**Review of last year’s aims and outcomes**

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| **Aim** | **Outcome** |
| Gap between disadvantaged pupils and ‘others’ achieving GLD narrows (currently 27pp | Average point score for disadvantaged children is 25.9pp, without EHCP child 26.2pp |
| % of disadvantaged pupils who achieve greater depth / higher standard in reading, writing and mathematics and RWM combined, at the end more closely reflects NA / national benchmark | 46% disadv achieved Reading Ex+39% achieved Exp+ in writing54% achieved Exp+ in maths |
| % of all pupils meeting requirements of phonics screening check matches NA | Y1 phonic data 63% disadv passed67% without EHCP**Y1 PHONIC TEST DID NOT HAVE TO BE DONE THIS YEAR DUE TO COVID**. |
| Attainment in mathematics at the end of KS1 at EXS and GD is in line with NAProgress in mathematics is closer to that in reading and writing by the end of KS2 for disadv and all pupils | End of KS2: 56% achieved EXP+ in maths 60% without EHCP**Y6 SATS DID NOT TAKE PLACE DUE TO COVID** |
| High levels of parental engagement in school activities eg meetings, workshops, consultation events | All meetings have been virtual this year due to covid. |
| Children settle quickly into school / lessons and disruptions are a rarity | All children settled well. Attitudes to learning are often judged as outstanding. |