



Stakeholder Communication Policy

Date: June 2019

Executive Headteacher: Sarah Watson
Acting Headteacher, Court Fields School: Polly Matthews

Due for review: Summer Term 2021

Introduction

There is recognition that the Court Fields School has a wide range of stakeholders.

The School is committed to ensuring there is effective communication with each of these stakeholders. There is also a commitment to ensuring this communication operates on a “two way” basis.

Provision of Information

The School recognises the importance of making up-to-date and relevant information available to stakeholders. This will be achieved in a variety of ways including:

regular attainment and achievement information relating to individual students being made available to students and parents;

curriculum and procedural information being made available to students and parents through publications such as the Parent/Student Handbook, the prospectus, the newsletter and through the school website;

the school’s website will play an increasingly important role in communicating with all stakeholders and every effort will be made to ensure it is up-to-date.

Contribution Towards Self-evaluation

Stakeholders play a key role in the school’s self-evaluation processes.

The views of stakeholders will be gathered in a variety of ways:

the use of surveys;
structured discussions with focus groups;
the opportunity to make comment/suggestions through the Parent Voice Forum, school website and the suggestions/complaints procedure.

The views gathered from stakeholders will inform the school’s self-evaluation and School Improvement Plan.