



# **COURT FIELDS SCHOOL**

## **Home School Agreement**

**Date: September 2021** 

**Executive Headteacher: Sarah Watson** 

**Headteacher: Polly Matthews** 

Due for Review: Autumn 2024

## **PURPOSE**

- To identify key responsibilities for students, parents and the Trust, as part of the establishment of an effective partnership working relationship.
- To help to promote a positive learning ethos through the realisation of the Trust's aims and objectives.

## **KEY POINTS**

- The agreement has been drawn up and will be reviewed in consultation with parents, students and members of staff.
- The agreement will be issued to parents and students together with the Trust's admission form.
- Parents and students will be asked to sign the agreement on admission of the student to the school. Form tutors will sign the agreement on behalf of the school for students admitted at the beginning of Year 7. For students admitted at other times, the form will be signed by the member of the Strategic Leadership Team overseeing the admission.
- This policy should be read in conjunction with the Trust's policies on: Attendance; Behaviour Management; School Procedures; Uniform.

## **HOME/SCHOOL AGREEMENT**

This agreement has been based on the comments of students, parents, staff and governors of the school. It underpins our aims and aspirations for the success of your child and Court Fields School.

## AS A STUDENT OF COURT FIELDS SCHOOL, I WILL:

## **ACHIEVE**

- take responsibility for my learning behaviour in all lessons
- arrive on time to lessons and be ready to learn, including bringing the appropriate equipment to every lesson
- · listen and respond with respect to staff and others, following all instructions
- work to the best of my ability to exceed my target grades (this includes homework)

### **BELONG**

- be a responsible student of Court Fields School and our wider community
- be polite, helpful and respectful to others at all times
- · wear the correct uniform
- positively represent Court Fields School within school and to our wider community in school and outside school hours
- · help to keep the school environment clean, tidy and safe

### **PARTICIPATE**

- · actively participate in the full life of Court Fields School
- · attend school and be punctual
- · actively participate/engage in the learning activities in every lesson
- · actively participate in my tutor, house and school activities
- endeavour to participate in at least one extra- curricular activity

## AS PARENTS/CARERS WITHIN THE COMMUNITY OF COURT FIELDS SCHOOL, WE/I WILL:

- support my child to ensure that they adhere to their responsibilities (above)
- encourage and support my child's progress, be positive and celebrate their successes; building their confidence
- · ensure my child has the correct equipment for learning and has good attendance (96% or more)
- ensure my child completes their homework to a standard that reflects their ability, that deadlines are met and I keep up to date with my child's progress via ClassCharts
- work in partnership with the school and inform us immediately of anything which might affect my child's happiness, attendance, progress or safety at school
- seek to present a positive attitude in all communications with and about the school, and contact the school directly in the first instance with any concerns
- · attend parent's evenings and events/meetings relevant to my child's progress

## **COURT FIELDS SCHOOL WILL:**

## **ACHIEVE**

- provide a high quality education for all learners
- provide an appropriate curriculum and learning experiences that meet the needs of your child; preparing them for their 'next steps' in education, training or employment
- set appropriately challenging targets for your child, track progress and work in partnership with parents and students to ensure every child succeeds
- provide you /your child with regular feedback on their progress and what they need to do to improve (including homework)
- · celebrate your child's achievement through a range of rewards and awards

## **BELONG**

- · provide a safe, caring and positive learning environment
- comply with all policies and procedures of the Castle Partnership Trust and communicate these via our website
- present a positive and professional attitude in all communications with parents, students and the wider community

- work in partnership with parents and students with any matters which might affect their happiness, progress or safety
- positively promote the school and student achievement in the local community working in partnership with the local press and other organisations

#### PARTICIPATE

- provide a wide range of educational opportunities for students and parents/carers
- · provide appropriate, up to date information regarding all opportunities on our website
- work in partnership with students, parents and external agencies to ensure every child attends on time and achieves well
- encourage and monitor student and parent participation in events and activities that deliver a high quality education for the Wellington community

Sign/Print:	Polly Matthews	(Headteacher)
Sign/Print:		(Parent/Carer)
Sign/Print:		(Student)