## HET Logo

## Catch Up Premium Statement

## School overview

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| **Metric** | **Data** |
|  School name | Christopher Pickering Primary  |
| No. pupils in school | 447 |
| Catch Up Premium allocation this academic year | £35,760 |
| Academic year or years covered by statement | 2020/2021 |
| Publish date | 01 September 2020  |
| Review date | 01 September 2021 |
| Governor lead | Laura Leeman |

## Background

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| * It is extremely important that we consider the educational and emotional impact of Covid-19 on our pupils. The Covid-19 pandemic has led to school closures across the UK and many countries around the world. This means that the majority of pupils have missed more than a full term in school, though supported and taught in various ways. Nevertheless, it is likely that school closures will lead to slower rates of learning, perhaps learning loss, and there is a risk that the negative impact will be worse for pupils who are economically disadvantaged.
* Effective strategies evaluated by the EEF have been identified within this plan.
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**Impact of school closures on our pupils**

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| * Gaps in academic knowledge and skills, particularly in phonics and maths
* Increased emotional wellbeing/mental concerns
* Increase in safeguarding concerns
* School readiness concerns resulting from lack of routines and norms.
* Number of children self-isolating during second wave is further increasing the gaps in learning
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## Intended outcome of Catch Up Premium spending

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| * This funding will be used for specific activities to support pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#section-3-curriculum-behaviour-and-pastoral-support). This will include ensuring our school returns to the normal curriculum in all subjects by summer term 2021 and standards are maintained.
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How we will allocate and monitor Catch Up Premium funding

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| **EEF Focus Area** | **Activity** |
| **Teaching and whole school strategies** | * Opportunities for professional development
* Support for Early Career Stage Teachers – 2X NQTs
* Pupil assessment and feedback – e.g. standardised tests for assessing gaps
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| Projected spending  | £ 1000 |
| Monitoring  | * Implementation informed by EEF guidance report
* Regular agenda item for SLT and LGB
* Regular analysis of data / tracking
* In school formal monitoring programme
* CPD records
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| **EEF Focus Area** | **Activity** |
| **Targeted support**  | * 1-to-1 and small group tuition
* Employment of two Teaching Assistants to deliver small group tuition.
* Employment of EYFS Teacher (0.2)
* HLTA to deliver targeted support in Early Years to disadvantaged children and those needing early intervention.
* Implementing the Nuffield Early Language Intervention Programme within EYFS.
* Extended school time for academic or pastoral activities
* Intervention programmes (behaviour, emotional wellbeing, academic)
* ELSA support for Vulnerable Pupils
* Advotalk Support for LAC pupils
* STAG support for Behavioural Intervention
* Purchase of additional Lexia and Reading Plus Licences.
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| Projected spending  | £ 27900* 30hr per Week TA = £13000
* 16h per Week TA = £7000
* Teacher (0.2) = £6000
* ELSA Support - Already funded
* Advotalk funded through Virtual School
* Behavioural Support = £1900
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| Monitoring  | * Implementation informed by EEF guidance report
* Regular agenda item for SLT and LGB
* Regular analysis of data / tracking
* In school formal monitoring programme
* CPD records
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| **EEF Focus Area** | **Activity** |
| **Wider strategies** | * Supporting parents and carers
* Access to technology – purchase Chrome Books
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| Projected spending  | £ 6860 |
| Monitoring  | * Implementation informed by EEF guidance report
* Regular agenda item for SLT/ Welfare Team and LGB
* Parent Questionnaires
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