

# Welcome to Year 11

Court Fields School

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[mobile.parentview.ofsted.gov.uk](https://mobile.parentview.ofsted.gov.uk)

Thank you for your support



# GCSE English Language and Literature

Miss Martin

# A year ago I told you how much you had to cover...

## The course(s)

### EDEXCEL English Language

|                    |  |
|--------------------|--|
| Paper 1            | Creative Reading & Writing (19C) EXAM          |
| Paper 2            | Non Fiction Reading & Writing (20,C 21 C) EXAM |
| S&L<br>Endorsement | Presentation in front of an audience           |

### AQA English Literature

|         |   |
|---------|---|
| Paper 1 | Shakespeare and 19 <sup>th</sup> century fiction EXAM |
| Paper 2 | Modern fiction and poetry EXAM                        |

**All exams will be closed text!**

# And now you have nearly finished!

## The course(s)

### EDEXCEL English Language

|                    |  |
|--------------------|--|
| Paper 1            | Creative Reading & Writing (19C) EXAM          |
| Paper 2            | Non Fiction Reading & Writing (20,C 21 C) EXAM |
| S&L<br>Endorsement | Presentation in front of an audience           |

### AQA English Literature

|         |   |
|---------|---|
| Paper 1 | Shakespeare and 19 <sup>th</sup> century fiction EXAM |
| Paper 2 | Modern fiction and poetry EXAM                        |

All exams will be closed text!



# How are they different?

## English Literature: Knowledge

For English Lit you will need to know the texts you have studied really well. There are a few things you can do now to help you:

**Reread the set texts**

**Keep your exercise book neat** this will become one of your most effective revision tools

**Check anything you don't understand NOW** there will not be time to find it out later

**Talk about what you are learning** – every time you do this you articulate your knowledge – exactly what you need to do in the exam

**Use Active Revision Techniques:** Active revision is around 80% more effective than **passive revision**.

## English Language – skills

There is only one way to improve skills in any subject – **practise!**

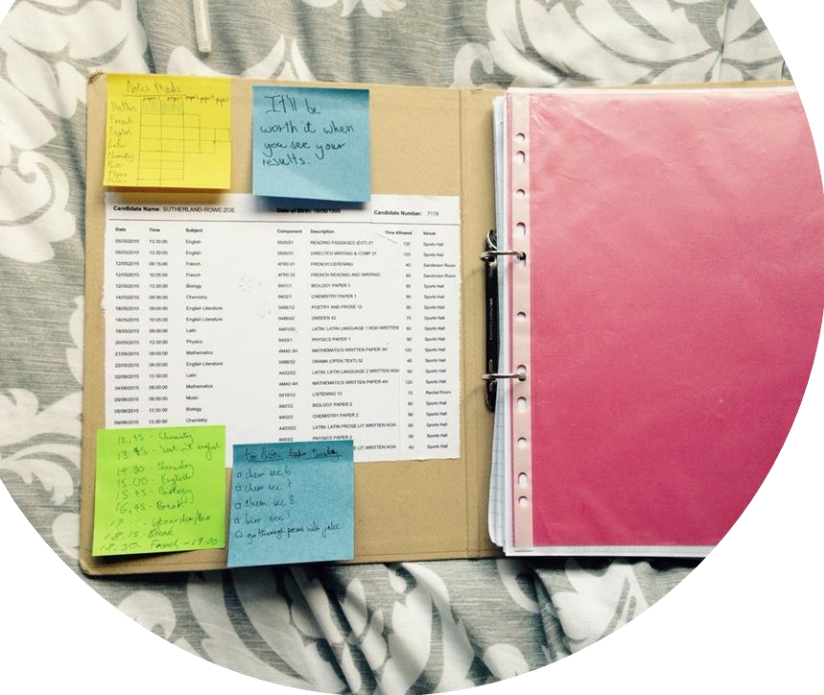
**Check your gaps** – practise the stuff you are bad at  
Revise your **key words** and make yourself use them in written work and when you are discussing

**Keep a spelling log** Go back to basics and learn and test yourself on spellings you have previously gotten wrong

**Use correct grammar** even if you are only sending a text message

**Keep up to date with your green penning**

| Paper 2        |        |
|----------------|--------|
| Question 1     | Green  |
| Question 2     | Orange |
| Question 3     | Orange |
| Question 4     | Yellow |
| Question 5 A05 | Yellow |
| Question 5 A06 | Yellow |

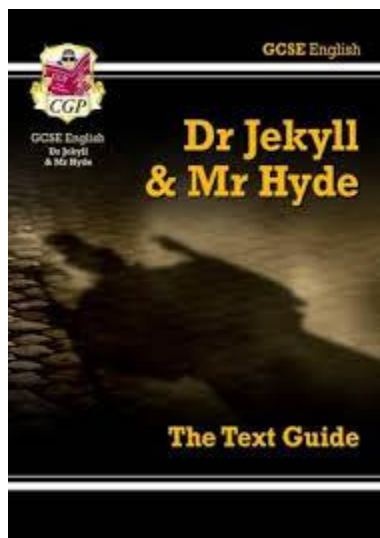
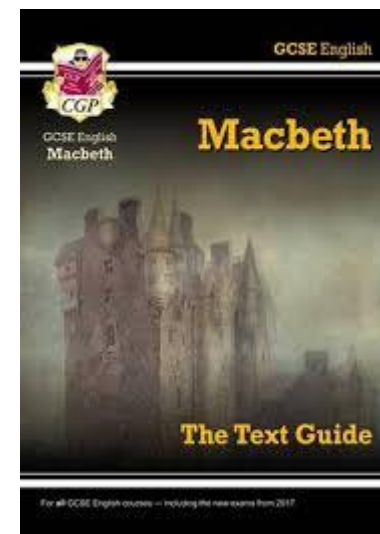
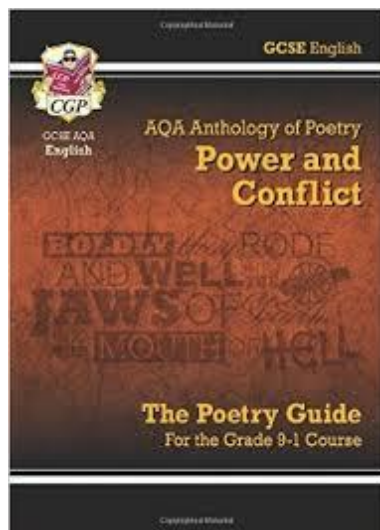


# RIGHT NOW

- Buy yourself a revision folder and dividers
- Split the topics into mini chunks
- Use ACTIVE methods to embed knowledge – flashcards, mind-maps, timelines
- Learn your terminology – focus on your key words
- RE-READ your texts



# Remember, we are here to help



| Paper 2        |        |
|----------------|--------|
| Question 1     | Green  |
| Question 2     | Grey   |
| Question 3     | Grey   |
| Question 4     | Grey   |
| Question 5 A05 | Orange |
| Question 5 A06 | Yellow |







# GCSE maths

Mrs Hutchinson

AQA 8300

# There are 2 tiers of entry

- Higher or foundation
- Students are being put in groups based on where we think they will be
- It is flexible, they can move up and down depending on how they work
- If students want to get a 5 or higher they need to be doing higher
- Final decision need to be made before Easter

# What we are Learning

- Numbers and the number system
- Calculation
- Geometry and measure
- Statistics
- Probability
- Algebra

Main focus is on things that they don't know. This is why the lessons will feel harder.

# Much more problem solving and reasoning

- Huge increase in this in the last 2 years (30% of the marks are awarded for problem solving, 60% of the questions will require some level of problem solving)
- Students need to have a deeper understanding of why they are doing things in maths rather than just learning procedures
- Main difference between a Grade 4 candidate and a Grade 5 candidate
- Using mastery approaches in lessons

# An example question

Basic question to test knowledge

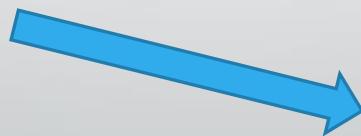


Lee complete a journey in three stages.

In stage 1 of his journey, he drives at an average speed of 30km/h for 45 minutes.

(a) How far does Lee travel in stage 1 of his journey?

Expanded question to test their understanding of this topic in a different context or with increased complexity



In stage 2 of his journey, Lee drives at an average speed of 50km/h for 2 hours 48 minutes.

Altogether, over all three stages, Lee drives 200 km in 4 hours.

What is his average speed, in km/h, in stage 3 of his journey?

# What you can do to help?

- Make sure they are in school as much as is possible
- Make sure homework is done properly
- Make sure they have a calculator and all the equipment that they need
- Make sure they are getting enough sleep etc
- Make sure students are prepared for end of term tests
- Guide them to be revising. At the moment they should be doing about 20 minutes 4 times a week of their own study

# Useful websites

- [Hegartymaths.com](https://www.hegartymaths.com)
- [Justmaths.co.uk](https://www.justmaths.co.uk)
- [Corbettmaths.com](https://www.corbettmaths.com)
- [Bbc.com/bitesize](https://www.bbc.com/bitesize)
- Pixl maths app

# Revision guides


- Letter will be going out as soon as they are printed.
- Either higher or foundation





# SCIENCE

Miss Swannack



coolnsmart  
.com

# Success

does not lie in "Results" but in "Efforts",  
"Being" the best is not so important,  
"Doing" the best is all that matters...

coolnsmart  
.com

# The Combined Science course

## ■ Combined Science Biology

### Paper 1

Biology topics 1-4: **Cell Biology; Organisation; Infection and response; and Bioenergetics.**

#### How it's assessed

- Written exam: **1 hour 15 minutes**
- Foundation and Higher Tier
- 70 marks**

### Paper 2

Biology topics 5-7: **Homeostasis and response; Inheritance, variation and evolution; and Ecology.**

#### How it's assessed

- Written exam: **1 hour 15 minutes**
- Foundation and Higher Tier
- 70 marks**

# The Combined Science course

## ■ Combined Science chemistry

### Paper 1

Chemistry topics 8-12: Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; and Energy changes.

#### How it's assessed

- Written exam: 1 hour 15 minutes
- Foundation and Higher Tier
- 70 marks

### Paper 2

Chemistry topics 13-17: The rate and extent of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; and Using resources.

#### How it's assessed

- Written exam: 1 hour 15 minutes
- Foundation and Higher Tier
- 70 marks

# The Combined Science course

## ■ Combined Science Physics

### Paper 1

Physics topics 18-21:  
Energy; Electricity; Particle  
model of matter; and Atomic  
structure.

#### **How it's assessed**

- Written exam: **1 hour 15 minutes**
- Foundation and Higher Tier
- 70 marks

### Paper 2

Physics topics 22-24: Forces;  
Waves; and Magnetism and  
electromagnetism

#### **How it's assessed**

- Written exam: **1 hour 15 minutes**
- Foundation and Higher Tier
- 70 marks

# The Separate Science course

## Biology

### Paper 1

Topics 1-4: Cell biology; Organisation; Infection and response; and Bioenergetics.

#### How it's assessed

Written exam: **1 hour 45 minutes**  
Foundation and Higher Tier  
100 marks

### Paper 2

Topics 5-7: Homeostasis and response; Inheritance, variation and evolution; and Ecology.

#### How it's assessed

- Written exam: **1 hour 45 minutes**
- Foundation and Higher Tier
- 100 marks

# The Separate Science course

## Chemistry

### Paper 1

Topics 1-5: Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry, Chemical changes; and Energy changes.

#### How it's assessed

- Written exam: 1 hour 45 minutes
- Foundation and Higher Tier
- 100 marks

### Paper 2

Topics 6-10: The rate and extent of chemical change; Organic chemistry; Chemical analysis, Chemistry of the atmosphere; and Using resources.

#### How it's assessed

- Written exam: 1 hour 45 minutes
- Foundation and Higher Tier
- 100 marks

# The Separate Science course

## Physics

### Paper 1

Topics 1-4: Energy; Electricity; Particle model of matter; and Atomic structure.

#### How it's assessed

- Written exam: **1 hour 45 minutes**
- Foundation and Higher Tier
- 100 marks

### Paper 2

Topics 5-8: Forces; Waves; Magnetism and electromagnetism; and Space physics.

#### How it's assessed

- Written exam: **1 hour 45 minutes**
- Foundation and Higher Tier
- 100 marks



# How can I do the best that I can for my exams?

Don't spend ages making your notes look pretty... make bold statements and key words.

Take short breaks

Use revision guides

Start revising early.



Stick revision notes around your house!

# Key Dates

- Year 11 PPE for all students will be the week beginning 12<sup>th</sup> November 2018. This will be paper 1 content only for both separate and combined Science.
- There are currently targeted revision sessions carried out on a Tuesday, Wednesday and Thursday. All students have a timetable of the topics covered in each one.

# Key Dates Combined Science Paper 1

**14 May 2019**

Exam for GCSE Combined Science: Trilogy - **Biology Paper 1** (both tiers) (8464/B/1F and 1H)

Series: June 2019

Start time: pm

Duration: 1h 15m

**22 May 2019**

Exam for GCSE Combined Science: Trilogy - **Physics Paper 1** (both tiers) (8464/P/1F and 1H)

Series: June 2019

Start time: pm

Duration: 1h 15m

**16<sup>th</sup> May 2019**

Exam for GCSE Combined Science: Trilogy - **Chemistry Paper 1** (both tiers) (8464/C/1F and 1H) June 2019 series

Start time: am

Duration: 1h 15m

# Key Dates Combined Science Paper 2 all June 2019

# Key dates Separate Science Biology

• **14 May 2019** Exam for GCSE Biology Paper 1 (both tiers)  
(8461/1F and 1H)  
Series: June 2019  
Start time: pm  
Duration: 1h 45m

• **7 June 2019** Exam for GCSE Biology Paper 2 (both tiers)  
(8461/2F and 2H)  
Series: June 2019  
Start time: pm  
Duration: 1h 45m

# Key dates Separate Science Chemistry

• **6 May 2019** Exam for GCSE Chemistry Paper 1 (both tiers)

(8462/1F and 1H)

Series: June 2019

Start time: am

Duration: 1h 45m

• **12 June 2019** Exam for GCSE Chemistry Paper 2 (both tiers)

(8462/2F and 2H)

Series: June 2019

Start time: am

Duration: 1h 45m

# Key dates Separate Sciences Physics

• **22 May 2019** Exam for GCSE Physics Paper 1 (both tiers)

(8463/1F and 1H)

Series: June 2019

Start time: pm

Duration: 1h 45m

• **14 June 2019** Exam for GCSE Physics Paper 2 (both tiers)

(8463/2F and 2H)

Series: June 2019

Start time: am

Duration: 1h 45m

# Please do purchase revision guides!

- Revision guides are available today on a first come first served basis, but if not, please take a letter to place an order





# Effective revision strategies

What is your approach?







**Nature Smart**  
*(Naturalist)*



**People Smart**  
*(Interpersonal)*



**Number Smart**  
*(Logical/Mathematical)*



**Picture Smart**  
*(Spatial/Visual)*



**Self Smart**  
*(Intrapersonal)*



**Body Smart**  
*(Bodily-Kinesthetic)*



**Music Smart**  
*(Musical)*



**Word Smart**  
*(Linguistic)*

# REVISION T-SHIRTS



# MATHS SPECIFIC REVISION

## SILLY RHYMES

$$\sin\theta = \frac{O}{H} \quad \cos\theta = \frac{A}{H} \quad \tan\theta = \frac{O}{A}$$

SOH CAH TOA

SIMON OFTEN HIDES 'CAUSE A HAPPY  
TOBY OFFERS AFFECTION

Hey diddle diddle,  
The median's the middle;  
You add and divide for the mean.  
The mode is the one that appears the most,  
And the range is the difference between.



# How to make revision....

pro active

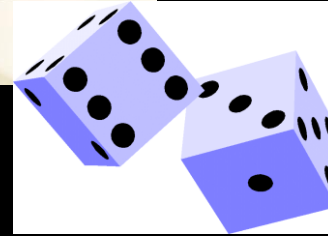
interactive

kinaesthetic

collaborative

focused

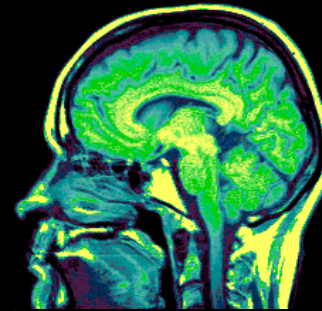
retrievable:



# How do we store information?

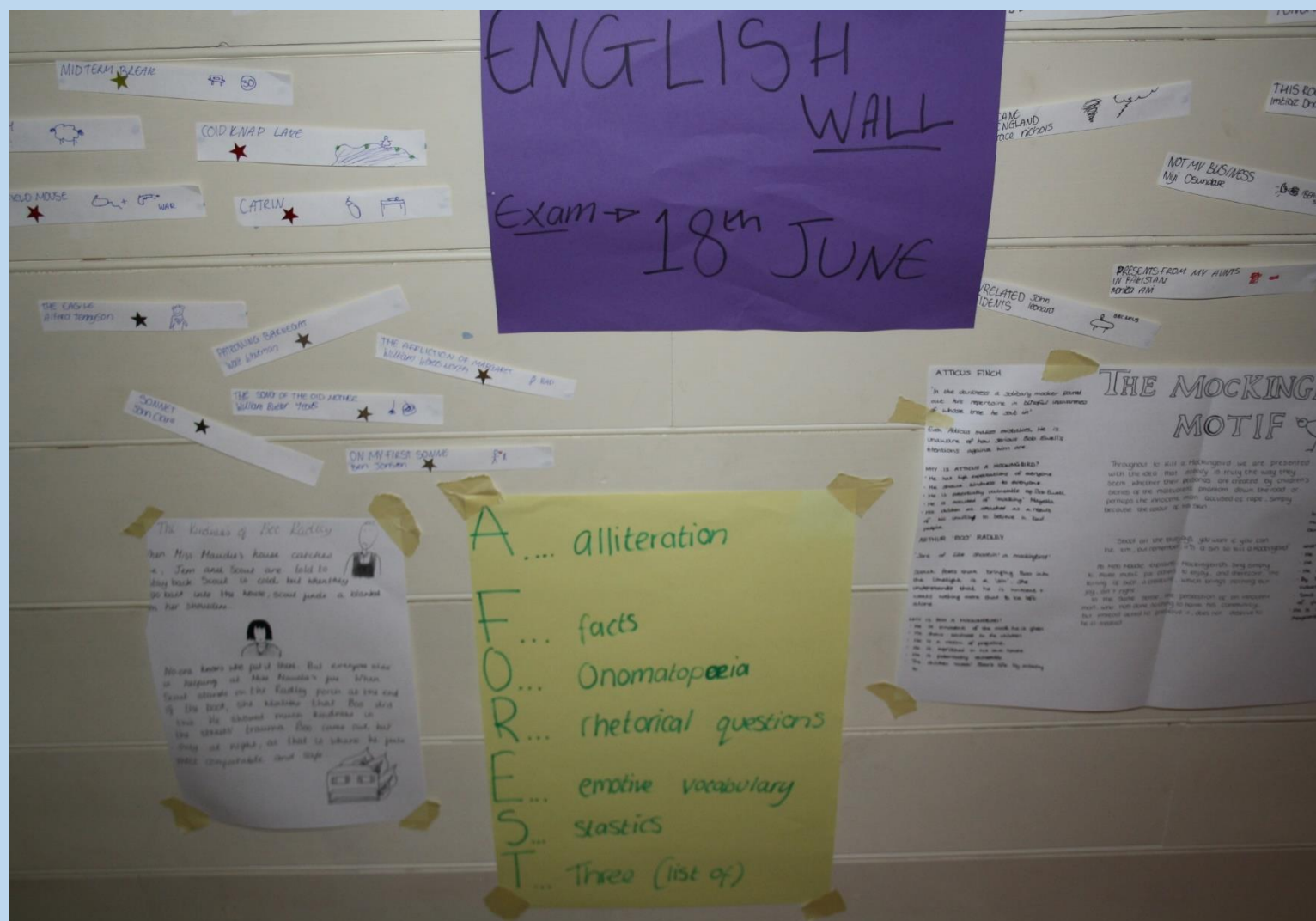


**Too much  
info...  
How do we  
work out  
which bits we  
really need?**



- Consolidation
- Recall
- Memory
- Interpretation
- Selection skills





**Condense information to create a revision wall...**

Angles - parallel lines

corresponding angles  
 alternate angles  
 supplementary angles =  $180^\circ$   
 same sides angles  
 by Corollary Lewis

Fractions → Decimals = top ÷ bottom  
 Decimals → Fractions = put it over 100  
 Decimals → Percentages = X by 100  
 Percentages → Decimals = ÷ by 100  
 Percentages → Fractions = put it over 100, Reduce to lowest form  
 Fractions → Percentages = top ÷ bottom X by 100

Ex:  $2x + 3y = 12$   
 $3x + 4y = 10$   
 $6x + 9y = 36$   
 $-6x - 8y = -20$   
 $17y = 16$   
 $y = \frac{16}{17}$   
 Subst. into 1st eqn  
 $2x + 3(\frac{16}{17}) = 12$   
 $2x + \frac{48}{17} = 12$   
 $2x = 12 - \frac{48}{17}$   
 $2x = \frac{204}{17} - \frac{48}{17}$   
 $2x = \frac{156}{17}$   
 $x = \frac{78}{17}$

**GRADIENT AND Y-INTERCEPT**

ex:  $y = 3x + 2$   
 gradient = 3  
 y-intercept = (0, 2)

ex:  $y = -4x + 7$   
 gradient = -4  
 y-intercept = (0, 7)

**Simultaneous Equations**

$2x + 3y = 18$   
 $4x + 2y = 20$   
 $4x + 6y = 36$   
 $-4x + 2y = 20$   
 $8y = 16$   
 $y = 2$   
 $2x + 3(2) = 18$   
 $2x + 6 = 18$   
 $2x = 12$   
 $x = 6$   
 Solution:  $x = 6, y = 2$

**Simultaneous equations**

S - same  
 T - take  
 D - opposite  
 P - plus

**Factors Multiples**

Factor = goes into a number a whole number of times  
 Multiple = is it a number times  
 Factors of 12: 1, 2, 3, 4, 6, 12  
 Multiples of 12: 12, 24, 36, 48, ...

**Quadratics**

Expand:  $(x+2)(x-3)$   
 $x^2 - 3x + 2x - 6$   
 $x^2 - x - 6$   
 Equation Answer

**Percentage**

100 of £30 is £30  
 but → 125% of 30  
 $30 \times 1.25 = 37.50$

**Diagonals**

Diagonals connect opposite vertices  
 Diagonals of a square are equal

# If music be the food of ..... success?

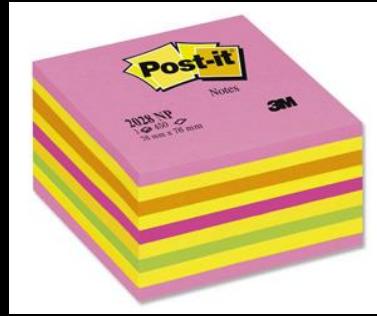


distraction?  
relevant?  
linked?  
timed?





or...



or...



get-togethers

mnemonics

note-taking

skim reading

summary

sheets

visual

symbols

subject maps



# Warning!

- 20 minute bursts
- concentrate on weak areas
- spend time wisely
- turn off all distractions
- playlist music only!
- sleep is the best preparation
- get all equipment ready the night before an exam

There is no such thing as  
'No Homework!'

# How Can Parents Support...

- Build confidence
- Don't pass on your school woes
- Tough love
- Be the student
- Let them impress you
- If you're concerned....
- You know what's best
- Call us

