



The Castle Partnership Trust
ACHIEVE | BELONG | PARTICIPATE

Home School Agreement

Date: September 2017

Executive Headteacher: Sarah Watson

Acting Headteacher, Court Fields School: Polly Matthews

PURPOSE

- To identify key responsibilities for students, parents and the Trust, as part of the establishment of an effective partnership working relationship.
- To help to promote a positive learning ethos through the realisation of the Trust's aims and objectives.

KEY POINTS

- The agreement has been drawn up and will be reviewed in consultation with parents, students and members of staff.
- The agreement will be issued to parents and students together with the Trust's admission form.
- Parents and students will be asked to sign the agreement on admission of the student to the school. Form tutors will sign the agreement on behalf of the school for students admitted at the beginning of Year 7. For students admitted at other times, the form will be signed by the member of the Strategic Leadership Team overseeing the admission.
- This policy should be read in conjunction with the Trust's policies on: Attendance; Behaviour Management; School Procedures; Uniform.

The Castle School: Home-School Agreement

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Responsibilities

The successful education of children is based on the strength of the working partnership between students, parents and school.

In order to ensure that every child has the best possible chance of success, each partner will have responsibilities to fulfil. These are outlined below:-

(a) **Responsibilities of the School**

The school will:

- (1) Provide opportunities, both in and out of the classroom, which will develop each student as fully as possible.
- (2) Provide an environment conducive to successful learning.
- (3) Teach effectively and set the highest standards in both work and conduct. This will include the recognition of the contribution that homework, which will be set in line with school policy, makes to stimulating and supporting learning.
- (4) Provide care for each student when at school in the manner of a good parent.
- (5) Prepare students to leave school able and motivated to make the best possible contribution to the community.
- (6) Encourage regular communication between home and school as a basis for close co-operation and provide regular information relating to academic progress.

(b) **Responsibilities of Parents**

Parents will:

- (1) Demonstrate their support of the school, in setting the highest standards in all it tries to do, through their interest and co-operation.
- (2) Ensure that students attend school except when unwell, and that students arrive for school on time, correctly dressed in uniform and ready to work.

- (3) Take an active and supportive interest in their children's work and progress.
- (4) Support the school in helping to ensure that students follow the code of conduct, so aiding their children to achieve maturity and self discipline.
- (5) Support the contribution that homework makes to learning, either by providing a suitable environment for their children to undertake learning tasks at home or encouraging them to use the study facilities at school, and ensure that tasks set are completed to the best of the student's ability and to the agreed timescale.
- (6) Communicate with the school as appropriate; for example giving written notification of reasons for absence, providing information on any relevant issue and raising concerns if they arise.

(c) **Responsibilities of Students**

Students will:

- (1) Attend school except when unwell and be punctual to both school and lessons.
- (2) Aim for the highest standards in all aspects of school life.
- (3) Dress correctly in the school uniform.
- (4) Co-operate with members of staff and follow the code of conduct at all times when associated with the school.
- (5) Act in a way which shows respect for the feelings and property of other people both in school and the wider community.
- (6) Complete learning tasks, including homework, to the best of the student's ability and to the agreed timescale.

In most circumstances, this partnership will operate smoothly. Should difficulties occur, mechanisms exist which will normally allow these to be resolved through discussion.

There is also a formal complaints procedure.

Further Documentation

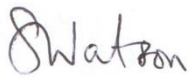
This agreement should be considered in conjunction with other documentation:-

School prospectus; parent/student handbook; code of conduct; complaints procedure.

The agreement will be reviewed on an annual basis.

The Castle School: Home-School Agreement

I understand and accept the contents of the Home-School Agreement.

Signature: 

(Signed by the Headteacher on behalf of the School)

Signature:
(Parent)

Signature:
(Student)

Please return this
copy to school



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HOME-SCHOOL AGREEMENT

September 2017

This agreement has been based on the comments of students, parents, staff and governors of the school. It underpins our aims and aspirations for the success of your child and Court Fields School.

Student name:

Tutor:

AS A STUDENT OF COURT FIELDS SCHOOL I WILL:

ACHIEVE

1. I will take responsibility for my learning behaviour in all lessons
2. I will arrive on time to lessons and be ready to learn
3. I will bring the appropriate equipment to every lesson
4. I will listen and respond with respect to staff and others, following all instructions
5. I will work to the best of my ability to exceed my target grades (this includes homework)

BELONG

- **be a responsible student of Court Fields School and our wider community**

I will be polite, helpful and respectful to others at all times

I will wear the correct uniform

I will positively represent Court Fields School within school and to our wider community in school and outside school hours

I will help to keep the school environment clean, tidy and safe

PARTICIPATE

- **actively participate in the full life of Court Fields School**

I will attend school and be punctual

I will actively participate/engage in the learning activities in every lesson

I will actively participate in my tutor, house and school activities

I will endeavour to participate in an extra- curricular activity

Signed: _____

Print name: _____ Tutor: _____

AS A PARENT/CARER OF COURT FIELDS SCHOOL WE/I WILL:

ACHIEVE

- **encourage and support my child's progress**

I will be positive and celebrate my child's successes; building their confidence

I will ensure my child has the correct equipment for learning in school and at home

I will ensure my child completes their homework to a standard that reflects their ability and deadlines are met (view via Show My Homework)

I will check and sign my child's Student Planner each week and respond appropriately

BELONG

- **be a responsible parent/carer of Court Fields School**

I will comply with the school's uniform policy

I will work in partnership with the school and inform the school immediately of any matters which might affect my child's happiness, attendance, progress or safety at school

I will present a positive and professional attitude in all communications with the school

I will positively represent Court Fields School at home and in our wider community

PARTICIPATE

- **actively participate in the full life of Court Fields School**

I will ensure my child is at school on time with excellent attendance

I will attend parent's evenings and events/meetings relevant to my child's progress

I will actively encourage my child to participate in extra- curricular activities

Signed: _____(Parent(s)/Carer(s))

Print name: _____

Name of child: _____ Tutor: _____

COURT FIELDS SCHOOL WILL:

ACHIEVE

- **provide a high quality education for all learners**

We will provide an appropriate curriculum and learning experiences that meet the needs of your child; preparing them for their 'next steps' in education, training or employment

We will set appropriately challenging targets for your child, track progress and work in partnership with parents and students to ensure every child succeeds

We will provide you and your child with regular feedback on their progress and what they need to do to improve (including homework)

We will celebrate your child's achievement through a range of rewards and awards

BELONG

- **provide a safe, caring and positive learning environment**

We will comply with all policies and procedures of the Castle Partnership Trust and communicate these via our website

We will present a positive and professional attitude in all communications with parents, students and the wider community

We will work in partnership with parents and students with any matters which might affect their child's happiness, progress or safety at school

We will positively promote the school and student achievement in the local community working in partnership with the local press and other organisations

PARTICIPATE

- **provide a wide range of educational opportunities for students and parents/carers**

We will provide appropriate, up to date information regarding all opportunities on our website

We will work in partnership with students, parents and external agencies to ensure every child attends school, is on time and achieves well

We will encourage and monitor student and parent participation in events and activities that deliver a high quality education for the Wellington community

Signed: Rachael Bennett
Headteacher