



Court Fields School

Catch-up Funding Report January 2019

What is 'Catch-up' funding?

At Court Fields School, our aim is that every child **Achieves, Belongs and Participates** – these three values direct all that we do. We believe in educating the whole child through high quality teaching (Achieve) and high quality pastoral care (Belong and Participate).

Our school priority is always to deliver the highest quality teaching by personalising our approach for every student, every lesson, and every day. We invest significantly in staff training both internally and externally to enhance our practice to secure the best outcomes for all students. We tailor our curriculum, our teaching and our approach to meet the needs of all students with clear targeting and funding allocated to those who come from disadvantaged backgrounds and those who need to catch up quickly when they join Court Fields

In 2013 the Government made a commitment to provide annual additional educational funding to schools for each Year 7 pupil who had not achieved level 4 in reading and/or mathematics at Key Stage 2. Schools received additional funding for each Year 7 pupil who did not achieve at least level 4 in reading and/or mathematics at Key Stage 2. Since the introduction of the new SATS this equates to students with a scaled score of less than 100.

Catch-Up Funding Review (2018/2019)

In 2018-2019, the allocation for Court Fields School was **£12, 045**.

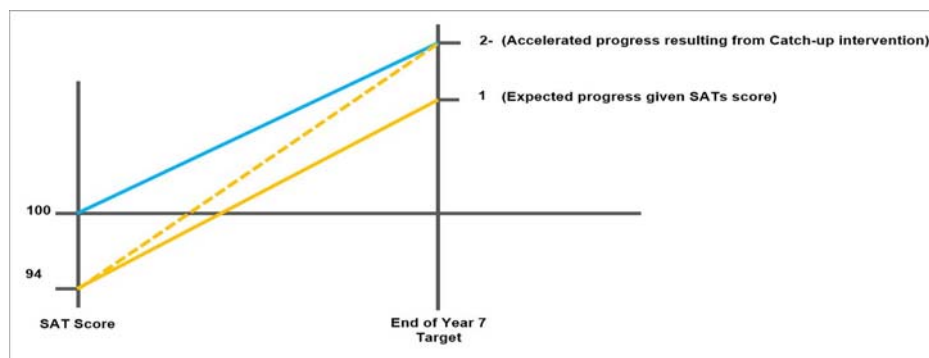
The number of students in Year 7 who did not meet the expected standard in each element of the Key Stage 2 assessments in their Year 6 academic year 2017/2018 are identified below:

Year 6 2017-18	Students with a score below 100	Score of 89 or less	Score of 90 – 95	Score of 96 – 99	Students with no score
Reading	40	5	14	16	5
Mathematics	22	3	8	11	5
KS2 Average Reading/Maths	29	4	9	16	5

In order to effectively target interventions in 2018/19 students are grouped and interventions are being delivered as follows:

- **Score of 89 or below:** Steps to Success Intervention x 3 hours per week. Incorporating Corrective Reader, Maths Whizz, and bespoke interventions depending on need.
- **Score of 89- 96:** Maths Whizz and Accelerated reader delivered in lessons. In class interventions, mapped on personalisation sheets, via class teacher and LSA where applicable. 121 support from English teacher at regular intervals during Accelerated Reading lessons.
- **Score of 96-99:** Maths Whizz and Accelerated reader delivered in lessons. In class interventions, mapped on personalisation sheets, via class teacher and LSA where applicable.

Detail of 2018/19 Catch-up Strategy



Our aim is to ensure that students not just reach their end of Year 7 Target, but make accelerated progress towards their Catch-up Target.

Impact of Year 7 Catch-Up Funding

The impact of the Year 7 Catch-up funding was evaluated through the school's data and assessment tracking systems, where progress was analysed for patterns and trends.

At the end of summer 2018, we analysed whether these children had 'caught up' as per their Catch-up Target (accelerated progress to bring them in line with students who had a SATs score of 100).

Reading (English KS3)				
SATS Score	Year 7 2017/18 Cohort	% Reaching Accelerated Catch-up Target Year 7 17/18	Year 7 2018/19 Cohort	% Reaching Accelerated Catch-up Target Year 7 18/19
85 and below	11 (22.9%)	5 (45.5%)	3 (8.6%)	0%
86-93	13 (27.1%)	9 (69.2%)	14 (40%)	36%
94-99	24 (50.0%)	20 (83.3%)	18 (51.4%)	78%
TOTAL	48 (30%)	34 (71%)	35 (22%)	54%

Maths				
SATS Score	Year 7 2017/18 Cohort	% Reaching Accelerated Catch-up Target Year 7 17/18	Year 7 2018/19 Cohort	% Reaching Accelerated Catch-up Target Year 7 18/19
85 and below	8 (16.7%)	50.0%	3 (8.6%)	0%
86-93	12 (25.0%)	75.0%	7 (20%)	0%
94-99	28 (58.3%)	50.0%	25 (71.4%)	24%
TOTAL	48 (30%)	56.0%	35 (22%)	17%

NB: Accelerated catch-up targets set using individual scaled scores for reading and Maths

KS3 – Progress against Minimum EOY Grades (Expected and Above) Whole Grades

KS4 – English Language Progress against Minimum Expectations (Expected and Above) Whole Grades

Year Group	English Progress (All)	English Progress (LAP)	English Progress (PP LAP)	English Progress Catch-Up
11	67%	88%	50%	80%
10	83%	85%	75%	88%
9	60%	81%	82%	80%
8	83%	100%	100%	97%
7	86%	100%	100%	100%

	2016/17 (on entry) Current Y9	Meeting ARE Y9 (Aut 2)	2017/18 (on entry) Current Y8	Meeting ARE Y8 (Aut 2)	2018/19 (on entry) Current Y7	Meeting ARE Y7 (Aut 2)
% Disadvantaged students ARE – Reading	54.5%	66.7%	60.0%	82.5%	77.8%	81.4%
% Other students ARE – Reading	66.9%	58.2%	73.5%	83.5%	78.1%	87.5%
% Disadvantaged students ARE – Maths	66.7%	80.7%	65.0%	94.9%	77.8%	87.8%
% Other students ARE – Maths	64.9%	83.7%	71.9%	92.1%	78.1%	92.0%

RAG to ARE in line with others on entry (ie. Have they caught up?)

Next Steps for Catch Up as a Whole School Strategy from 2018 onwards

- Each Catch up Cohort will be tracked as a discrete cohort as they move through the school to ensure that interventions are in place as appropriate using staged response (in-class, in-faculty, wider support).
- 'Caught up' children who have made accelerated progress through Year 7 will be monitored closely to ensure they remain 'caught up' and different interventions will continue to be put in place for those who have not 'caught up' via the Maths Whizz programme enabling them to create a personalised learning pathway, based on their areas of weakness.
- The Catch up Cohort will be also be monitored through book looks and learning walks to ensure that their needs are being met and to triangulate the progress data provided with wider evidence.
- The catch-up targets will be more finely set to allow for a more bespoke strategy for student within the SATs score bands, ensuring that all groups are set ambitious targets for accelerated progress.
- English and Maths Heads of Faculty will monitor the progress of the catch-up cohorts and liaise with the SENCO and Head of Year 7 as appropriate with regard to wider support issues
- Head of English to liaise with SENCO regarding the use of PiXL MicroWave data from Autumn 2 and Spring 2 to evaluate comparative data and allow for further targeted intervention during Summer 2
- SENCO and Head of English to review and RAG action plan below in light of MicroWave and reading data
- SENCO and Head of Maths to incorporate assessment into Spring 1 or 2 to allow comparative data to be obtained for the Maths cohort
- Head of Maths and SENCO to evaluate and plan to further address the progress of the Maths Catch-Up cohort

Achieve | Belong | Participate

Unlikely to meet success criteria by review date	In progress. May meet success criteria by review date	In progress or complete. Likely to meet success criteria by review date	Target postponed or changed. Not in action at this time		
Chosen Approach	Reasons for this Approach	Catch up Funding	Lead Staff	Review Dates	Anticipated Impact
Steps to Success Program	Identified SEND/Catch up/LAP students are dis-applied from MFL in Yr 7 only to provide an additional 2 hours a week of literacy teaching to ensure success across the curriculum and particularly in English. 2 x lessons of Corrective Reader, 1 x lesson of maths whizz/ bespoke 121 SENCO , 3 hours per week Deputy SENCO, 67% of 3 hours per week (non-PP cohort) 39 weeks per year	£5477 £2545	HTW	Jan 19 April 19 Sept 19	Identified students make accelerated progress in English & Maths and achieve their Catch-up Target grade at the end of Year 7
Maths Whizz	Maths Whizz is used to find and close gaps in students' numerical skills. Years 7-9 + bottom sets Year 10	£2696	HTW /NS	Jan 19 April 19 Sept 19	Maths Catch-up students make accelerated progress in Maths and achieve their Catch-up Target grade at the end of Y7 Catch-up students in Years 8-10 make increased progress in Maths towards areas of weakness in their PLCs
Extra English lesson in Year 7	An additional English lesson built into the Year 7 Curriculum. UPS2 teacher 1 hour per week for each half of Year 7, 39 weeks a year	£2871	LM	Jan 19 April 19 Sept 19	Reading catch-up students make accelerated progress in English and achieve their Catch-up Target grade at the end of Year 7
Accelerated Reader	Bespoke and targeted Literacy resource focusing on reading and comprehension – to support students achieve well in English and across the curriculum (Contribution to whole cost of £4774.60 reflective of 28% Reading Catch-up in Y7 + 29% in Y8)	£1406.02	LM	Jan 19 April 19 Sept 19	Reading catch-up students make accelerated progress in English and achieve their Catch-up Target grade at the end of Year 7 Catch-up students in Years 8-10 make increased progress in English towards areas of weakness identified in the PiXL micro-wave
Staff Awareness	<ul style="list-style-type: none"> • What is Catch-up document • HOF Catch-up CPD • English/Maths training on Age Related Expectations • SIMS marksheet data • Class Profile identification • SENCO training regarding effective personalisation of learning 	£0	KR/ RC	Jan 19 April 19 Sept 19	Catch-up Students in Years 7-11 make accelerated progress towards their Catch-up target
PLCs/ PiXL Micro-wave	<ul style="list-style-type: none"> • Identification of specific areas of weakness for non-caught-up students • English/Maths in class intervention from PLCs • English/Maths Faculty intervention from PLCs • Liaison with SENCO regarding specific areas of weakness from PLCs for key students 	£0	LM/ EH HTW RC	Jan 19 April 19 Sept 19	Students who have not 'caught-up' are supported to identify areas of weakness, receive intervention, and make accelerated progress towards their Catch-up Targets
TOTAL		£14,995			