



Week 1

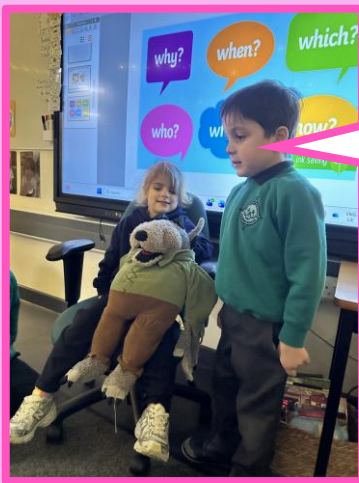
This week, the children returned from half-term to a very surprising scene in our classroom! Our construction area had been completely taken over. There were piles of straw, bundles of sticks/wood, and heavy bricks scattered everywhere. In the middle of it all, we discovered a crumpled-up house design, a list of building materials, and even some construction hats with piggy ears poking out! It was clear that something unusual had happened... so we put on our detective hats and got straight to work. Using our observation skills, clues from the scene, and lots of discussion, the children decided that the mess could only belong to the Three Little Pigs themselves! We thought carefully about why they might be here and soon realised that they must need our help to build a strong, sturdy house to keep them safe from the Big Bad Wolf. To find out more, we gathered together and read the story of *The Three Little Pigs*, which the children absolutely loved. What a brilliant start to the term!



Mena loved creating her very own story map outside.



Max, Ethan and Harriet building the three little pigs houses from crates and loose parts!



Woody said, "Where do you live?"

Roman said, "Where did you go when you ran away"



Week 2

We have been having so much fun diving into our new book 'The Three Little Pigs'! One day, one of the pigs left us a very curious bag of objects because he was feeling a bit muddled about which things belonged in his story.

Inside the bag we found a red cloak, a rolling pin, a gingerbread man cutter, some bricks, and even a construction hat! The children turned into super story detectives, carefully investigating each item and deciding which story it belonged to. They quickly worked out that the rolling pin and gingerbread man cutter were from The Gingerbread Man, and the red cloak belonged to Little Red Riding Hood.

Later in the week, we had lots of fun retelling The Three Little Pigs by sorting and sequencing pictures from the story. The children loved telling the story in their own words, proudly showing off their fantastic storytelling skills.

We have been busy in the craft area becoming real artists! The children painted their very own piggy masks to help them role-play as the pigs from our story. Everyone showed fantastic independence, creativity, and imagination and we LOVED making them! We have also been keeping our fingers busy in the playdough this week. The children loved sculpting their own little pigs and using their imaginations to build houses for them to live in.



Week 3

This week, we had a pesky visitor in our classroom! Someone had blown down the Little Pigs' straw house and left a huge mess behind. The children quickly worked out that it must have been the Big Bad Wolf!


We managed to track him down and put him in jail... but uh-oh, **HE ESCAPED!** We searched everywhere but he was nowhere to be found.

To help catch him, we decided to make **WANTED** posters. The children created some fantastic drawings of the Big Bad Wolf and came up with brilliant, creative words and sentences to describe what he looks like and what he has done. We're hoping our posters will help us spot him if he returns!



Week beginning 19th January 2026
 L.O. I can orally rehearse simple phrases and use my phonic knowledge to write initial sounds of words.


Wanted



He is bad
 He is mad
 s s s s

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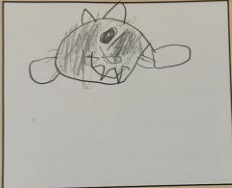
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 d d d d

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Wanted



He is cross
 He is mad
 d d d d mad

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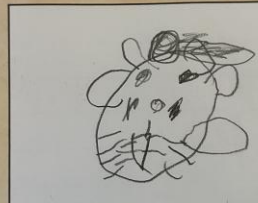
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