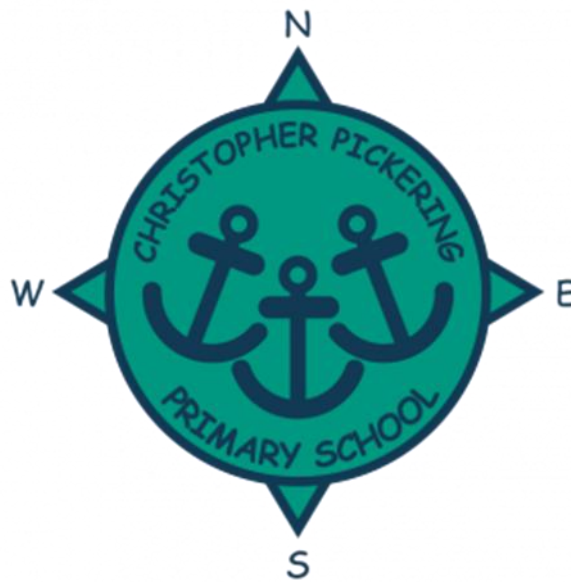


# Christopher Pickering Primary School



## Religion and World View & Collective Worship Policy

Reviewed: September 2025

## Introduction

At Christopher Pickering Primary School, we value and celebrate the diverse range of beliefs and values held by individuals in our school – both staff and pupils. We believe that these beliefs and values need to be shared and explored, and that they are important lenses through which we can understand attitudes and behaviours.

As a school, we emphasise the importance of nurturing and enhancing children's knowledge of different religions and worldviews in order to help them understand and respect others' views, ultimately preparing them for life in a diverse and multicultural society. Our Religion and Worldviews curriculum is therefore designed to develop children's awareness of a range of religions and beliefs that shape their local community and the wider world, linking and comparing these with their own values, opinions and ideas.

Religion and Worldview education provides children with the opportunity to ask and answer questions about key areas, such as the meaning and purpose of life, beliefs about God, and issues of right and wrong. It teaches children qualities such as empathy and respect for others, key skills that are crucial to living in today's widely diverse society. Our Religion and Worldviews curriculum will help to support children's personal development, whilst making key links to other parts of the school curriculum such as personal, social and emotional development (PSED) and citizenship. It will allow the children the opportunity to explore their own beliefs and views on the world, and deepen their understanding of the importance of religion for others – individually, communally and cross-culturally.

The Religion and Worldviews curriculum at Christopher Pickering Primary follows the 2022-2027 Locally Agreed Syllabus for Religion and Worldviews in Hull and the East Riding of Yorkshire in accordance with the East Riding's 'Standing Advisory Council of Religious Education' (SACRE). 'Young people are growing up in a world where there is increasing awareness of religious and other worldviews and the impact that this can have on individuals and society. Learning about religion contributes dynamically to young people's education by provoking challenging questions about the meaning and purpose in life, beliefs about God, issues of right and wrong and what it means to be human.' It makes a significant contribution to pupils' spiritual, moral, social and cultural development (SMSC), as well as important opportunities for exploring British values.

In RE there are many opportunities to help children develop their own skills of sensitivity to religions and cultures. As a school we have a responsibility to promote British Values and to have a clear strategy for embedding these; when teaching RE there is a clear opportunity to foster the values of mutual respect for and tolerance of different faiths and cultures with children.

## Aims

Our Religion and Worldviews curriculum will allow the children at Christopher Pickering Primary School to develop a deep understanding of a range of religions, alongside other worldviews. These religions will be studied in depth to enable children to compare and combine ideas and values from each religion in curricular goals. The teaching and learning approach at Christopher Pickering Primary School aims to deliver a consistently high-quality approach to Religion and Worldviews. It will do so by not only delivering key knowledge in teaching sessions to prepare pupils for life in wider society, but also by celebrating equality and diversity throughout school life – including during Collective Worship and PSHE lessons. This will promote inclusion and tolerance within the school community, whilst also assisting in building and maintaining wider community cohesion.

Our approach to the teaching of Religious Education, is built around the Locally Agreed Syllabus' three main aims:

- Knowing and understanding a range of religions and worldviews, learning to see these through the disciplines of Theology, Philosophy and Social Sciences
- Expressing ideas and insights about the nature, significance and impact of religion and worldviews through a multi-disciplinary approach whilst engaging critically with them
- Gaining and deploying skills taken from the disciplines of Theology, Philosophy and Social Sciences to enhance learning about religions and different worldviews.'

Every unit of work will combine each of these three elements and will be delivered through a range of exciting opportunities. The subject will additionally be enhanced through a range of visits and workshops where possible.

## **Resources and Visits**

Christopher Pickering Primary School will develop and maintain an extensive range of religious artefacts within the school and strengthen links to organisations holding others in the wider community, to support children's learning in Religion and Worldviews. This will enable a practical approach to building knowledge and understanding within our lessons. We will provide opportunities for our pupils to go on educational visits throughout the year, including to places of worship and local areas of natural beauty. This, alongside inviting a range of visitors to the school to provide workshops to enhance the children's learning experiences, will broaden access to Hull's unique cultural capital, which may be otherwise unobtainable to disadvantaged students. We work in partnership with local Christian faith leaders, who will provide a range of workshops, visits and experiences for the children to enhance the Christianity element of their learning in RE throughout the year.

## **Time spent on Religion and Worldviews**

Christopher Pickering Primary School will deliver a broad and balanced Religious Education curriculum that meets national legal requirements, for all pupils registered at the school, unless they have been withdrawn (in writing to the Headteacher) by their parents.

## **Religions covered in each Key Stage**

In our reception classes, children will encounter Christianity and other faiths present in their communities. Our Religion and Worldviews teaching is in line with the Early Years Foundation Stage Curriculum – particularly focussing on the 'Understanding the World' Early Learning Goal.

In KS1, the children are building on their explorations that they created in EYFS and start to develop an enquiry sequence of learning. Using this model of learning, children are able to build upon their prior knowledge and understanding to ensure progression. The children are given carefully structured opportunities to find out for themselves, making their own connections and drawing their own conclusions with chance to ask questions throughout – deepening their knowledge. Our school engages children in the 'big question' from the onset to provide a context for carrying out an investigation to answer their own questions. We use a multidisciplinary approach to deepen learning and extend pupils' investigations into religion and other worldviews, looking through the three different disciplines – Theology, Social sciences and Philosophy. Across lessons, children are able to reflect on their learning and are encouraged to develop well-founded reasons to justify their conclusions or views. Our children will mainly focus on Christianity, Humanism and Sikhism during KS1 whilst always looking at them through the three disciplines to make sure the children see RE from different perspectives, other faiths and beliefs will also be studied.

In KS2, the children continue with the inquiry approach to their learning ensuring that they build on prior knowledge. Using big questions to hook the children into learning enhances their deeper thinking and enjoyment in the lessons. Throughout KS2, the children will be continuing reflecting and learning about Christianity and Humanism, whilst being introduced to Judaism. Each unit will make sure that a discipline is focused on (Theology, Social sciences or Philosophy) so the children can get different perspectives and judgements from a variety of ideals. Our children will be challenged to think and dive deeper into the questions to demonstrate new understanding and aspects of the religions or views.

The locally Agreed Syllabus uses a spiral curriculum approach – whereby pupils have the opportunity to revisit the same themes and religions as they move up through the different year groups, exploring them at a deeper level and with increasing complexity. This enables pupils to consolidate and build upon their existing knowledge, whilst deepening their understanding and skills. At each point, the learning objectives will be explained to the pupils through child-friendly language and measured by age-appropriate success criteria.

## **Withdrawal from Religion and Worldviews learning**

Whilst our approach to RE is open, broad, and explores a range of religious and nonreligious worldviews, parents/carers have the legal right to be able to withdraw their child from RE lessons, or any part of the RE curriculum. This must be requested in writing to the Headteacher.

Links to PSHE, SMSC (Spiritual, Moral, Social and Cultural development) and Citizenship Religion and Worldviews will enable children at Christopher Pickering Primary School to develop a wealth of knowledge and skills. Children will learn skills such as appreciation, fairness and empathy, collaboration, and self-awareness. It will help them to learn about and make judgements linked to moral concepts such as right and wrong and gain an understanding of how their actions can impact others. Children will be provided with the opportunity to share their own ideas and opinions, whilst learning how to listen to, and respect, others' views.

Religion and Worldviews will enable children to learn about religions and views important to people within their local communities, in the wider community of Hull, throughout the United Kingdom and in the wider world. It will help them to learn to respect others' beliefs, and challenge pre-existing stereotypes or ideas that could result in racism or discrimination.

Religion and Worldviews at Christopher Pickering Primary School will enable children to learn about and understand British Values, ultimately developing attitudes of tolerance and respect; allowing them to celebrate the diversity within the world in which they live.

## **Pupils with SEND and additional needs**

Inclusion and differentiation for children with additional needs, including English as an Additional Language (EAL), is taken into account within all planning and teaching, as they are in all areas of our curriculum.

Teachers plan from the main curriculum for children with SEND and additional needs but where necessary the curriculum may be modified in a particular way.

## **Assessment and recording**

Pupils will be expected to present their learning in Religion and Worldviews to a high standard, following the school's expectations for presentation. Children will record their learning for each unit of work in their Religion and Worldviews exercise books or the class curriculum books. Children's learning in Religion and Worldviews will be assessed formatively by the class teacher throughout all lessons and will be marked in line with the school's feedback and marking policy. Outcomes from the lesson will then inform future planning, including areas of learning that require further support.

## **Collective Worship at Christopher Pickering Primary School**

There is a daily act of worship, either whole school or class/key stage based. This links with the themes explored within the Religion and Worldviews curriculum as well as our PSHE curriculum and links to British values. Additional opportunities for pupils to explore different festivals and celebrations will be provided throughout the year and related to the religions that they are studying.

In line with DfE guidance (2012), Collective Worship sessions are predominately of a Christian nature. However, children will be encouraged to actively share their own views/values and how these relate to the topics being discussed. Our Collective Worship sessions allow children the opportunity to develop positive attitudes and community spirit, whilst considering spiritual and moral issues.

## **Monitoring and Review**

Monitoring of the school's teaching and learning approach to Religion and Worldviews, including review of individual lesson plans and learning outcomes will take place by the Religion and Worldviews Subject Leader. Pupil interviews will also take place throughout the year, to assess children's retention of knowledge and opinions about the subject. The results from these will be used to inform and enhance relevant staff training.

The effectiveness of the Curriculum and this RE policy shall be reviewed annually (or when the need arises) by the Religion and Worldviews Subject Leader, as well as members of the Senior Leadership team.