



Summer 2020 Edition

Supporting our Community

**What's On
in our
Faculties**

Year 7 Bake Off!

**CFS
SPOTY!!**



Achieve | Belong | Participate

Student news!



Our students have been learning new skills, enjoying hobbies they love and helping the community during both the lockdown and once it eased. Kansas G built a great birdtable and planter at home with her family, Zoe T held a charity sponsored silence and Rowan S made soap to sell for the NHS charities.



Student news!



Emma P did a great recycling project and made an "I'm Bored jar" from household items that would otherwise have been discarded. Congratulations to Nathan F who has secured a place in the Army and starts training in October! Olly D and India D have enjoyed being able to get back out fishing and have caught some spectacular fish, Olly caught 11 in one day!



Helping our Community

We held a fundraiser for Australia Day on Monday 27th January, where students and staff had a non-uniform day wearing blue, red and white clothing, and two staff even dressed up as Koala bears! There was a Cake Sale and in the evening, staff and parents joined each other at the World's End in Taunton for a Quiz Night where, some of the parents won! ! In the end we raised almost £800 for our chosen charities.

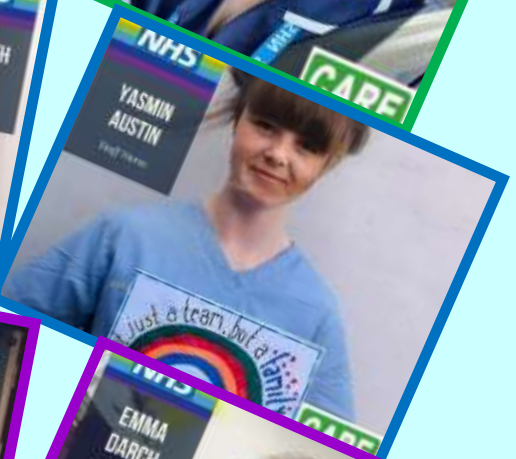


Court Fields Alumni



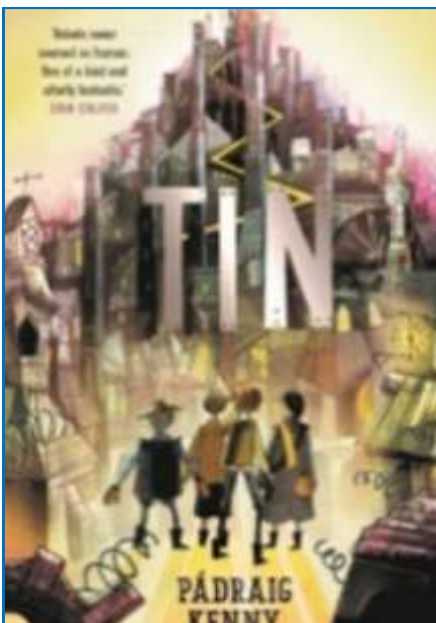
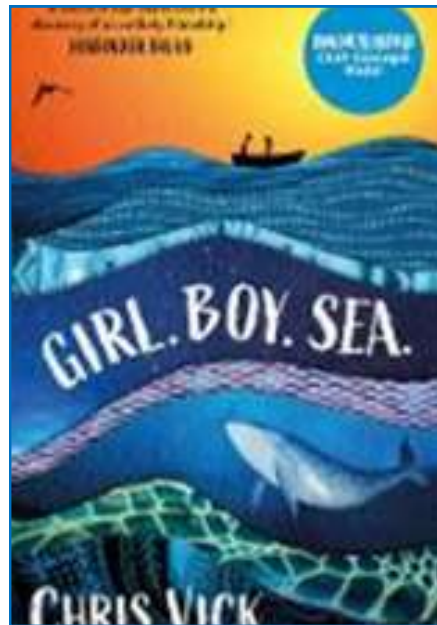
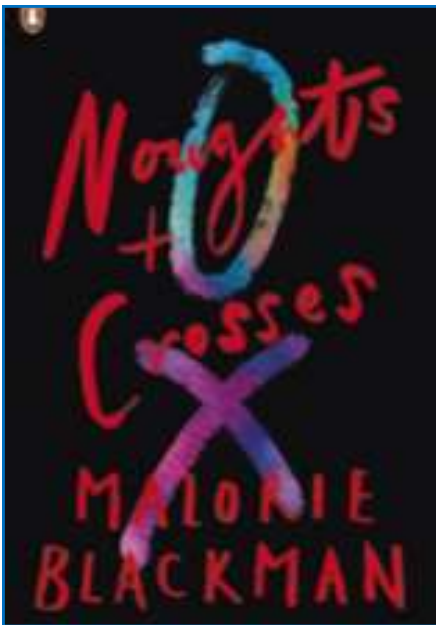
We celebrated Court Fields Alumni who were doing amazing things in the local community. All these ex-students have gone on to do great things. We are incredibly proud of all of them.

Court Fields Alumni



Thanks to you all!

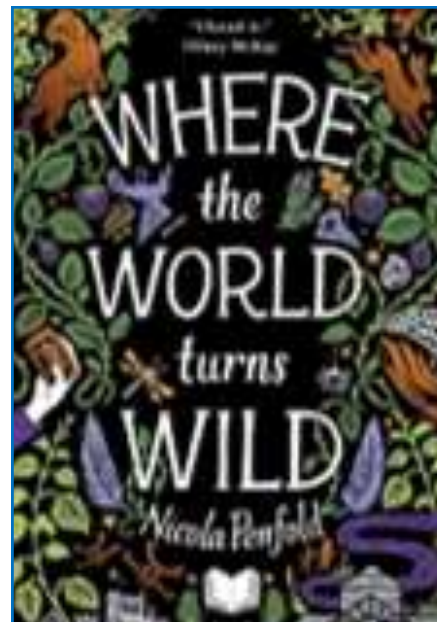
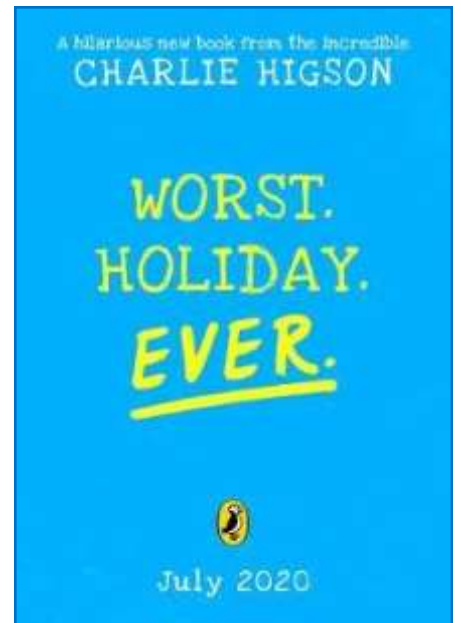
Learning Resource Centre



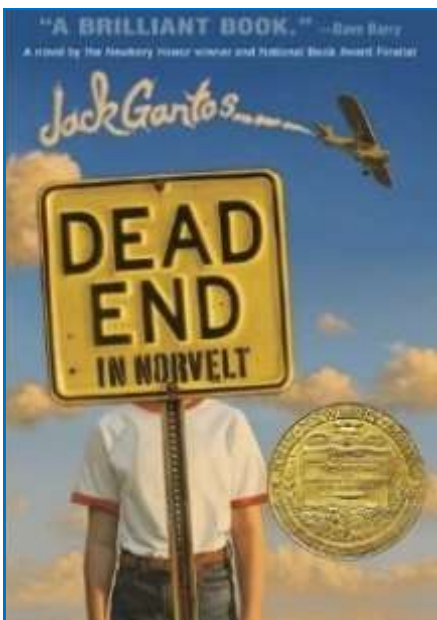
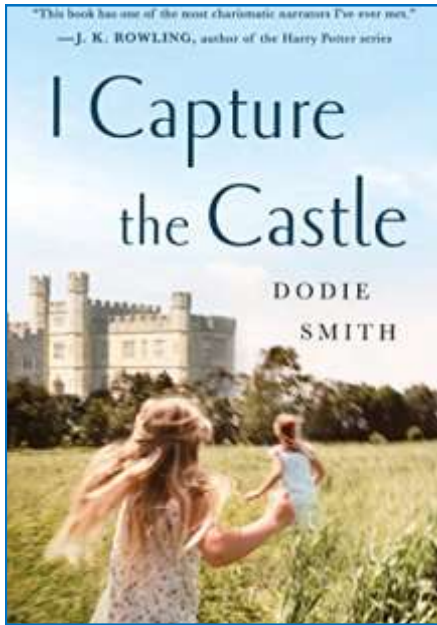
There have been some great books of the week this term, covering a multitude of subjects.

If you haven't had a chance to read any of them yet, they should all be available to download or buy, and now that some libraries are opening up, you may also be able to borrow them too.

Enjoy your summer and happy reading!



Further Summer reading



Teen Reading for the Summer

The Books Trust have put together a great list of summer reading for all you bookworms! There is something for everyone, from love stories to dark comedy, these are all tales of memorable and life-changing summer adventures.

A Gathering Light by Jennifer Donnelly

How I Live Now by Meg Rosoff

I Capture the Castle by Dodie Smith

White Crow by Marcus Sedgwick

The Summer I Turned Pretty by Jenny Han

Jackdaw Summer by David Almond

One Silver Summer by Rachel Hickman

Everybody Jam by Ali Lewis

A Beautiful Lie by Irfan Master

Swim the Fly by Don Calame

Black Rabbit Summer by Kevin Brooks

How hard can Love Be? By Holly Bourne

Dear Dylan by Siobhan Curham

Dead End in Norvelt by Jack Gantos

Lying About Last Summer by Sue Wallman

Since you've Been Gone by Morgan Matson

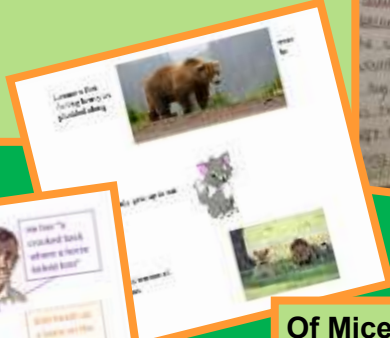
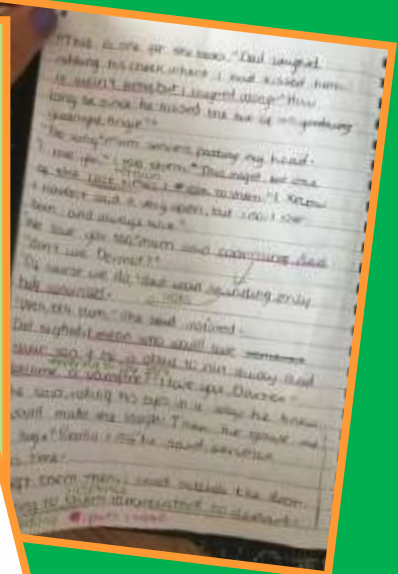
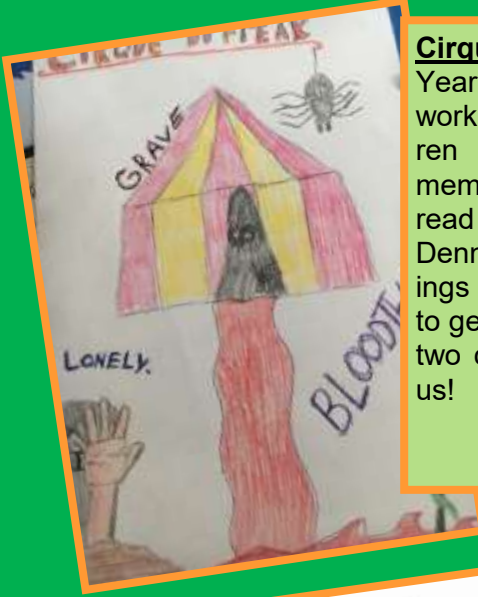
For more information go to www.booktrust.org.uk

 **BookTrust**
Inspire a love of reading

English

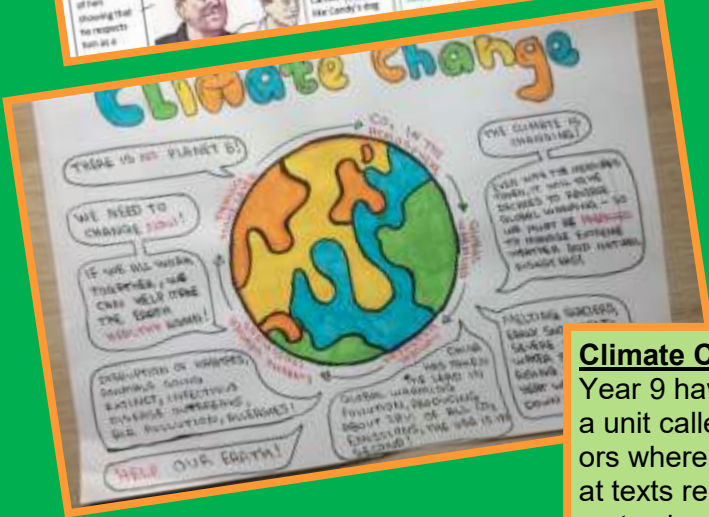
Cirque du Freak

Year 7 have been completing a unit of work on the novel *Cirque Du Freak* by Darren Shan. To accompany the lessons, members of Court Fields staff took turns to read each chapter of the book and Miss Dennehy turned these into audio recordings which we shared. We even managed to get Darren Shan himself to read the final two chapters for us!



Of Mice and Men

Year 8 have been studying the John Steinbeck novella, *Of Mice and Men*. They have looked at context such as The Great Depression and considered how it impacted Steinbeck's writing.



Climate Change

Year 9 have completed a unit called Eco Warriors where they looked at texts related to climate change,

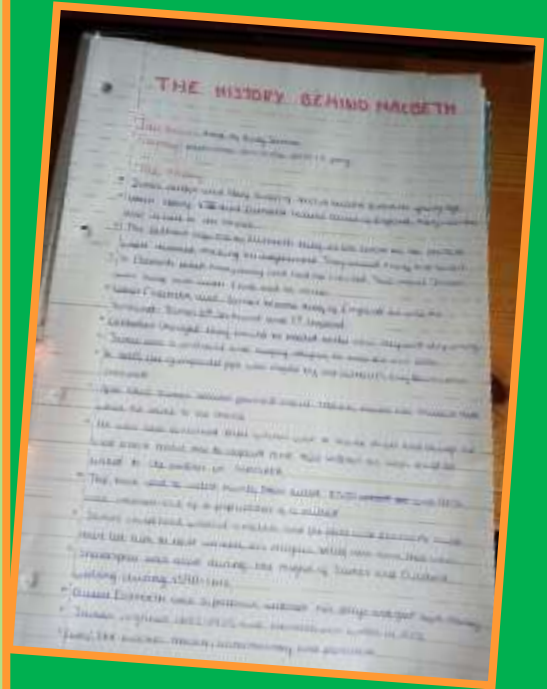


Speaking of the national measures, in May, before the world went into lockdown, the concentration of carbon dioxide in the atmosphere reached a total of 418 parts per million. The highest ever recorded in human history. And now, during the peak worldwide lockdown, where air travel is banned, the use of a car is unnecessary, carbon emissions have dramatically lowered 17% below last year's emissions. A whole 17%. This highlights how change is possible in today's society. Scientists have said such large drops in carbon dioxide emissions will have a small impact on the overall CO2 concentration. Therefore change is still mandatory. Together, we can make this change. Together, we can change the odds of early extinction. **An extract from a speech about climate change by a Year 9 student.**

English

Year 10 are currently studying Shakespeare's Macbeth and have been learning about the context, plot, themes and characters. They have also been practising their analytical skills and application of all their new knowledge. The first thing you can infer about his character by his reaction is the use of repetitive rhetorical questions. "All my pretty ones? Did you say all?" The use of this device shows that he doesn't want to believe it. We can infer this because he uses the word "all" repetitively in desperate hope that there is one of his beloved family members left. The audience is able to feel empathy for Macduff because the thought of losing a loved one is unbearable, however he has just lost all of his family members. You can tell from this that Macduff is grieving, this is not typical for a man of the time. For the audience to see a man break down like this shows how devastating this is for him. You can also tell that he is a good person and feels human emotions; this makes him not only a relatable character but a moral foil to Macbeth.

An extract from the analytical writing of a student in Year 10



Black Lives matter

One of our recent enrichment tasks had a focus on the Black Lives Matter Campaign. Students had a choice of lots of different creative tasks, which explored the recent press coverage of the BLM movement. Our students did a great job of thinking about why this is such an important cause.

My Dad is a policeman and it makes me worry for his safety when he is working. He works in Firearms as only few police in the UK carry guns whereas in America all of them do. I think some police in America are sometimes too quick to use guns and violence and take advantage of the power they have often blaming self-defence and getting away with it.

I wish racism did not exist as I think we are all equal and everyone should be treated fairly. The colour of people's skin should not matter. It should not mean we are treated any differently and your race should not be used against you. It is sad how it's taken the deaths of many people for some people to understand how bad racism actually is and that it happens all over, to a certain extent. We are all equal.

An extract from the work of a Year 8 student



Modern Foreign Languages

Students have produced some excellent work in the Modern Languages faculty over the course of the last year, both before and during closure.

Year 7 made an encouraging start to their study of French and Spanish, with the focus in the early part of the year upon phonics and pronunciation, and learning to introduce themselves with increasing detail.

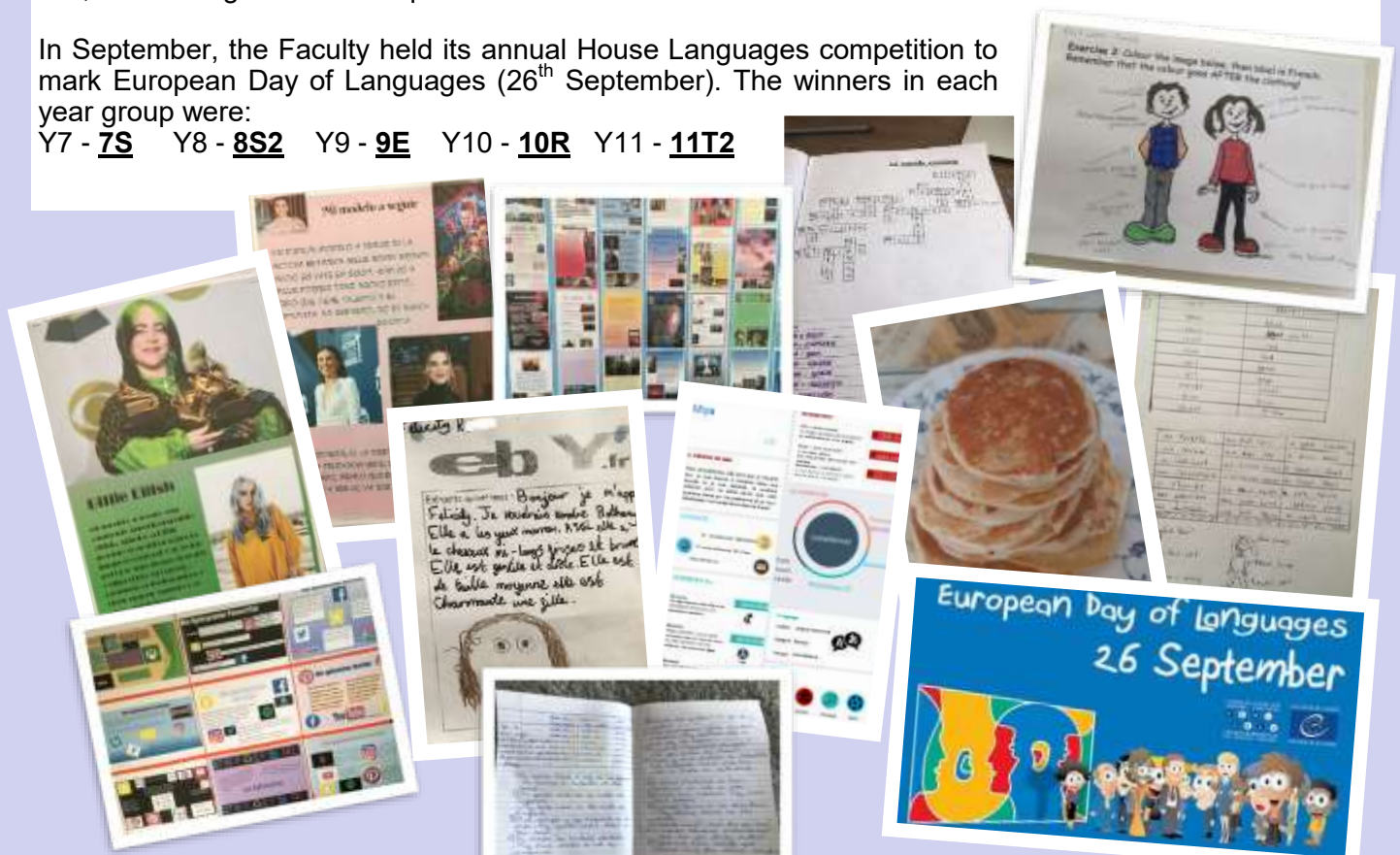
In Year 8, French students completed a unit of work looking at “*les descriptions*”. They learned to describe people in terms of their physical appearance and their character, and were then given the task of advertising one of their friends on Ebay! A topic that Year 8 Spanish students enjoyed was “*las vacaciones*” (holidays), studying types of accommodation, travel options, weather and activities.

One of the most popular units in Year 9 Spanish was a study of social media. Student considered a range of apps, their usages, pros and cons, plus their opinions, supported by reasons. Another topic covered in Year 9 in the earlier part of the year was TV & Film. Following a sequence of lessons to provide them with the necessary vocabulary and structures, students produced a review of a film of their choice, with exceptional outcomes. Post-closure, students continued to engage well in their learning, with a variety of Internet-based, practical and more-traditional tasks set online.

At KS4, students in Year 10 began their GCSE courses, while Year 11s were engaged in revision activities, and honing exam technique.

In September, the Faculty held its annual House Languages competition to mark European Day of Languages (26th September). The winners in each year group were:

Y7 - 7S Y8 - 8S2 Y9 - 9E Y10 - 10R Y11 - 11T2



There was a culinary theme to work for **Year 7** French and **Year 8** Spanish students.

Year 7 were challenged to make the perfect “*crêpe*”, while the Year 8s studied a range of familiar, and not-so familiar, foods eaten in Spain and Latin America.

Year 8 French students completed a unit about colours and clothes, focusing upon adjectival agreement.

Year 9 students finished the work on Role Models that they were working on in March, with some excellent ICT skills in evidence. They also finished the work on Role Models that they were working on in March, with some excellent ICT skills in evidence.

Year 10 Spanish students were given regular opportunities to practise key grammar – such as verb endings – while working from home. As part of their study of “*Le Travail*”, **Year 10** French students produced a CV and letter of application.

Bake Off!

Congratulations to all the students from Year 7 who took part in a bake-off contest. It was a great event and we were impressed by all the fantastic cakes!

Well done to the winner Samantha V!



Bake Off!



Bake Off!



Maths Department

It has been a really busy term! This term is always quite packed, trying to get all the end of year assessments done, GCSE exams, preparing schemes of learning for next year and organising teaching groups. Even in lockdown we have continued to do these things except the GCSE exams, but all from a safe social distance. We have also taken great delight in seeing all the work being produced by students, all the learning that has been happening while you have been away from our classrooms. In addition to timetabled lessons, we have been keen to keep a sense of community going as much as possible. We have done this through a variety of competitions and contests. The origami challenge was a chance to use the same parts of the brain as maths uses but in a completely different way. Some of the work was stunning, really showing care and attention to detail. Other pieces were incredibly inventive, and the videos produced really made us smile.

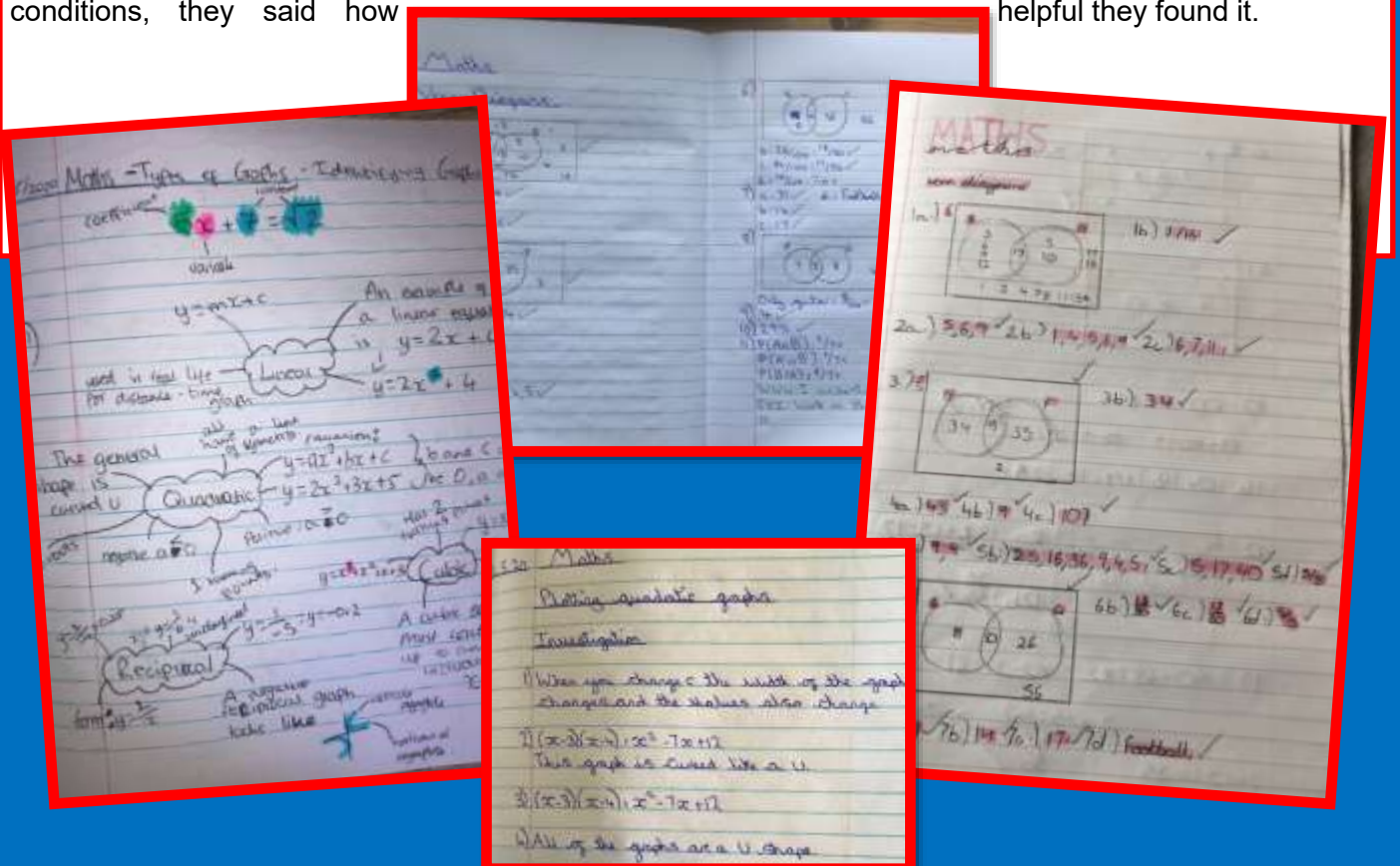
We are approaching the end of the SumDog Castle Partnership Trust challenge for Year 7 and 8. This challenge was organised by our very own Miss Stephenson, working closely with the SumDog people and our local primary schools to host a cross phase, cross year group challenge. As it currently stands I am really hoping that Court Fields can make a late comeback or we are going to lose this competition to one of our local primary schools. On the plus side, this shows what great mathematicians we will have joining us in September. Earlier in the term we took part in the SumDog South West challenge, against all the other schools in the South West. I would love to say that we won, but sadly those honours were not ours on this occasion.



Maths Department



Following on from the student voice and parent voice we did at the beginning of the term we have made the decision to keep a subscription to SumDog for students in Years 7 and 8, and a few Year 9 students to really boost their learning in maths. This website will allow us to practice the skills that they are learning. We are also going to be working in partnership with English, as SumDog has spelling and grammar features to boost the students' confidence in these areas. SumDog is a web-based learning tool which I am sure you have seen over the Learning@Home period, and it would be great if you could continue to support and encourage your children to use this in the start of the new academic year. We will still be using Hegarty Maths as well in all year groups, so homework will still have the same look as it does currently. It was felt by most of the students that Hegarty was the best option for learning new content, for revising and for getting help with things, but SumDog was the most fun and would be used the most. We have all been very impressed with the standard of the work completed during lockdown, no more so than during assessment week, which has shown a real commitment to learning from the students. Many of the students have gone over and above during this time to ensure that their learning is not impacted by COVID-19, that they continue to show great resilience as learners while developing their independent learning skills which will set them up well for future study and with valuable life skills. We are already looking at ways we can build on these independent learning skills in September to manage how students will be learning on our return. As yet we are not sure what these plans will be, but be reassured that the maths team here at Court Fields will be doing everything we can to grow the best mathematicians, the most motivated problem solvers, the finest critical thinkers that we can, so they can cope with whatever life throws at them. From September we will be looking at using Flip Learning with some of our classes. This strategy encourages students to revise prior learning independently, using tools such as Hegarty maths, so the time in the classroom, which is going to be so valuable in the new year, can be used to deepen understanding and broaden the application of the skills. These are the things that the students find harder to do and will need more support with them. We have used it very successfully with some Year 11 students this year, and while they didn't get to test it out in exam conditions, they said how helpful they found it.



Design and Technology

Learning in Lockdown

Years 7 and 8 have been working through a variety of design topics including designing a wildlife garden, investigating the best paper aeroplane design, lighting design and recycled games. We've also had students working on their cooking skills whilst at home and making us hungry by sending in photos of their bakes. Thanks to everyone who has sent in work- it's been fabulous, we couldn't include everyone but we've picked a few to highlight how amazing our students are- credits for the work goes to: Ben C, Daisy F, Devi L, Dylan O, Edmee G, Jack C, Jake B, Jess E, Josh D, Louis T, Oakley H, Patryk W, Samantha V and Taylah A.



Design and Technology

During the end of this year students in Year 9 chose to opt for a new course we are introducing– Creative iMedia. This is some of the work we've had sent in by students based around the concept of designing advertising for a prom. Thanks to Will B, Tabitha R and Connor H for sharing their efforts. Students in Year 9 have also been working on their iDEA awards, a nationally recognised digital qualification, Well done To Eleanor R for achieving her bronze award and Connor H for achieving his bronze and silver. Amazing effort! Throughout lockdown we've been in school supporting Key Worker students, some of the practical sessions we've run have included making bread, cakes and pizza as well as picture frames, jigsaws and pewter casting. Thanks to everyone for allowing us to photograph their work (and themselves!). Jasmine, Kian, Caitlyn and Katieann. Mrs Thompson and Mrs Woollacott were also Celebrity Judges of the lockdown cooking competition!



PE Department

Obviously this term was an unusual one for us all, however there have still been so many fantastic things that went on in PE at Court Fields. The PE Department set our students regular workouts, activities and challenges to have a go at during lockdown. Unsurprisingly, the response has been amazing, with so many of our students getting involved, keeping in touch regularly and hundreds of housepoints achieved. In addition, our Year 10 OCR Sport and Year 9 PE Option students have produced some outstanding pieces of written work, allowing them to broaden their knowledge around several important topics in sport, including; leadership, the media, technical skills and ethical issues.

The Virtual PE Challenge

The most popular challenge of them all was The Virtual PE Tutor Group Challenge, where students had to complete a range of sporting challenges to achieve points for their tutor group and housepoints for themselves. The challenges included; plank, cycling, celebrity workouts, burpees, walking, sit ups and many more! The response to this was truly incredible, with participation going through the roof! The competition still has one week left, with the current scores between the tutor groups extremely tight. Special mentions go to Georgia P, Tallulah, Zak C, Joshua D, Lauren E and Ned O .



Court Fields Virtual PE Awards

Arguably the highlight of the term was The Court Fields Virtual PE Awards. Due to the current circumstances it wasn't possible to do a live event to celebrate those students who have displayed outstanding performance and attitude in PE this year. However, we still wanted to do something a little bit special to make sure those students get the recognition they deserve. Therefore, The PE Department put together a superb awards ceremony on video and released to students on Friday 26th June. Amazingly, there were over 70 nominations for the year group and team of the year awards, meaning winning an award was going to be a huge accomplishment. This year's awards culminated in our first ever Sports Personality of the Year. This is no doubt the pinnacle award, with only 1x boy and 1x girl in the school receiving it. Mrs Matthews and Mr Dudley proudly announced the winners of this award which went to Elisha B and Oliver S (pictured above). The PE Awards Video is available to view on our Court Fields PE YouTube Page; <https://www.youtube.com/watch?v=8jcNUKbTYlo&t=296s>.

SEN



Local Walks Group Update

Local Walks group meets weekly on a Wednesday afternoon. Miss Etherington reports on what they have been up to.

Our first big topic for Local Walks since Christmas was the Big Schools' Birdwatch. The aim of this was for the students to explore nature and to focus on small details they may miss in their day to day school life. We decided that the Monument would be the perfect place for us to explore as an end of term treat, and so planned our walk. Leading up to this we went for walks around the park, keeping a look out for different types of birds and creepy-crawlies. Back in the classroom we researched the monument; how would we get there? Did we have to pay? What is so special about the Monument? One afternoon trip was to the Cricket ground car park so we could have a look at a Pay and Display 'booth', so we would know how to use it when we went to the Monument. We also studied any other information that we would need to look out for such as timings and price of the car park.

Finally the afternoon arrived and with the help of Ms Matthews, our minibus driver and Mrs Thompson we were off! We arrived at the monument and had our clipboards at the ready, with sheets to tick off what animals we saw and iPads to take pictures of the monument. We found a surprising amount of creepy-crawlies but it was quite damp so it was anticipated we would find all sorts of creatures. As we visited around lunchtime it was quite quiet apart from a few dog walkers and couples walking. It was lovely that members of the public could see our outdoor learning. After our trip we had some 3D models of the Monument given to us, so we constructed them and made a poster for the AFA Base showing what we had accomplished.



Our next project was recycling. We started to walk to Charity shops, clothes collection bins and rubbish picking, with the aim of taking a trip to the recycling centre in Nynehead. Unfortunately this was cancelled due to Covid-19, but hopefully we will be able to reschedule this for the future. It has been a pleasure to see the students grow and have a better understanding of the world around us!



SEN



The allotment is in full bloom!

The allotment group continued to meet every Friday in the spring term and staff have been continuing to care for the allotment during lock down. Strawberries, courgettes, herbs and flowers have been grown this year. We are always looking for staff to help and volunteer with our allotment. If you are interested, please contact Mr Hutchinson or Mrs Passmore.

Elevate Cooking

During lock-down we have been cooking up a storm each week at with our Elevate students who have been in school. They have cooked and prepared meals which they have then enjoyed for lunch including homemade burgers, lasagne and spaghetti bolognaise.

College Visits

We have been proud to support our Year 11 students with their transition to college this year. Before school closure, different staff members have organised visits to the Taunton Campus of Bridgwater and Taunton College where we have been warmly welcomed by staff. It is always a joy to see the 'next steps' for our students and we wish them every success for the future.



Music

learning@home MUSIC

Well done to all those who have submitted video/audio performances during lockdown – I have been really impressed with the standard and variety – I would love to showcase you all but have included a couple of my favourites!

Keep practicing - there will be a Talent Show coming!

Special Mentions to:

- Anthony H and Fiore N for outstanding work during the entire year and a real dedication to improving!
- Jeremiah P for his brilliant piano and vocal renditions – I have especially enjoyed our shared love of Queen this year and Jacob P for his great video of playing the electric guitar.

To all those that sing in our choir – you worked so hard up to Christmas and then towards the Opera 2020 project and the mass sing at Bridgwater – look for the notices in the new term



Madagascar Development Fund

We have received an update on the Preschool classroom project at Antanetibe Ouest Primary School in Madagascar. Work on the preschool has now been completed. This is the latest project Court Fields School has funded in Madagascar. Over the past several years Court Fields has funded three water projects, built and extended a primary school and now helped build a preschool! This is an amazing achievement which has only been possible because of the support from past and present students, parents and staff. Thank you!



Year 7 Update

Wow – what a few months we have had! If I had known back in December when I started as Head of Year 7 that I would only get to spend a couple of months with you I never would have believed it!

I am full of mixed emotions as I write this. I am so proud of how well you have all thrown yourself into learning@home – you have had to really develop your ability to be organised and to work independently. I'm sure you have become much more confident at using different computer packages as you have had to navigate between so many different learning platforms (I may call on you for help with IT as I am still absolutely hopeless with technology!). You have grown in resilience as you've had to discover new ways to understand the work that has been set for you, without your teachers there to help you.

I know this has been really challenging and difficult at times, but you are all part of a key moment in history; when we look back at 2020 you will be able to explain to your children and grandchildren how you tackled learning at home. I am overwhelmed at looking through all of the positive comments and learning star awards that have been given to Year 7s over the past few months – you are a true testament to everything that is good about young people and are fantastic ambassadors for Court Fields School.

The bake-off in the summer was one of the highlights for me (you know how much I love cake!) and I know some of you have promised to bake these cakes again when we return in September. This now sets me the challenge of getting fit over the summer in preparation for the cakes to come! It has been lovely reading the emails from you and seeing those of you who have popped into school – I can't believe how much some of you have grown!

I am so sorry we didn't get the opportunity to go to Camp this summer. I was so looking forward to sharing the celebration with you (and I was determined not to squeak like a mouse whilst abseiling down the climbing wall a second time!) You have this to look forward to at the end of Year 8 and I know you will have an amazing time.

Thank you for welcoming me as your Head of Year and for being understanding of my obsession with unicorns and all things related to Disney's Frozen. Mr Seaton may not share these interests to the same extent as me, but I am sure you will be brilliant for him and I will truly miss being your Head of Year. I will always be here to help and support you and I promise to keep a close eye on how you are all doing.

I'd like to say a massive thank you to your parents and carers who have been so supportive throughout this. No one ever expects themselves to be in a position to explain equivalent fractions or outcomes of science practicals with such little notice! I am so grateful for your kind words this really difficult time – I have shed many a tear over the past few weeks from the kindness shown by the school community.

2020 has been a difficult year but also a fantastic year as I have got to know you all. I wish you all have a glorious summer and hope you get a good rest before we are reunited in September!

Miss Stephenson



Year 8 Update

It seems a long time since the school closed following the Government's announcements regarding the COVID 19 pandemic and now we find ourselves with another year just about completed. Although the school has been closed for most students, a lot has been happening in Year 8.

Throughout 'lock-down', Year 8 teaching has continued through on-line programmes such as Classcharts, Hegarty maths, Educake, email student support and so on. Throughout I have been impressed by the amount of hard work that has been completed by Year 8 students. School closure meant that very quickly, both teachers and students, had to learn new skills – not only with using new software but also with setting and completing on-line lesson content. This has not always been trouble free and I have been impressed with how resilient and persistent many of you have been when you have had problems with your lap top, computer or other device and despite these difficulties the work has been attempted.

I would like to take this opportunity to thank the Year 8 tutor team for their on going support to their students. The school may have been closed and we have not been able to meet during tutor time, but this has not stopped tutorial support being given in the form of emails and telephone calls home from our tutors based at home. I must also thank Year 8 students for their willingness to adapt, work at home and to respond to on-line advice from tutors and teachers on how best to solve a problem or where to get the next level of advice from. As a Year group I think we have risen magnificently to the challenges that enforced school closure has brought upon us!

At a recent virtual team meeting – a meeting in which tutors, based in their homes, discussed student progress and support the tutors made a point of mentioning the following students because of their high quality Learning@home work include: Emma P, Jack C, Lillie G, Josh D, Andrei C, Rowan S, Daisy F, Georgia P, Maisie T, Ben W, Rufus G-M, and Kansas G.

One of my many sources of pride in recent weeks has come in the form of emailing Year 8 students good news regarding the number of Reward points that they have been awarded for their Home study work. A typical week's total for Year 8 students is around 2200 points which means a lot of students are earning many Reward points each week. Students who deserve a special mention for regularly appearing in the top part of the Reward points league table include Joshua D, Jack C, William B, Daisy F and Emily M.

As a Head of Year I have enjoyed communicating with parents from my Office at home – either through email or by telephone to respond to queries raised by parents and students, to review progress, offer help or to develop supportive interventions. This has taken the place of the face to face meetings that are carried out as part of the work of a Head of Year.



Year 8 Update

We have continued to welcome new students to the Year group. Shortly before 'Lock- down' Sebastien U enrolled with the school and has also started his Year 8 learning through Home Study. We look forward to meeting again in September.

Looking forward to September and the start of the new term, the government has recently published new guidelines for schools and the school's leadership group are working to develop plans that follow the new guidelines and help ensure students and staff are safe whilst learning. The 'new normal' for September is currently being planned and is subject to change depending on the any changes that the Government may make between now and September. At this moment the important thing to acknowledge is that the school is planning for students to return to safe learning in September. Of course when we return we will no longer be year 8 students but year 9's!

At the time of writing I am please to let you know that the Year 9 tutor team will be: 9E1 Mrs Kennett, 9E2 Mr Keitch, 9R Miss Fear, 9S1 Miss Evans, 9S2 Mrs Alge and Mrs Botting and 9T Miss Spiers, I share my tutors wishes to be back in school working with Year 9 students again in September.

Year 9 is a Year of change. It is in this year that students will select their GCSE options for Year 10 and 11 and the newly designed tutorial programme will include work focusing on option choices and careers. It is also the year in which students will begin to study some of the GCSE curriculum and a successful Year 9 can make a real impact on subsequent years and ultimately GCSE grades.

Colleagues have been working hard to develop a new PSHE curriculum to reflect government changes. This coming year some of the PSHE content will be included in Tutorial times. Another initiative starting in September will be the new style reading sessions.

Reading and its ability to help develop language and communication skills has always featured in Year 7 and 8 tutorials. This coming year the reading sessions are designed to be more active. Details will be revealed in September.

Wishing you all a safe and pleasant summer and looking forwards to working with you all next year.

Mr M Smith, Head of Year 8



Year 9 Update

I have been incredibly proud of the progress, effort and commitment demonstrated by Year 9 Students during the academic year. Students have built on previous success during the end of their key stage, and now are very well prepared for their GCSE's. I have been blown away by how well they have started their GCSE courses during their time Learning @ Home. The Students in Year 9 have laid solid foundations for their final two years. Many have achieved vast reward points and learning stars whilst in lockdown. I have received fantastic feedback from so many teachers and Heads of Department in terms of improved maturity and work ethic across the board. This bodes very well for the Year ahead.

As well as the ongoing success of the Year group, there have been many individual successes. From performing arts, and sport to the work produced in subject areas, and participation in outside groups and clubs. Students in Year 9 have developed resilience in recent months in terms of having to deal with disappointments with events that could not happen, and being able to spend birthdays and other celebrations with their friends and extended family.

I have been so pleased to hear regularly from the Year 9 students, and they have shared many things they have been learning, experiencing, and



participating in during lockdown and having to stay at home, and in their local areas. One student has shared with me that she has made friends with another student with the same medical condition and they have supported each other at what must be a very anxious and worrying time for them both. It was so lovely for her to share this with me.



Other students have shared photos of their baking (cookies, cakes for special occasions and meringues), cooked meals (home made pasta and curry).

Another student has shared with me photos of her fishing, and another student has been rearing kittens where she has learnt what the orphan



animals need in order to survive and enjoyed watching them grow.

Students have shared videos and photos of them Horse-riding and another student shared how much she is enjoying being back on her Motocross Bike. Others have enjoyed learning how to skateboard, go cycling, walking their dogs (including having a new dog, a cockapoo!) as well as going out for regular walks and runs.

As well as these physical activities, other examples of that what Year 9 have been doing including playing with siblings, supporting their siblings with home learning such as how to use emails, and generally being helpful at home.

As you know I have shared that I have learnt to bake bread, which has been a completely new, but exciting experience for me! Others examples of new learning is writing the Cyrillic Alphabet and learning all the American States.

Lastly a few pupils have been very productive and made plant boxes and a den! I have also really enjoyed seeing photographs of pupils taking so much pride in their work they have sent it to me, this includes the winning photo in a competition.



Year 9 Update

I would like to finish saying how much Commitment (C), Leadership (L), Organisation (O), Unity (U) and Determination (D), I have seen come from Year 9. this year This was embodied in the CLOUD 9 Competition, where students from all Tutor Groups competed in a weekly House Activity Competition on Friday mornings as well as the weekly Year 9 Quiz.

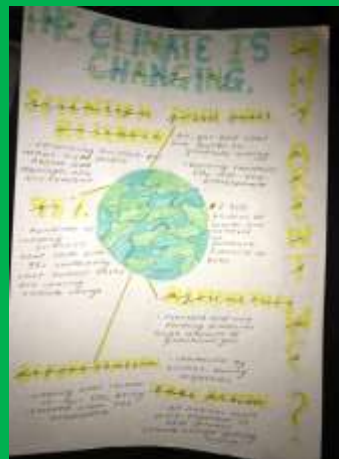
Participating in these activities scored points, and these points were added up and along with reward points and the quiz scores from every Friday. Each Tutor Group proposed ideas for the weekly competitions, and this ensured that there were a wide range to suit everyone, from biscuit decorating, 'What's in the Box', penalty shootout, guess the flag, Countdown Maths, card designing, and many more

The winning Tutor Group, for the Year 9 CLOUD CUP in 2020 goes to Drum roll! See the next page!

Well done to all who participated as well as the winning Tutor Group. The feedback was so positive from Year 9, that next Year we will launch our TOP 10 Competition: Take Responsibility, Overcome Challenges, Persevere. More details to follow in September.

Finally, thank you to all Year 9 students for your hard work and improvement this year. Thank you to Year 9 parents and carers for your support during these most extraordinary times. I hope you all have a wonderful summer. I cannot wait to see you all in September, stay safe and keep well.

Mrs McCarthy
Head of Year 9



CLOUD9



Commitment Leadership Organisation Unity Determination

Year 9 End of Year Update 2020/21

Attendance (prior to lockdown)		House Points (average, prior to lockdown)		House Points (average, during lockdown)		Challenges (prior to lockdown)		Quiz (prior to lockdown)	
9E	1st	9E	1st	9E	1st	9E	3rd	9E	6th
9R1	6th	9R1	6th	9R1	2nd	9R1	2nd	9R1	2nd
9R2	2nd	9R2	2nd	9R2	6th	9R2	5th	9R2	1st
9S	5th	9S	4th	9S	3rd	9S	6th	9S	4th
9T1	3rd	9T1	3rd	9T1	4th	9T1	4th	9T1	5th
9T2	4th	9T2	5th	9T2	5th	9T2	1st	9T2	3rd

CLOUD9



Commitment Leadership Organisation Unity Determination

Winning Tutor Group 2019/20

9E with 23 points

9R2	2nd on 22 points
9T2	Joint 3rd on 17 points
9R1	Joint 3rd on 17 points
9T1	5th on 16 points
9S	6th on 13 points

Year 9 Inter-Tutor Competition

For 2020/2021 CLOUD9 becomes...



More details to follow
in September



More details to follow
in September

Take Responsibility Overcome Challenges Persevere

Achieve | Belong | Participate

Year 10 Update

Well what a strange academic year 2019/20 has turned out to be. With the school closures being enforced in March it has forced us into a new way of learning and teaching, and you have all had to become more independent in the ways you completed your work. It is such a shame we cannot celebrate this year together, but there will be many more opportunities to celebrate all your successes.



Tutor Group Achievements

Throughout this year including during lockdown Year 10 have been going over and above with their learning and been consistently achieving House Point. Below is the final House Point tally for the year group. Well done to all the students in 10E1 it was a very close race with the lead at one point in the year changing hands weekly.

Year 10 Successes

Year 10 have had a very successful year here are just a few recent achievements from our very talented year group.

Court Fields School Female Sports Personality of The Year 2020

Elisha B.



Year 10 Sporting Achievement Awards

Aiden C and Mandy J.



Year 10 Belonging and Participation Awards

Matt H and Jessica R

Fiore N.

Winning entry in the **Photography Competition**



With the transition into Year 11 it will be sad to let my Year Group go but knowing you will be in the trusted hands of Mr. Williams fills me with confidence. I would like to take this opportunity to thank all parents and carers for their continued support over this year. I would also like to thank every member of Year 10 for the continued hard work put in over these testing times. I would like to wish you and your families all a restful summer and I am sure you will all return in September with a willing attitude to do well and the determination to overcome any challenges put in front of you.

Mr Seaton – Head of Year 10

House Points & House Cup

It has been great to see the amount of House Points achieved this year. Even with the school closure students have been working hard with their @home learning to continue to achieve points for their House.



Top Tutor Groups—year group

Year 7 – 7T1
Year 8 – 8R
Year 9 – 9E
Year 10 – 10E1
Year 11 – 11T2

House Points July 2020

1st – Ruby – 46383
2nd – Topaz – 44626
3rd – Sapphire – 40799
4th – Emerald - 39495

House Cup Results

1st Topaz - 60
2nd Ruby - 58
3rd Sapphire - 57
4th Emerald - 49

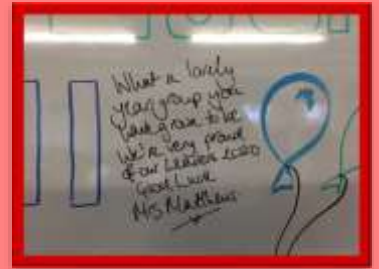
Congratulations to Ruby House.

Winners 2019-20 - TOPAZ

Year 11 Update

Our Year 11's have made us incredibly proud this year, not only by their hard work and determination, but also being faced with the unprecedented challenge of having a pandemic that meant they were unable to see out the rest of the academic year and take their GCSE's. As Mrs Matthews says you really have been a lovely year group and the comments from your tutors reflect that.

We wish you luck and success in the future and will miss you all.



Mrs Miles Tutor Group—11T1

It's been a real pleasure to have been a tutor to 11T1 this year. It's been great to hear lots of your hopes for the future...let's see if the job predictions you made for others come true in years to come!

I know it probably wasn't the end of term you had hoped for but it will be great to see you at prom and hear what you have been up to. I wish you well with your transition to college/work in September.

Thanks for being such a great tutor group. Take care.



Mr Piper Tutor Group—11E

I only took over as tutor to 11E in September, but it was immediately clear that they were a close-knit group who had formed some strong and enduring friendships over the previous four years. I was particularly impressed at their sense of direction, with the vast majority clear in their minds how Court Fields and GCSEs fitted in to the bigger picture of their future lives and careers. Farewell 11E – I wish you all the best in your chosen courses / pathways, and look forward to catching up with you all at the Prom next year!



Year 11 Update

Mrs Greenfield Tutor Group—11T2

You've been a great tutor group and I am very proud to have been your tutor. I wish you the very best in whatever you choose to do. Remember to aim high, work hard and grab all the amazing opportunities that life offers you!



Miss Murphy Tutor Group—11S2

Well my little lovely 11S2 I can honestly say I didn't see this one coming! Prior to life being turned upside down, we had what can only be described as an amazing year together. We were a small group but all with big personalities and a hugely competitive streak. It was my true pleasure to get to know you all so well and be the equivalent of your school extra mother, I shall miss every single one of you. I wish you all the happiness in the world for every single one of you. I know you will all be great at college next year and look forward to seeing you all at the Prom for a good old catch up and a few classy pictures. Stay safe and well and always be happy. Miss Murphy



Year 11 Update

Miss Mossman Tutor Group—11R1

Wishing 11R1 the best of luck in anything that they decide to do. They have been a caring and enjoyable tutor group to head and have looked out for each other and formed close friendships that I hope will last into the future.



Miss Prouse Tutor Group—11R

11R2, it made me incredibly sad that I could not wave you goodbye on your final day; who could have predicted this? You were a great tutor group and were always happy and making jokes, you made the start to the day much easier even when I'd not quite managed to drink my morning coffee.

I'll never forget the usual Friday quiz struggle, having to motivate a tired room of teenagers was not an easy task, but we got better at working together and in the end got rather good at the Friday quiz.

I know your time at school did not end how we expected, and I'm sure there would have been more memorable moments that we would have shared as a group. You have all worked incredibly hard this year and I hope you enjoy your next step in becoming the wonderful adults you are all going to be. I look forward to seeing you all at prom, and wish you the best of luck for your futures!

Mr Nicholls Tutor Group—11S

Although our time together was cut short I still feel as though I got to know all of you a little better. It was an honour to see you progress through the year and I felt proud to be your tutor.



Year 11 Leavers

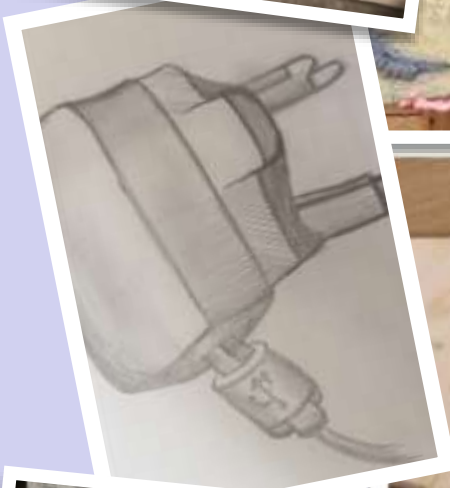
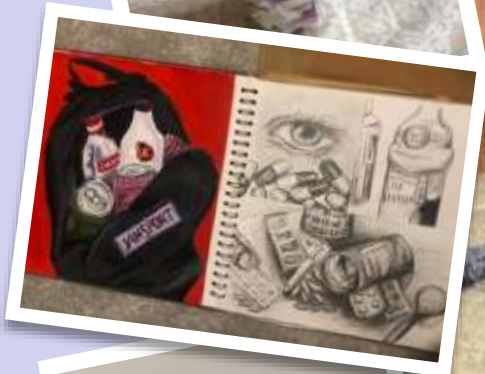
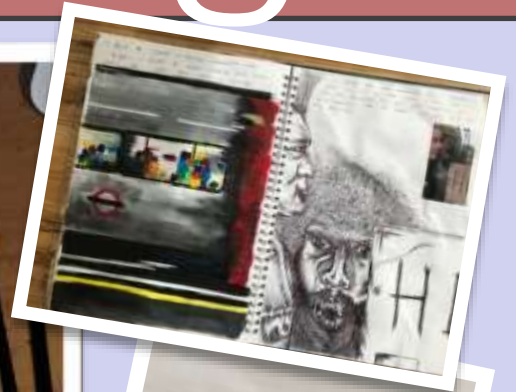
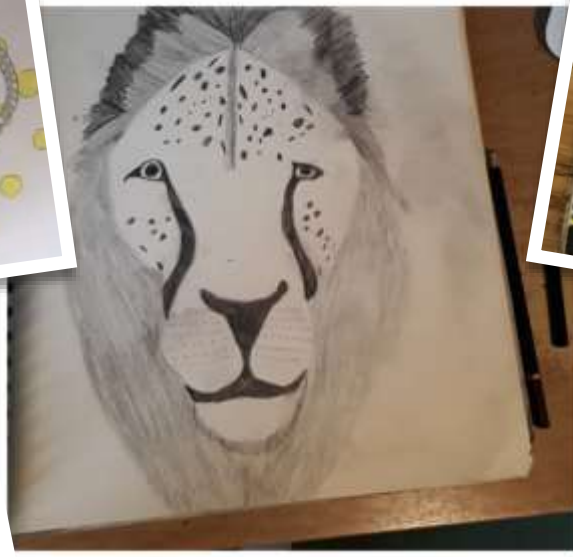
During our last week of being able to open, Mrs Matthews and Mr Dudley approached me to discuss the idea of arranging a Year 11 leavers' event. In fairness, they deserve great credit, for most of the creative ideas came from them; I was simply the person lucky enough to deliver what turned out to be a fantastic celebration of yet another wonderful Year group for Court Fields School.



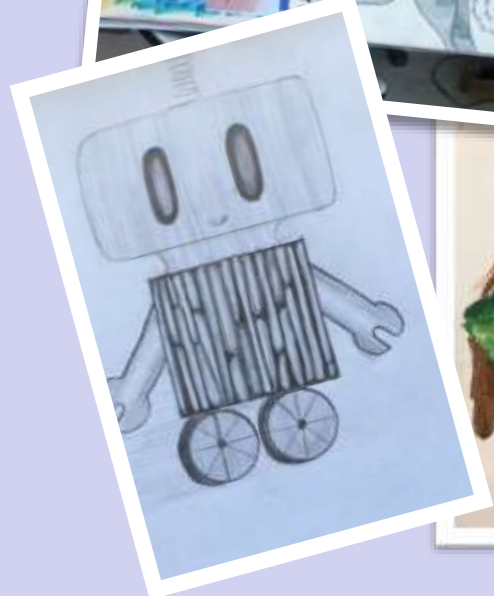
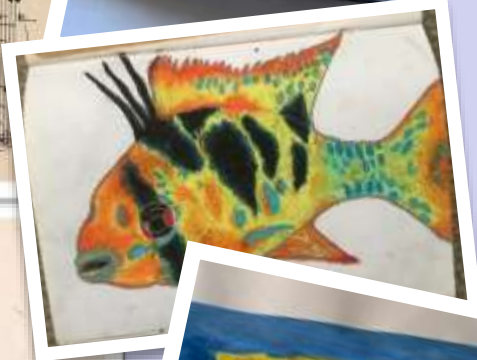
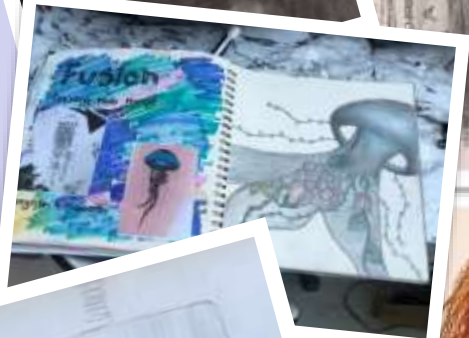
Year 11 Leavers



Art & Design



Art & Design



Drama



Oliver!

Once again, well done to all of those involved in Oliver. The hard work, dedication and commitment has not gone unnoticed by the CPA faculty and wider staff team. We cannot wait until we can pull this one together again. As soon as we have clearance and the go ahead we will all be back to rehearsals. Have a great Summer

There have been many examples of excellent work created throughout these unprecedented times. It has been excellent to receive and feedback on such high quality and imaginative pieces.

Shout-Out to Drama:

Callum S and Freya B for their support with Mr.Reed's Drama Club.

Megan L, Madi B, Fiorenza N and Evie R for their support in the school show.

Yr 7: Martha V and Alfie B

Yr 8: William B, Jack C, Ellie P-K

Yr 9: Imogen R-S, Daisy H, Tabitha R and Sean C

All of these students have shown an excellent attitude to learning@home

Do enjoy your summer and take a look at some of the excellent theatre available online! Mr.Reed's recommendations include The National Theatre at Home and BBC iPlayer – Culture in Quarantine.

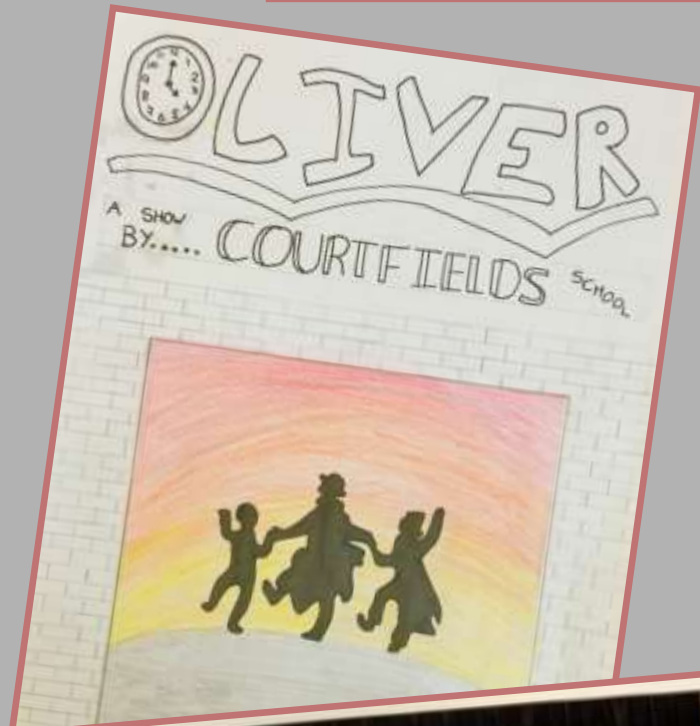


Photo competition

The Art Department held a photo competition focusing on sunrise/sunsets and nature. We had some incredible entries, and the winners were Annie F, Ben D, Callum S, Charles C, Charlie W, Dylan O, Fiorere N, Harriet G, James G, Kansa G, Max N, Olivia M and Susan M. Well done everyone!



Photo competition

Whilst they didn't win, the great images on this page are the other submissions to the competition. As you can see we really do have some talented photographers

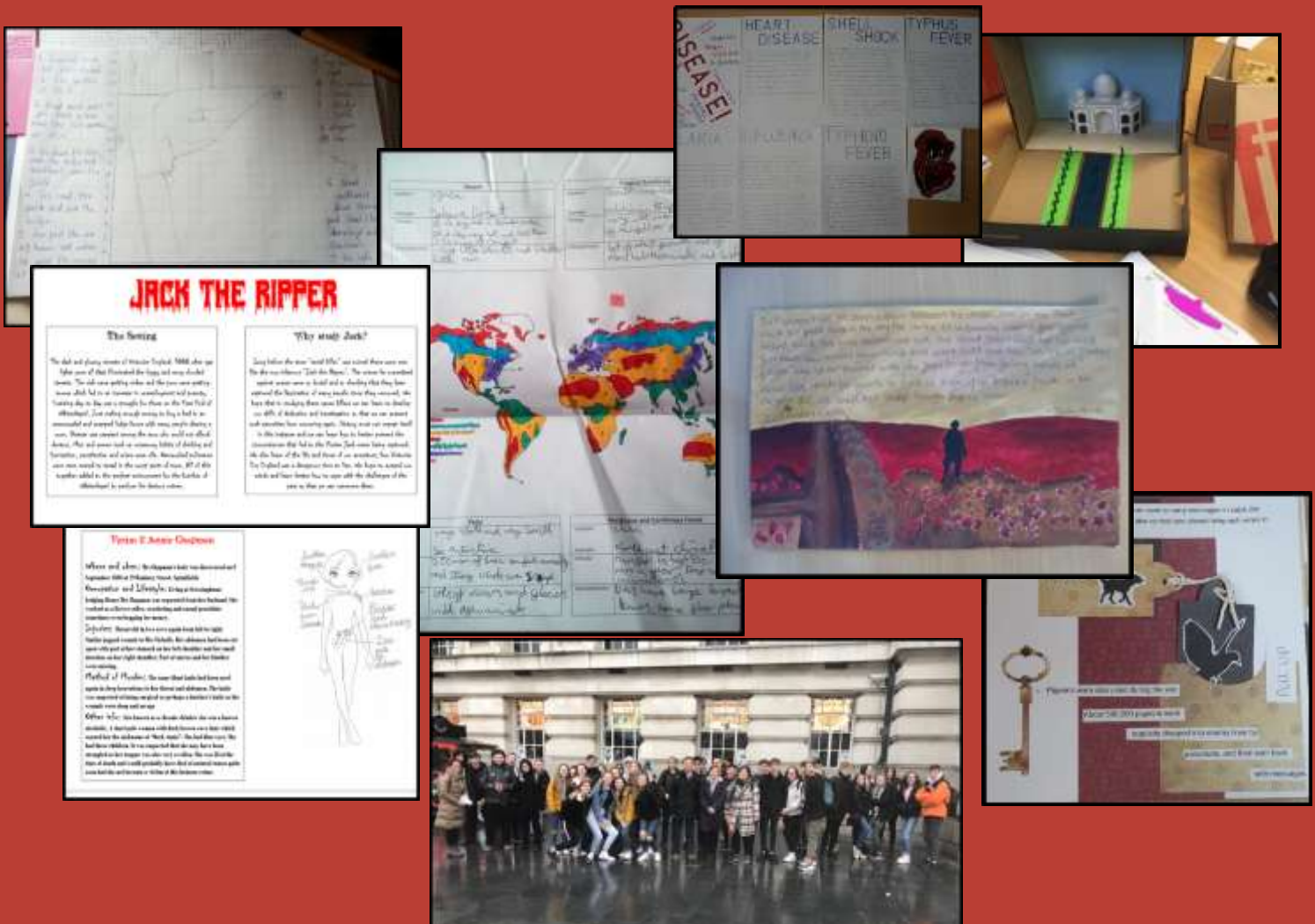


Photo competition

Whilst they didn't win, the great images on this page are the other submissions to the competition. As you can see we really do have some talented photographers amongst our students!



Humanities



Geography

This year saw the famous Year 7 landscape in a box succeed again. With students deciding on a variety of scene to replicate in a box. Home learning incorporated some outdoor activities with students mapping their walks. Year 9 began some of their work that they would be doing in Year 10 with a study of global biomes. We've had some great work from students including Home learning walk from Martha V, landscape in a box-Taj Mahal Louis T and Global biomes map by Sam M.

History

Year 9 WW1 and WW2 projects: As part of a homework project over the course of half a term, students were able to pick a topic/project to focus on and develop. There were some phenomenal entries.

Year 8-Jack the Ripper

This is an introduction to a depth study in Paper 1 at GCSE however Year 8 are looking at what it was like in Whitechapel and analysing the similarities in the victims ready to decide which of the suspects was the killer. Jade P did some excellent work on this project.

Year 10/11 and Year 8 History Trips

Year 10 and 11 went on a trip to the London Dungeons which links in with their Paper 1 Crime and Punishment as well as visit the Globe Theatre which is studied under Paper 3 Elizabethan England. As part of our Year 8 Empire scheme of work, Year 8s spent their time in Bristol between the displays in the M-Shed, a tour around iconic places in Bristol and their link with the slave trade, and finally a session with artefacts. Below is an image of student's standing beside Colston's statue which was recently removed in response to 'Black Lives Matter' protest. We discussed during the tour his role, how he was remembered and whether or not he should have had a statue.

Humanities

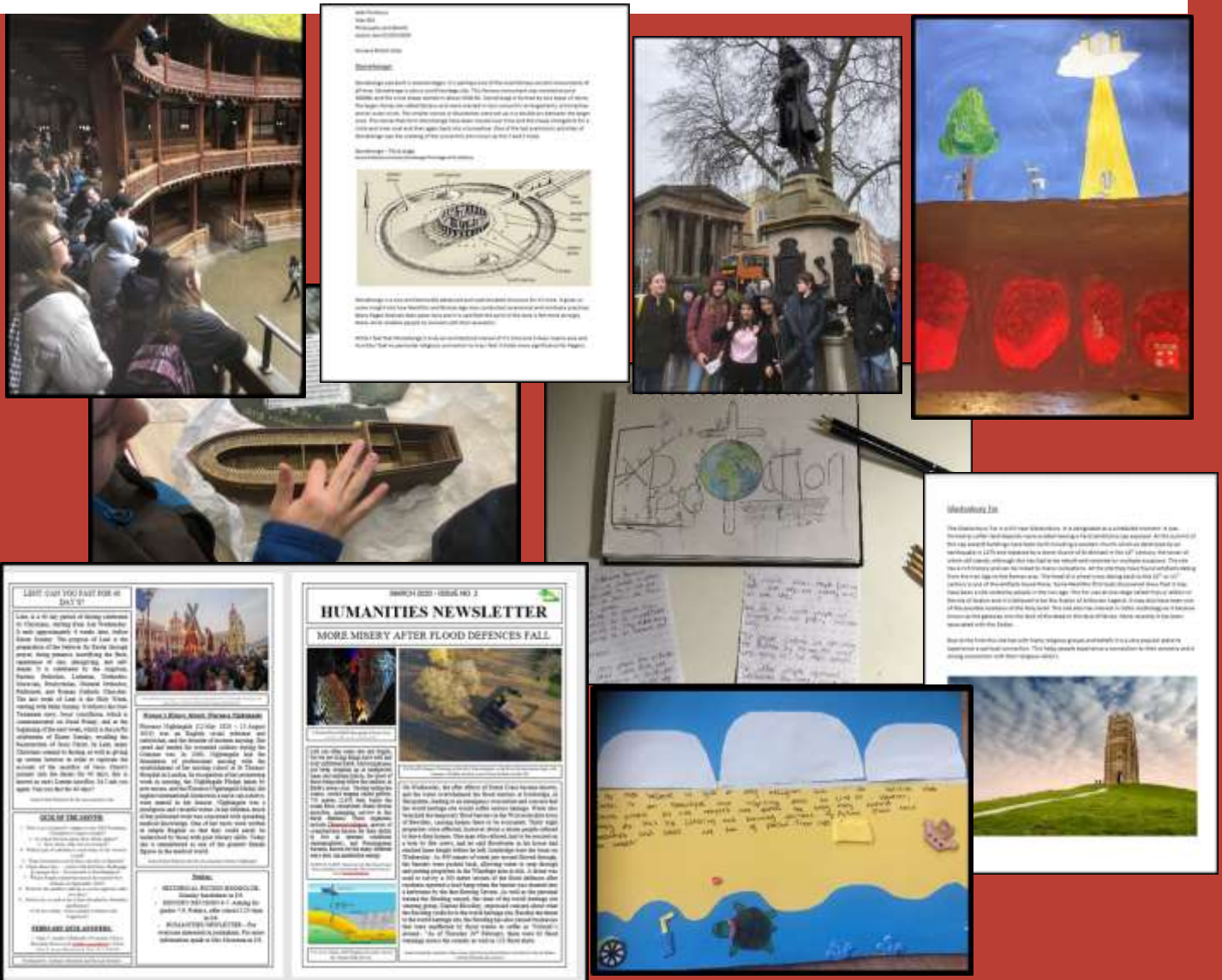
Humanities Newsletter

The Humanities Newsletter was launched this year, expertly written by Rowan S and Anthony H. These were an excellent summary of what was going on across the world; climatic disasters, key events in the news and a focus on an event/person that was significant that month. A very informative read.

Philosophy and Beliefs:

In Philosophy and Beliefs students have been getting ready to create their entries for the annual Spirited Arts competition. Spirited Arts / Spirited Poetry is a national competition for schools in the UK. Each year, each school can submit 10 pictures and 10 poems to this national competition. Winners from the national competition will have their work published and may win a small prize. The project is designed to help you think more deeply about religious, philosophical and ethical questions and then to respond to these ideas in the form of a piece of artwork.

The light up to heaven piece is by Rufus G-M. The theme he chose was God's good Earth. The water piece is by Courtney H and focuses on the theme of inspiring. Bianca H was inspired by the expectation of religious leaders. She has even got as far as to write about her artwork. Earlier in the year we looked at sacred spaces to better understand religious believers. We researched about three particular ancient British sites that are considered to be sacred. Jade P went into detail about each and used pictures to illustrate her research.



Wellbeing & Safeguarding



Youth Community Project

During the year students from Year 7 to Year 10 volunteered to be part of a Youth Community Project linked with Citizens UK. They received training from Hero Austin (a former Court Fields student) and Chris Brossard, one of the Citizens Somerset leads, and took part in a listen campaign seeking the views of our students regarding issues in the local area. Students decided to take Fairer Fares to action, in which we were hoping to present a case to the local council to try to reduce the bus fares for students travelling to college, did you know it can cost £800 for students to get a bus pass to get to college! Unfortunately due to Covid we were unable to carry out the action, but students recorded their experience and views and this was shared via a virtual assembly on Zoom and Facebook on Wednesday 15th July. We are really proud of our students and their commitment to the project and we look forward to continuing our work next year with Hero and Chris and Citizens UK

End of Year Awards

We were excited to send out our end of year awards this week. Normally at this time of year we host our celebration evening, however this year we couldn't, but did not want the efforts of our students to go unnoticed. All faculties have awarded students for achievement and progress, we have introduced Learning@Home awards and share the success of our students with the best attendance prior to lock down and zero behaviour points. When we return in September all award winners will receive a blazer badge and trophy to keep as a memory of their great success.

Transition for Year 6

Transition to secondary school is an exciting yet nervous time and this year is no different. We have been navigating the world of Virtual Transition, however this week we have been permitted to meet some students socially distanced at their primary school which has been fantastic. On our website and Facebook Year 6 Transition page we have shared welcome videos, information and during the summer our new students will get to see their new teachers and our transition leaders will share information about school life. The schools virtual tour is in the editing suite and we are excited to share this with our school community. We would like to thank, Wellington One Team, Churches Together and Wellington Town Council who have supported funding for all Year 6 student to receive a goodie bag that includes, a filled pencil case, water bottle, student planner and a book to support alongside the Go Big Be Awesome project. We are excited to meet our new cohort in September and wish all our students a happy, safe and relaxing summer holidays.

Wellbeing & Safeguarding

Health & Wellbeing Help for Young People and Families

Mindline Somerset
Emotional support helpline
Coronavirus

01823 276 892

Monday - Friday 9am - 5pm
Sat - Sun 8am - 10am

Open 24 hours a day, seven-days a week, Mindline is open to people of all ages who need urgent mental health support. The helpline is the first port of call for mental health help – it is operated by people in your local area who will know how best to support you.



ChatHealth is a new mobile health service for parents and young people in Somerset making it easier to get health and wellbeing advice. Available Monday-Friday 9am - 4pm.

Parents of children 0-4:

Confidential help from the

Health Visiting Team for parents and carers of 0-4 years. **Just send a text [07480 635514](tel:07480635514)**

Parents of children 5-19 years: If you have a child 5-19 and looking for confidential help and advice? Just send a text to your School Nurse Team. **Text [07480 635515](tel:07480635515)**

Young People 11-19 years: Discreet and quick. If you're aged 11-19 it only takes one text to start making a difference. You'll get confidential advice from a local School Nurse. You don't have to give your name if you don't want to. **Text [07480 635516](tel:07480635516)**



Young Somerset's Wellbeing Service - Free wellbeing support for young people experiencing low level mental health needs. Find out more here: www.youngsomerset.org.uk/wellbeing-support

What is the Virtual Hub? This is a safe online space for young people & parents to find out about what support is available in your area. We also have interactive workshops each week on social media, led by Young Somerset's team to give you professional advice and guidance on how to maintain positive Wellbeing, and look after your Mental Health. - find out more here: www.youngsomerset.org.uk/the-hubs



Kooth – Safe and anonymous online support for young people until 10pm – friendly counsellors, self-help and community support. kooth.com

And More...

- ❖ For further Health & Wellbeing tips, advice & information including support for parents and carers go to the Public Health website: www.cypsomersethealth.org
- ❖ For further information & support for young people during the Coronavirus go to: www.youngsomerset.org.uk/coronavirus-support-for-young-people



Mrs Westwood
Lead Designated
Safeguarding Officer



Deputy Designated Safeguarding Officers



Mrs Anstice



Mrs Heggadon



Mrs McCarthy



Mr Smith

Safeguarding Team



Mrs Hembrow
Safeguarding
Governor

Mrs Matthews
SLT Designated
Safeguarding Officer



Science



September-March

The Court Fields School science department had a great first three terms this year, with fantastic learning from our students and some interactive experiences to enjoy at the school and further afield!

STEM workshops

On Thursday 14th November, the STEM Works team from EDF Energy came in to school for the day, delivering an assembly and two fantastic workshops to our Y9 Students.

All of Year 9 enjoyed an interesting and informative assembly about energy resources and the huge development at Hinckley C power station, as well as the vast array of science-based jobs which the new site will offer.

Following the assembly, our keenest science students were involved in two hour creative STEM workshops, delivered by real-life scientists and engineers. This was a great event, enjoyed by all. The students and staff involved had a real buzz about STEM subjects.

Go4Set

A team of 6 students from Court Fields entered the Go4SET project which is a 10-12 week STEM programme for Year 9 students. They worked together with mentors from a local business to put together a model, display stand, write a report and prepare 5 minute presentation for the Graduation Day in June at Dartmoor Zoo.

The launch of the event was held at the Plymouth Aquarium which was a fantastic day for the team to collaborate and meet people working in STEM careers in businesses right on our door step. They also used the day to commence their plans and designs for the project to build an eco-hotel. Well done so far team, keep up the hard work!

Science Conference

Future A-level chemistry students from year 11 spent an afternoon at Richard Huish College, aimed at inspiring their inner-chemists and preparing them for next year. They enjoyed careers talks from current under-graduate and post-graduate students from the University of Bristol, who discussed their path through education and the amazing projects they are now involved in. There was also a demonstration of extremes from two university professors, show casing liquid Nitrogen, solid Carbon Dioxide, explosions and chemiluminescence. The group left feeling excited and ready to move on to the next exciting stage of their science education.

Bug club

Every Friday our bug club met in B2 to care for our two species of giant stick insects, Giant Spiny Stick Insects (*Eurycantha calcarata*) and Black Beauty Stick Insects (*Peruphasma schultei*). Learning about them from our resident bug expert Mr Etherington and carrying out jobs to keep them healthy and happy. The 'bug club' often becomes a general 'science club' discussing and trying out a range of scientific ideas, and trialling practicals otherwise reserved for our GCSE students!

NCS Programme Update

Here is an important update with regards to the NCS programme in light of the COVID-19 pandemic and how NCS plans to support students over the next weeks and months.

To support 16-17 year olds for a successful transition back to Sixth Form and Further Education NCS have developed two programmes to support as part of our 'Keep Doing Good' initiative, designed to complement activities and provision that you may already have timetabled in place for the summer holidays and for the Autumn term.

FE/Schools Support offer

In addition to traditional NCS-led activities, NCS will be providing a new FE/schools support offer for 16-17 year olds. This will be free to FE providers and schools and delivered in late summer and throughout autumn. It will complement activities that the FE providers or schools are offering as part of their post-COVID-19 re-engagement or induction phases with students. FE providers and schools will be offered a range of NCS activities over 2-10 days which can be tailored to meet their needs and which reflect the new world and 'new normal' as young people begin to imagine and shape the future. Sessions will include employability, health and wellbeing, careers guidance, citizenship and skills for independent living.

'NCS Autumn Activities'

A separate 'NCS Autumn Activities' offer is available in the autumn term, delivered at half-term through schools and further education providers, led by our network of NCS Delivery Partners.

The offer is a blend of traditional activities, designed to support young people coming back together with their peers. NCS plans to reflect the new world and 'new normal' as young people begin to imagine and shape the future, with a focus on how we can support vulnerable young people through their return to education by identifying schools and FE providers that require this support.

The school and college model is a flexible 2 to 5 day offer over continuous days plus 30 hours of 'Doing Good' (social action). The flexibility of the 2 to 5 day model, with the optional 'Do Good' opportunity, allows NCS to provide tailored solutions that school and colleges may need depending on time restrictions. The half-term week offer is a full 5 days and is a blend of traditional phase 1 and 2 activities. NCS plans to reflect the new



world and 'new normal' as young people begin to imagine and shape the future, whilst having a tangible impact in the post-COVID-19 response to their local community with a focus on how we can support vulnerable young people through their return to education by identifying schools and FE providers to support.



Wellbeing at Court Fields

SHARE (Schools Health & Resilience Education) is delighted to be working with Court Fields once again from January 2020, with the aim of working together closely to promote a Whole-School Approach to mental health and emotional wellbeing.

SHARE is a countywide project commissioned by the Somerset Clinical Commissioning Group and being delivered by Somerset Partnership NHS Foundation Trust to improve the mental health and emotional wellbeing of young people aged 11 to 18 years across Middle and Secondary schools in Somerset. The service has been running since September 2017, having already worked with a large number of Schools across the county.

The team is based in Taunton within the CAMHS (Child & Adolescent Mental Health) Service. We also collaborate with Somerset Public Health to promote the Somerset Wellbeing Framework (www.cypsomersethealth.org/the_somerset_wellbeing_framework)

SHARE Project Workers will be regular visitors to the school from September to support the development of Mental Health & Wellbeing provision within the school.

Please visit our website www.sharesomerset.co.uk and follow us on Twitter [@SomparShare](https://twitter.com/SomparShare) to find out more.

We are looking forward to working with the students and staff at Court Fields and getting to meet more of you in the near future too.

Best Wishes,

The SHARE Project

SHARE wants to improve the mental health and emotional well-being of our young people in Secondary and Middle Schools in Somerset. We want to change our culture by breaking down the stigma of mental health issues, and by helping our young people become more resilient so they are better equipped to understand and manage their

SHARE will do this by involving everyone in schools – teaching professionals, young people and parents, volunteers and support staff - and provide them the tools and resources to help recognise, manage and sustain good mental health and emotional well-being.





Court Fields School

Achieve | Belong | Participate

Thank you for all your support and hard work throughout this extraordinary few months. Have a wonderful Summer. Keep safe and see you in September!

*From Mrs Matthews
and all the Court Fields Team*

Thank you to our partners who are supporting us as part of our Wellington and Somerset community



Court Fields School
Mantle Street
Wellington
Somerset
TA9 3EE

T: 01823 664201

E: sch.552@educ.somerset.gov.uk

Twitter: @CourtFieldsSch
Instagram & facebook—CourtFieldsSchool
www.courtfields.net