



## Court Fields School careers provision

### Year 7 entitlement:

- Students identify personal traits, strengths and skills, develop confidence and have high expectations of themselves.
- Students are introduced to the "What makes a society" program in May which encourages students to think about what is needed to make a successful society and how we can all play our part
- Students will have the opportunity to find out about University education and how it might be appropriate for them

### Year 8 entitlement:

- Students discover why employability skills are so important and what they are
- Students start to develop employability skills through work with outside employers
- Students are exposed to different career paths through work in lessons

### Year 9 entitlement:

- Students build on personal strengths. Students introduced to careers websites and conduct research into career as part of tutor time
- Students are encouraged to use careers resources available and informed where to find out more about specific courses/careers
- Students and carers will be invited to attend a virtual talk from a university to dispel myths about university education.
- Futures evening (Virtual Format) with support for choosing courses
- Futures program as part of tutor time to give students support in exploring different routes into different careers and the requirements for them at GCSE.

### Year 10 entitlement:

- Students begin to explore further education and apprenticeship options.
- Students are encouraged to attend employer led careers talks, careers fairs, college open days and taster days. These may be held virtually in light of COVID restrictions.
- Students agree personal action plans during a 1:1 careers interview and identify what specific action is required to achieve goals.
- Students begin CV writing.
- Students encouraged to take part in Virtual Work Experience

### Year 11 entitlement:

- Students will receive input from colleges and further education providers about what college is like and what courses are available
- Students will be able to use internet tools to research what courses require and what they want to do post-16
- Students will attend a virtual careers fair to talk to employers and training providers
- Students should use 1:1 careers interviews to help understand different career pathways and entry requirements and encouraged to make contingency plans should results be better/worse than expected and set personal targets for development.
- Mock interviews for those considering apprenticeships also available.