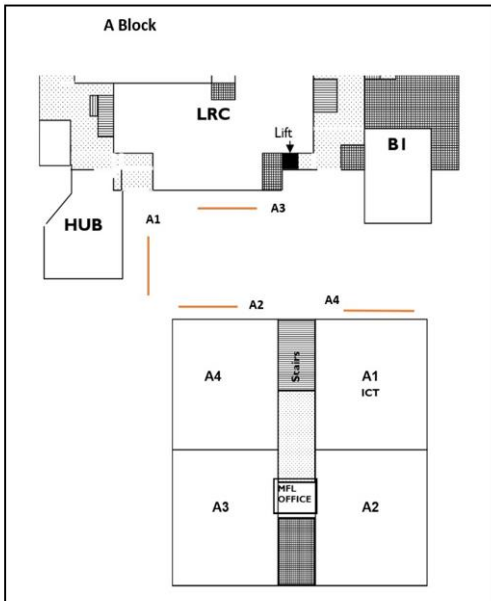
Students will continue to move around the school and we will return to the normal way of working. There will not be zones for lessons and therefore students will have lessons throughout the school site. In order to ensure the safety of staff and students we will continue to use the following and we have provided some diagrams to help understand the new precautions:

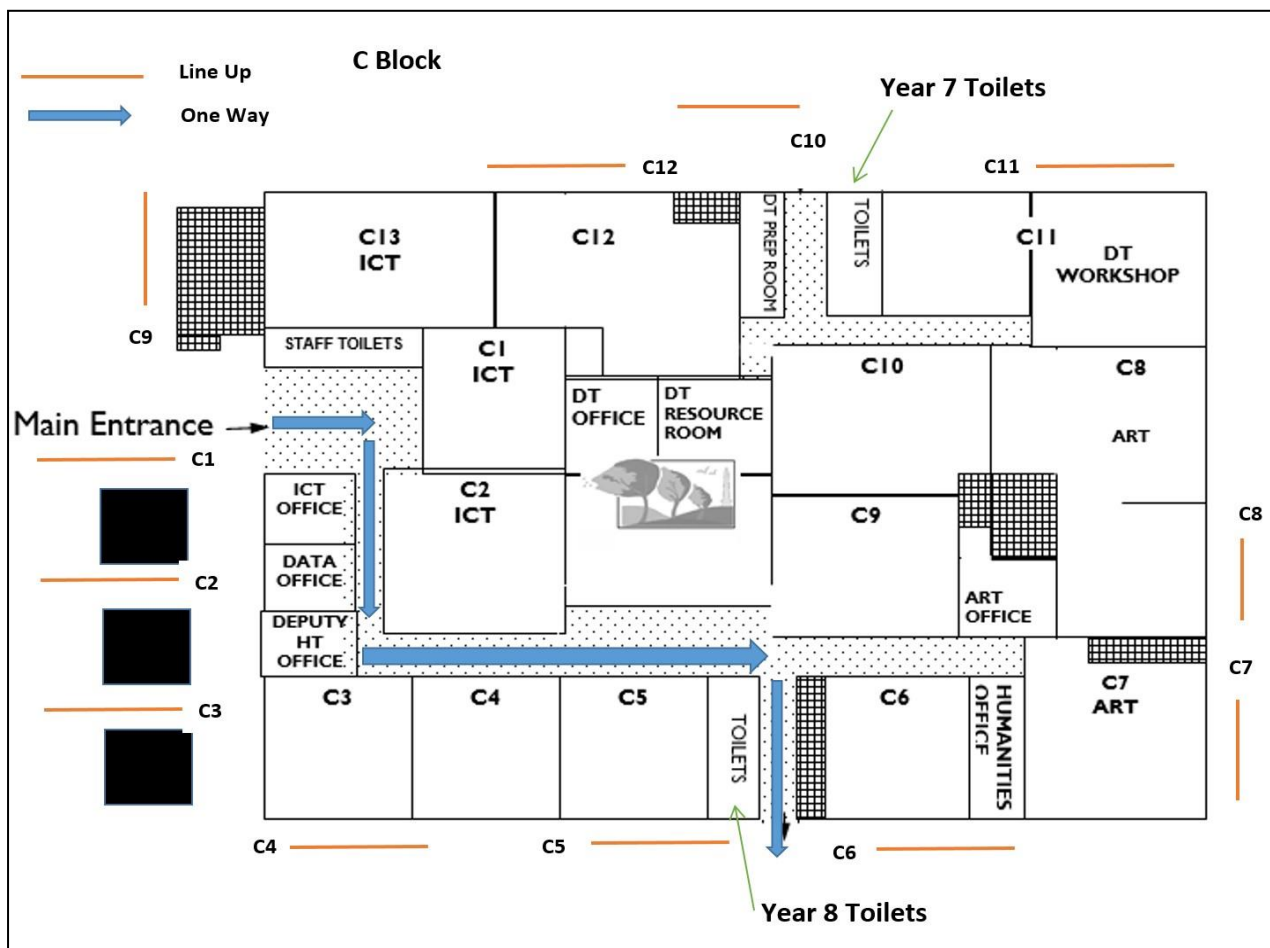
- To minimise the contact between students from different year groups students will be required to line up outside the teaching block before each lesson with the exception of B18 (locations as follows).
- One way systems in corridors will continue to be used
- Students will be informed of these procedures during tutor time on the first day back.

The school has implemented a **clear one-way route** around areas of the site. This is in place to keep your child and our staff safe.

It is vital that students follow staff instructions and the clear signage to make their way safely around the premises.

We would appreciate the support of parents in discussing with their children the importance of adhering to all one-way, no entry and specific year group signs/guidance.





3.16 Parents' Evenings

These will continue using the phone call format during the autumn term and we will be asking parents for their views as we review our Parents Evening procedures for the rest of the year.

3.17 Risk Assessment

We continue to assessing all risks and implement strict control measures in order to limit the transmission of coronavirus (COVID-19). We have revisited and updated our risk assessments as we return to full capacity and we will continue to review and update these in line with Government guidance.

3.18 School Day & Zones

In order to maintain Covid safety and reduce the possibility of virus transmission the structure of the school day will change slightly with both Key Stage 3 & 4 students starting at 8:35am and finishing school at 15:05pm. There will not be zones for lessons however in order to maintain some social distancing, social time will be conducted within certain areas. Students from different year groups will have some mingling (Year 8&9 and Year 10&11). Lunchtime will continue to be 30 minutes.

These arrangements will be reviewed for the Spring Term.

Nurture Students / Achievement for All

A small group of students will continue to be educated primarily in the AFA and nurture groups. For AFA Bubble students, this will become their main bubble but they may move into some mainstream lessons as appropriate. Nurture Groups may involve small numbers (usually between 2 and 5) of students from more than one Year Group, but if this is the case, full social distancing will be in place.

3.19 Shielding Work

In the event that students need to shield during the Autumn Term, work will be set on Class Charts. To access this work, students should search by due date and should scroll through to the 17th of December. All Shielding work will be set with the code 'SHLD' at the start. i.e. English work will be set as 'SHLD English' Work completed can be emailed to class teachers or uploaded to Class Charts.

3.20 Student Access to the Hub

No student should go the Hub during lesson time expect in a medical emergency. We need to encourage a focus on learning and encourage students to use the 'drop-in' at the Hub at break and lunch for support if they need it.

3.21 Student Resources

Please can we remind all parents and students that they are responsible for ensuring that they have a full set of equipment. This includes a suitable number of pens and pencils, a ruler, a calculator, maths equipment such as protractors and compasses and colouring pencils. We will not be able to lend equipment easily due to difficulties around equipment sharing. Pens can be loaned in exceptional circumstances, however, due to restrictions around equipment sharing and the need for sanitising of loaned items, this is problematic and should be avoided if possible. Additional specialist equipment will, of course, be provided as normal and sanitised in line with our risk assessment.

Year 7 students have all been provided with a stocked pencil case as part of their Induction Goody Bag. This should simply be kept stocked and brought to school each day. All other Year Groups should provide their own equipment and bring this with them to each lesson. Tutors will run full equipment and uniform checks each morning to ensure students are prepared for the day. Pencil cases with a set of basic equipment will be on sale at a cost of £1.50.

Unless they have been requested for marking, students will be responsible for their own exercise books, to limit cross contamination through handing books in and out. As students will be moving around school substantially less than normal and the need for specialist equipment has been reduced, they should be able to carry all books needed for each lesson. It is vital that students check their timetable each day (or ideally the day before) and ensure they have the correct books in their bags. The handing out of paper is problematic and should be avoided if possible.

3.22 Testing Schedule – 2nd Tests in School

All students have been invited in to undertake 2 onsite LFT tests in September, one of which will be taken before they return. The second test will take place in school as per the rota below, please ensure if you class is effected you bring students down promptly to ensure testing is complete and minimal impact to learning. There is no testing on Thursday 9th September to allow students to settle on their first day back.

Friday 10th September – Testing Schedule

Date	Time	Class
Friday 10 th September	8:45am	7R2 Tutor Miss West
Friday 10 th September	9:15am	7B3 Science - Mr Ferrett
Friday 10 th September	9:40am	7B2 Science - Miss Clark
Friday 10 th September	10:15am	7A2 – Comp Studies – Mr Waterton
Friday 10 th September	10:35am	7A1 Geography - Miss Lees
Friday 10 th September	10:45am	7A3 Drama – Mr Reed
	11:10am	Break
Friday 10 th September	11:35am	8B1 French – Mrs Burns
Friday 10 th September	12:00pm	8B2 French – Madame Dudal
Friday 10 th September	12:35pm	8B3 Spanish – Mrs Clark

Friday 10 th September	13:00pm	8B4 French – Mrs Wilson
	13:30pm	Lunch
Friday 10 th September	14:10pm	8A1 Maths – Mrs Alge
Friday 10 th September	14:30pm	8A2 Maths – Miss Hunt
Friday 10 th September	14:45pm	8A3 – Miss Minifie

Monday 13th September – Testing Schedule

Date	Time	Class
Monday 13 th September	8:45am	Catch up any missed Year 7 or 8 from Friday
Monday 13 th September	9:15am	11A1 Maths – Miss Harrison
Monday 13 th September	9:35am	11A2 Maths – Mrs Hutchinson
Monday 13 th September	9:50AM	11A3 Maths– Mrs Alge
Monday 13 th September	10:15am	11B3 English – Mrs Ilo / 11b4 English – Miss Martin
Monday 13 th September	10:35am	11B2 English – Miss Smaldon
Monday 13 th September	10:45am	11B1 English – Mrs Bruce
	11:10am	BREAK
Monday 13 th September	11:35am	9B3 Geography – Miss Prouse
Monday 13 th September	11.50pm	9B1 – Computer Studies – Mr Hold
Monday 13 th September	12:10pm	9B2 – Drama – Mrs Westwood
	13:30pm	LUNCH
Monday 13 th September	14:10pm	9A1 Science – Miss Clark
Monday 13 th September	14:30pm	9A2 Science – Mr Rooke
Monday 13 th September	14:45pm	9A3 Science – Mr Nicholls

Tuesday 14th September – Testing Schedule

Date	Time	Class
Tuesday 14 th September	8:45am	Catch up any missed Year 11 or 9 from Friday
Tuesday 14 th September	9:15am	10A PE – Mrs Less / 10A Food – Mrs Kennett
Tuesday 14 th September	9:40am	10A Triple Science – Mr Ferrett
Tuesday 14 th September	10:15am	10A P Arts – Mr Reed / 10A I Media – Mrs Sibley
Tuesday 14 th September	10:35am	10A Geography – Miss Prouse
Tuesday 14 th September	10:45am	10A Art – Miss West
	11:10am	Break
Tuesday 14 th September	11:35am	PACK UP ALL TESTING

All students will then need to continue taking 2 lateral flow tests per week and recording results with Track and Trace and via ClassCharts. Test kits will be given to students over the coming weeks to ensure that they have sufficient. If you do need more we would be grateful if you could contact <https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests> and order directly.

Neither staff nor students will be denied access to school if they do not consent to having the lateral flow tests.

All students are completing tests at home and parents/carers must report the test results direct to NHS Track & Trace, and also to us via ClassCharts, using the Covid+ or Covid- buttons.

3.23 Timings of the School Day

There are some changes for 2021-22 with **ALL year groups starting school at 8:35am and finishing at 15:05** with KS4 tutorial moving back to the beginning of the day. **For the autumn term we will continue with a reduced lunchtime (30 minutes) and therefore all students will finish at 15:05pm. This will be reviewed for the spring term and confirmed to parents before the start of term.**

Arrival at School	8.30 - 8.35am
Warning Bell	8.35am
Registration & Start of Tutor Time	8.40am
Tutorial Ends/Lesson 1 Begins	9.10am
Lesson 2 Begins	10.10am
Break	11.10am
Lesson 3 Begins	11.30am
Lesson 4 Begins	12.30pm
Lunch	13.30pm
Warning Bell	14:00pm
Lesson 5 Begins	14.05pm
End of Day	15.05pm

Structured tutor time activities, including Personal, Social, Health & Careers Education (PSHCE – formerly PD) will apply for all Year Groups, including live assemblies in the Hall.

3.24 Toilets

There will be a change to year group toilets as follows:

- Year 7 will use the sports hall toilets (break/lunch only) and E Block toilets (between lessons in emergency)
- Year 8 will use the C Block toilets (Art side)
- Year 9 will use the C Block toilets (Nugget side)
- Year 10/11 will use the toilets in B Block (Science Corridor), previously allocated to Year 11

3.25 Transport

As always, we would encourage all students, where possible, to travel to school on foot, or by bike. We have limited drop-off facilities at the front of school, and only students with mobility issues will be able to be dropped-off/collected at the front Reception car park. If parents do need to drop-off/collect their children, they should do so by the Youth Centre as close to the students' arrival time as possible.

Students on dedicated school bus services must wear face coverings on transport, and follow any other guidance communicated directly by these providers. If your child uses a dedicated school bus service, please ensure that you have checked the detail of their arrangements with the provider directly. Students using public transport should refer to the safer travel guidance for passengers.

3.26 Year Teams & Pastoral Structure

All Students have been allocated a tutor group and colour. In the event that any student's Tutor Group has changed since last year we will have contacted you directly. Otherwise, your child remains in the same Tutor Group.

The numbers next to the tutor names refer to the allocated tutor room where students register at 8:40am each day.

	YEAR 7			YEAR 8			YEAR 9			YEAR 10			YEAR 11		
HOY	Mr Jackson Reed			Mr Matthew Rooke			Mr Ross Seaton			Mr Jason Nicholls			Mr Danny Williams		
SLT Link	Mrs Sarah Westwood			Mrs Sarah Westwood			Mr Martyn Dudley			Mrs Lisa Martin			Mr Martyn Dudley		
Tutor Team	7R1	Ross Waterton	C9	8R	Rosie Hunt	B13	9R1	Thom Hold	C2	10R	Emily Fear	C5	11E	Nat Stephenson	B10
	7R2	Becky Casson (M & Th) Rachael West (Tu,W, F)	C4	8T	Shelby Overington	E3	9R2	James Conway	D1	10T	Michelle Murphy	A1	11S	Debbie Greenfield	LRC
	7T1	Lisa Bulmer	D3	8S1	Annabel Harrison	B11	9T1	Cat Joyce (M,W,F) & Tania Clark (Tu,W,Th)	C6	10E1	Vere Kennett	C10	11R1	Jo Binmore	C8
	7T2	David Ferrett	B3	8S2	Aggie Clark	B4	9T2	Sadie Mackie (M-Th) & Alex Mossman (Th & F)	C3	10E2	Ian Keitch	C12	11R2	Neil Piper	A2
	7E	K Minifie	B15	8E1	Rebecca Mercer	B8	9S	Sally Dennehy	D2	10S1	Megan Evans	E2	11T1	Sophie Prouse	B17
	7S	K Burns	A4	8E2	Alex Dudal	A3	9E	Liz Lees (Tu, W & F) & Danielle Brown (M,W,Th)	B5	10S2	Leona Alge & Vicki Ware	B14	11T2	June Sibley	C11
Meeting Room	B1			A1			C2			C2			B18		
Assembly Day	Friday			Tuesday			Wednesday			Thursday			Monday		
PSHCE Day	Monday			Wednesday			Thursday			Friday			Tuesday		
Briefing Day	Monday			Monday			Monday			Tuesday			Tuesday		

3.27 Uniform

As in September, the Government has issued guidance that all students should be in full school uniform. This will include the school blazer. To reduce the risk of aerosol transmission of the virus we will keep the classrooms well ventilated. With this in mind, students may wish to wear a long-sleeved plain t-shirt under their uniform, or wear a school jumper in the classroom.

Please note that:

- Blazers must be worn by all students, apart from Year 11 students, who have gained the privilege of wearing a plain black 'V' or crew neck knitted jumper (no sweatshirts). Prefects will be allowed to wear their Leavers' Hoodies from when they arrive in September/October. Other students in Year 11 may earn the privilege of wearing their Leavers' Hoody from February Half Term.
- Hoodies or sweatshirts of any type are not allowed at any time between students' arrival on site and departure from site.
- Jeans, leggings or tracksuit trousers are not allowed.
- Tight stretchy 'tube' skirts are not appropriate for school as they are too short, especially when students are seated. Please can parents ensure that these are not worn at all. We would not wish to add to the costs of uniform purchases by having to include a stock item school skirt, but if inappropriate stretchy skirts continue to be worn, we would have to consider this option.
- Trainers are not allowed. School shoes must be plain black and polishable. Following feedback from parents leather trainers such as Nike Air Force are permitted if they are fully leather and plain black. We do not accept any other colour shoes. Canvas/material style or suede trainers or shoes are not allowed in any form.
- Year 11 students are no longer required to wear the blazer. They are welcome to wear the Court Fields knitted jumper or a plain black knitted round neck or v neck jumper. Sweatshirts and hoodies are not permitted.

Full PE kit is expected for every PE lesson. We are unable to lend kit and the failure to bring kit may result in being sent home. Please see our website for the full uniform guidance. All uniform is available via Taunton Uniforms. <https://www.swschoolwear.co.uk/>

As always, hair colour must be natural, we do not accept non-natural colours. Only one set of stud earrings is permitted, all other ear and facial piercings must be removed during school hours. We do not allow clear retainers for piercings.

Thank you for your support regarding uniform, which is part of our high standards, and enables our students and our community to be proud of the school. If you are in any doubt regarding whether an item is appropriate for school, please check with your child's Tutor via email or contact the school office. Of course, if there is a short-term issue with your child's uniform, please contact your child's Tutor who can issue them with a temporary uniform note.

3.28 Ventilation

Research has indicated that ventilation plays a key part in reducing the risk of the transmission of Covid in indoor spaces, such as classrooms. The Health & Safety Executive are clear that 'adequate ventilation reduces how much virus is in the air, and therefore reduces the risk from aerosol transmission for people in that area'.

In order for us to reduce the risk of this 'aerosol transmission' we will put in place the following measures:

- Windows will be kept open at all times in classrooms and communal indoor areas (such as the Hall). During these spring months this will involve windows being partially open, or if colder, just open a crack.
- For 10 minutes every 30 minutes windows will be opened more fully to provide a 'flushing' of the air in the room, which research suggests plays a significant role in reducing transmission.
- Staff will also ensure that they take steps to achieve the most effective ventilation, for example opening blinds fully, opening top windows and leaving the classroom door open (unless this is a Fire Door. Staff will, of course, balance this ventilation against the comfort of students in the room, and ensure that if the weather is cold, windows remain open only a small amount.

We have also received notification from the Government that they will be providing schools with monitoring and ventilation equipment. We will update parents once we receive more information.

Please do discuss with your child the necessity for this ventilation, particularly in classrooms, and ensure that they are appropriately prepared if the weather is a little colder, for example with a vest or plain long sleeved T-Shirt under their school shirt. They should also have their school jumper to provide an additional layer in colder weather.

3.29 Visitors

We will continue to minimise the number of visitors onsite, so please continue to call or email the office if you have any queries to avoid unnecessary visits to the school premises.

Appointments or meetings will continue to be undertaken where possible by phone or online via Microsoft Teams. Please do not come onto site to meet your child unless they are ill and need collecting. In the event a forgotten essential item needs to be brought to school, for example PE kit or lunch, we will request you come to the main entrance and place the item in the drop off zone and call 01823 664201 to inform staff the item has arrived, we will then arrange for the student to collect. Please do not enter the school building.

3.30 Wellbeing & Support

During tutor time and assemblies we will be educating our students on Mental health and Wellbeing, World Issues, PSHCE and character development. We will include strategies to support learning within the classroom as well as within peer relationships and beyond the school day. Students are signposted to a range of support including Kooth.Com and Chat Health.

Below is the tutor programme for Term 1

Term 1	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7	PSHCE	Reading	Learning Skills	Quiz	Assembly
Year 8	Mindfulness	Assembly	PSHCE	Quiz	Reading
Year 9	Careers	Reading	Assembly	PSHCE	Quiz
Year 10	Study Skills	Character Education	Quiz	Assembly	PSHCE
Year 11	Assembly	PSHCE	Careers	Study Skills	Quiz

Assemblies will continue in the half-year group format used last term as follows:

	Monday	Tuesday	Wednesday	Thursday	Friday
	Year 11	Year 8	Year 9	Year 10	Year 7
Week 1 (from 20 th Sept)	Tutor Groups E, R1, R2	Tutor Groups E1, E2, R	Tutor Groups E, R1, R2	Tutor Groups E1, E2, R	Tutor Groups E, R1, R2
Week 2 (from 27 th Sept)	S, T1, T2	S1, S2, T	S, T1, T2	S1, S2, T	S, T1, T2

If you have any concerns about your child's wellbeing please do contact your child's Tutor, who will be able to advise and help support. If necessary they will escalate to the Head of Year or Pastoral Team. If you have a safeguarding concern regarding your child, or another student, please do contact us on our dedicated email: safeguarding@courtfields.net

Of course, some worry or anxiety is 'normal' given all that has happened over the last year. The key is to help our students normalise their feelings and be able to develop strategies to overcome those worries. This has been covered in Tutor activities and PSHCE sessions, and also through advice from our staff in the Hub. If you have any concerns please contact your Tutor who can signpost support, or please do visit the following websites/apps for support:

- Young Minds (<https://youngminds.org.uk/>)
- Kooth (<https://www.kooth.com/>)

4 Appendix A – Previous Pastoral Guidance

4.1 Attendance

Since September we have expected, as per the Government guidance, all students to attend, and we will be required to follow our Attendance Policy. This includes the duty of parents to ensure that their children regularly attend school. Our school will, once again, be expected to follow up absences, and where appropriate issue sanctions on behalf of the Local Authority.

Thank you for your support in ensuring that your child has good school attendance, whilst taking steps to ensure our community keeps Covid-safe. Following the announcement of the return to school, it has been made clear by the DfE that schools must remain open and students should attend fully.

As per our Attendance Policy, and Government guidelines, term time holidays should not be taken. Please consider the impact of any potential quarantine regulations, which may impact on return to school, when booking holidays further into 2021 and 2022.

If your child has returned recently from abroad, you must comply with quarantine arrangements. Please inform us if this is the case, or also if you have returned from abroad more than two weeks ago so that we can monitor carefully our families who have been abroad recently.

Illness: In the event that your child is unwell, we request you call school by 8am on each day of absence and leave a detailed message regarding the reasons for your child's absence.

If your child has any symptoms of COVID-19, you **must not** send them into school. If a child shows COVID19 symptoms in school, they will be immediately isolated, we will contact you urgently and you must come and collect them immediately. They will be isolated until you do so.

Should your child or anyone in your household display COVID-19 symptoms you must inform us, so we can implement actions within our school risk assessments as well as provide support for the student(s) affected where appropriate. Please see our Attendance Addendum on the school website with full details of scenarios, actions and when safe to return to school.

The DfE guidance is as follows:

Do not send your child to their nursery, childminder, school or college if:

- *they are showing [coronavirus \(COVID-19\) symptoms](#)*
- *someone in their household is showing symptoms*

[Arrange a test](#) if you or your child develops symptoms. Inform your nursery, childminder, school or college of the results.

If the test is positive, follow [guidance for households with possible or confirmed coronavirus \(COVID-19\) infection](#), and engage with the NHS Test and Trace process.

It is important that you help nurseries, childminders, schools and colleges to implement these actions by following the advice set out here and wider public health advice and guidance.

If you are concerned that your child may be displaying symptoms, which you cannot immediately identify as the main Covid symptoms, please do keep them at home and under observation for 24 hours. If they do show any of the main symptoms then please book a test and follow the information above. If not, and the symptoms continue to be just that of a common cold etc, then please do send them back into school, when fit enough to return.

4.2 Covid-Informed Behaviour Policy

It continues to be more important than ever for us all to maintain positive behaviour in lessons and around the school site. Some students were naturally anxious about the Covid changes/precautions last year, but our feedback from students is that they have felt safe and supported. We have also managed to restrict the

number of Covid cases in school and have been congratulated by Public Health for our planning and responses. It is essential that students and staff continue to feel and keep safe and secure. Our Covid behaviour expectations continue as last year. These simple expectations are based on keeping our students and staff safe. Please ensure that your child is clear that they must follow the expectations.

Students will, as always, be supported to make positive behaviour choices, but we will expect them to show maturity and take responsibility for their own behaviour. I fully expect that students will continue to rise to the challenge of this new situation, with mature and sensible behaviour. Regrettably, any student whose behaviour puts the safety of other students or staff at risk, by not following the Government guidelines, may be removed from lessons, and parents contacted to collect.

All students will be briefed on the expectations on their return, including information regarding detentions. We have put together a COVID-19 behaviour addendum to support our usual behaviour policy, which we encourage you to read via our website. Thank you in advance for your support with this vital part of keeping our school safe.

All staff, students, families and visitors will be required to support social distancing and appropriate behaviour at school during this period. As a result, changes have been made to the school's behaviour policy as detailed in the annex below.

Some behaviour concerns referred to in this annex may previously have been deemed less serious, however if an action now results in the potential compromising of a person's ability to socially distance and stay safe, it will now hold a more serious sanction.

Please note that there will be no faculty parking rota in place. Students who are deemed not 'ready to learn' and able to stay in their classroom will therefore be removed by a member of SLT.

Sanction	Pre Covid-Consequence	September 2021 Consequence	Follow Up
Warning	Teacher discussion	Teacher discussion	Clear use of emotion coaching language and take-up time
S1	15-minute teacher detention	10-minute breaktime detention	Log on ClassCharts 3x - Teacher to follow up with phone call home
S2	30 mins lunch detention	Removal by SLT to Withdrawal Room for remainder of lesson. 20 minute lunch detention	Escalate to S3 by SLT if required. Meeting with HOY or tutor the next morning
S3	1 hour after school detention	3 x 20 minute lunch detentions	Meeting with HOY before return to lessons.
S4	Internal Exclusion/External Exclusion	A half/full day Internal or External Exclusion at The Castle School	Reintegration Meeting with HOY or SLT before return to lessons
S5	Fixed Term Exclusion	Fixed Term Exclusion	Reintegration Meeting with HOY & SLT before return to lessons
S6	Permanent Exclusion	Permanent Exclusion	

4.3 Court Fields' Expectations

These expectations allow students to be very clear on the expectations for the start of each lesson. Our students have acquitted themselves very well over the last year, but, as you know, we do not apologise for pursuing the highest standards of good manners and behaviour, so please do remind your child of the importance of these expectations each day. Once again, thank you for your support ensuring that your child is equipped to learn and ready to focus on their studies each lesson.

Once again, thank you for your support ensuring that your child is equipped to learn and ready to focus on their studies each lesson.

4.4 Clarification on Warnings, S1 and S2s

We would hope that your child will not receive any of the following sanctions, but wanted you to be fully aware of the system, so that you can go through with your child to ensure that we are all working together to ensure high quality teaching and learning.

The Warning

This will be (at a minimum) the 2nd time that a member of staff has had to speak to a student in a lesson about their behaviour. The first is the reminder about our expectations, which staff will underline on their entry to the room (see above).

The warning will be clear, but it may be delivered in a low-key way, rather than across the classroom. This means that students must be quiet and focussing on their learning.

The warning is a clear indication to the student to prevent further disruptions to the lesson. All our staff have received training to support their use of emotion coaching responses to students, and will use these techniques to encourage positive behaviour following the warning.

Please note that for Covid breaches outside the classroom, no warning is needed, as all students will have a general warning at the start of term via Tutors. An immediate S1 or S2 can be given for breaching regulations in line with the Covid Behaviour Policy.

S1 Sanctions

This will, in a lesson, be issued for (at a minimum) the 3rd time that a student has disrupted the learning of others. It is a clear signal that the students' behaviour is disruptive, and a line in the sand to allow a student to choose to change their attitude to learning.

S1s can also be issued without a warning for behaviour of a significant level, which warrants an immediate higher sanction (such as swearing).

Students cannot 'work off' an S1, and it will be logged on ClassCharts. It will trigger an S1 break detention, which will remain in the same locations: Year 7 = D3 / Year 8 = C4 / Year 9 = B13 / Year 10 & 11 = B2. Staff are not expected to call home for S1 detentions, as the detention will be visible to parents on ClassCharts, and students are expected to be able to explain to parents/carers what went wrong in that lesson.

S2 Sanctions

This will, in a lesson, be issued for (at a minimum) the 4th and final time that a student has disrupted the learning of others. It is a clear signal that the students' behaviour has been persistently at a level that stops other students learning. We cannot allow that to happen in a classroom.

Students will be asked to wait outside the classroom, with their belongings, and collected by our 'On Call' staff. The student and the teacher will be given the opportunity to have a quiet/private conversation about the issue. This will allow On Call to assess if the student is placed in 'Withdrawal' or escalated to an S3. The S2 will be recorded on ClassCharts, and the teacher who originally issued will call home to discuss that day. If the member of staff is unable to make contact by phone, they will send an email.

For all S2s issued, a follow up text is sent the next day to confirm the date, time and location of the lunchtime detention. KS3 Detentions will be held in C11. KS4 Detentions will be held in B10.

4.5 First Aid

We will only be running emergency First Aid support during the school day. I'm sure that you will understand that this means that we cannot support students with, for example, a 2 day old muscle sprain, or a mild headache. Students should only access First Aid in an emergency, which would include Covid symptoms, and this should be before school, at break or lunch. Students should not be accessing First Aid in lessons unless they are displaying clear Covid symptoms (which they were not displaying before school, at break or at lunch). Students accessing First Aid for reasons other than emergencies, places themselves at risk, as they may be more likely to be exposed to infections.

We have allocated a First Aid room and COVID-19 Isolation room. Students should only attend First Aid if they are persistently unwell, having informed their teacher who will give guidance on when they should go to First Aid. In the event of an accident or emergency, we have a number of first aiders on site who will be alerted and will provide medical attention. In the event of a student displaying COVID-19 symptoms they will be isolated, and parents/carers informed to come and collect. Regular cleaning will take place of the First Aid area.

Any student displaying COVID-19 symptoms in class or at break and lunch must report directly to first aid. Students in Year 7, 8 and 9 must leave their teaching block or zone out of the nearest exit and continue via the outside route and in via the automatic doors on the back-playground side of B block. Students in Year 10 and 11 take the most direct route from their classroom or outside area.

Once a student arrives, they must wait outside the room and the first aider will ask if they are displaying COVID-19 symptoms, if they are, they will be immediately directed to the next door down into the isolation room. The first aider will put on full PPE and access the isolation room to assess.

If a student requires non COVID-19 treatment they can only attend during break and lunch on their own. Students should only leave lessons if they display COVID-19 symptoms or in an emergency.

4.6 Litter

In response to government guidance and 'Catch It, Bin It, Kill It' we have ensured that all classrooms and communal areas have plenty of bins provided. It is vital that all students put rubbish directly into the bins to prevent any cross contamination. We need to ensure we have a clean and tidy site at all times. Should students not be able to locate a bin within their zone they must let a member of staff know immediately. In a lesson, students should put up their hand to ask the teacher's permission to put litter in the classroom bin, as is normal courteous practice.

4.7 Health, Safety & Hygiene

Ensuring the Health and Safety of students is of paramount importance and our full risk assessment has been prepared to respond to the range of risks and controls in the school environment. This will continue to be available on the website.

All rooms being used will be cleaned during the day in between use, and then thoroughly at the end of the school day. Every classroom will have a bottle of hand sanitiser for use on entry and exit and a cleaning spray & cloth for intermittent cleaning as appropriate. Students will be encouraged to wash hands regularly and specifically before and after eating. Signage will be displayed around the school to enforce this approach. Each classroom will have a bin for the disposal of tissues or waste during the day, and this will be emptied regularly.

If any pupil displays COVID-19 symptoms during their time in school, they will be isolated in the COVID-19 Isolation Room, adjacent to the Old Student Services, prior to collection by parents. Children must be kept at home if they or any member of the household has COVID-19 symptoms. Please follow government guidance if you are unsure.

We also, in line with Government guidance, will expect all staff and families to engage with the NHS Track & Trace process. In line with Public Health England guidance, we have a plan in place in the event of confirmed COVID-19 cases and will continue to liaise with parents/carers as last term.

Hand sanitisers will be available outside every teaching room for use when students enter and exit. Cleaning equipment will also be available in each classroom for use during the day. In order to follow the Government guidance, classrooms will be arranged with rows of desks facing the teacher, who should maintain a social distance from the students where possible. PE is currently on the timetable for September, however, to minimise mixing and close contact between students we will be tailoring the curriculum to appropriate activities. Each Year Group will be allocated their own toilets to prevent students from different Year Groups mixing, and these will be cleaned on a regular basis throughout the day.

The use of additional hand washing or hand sanitising is a key element of the Government's published prevention strategy for Covid-19. In line with this we would expect students to clean their hands throughout the day. There will be students who may experience skin irritation or cannot use specific products due to medical reasons, and if this is the case we would request that you contact your child's Tutor by email directly or via the main school email.

4.8 Pastoral Support and the Hub

The Pastoral Support Team will continue to work out of the Hub to monitor the wellbeing of our students; please be aware that students will not be able to access the Hub without an appointment. This is to limit the number of students moving around school and to ensure bubbles do not mix. This does not, however, mean that the student support team is unavailable or is not working to ensure the wellbeing of students at all times.

If a student feels the need to speak to a member of the Hub team, they should ask to make an appointment via their Tutor in the first instance. We have restructured some support and Mrs Lowe will be pastoral link for KS3 and Mrs Hartnell for KS4. They will be visiting zones at break and lunch for students to speak to should an issue arise that needs immediate attention. Students can also email their tutors or Mrs Westwood via the courtfields.net email.

4.9 Student Wellbeing

We understand that students will have all had different Covid experiences, with some experiencing a variety of emotions, such as anxiety and stress. Others may not have experienced any challenges. Students' Tutors, Heads of Year and our Pastoral Support Team will continue to support all our students, and will continue to highlighting strategies that students can use to help themselves with their physical and mental health during tutor times and lessons. Our recovery curriculum is built into our schemes of learning for all subjects, and through Tutor activities, assemblies and PSHCE lessons, to support students' return to school and learning throughout this academic year.

We have liaised with the Educational Psychology in Somerset, as well as a wide range of external agencies to develop a very good set of resources to support students and to identify individuals and groups of students who need more help. All staff are very well aware that children will have had very different experiences. Please do reassure your child no one is going to blame them if they have not been able to do the work, or make them feel anything but welcome and reassured.

Key school staff are available as needed on return to school, so your child's tutor or Head of Year should be contacted if there is an issue or something of which you need to inform us. Unfortunately, parents and carers will not be able to come into school and meet with staff, but we are still making appointments and can 'meet' online or by phone. If there is a safeguarding issue to report or discuss, please contact Mrs Westwood (Assistant Headteacher).

As a school, we have and will continue to invest INSET (teacher training) time in considering how best to support students throughout this year, with a particular emphasis on rebuilding trust and feelings of safety and security in order to support students learning and wellbeing. We are committed to ensuring that students

have the emotional security to learn effectively. Additional teacher training based around the use of trauma informed approaches, emotion coaching etc. will continue.

5 Appendix B – Previous Guidance on Teaching and Learning

5.1 Feedback and Marking

As a school, we recognise that it is vital for both consistency and academic progress that we continue with our policy of providing high quality, regular feedback for students in all subjects. We have made rapid progress in improving the quality of feedback given to our students, something which has been noted by students and adults alike as having a significant impact on progress, and we do not intend to reduce this impact at this stage. However, some changes may need to be made to the way in which we give feedback to ensure staff and students safety.

All faculty marking policies are currently underpinned by the following principles:

- There is clear identification of misconceptions, errors and areas for improvement
- Students are able to identify at least one action which will improve their work
- Feedback is linked to success criteria or exam criteria
- Students are expected to respond to feedback and are given sufficient time for this

These principles will remain in place, as will the school policy of giving students detailed feedback for every 6 hours or learning per subject. The following feedback strategies may also be employed:

Online quizzing and testing

- Whole class feedback
- Self and peer assessment
- Verbal feedback
- Uploading written work to ClassCharts for online feedback

Following any form of feedback, students will be expected to record areas where improvements can be made (if this has not been done for them) and respond accordingly. This is to aid student's retention and help with revision.

5.2 Work for Shielding and Isolating Students

Some students may need to shield or self-isolate over the course of the first term and perhaps beyond. If this is the case, we are committed to ensuring these students can keep up with their classmates and do not fall behind.

Subject teachers have set 2 weeks' worth of classwork on Class Charts that students can access immediately when they begin shielding. This work is of the same high quality as their normal classwork, and students will receive feedback at the same time and in the same depth as their classmates. The work is intended to complement what is being done at the same stage in school and will ensure that students access the same level of knowledge and skills as they would in school; it is not, however, identical to the work done in school and teachers may ask students, particularly those in years 10 and 11, to complete some additional work when they return to school and can complete this with teacher input. If a student is shielding, it is vital that they do engage with the work set and make every effort to complete it, in order to avoid falling behind.

Some subject teachers may decide it is more valuable to set work each day for shielding students. Students should check Class Charts each day for work which has been set, and again should aim to complete and upload the work the day they would normally have a lesson in that subject.

The classwork for each lesson has been or will be uploaded to Class Charts and students can find this in the class which begins 'SHLD.' It is advised that students complete work following their normal timetable each day, at the same time as the lesson is happening. So, for example, if they have Maths period 2 on a Monday they should aim to complete one maths session from Class Charts at 10.00 – 11.00 on a Monday. Students

who are isolating will be expected to upload any work produced to Class Charts by the end of the day so that their teacher can check it.

If a student is in school and is not shielding, they should ignore any work put into the class titled 'SHLD'

If a student is isolating for an extended period, it is likely they will wish to contact their teachers. Contact with teachers should be via the school's Gmail which can be accessed via the school website. All students have access to their Gmail accounts and can look up teacher email addresses by searching their last names.

If a student is shielding and does not have ICT access that will allow them to access Class Charts, please contact the school urgently.

5.3 In the Event of Full or Partial Closure

The Government has advised that it is unlikely that we will go back to a full closure of the school. Before this happens, a partial closure may be put in place, although again this is unlikely. In order to ensure a contingency is in place for either of these eventualities we have planned for either full or partial closure as follows:

- We will follow the process as in the January Lockdown with predominantly live lessons, complemented by online work.
- All work will be set via Class Charts and students will be expected to upload completed work here as well
- The school's feedback policy will remain in place, and feedback will be given at least every 6 lessons

To ensure students do not fall behind, the work set will follow the normal schemes of learning that the school has in place and will take place at the same time.

The times of live lessons will be shared with students in advance via Class Charts along with instructions for joining the lesson. Live lessons may not last for the entire lesson time. In these cases, follow up work will be set and students will be asked to upload this to Class Charts.

It is vital that students follow their normal timetable in the event of another lockdown in order to avoid falling behind. Work will be set and live lessons scheduled during the normal slot for that subjects lesson.

In order to protect the privacy of our students, live lessons must not be recorded. Parents and other adults should not be present (i.e. in the same room) for the Live lesson.

There are 4 tiers of restrictions for education settings. Where there are no local restrictions in place, education provision should continue to remain fully open to all, and these tiers do not apply. We only enter tier 1 when we are considered an area of 'national intervention'. This is a very important point to make to schools as this is not something that will happen overnight. We are not currently in an area of intervention.

- *Tier 1: In education settings where pupils in year 7 and above are educated, face coverings should be worn by adults and pupils outside of the classroom, in communal areas. No other restrictions to other educational settings, nurseries or childminders.*
- *Tier 2: Early years, primary schools, alternative provision and special schools continue to allow all pupils to attend. Secondary schools to move to a rota model of face to face and remote learning. Full-time attendance for key worker and vulnerable children should continue. Face coverings will continue to be required in communal areas.*
- *Tier 3: Early years, primary schools, alternative provision and special schools continue to allow all pupils to attend. Secondary schools, FE colleges and other sites would allow full time on site provision for key worker and vulnerable children – and selected year groups (to be identified by DfE). Remote education for all other pupils. Face coverings in communal areas.*
- *Tier 4: All nurseries, childminders, mainstream schools, colleges and other establishments should allow full time attendance only to priority groups – key worker and vulnerable children. AP, special*

schools and other specialist settings will allow full time on site for all pupils. Remote education for all other pupils. Face coverings in communal areas.

<https://www.gov.uk/government/publications/containing-and-managing-local-coronavirus-covid-19outbreaks/covid-19-contain-framework-a-guide-for-local-decision-makers#annex-3-tiers-of-nationalrestriction>

5.4 Student Progress and Interventions

It is inevitable that some students will feel they have missed learning or have gaps in their knowledge or skills that we would not normally anticipate at this stage in their education, however, students should be reassured that they have learned a great deal over the period of school closure and have gained skills in independence, resilience and self-regulation that they may not have developed so rapidly in school.

Students should not be worried about anything they may have missed and should certainly not be concerned that teachers or the school will blame them. The school has a detailed and reliable plan in place to map where learning is now, ensure all students have mastered all content, and move forward to the next stage of learning, and students do not need to become concerned or worried about this.

Teachers will spend the first half term of this academic year mapping out where students are now and planning to revisit any learning necessary. Following half term, if it is felt certain students would benefit from additional input, this will be put in place. There are a variety of ways we may put interventions in place, these include:

- Extraction from tutor time for additional tuition in a subject
- Extraction from certain lessons for one to one tuition in English or Maths
- Additional revision sessions – particularly for Years 10 and 11
- Placement on a medium-term tuition programme outside school

We have a wide range of support in place to enable students to make good progress, including our Elevate programme, Year 11 intervention and Revision programme and Year 7 to 9 Catch-Up. Details of these programmes will continue, as always be sent to parents and carers of those students identified to take part.

6 Appendix C – Previous Frequently Asked Questions Guidance

Hopefully all the information that you require is contained in this document. At the end of this handbook is a 'Frequently Asked Questions' document for Parents, Carers & Students, which we will continue to add to, and which will be published on our website before the start of term, as well as being posted on social media.

Please check this document regarding any questions, and, if you do not find the answer there, please contact us via your child's Tutor.

We will also keep you updated with any other changes that are relevant to the return to school in September and in the coming months.

How will you keep my child be distanced from other students?

We will use social time zones, lining up outside for lessons and separate toilet / food serving areas to minimise mixing of students outside of their year group while maintaining high standards of learning across the curriculum. In line with Government guidance 'bubbles' are no longer in place.

Is attendance compulsory?

In line with Government guidance attendance will be statutory

I think my child may have COVID-19, what should I do?

Each morning, please assess their fitness to come into school. If you answer YES to any of the following questions, please keep them at home, follow the NHS guidance and notify us using the school's normal absence procedures (by text or phone call to the main school number).

- Does your child have a new continuous cough?
- Does your child have a high temperature?
- Does your child have a loss of, or change in, their normal sense of taste or smell (anosmia)?
- Is anyone in your household suffering from any of the above?
- Has your household been in contact with anyone suffering from the above in the last 14 days?

My child is sick with non-COVID-19 related illness.

Please use the school's normal absence procedure.

Do children need school uniform?

Government advice states that students should be in school uniform. Uniforms should not require washing any more frequently than normal. School uniform can be purchased via Taunton Uniforms. Please ensure your child is in full correct uniform each day.

What happens on days when my child has PE?

Students should bring PE kit as normal the day they have PE. If a student comes to school without their PE kit, we will phone you and ask you to drop it in to school, labelled with their name, and leave it at a dropping point.

Because of constraints on staffing and social distancing, we are unable to accommodate students who do not bring their kit in other lessons and cannot lend spare kit. Students who are able will do some PE in their normal uniform. Students who persistently fail to bring PE kit may be sent home in line with our Behaviour Policy, and a meeting with parents arranged.