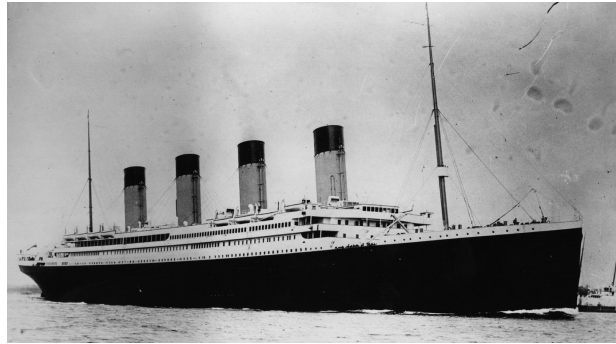


The Unsinkable Ship

Year 2 Summer Term



As **WRITERS** we will be studying 'The Whale Who Wanted More' by Rachel Bright. We will working hard to ensure we use expanded noun phrases for description in our writing and use a wider range of conjunctions to extend our sentences. As **READERS** we will be reading 'Grandad's Island'

As **SCIENTISTS** we will be learning about animals and their habitats. We will learn how different habitats provide for the basic needs of different kinds of animals and plants.

As **HISTORIANS** we will be learning about The Titanic. We will learn to compare and contrast historical sources of evidence. We will use these sources to describe the events leading up to and after the sinking of the ship.

In **COMPUTING**— we will be learning about how and why information technology is used. We will also continue our work on online safety.

As **ARTISTS** we will be studying the artists John Ward and Nicholas Hadeed. We will be experimenting with colour to replicate their backgrounds. As **DESIGNERS** we will be developing our sewing skills and making our own puppet.

As **MATHEMATICIANS** we will be learning about fractions. We will look at equal and unequal parts. Then we will learn to find a half, quarter and a third. We will learn about unit and non-unit fractions. We will then be learning to tell the time. We will learn to identify o'clock, half past, quarter past and quarter to. We will also be exploring the units statistics and position.

As **GEOGRAPHERS** we will be learning about the world's oceans and continents. We will plot the journey of The Titanic on a map using our map skills.

In **P.E**— we will be doing yoga and mindfulness. Our outdoor unit will be games for understanding. In **MUSIC** we will be developing our skills on the glockenspiel.

In **RE**—we will be thinking about big questions. In **PSHE**—we will be learning about Relationships in Summer 1 and Changes in Me in Summer 2.