



Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

Across the school outcomes have improved from the last published data (2019). Comparative data is currently only available for **all** and **disadvantaged** pupils. (We would expect 'others' to be slightly higher).

Moderated in-school and LA data shows the following:

Early Years Foundation Stage (Early adopter school)

- 50% of disadvantaged pupils achieved GLD.
- 71% of all pupils achieved GLD (NA 65%)
- In-school gap between disadvantaged pupils and all is 21%
- Gap with NA is 15%

Early Reading and Phonics

Phonics screening check

Year One

- 70% of disadvantaged pupils reached the required standard
- 81% of all pupils reached the required standard (NA 76%)

Year 2

- 100% of disadvantaged pupils reached the required standard
- 98% of all pupils reached the required standard (NA %)

End of Key Stage 1 - Reading

- 82% of disadvantaged pupils achieved EXS.
- 76% of all pupils achieved EXS (NA 67%)
- 18% of disadvantaged pupils achieved greater depth (NA 15%)
- 21% of all pupils achieved greater depth
- In-school gap between disadvantaged pupils and all is +6%
- Gap with NA is +15% at EXS and 8% at GD

End of Key stage 2 - Reading

- 74% of disadvantaged pupils achieved EXS.
- 86% of all pupils achieved EXS (NA 74%)
- 43% of disadvantaged pupils achieved greater depth (NA 15%)
- 59% of all pupils achieved greater depth
- In-school gap between disadvantaged pupils and all is 12%
- Gap with NA is 0% at EXS and 8% at GD

Attainment and progress in writing

End of Key Stage 1

- 69% of disadvantaged pupils achieved EXS.
- 70% of all pupils achieved EXS (NA 58%)
- 14% of disadvantaged pupils achieved greater depth
- 17% of all pupils achieved greater depth
- In-school gap between disadvantaged pupils and all is 3%
- Gap with NA is +11% at EXS

End of Key stage 2

- 56% of disadvantaged pupils achieved EXS.
- 74% of all pupils achieved EXS (NA 69%)
- 13% of disadvantaged pupils achieved greater depth
- 24% of all pupils achieved greater depth
- In-school gap between disadvantaged pupils and all is 18%
- Gap with NA is 12% at EXS

Attainment and progress in mathematics

End of Key Stage 1

- 82% of disadvantaged pupils achieved EXS.
- 80% of all pupils achieved EXS (NA 68%)
- 18% of disadvantaged pupils achieved greater depth (NA 15%)
- 21% of all pupils achieved greater depth
- In-school gap between disadvantaged pupils and all is +2%
- Gap with NA is +14% at EXS

End of Key Stage 2

- 83% of disadvantaged pupils achieved EXS.
- 88% of all pupils achieved EXS (NA 71%)
- 26% of disadvantaged pupils achieved greater depth (NA 23%)
- 53% of all pupils achieved greater depth
- In-school gap between disadvantaged pupils and all is 5%
- Gap with NA is +12% at EXS

KS1 Combined

- Disadvantaged: 69%
- All: 70%

KS2 Combined

- Disadvantaged: 48%
- All: 74% (NA 59%)
- Gap with NA is 11%

Attendance

Disadvantaged: 92%

Disadvantaged PA: 31%

All: 93%

All PA: 23%

Well-being and emotional health of pupils

2 additional Well being Support TAs have been employed to deliver ELSA and Vulnerable Check Ins. As a result more children are having the required intervention to support them with their emotional health.