

Student Name: _____

Tutor Group: _____



Ambition

Qualifications

Career Pathways

My Informed Decision, for My Future

Research

Guidance

Advice

Court Fields School

Year 9 Futures (Options) 2021

Student Workbook



Achieve | Belong | Participate

WHERE COULD I BE?



TASK 1—Log on to <https://icould.com/> website and undertake the buzz quiz. Record your answers on the google form (<https://forms.gle/Sb9wNfBSKQdUkxQMA>) and use the page below to help.

What animal are you?

What are the strengths of that animal?

What are tips for your animal?



Would you consider the jobs suggested for your animal? Which and why?

Who are famous examples of your animal?

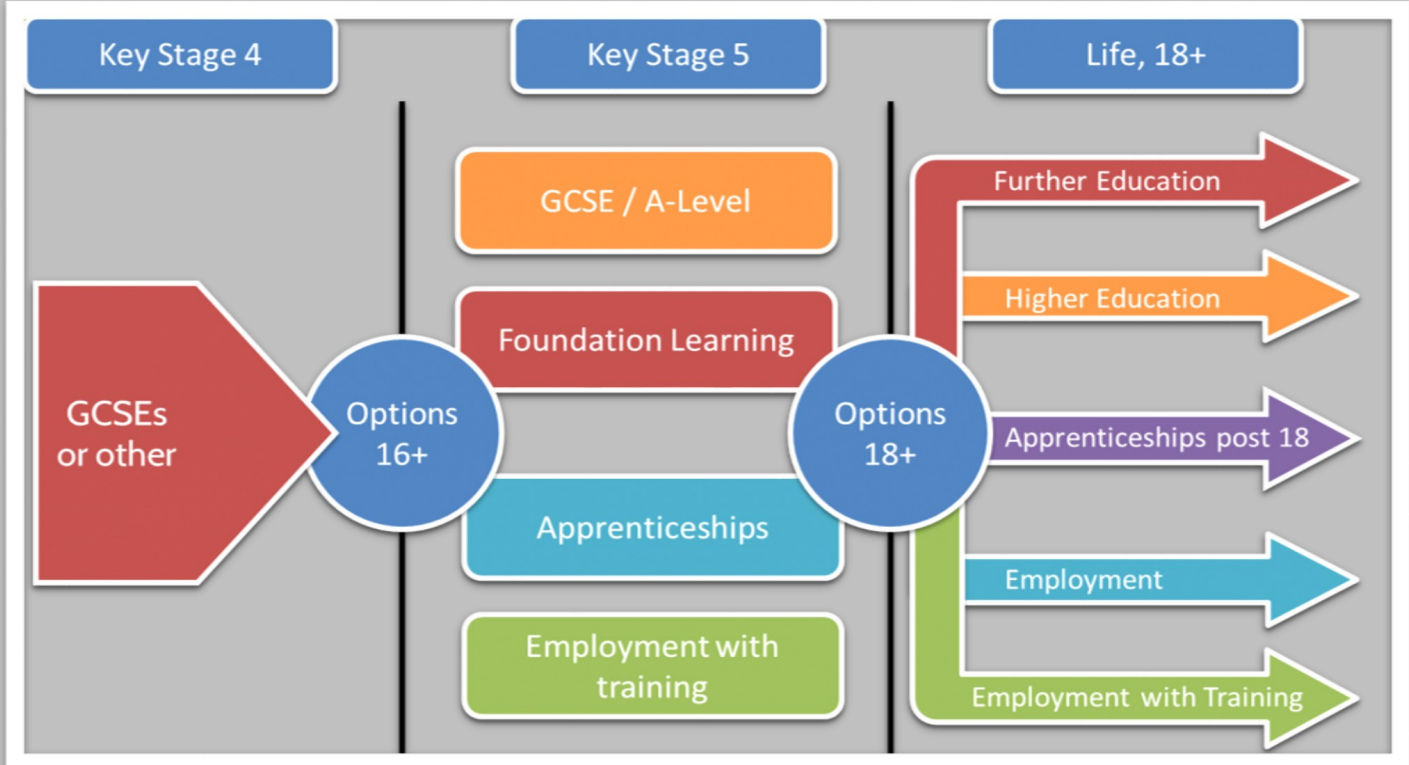
Do you agree with the information about that animal? What in particular seems true (or not) for you?

What are the jobs in which your animal often works?

HOW DO I GET THERE?

TASK 2—Research jobs or careers that you are interested in. Use the (<https://icould.com/explore/>) website to help and watch some of the video clips for different careers. Answer the questions below on the google form (<https://forms.gle/PJ4dk1Kabbo2x6zi8>)

What job or careers do you think you might be interested in following?	
What Key Stage 4 subjects might you need to take?	
What would you need to do at Key Stage 5 (Post-16)?	
What might you need to do afterwards (Post-18)?	



WHERE AM I NOW?

TASK 3—Use your progress report to answer the questions below, record your answers on the google form (<https://forms.gle/2Ps1GhJF2FnEsrbt9>) and use this page to help .

What is my attendance?		What is 'regular' attendance at Court Fields?	
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Am I above or below expected attendance? Why?

If you are below, you will need to focus on improving your attendance. Even missing 2 days per half term will significantly impact on the GCSE grades that you can get. You will also need to have regular

What are my S points?		What are they mostly for?	
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If you have any S points you will need to work on reducing them. Low-level disruption, lack of homework, not following instructions etc all impact on your GCSE grades. They also prevent others being able to learn.

What are my House Points?		In which subjects do I get the most and why?	
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Being someone who participates, is polite, makes effort, meets deadlines, is thoughtful of other etc, all help in any career. How could you increase your House Points overall or in a particular subject?

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Which are my 3 favourite subjects and why?

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In which 3 subjects am I making the best progress? Why is this?

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You might enjoy a subject, but not be making good progress in it, or have poor Attitude to Learning grades. If you want to (or have to) study this subject at Key Stage 4, how can you change this?

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You have to take GCSEs in English, Maths & Science. From looking at your report, which other subjects could you consider taking at Key Stage 4?

MAKING YOUR CHOICE

1. Do your research

Find out as much as you can about a particular option. If you're looking at courses, what is the course content like? Are there any projects? Does it involve any practical work? Can you speak to anyone who is doing the course? What do people who have taken the course do next?



2. Consider the detail

Listing the pros and cons and considering consequences are a good starting point when making decisions. Work through the 'tactics for making decisions' at www.icould.com to help focus your thinking.

3. Think about what you prefer

Put simply, which do you like best and enjoy? In some cases, motivation counts more than ability so choosing something you really like doing, and are prepared to stick at, can work out well.

4. Follow your nose

What makes sense on paper doesn't always match real life. Sometimes a quality that you can't quite put your finger on can be the deciding factor, even if it doesn't match your original requirements. Try throwing a wild card into the mix – considering something which is not an obvious option can help question what you think you want.

5. Consider different points of view

Other people's advice – however well meaning – is often influenced by their own experience which won't always be the same as yours. When anyone gives you advice, it's worth considering why they may suggest a certain approach. Are they thinking about their own regrets or do they want you to follow in their footsteps? How will your choice affect them?

6. Don't just follow the herd

It can be easy to get swept along with what people around you are doing without considering if it's really right for you. If all of your friends are taking GCSE History it can be easy to do the same. Just take a step back – check it's what you really want and make sure you haven't overlooked something that's a much better fit for you.

Finally, if things go wrong you can usually go back, retrain, or take another route to get to where you want to be – but getting it right first-time round can make things much easier.

Questions to ask

- What feels right, even if you can't explain why?
- What will you enjoy? How motivated are you? Can one balance the other?
- What are the pros and cons?
- What are the likely consequences or future opportunities? Does your choice open or close any doors?
- What do your friends and family think? Why might they have this opinion?

MY FUTURES PLAN

Choosing your Key Stage 4 courses is not an easy decision, It takes time, it takes research, and it needs to be discussed at school and at home. Your results in Summer 2023 will help open doors for you, and allow you to make choices about your future.

For the last part of your decision you need to have a discussion with your parents/carers/ family. You should note the details as a mind-map in the box below.

My Future

Which are my 3 subjects choices and why?

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Parent/Carer Signature:

Date:

Student Signature:

Date:

MY FUTURES INTERVIEW

To help you choose the right courses at Key Stage 4 you will be having a 1:1 Futures Interview with a member of SLT, your Head of Year, or your Tutor.

You will need to use this workbook during the meeting, and together you will complete this page, with notes from each area discussed.

Attendance	
Behaviour & Rewards	
Academic Progress	
Participation	
Interests & Hobbies	
Career ideas or interests	
What are the 3 targets for you to complete over the remainder of this term to prepare you for your Key Stage 4 courses?	
Interview Completed By:	Date:



**You must complete your Options Form online
By Monday 1st March 2021
This is the final deadline.**

Provisional choices will be confirmed by late March/ early April.

Key Dates

Date	Activity
18th January 2021	Start of Year 9 Futures Programme
25th—29th January 2021	Year 9 Futures Week
8th – 26th Feb 2021	Options interviews with Tutors/Head of Year/SLT
3rd February 2021	Futures (Options) Evening
1st March 2021	Deadline for Options forms to your Form Tutor

If you have any questions please see your Form Tutor for support.

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