Christopher Pickering Primary School

19th January 2021

Dear Parent/Carer

Remote education provision: information for parents of children in The Hub
This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home
A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?
In the first day of two the children will be able to work from their work packs, which will have been sent home with your child prior to a bubble closure. If this work pack has recently been used we will hand deliver another to you on the first full day of school closure.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?
We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some areas of learning. For example, physical development may be slightly different as we do not expect you to have the same equipment at home as we do in school. This is the same with some expressive art and design activities, which will be adapted for home learning. Also some of our communication and language and listening and attention activities may be different at home due to not being in a group.

How long can I expect work set by the school to take my child each day?
There is no expectation in relation to the amount of time taken to do the work in The Hub. We suggest short periods of work followed by motivating sensory breaks. In KS1 the expectation is 3 hours and we would therefore expect less than this from children supported by the Hub provision.

How will my child access any online remote education you are providing?
The Hub will be using the Tapestry online learning journey. This is so the child's learning journey can be continued at home. We will post videos of teaching, documents, worksheets and links to relevant websites.

If my child does not have digital or online access at home, how will you support them to access remote education?
We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you do not have access to a laptop or tablet please contact school and we may be able to lend a laptop to you.
- If you have limited mobile data and no wireless internet connection please contact school as we can make a request with your mobile network provider to increase your data allowance or request a 4G router.

How will my child be taught remotely?
We use a combination of the following approaches to teach pupils remotely:
- recorded teaching by familiar teacher (online lessons)
- printed paper packs produced by teachers (e.g. worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?
We hope that you will be able to upload your child's work as an observation on Tapestry. This will then be added to your child's learning journey. You may add videos of your child taking part in any of the activities of photographs of your child or of their work. If you need support with this please contact school.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?
We ask that you could 'like' or comment on our daily memo so that we can see you are engaging with the work set. Please also upload your child's work as an 'observation.' We know in busy times this may take time to upload, which is why we ask you to 'like' the memo to show engagement.

How will you assess my child's work and progress?
The Hub staff will be checking Tapestry daily and staff will comment on any observations you upload with a positive comment and often provide a next step in learning.

How will you work with me to help my child who needs additional support from adults at home to access remote education?
We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from

adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Class teachers will be available to discuss any concerns and difficulties you may have.
- Class teachers can set activities your child will be access through the Tapestry platform.

Remote education for self-isolating pupils
Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?
Work will be uploaded daily to match what is happening in the classroom as much as possible. They can also complete the work pack, which all children have at home for these circumstances.

An example timetable is as follows.

9:15 - 9:30	9:30- 9:45	9:45 – 10:30	10.30	11:00	11:30 – 12:45	12:45	1:15 – 2:30	2:30
Good morning and welcome	Physical session	RWI	English	Maths	Lunch break	Dough Disco	Topic - Winter	Story time

Yours sincerely,

Mrs G Dixon
SEN Coordinator.