

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p><b>1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</b></p> <ul style="list-style-type: none"> <li>The daily mile is embedded, particularly into KS2.</li> <li>We aim to do 60 active minutes every day within our school day, making break times as active as possible and lessons as active as possible.</li> <li>We launched the BBC campaign 'Supermovers,' and appeared on the BBC programme Inside Out. We were filmed over a half term where the programme followed our active teaching and a family's active lifestyle.</li> <li>2 of our PE co-ordinators were interviewed on BBC radio Humberside in relation to BBC Supermovers and the Daily Mile.</li> <li>Class Fitbits in KS2 are now going into our 3<sup>rd</sup> year, these were sponsored by the premier league and each classes weekly steps are announced during our gold book assembly. This encourages all classes to be as active as possible. Currently on hold due to COVID risks.</li> <li>Change 4 life clubs ran daily prior to COVID bubbles.</li> <li>Introduced an active breakfast club to start the day and get children ready for learning.</li> </ul> <p><b>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.</b></p> <ul style="list-style-type: none"> <li>Alex Sherwood, Hull School Games Organiser, quoted in a supporting statement for the Platinum award application: <i>'As a school games organiser I am in regular contact with the school. This contact is not just with their PE coordinator, but several members of school staff who share different responsibilities when it comes to school activity and sport. This demonstrates to me that</i></li> </ul>	<p><b>1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</b></p> <ul style="list-style-type: none"> <li>To adapt to working in a bubble situation to continue to provide opportunities for children to be as active, in school, as they were prior to COVID – 19.</li> </ul> <p><b>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.</b></p> <ul style="list-style-type: none"> <li>PE co-ordinators to ensure PE and Sport remains embedded and an integral part of Christopher Pickering Primary.</li> </ul> <p><b>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b></p> <ul style="list-style-type: none"> <li>All staff to receive PE CPD this academic year and impact to be recorded, through staff questionnaires and lesson observations.</li> </ul> <p><b>4. Broader experience of a range of sports and activities offered to all pupils.</b></p> <ul style="list-style-type: none"> <li>To retain links with clubs in our local community as exit routes for children.</li> <li>To introduce new sports to our children with an aim of engaging a wider audience.</li> </ul>

*the schools approach to physical activity and sport is not solely driven by one member of staff, but is an integral part of their staff ethos across the school.'*

- Mrs Marson, Head teachers states: *' Sport is integral part of the school; we place a very high emphasis on this as we believe that sport can raise our children's self-esteem and well-being.'*
- Sam Morgan, PE Co-ordinator said in the Platinum award proposal *'At Christopher Pickering Primary School, PE, Sport and Healthy Active Lifestyles are embedded throughout the curriculum. We have worked hard to instill in our teachers the important role physical activity plays in improving children's physical and mental wellbeing.'*

### **3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.**

- Each year staff work with Tigers Trust and Hull FC coaches to plan and delivery quality PE lessons. They observe coaches and then plan and deliver a session supported by the Tigers Trust. This is our 'in lesson' CPD.
- Courses attended by staff during 2019-20 were,
  - Support teacher for school swimming. (3 staff)
  - Teacher of school swimming (Level 2)
  - Active maths
  - Active English
  - How to impress Ofsted
  - Primary teachers award

### **4. Broader experience of a range of sports and activities offered to all pupils.**

- Exit routes from school sport are paramount. Our main School club links are with Tigers Trust, Hull FC, Flex Dance, Kingston Upon Hull Athletics club, Wildcats football and Aspire gymnastics.
- We encourage all children to be active. 2019/2020 we introduced mindfulness and yoga sessions for all children and dance fitness sessions alongside our usual games clubs to try and engage a broader range of children to be active.

### **5. Increased participation in competitive sport.**

- To try to compete in competitive as much as COVID – 19 allows. Termly house competitions within bubbles to continue where possible.

**5. Increased participation in competitive sport.**

- We have achieved the School Games Gold award for 5 years and have now maintained the Platinum status for the third year running.
- We encourage the children to have personal bests in the distance/ time for the daily mile.
- Our Sports day now has 5 school records, which can be broken each year at sports day. There is also the team element of sports day, with many team events and then a points system for houses, so all children experience competitive sports in a group and as an individual.
- Each phase has 3 inter house competitions and the whole school take part in sports day in the Summer Term which is a inter house competition.
- We have an intensive competition calendar and support most Hull Active School events as well as Tigers Trust competitions. Unfortunately, last year, due to COVID-19 our competitions were significantly reduced. The previous academy year there were opportunities for nearly 100 competitive events for our children, we were aiming for a similar number.
- Christopher Pickering hosts the HET academy groups mini Olympics once a year and hold regular meetings with the PE co-ordinators from our MAT.
- We pride ourselves on having an inclusive sports competition calendar.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>55/61 90%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>36/61 59%</p>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	38/61 62%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b> We would like to but looking for different options due to COVID19.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £20,480	Date Updated: 12/10/2020		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			£4900	
			24%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Most children to engage in physical activity during break time.	Each class to be allocated time/ money to decide how they can make their break time more active. Idea's to be brought to a panel of SLT, PE coordinator and site team, by the school counsellor and bid for funding for their idea.	£4000		The panel to decide the sustainability of the class request.
Tennis courts and football pitch to be used during break times and curriculum time. This equipment will enhance children's experience of sport.	Pitch development/ maintenance. Tennis courts to be installed on year ½ muga and football goals to be erected. (Purchased last year but not installed as yet.)	£300		Goal and tennis courts to be maintained by the site team to ensure the sustainability of the products bought.
Children to be encourage to lead healthy active lifestyle outside of school.	To maintain exit routes to local clubs to encourage a love of sport beyond primary school and	PE coordinators times.		Positive experiences of sport to give children a lifelong love of physical activity.

Active breakfast club.	encourage a healthy active lifestyle.  There will be an active element of breakfast club. This will be delivered by Tigers Trust one day a week and then the breakfast club staff 4 days a week.	£600		This will have a positive impact on the children's physical and emotional health and children will have motivation for their day ahead. Hopefully this will encourage children to be physically active every day.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:  £5800 28%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE to be an integral part of school life.	PE coordinator's to ensure the following are maintained and key to Christopher Pickering: <ul style="list-style-type: none"> <li>Platinum award maintained.</li> <li>Quality PE lessons delivered.</li> <li>Competitions both inter house and inter school celebrated in school</li> <li>60 minutes activity prominent throughout school.</li> <li>Exit routes to clubs maintained and celebrated in school.</li> <li>A good working relationship</li> </ul>	£2000		To keep the momentum and high emphasis of sport in school.



	<p>maintained with Tigers Trust and Hull FC so that the partnerships are recognized across the school.</p> <ul style="list-style-type: none"> <li>• School blog and twitter feed up to date with PE and Sport news.</li> <li>• High expectation of school sport and staff to wear Christopher Pickering PE kit.</li> <li>• Children to be dressed appropriately for PE, support given where needed.</li> <li>• To ensure progression across skills implemented across key stages.</li> </ul>	£500		
		£200		
Tigers Trust to work with Sam Morgan to create a sports scholarship for KS2 pupils showing sporting aptitude.	The scholarship will aim to further develop children's skills and give the children new experiences they may not otherwise experience. The scholarship aims to raise the profile of sport in the school and inspire younger children to be part of this. It will cover all aspects of sport not just games.	£2700		School sport to have high expectations in school by staff and pupils and both ready to perform to their best.
	Scholarship set up costs.	£300		Develop sporting aptitude for children to take into adult life as well as embracing sporting values across the school – respect, honesty, passion, self-belief, determination and team work. This will become embedded in school life with the support of Scholarship pupils.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				£2500 12%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be engaged in PE lessons and develop skill progression enabling children to know they have achieved in their PE lessons. A clear progression of skills.	New PE scheme 'complete PE' to engage children and then progress through key skills. Staff to be supported by PE leads to deliver high quality PE lessons.	Purchased using last year's money, now to be embedded.		Scheme purchased and give staff confidence to deliver high quality PE lessons and develop a good understanding of a progression of skills in PE.
CPD from Tigers Trust	PE co-ordinators to ensure all staff take part in some PE CPD during the academic year.	Included in KI2.		Staff confidence and skill level increased.
In lesson CPD from Hull FC	Reduced from previous years from 3 terms to 2 terms as staff confidence now raised. Hull FC to deliver lessons, then work with staff to plan the next lesson and support delivery.	£2500		
Hull Active Schools membership offering staff CPD and support from Primary Steps PE. Also a membership to AfPE and the Youth Sports Trust for support.	To ensure all staff gain appropriate PE CPD during this academic year.	KI5		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				£4400 21%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide children with the skills to support the impact of COVID on their emotional health through sport.</p> <p>To give children a new sporting experience, which they may not necessarily otherwise experience.</p> <p>Additional PE lessons for children in year 5/6 who did not achieve the expected results in year 4.</p> <p>Pre pedal skills – balance bikes.</p>	<p>Our Yoga and QiGong teacher to deliver curriculum PE to each year group 1 – 5 during their allocated Health and Well-being sessions.</p> <p>To then work with our hub (SEND) children and vulnerable groups to engage in physical activity to have a positive effect on children’s mental abilities.</p> <p>Yoga and QiGong can break down barriers of children who may dislike games based PE as accessible to all it can encourage self-esteem, self- belief and self-confidence and give children a positive experience of physical activity.</p> <p>Climbing wall to be brought to school for all children experience.</p> <p>All children to be delivered high quality swimming lessons and the ability to swim.</p> <p>Children in the early years to take</p>	<p>£2400</p> <p>£500</p> <p>£500</p> <p>£600</p>		<p>To give reluctant children a positive experience of physical activity and begin to break down the barriers/ stigma involved in sport.</p> <p>A lifelong skill gained for all Christopher Pickering children.</p>

<p>Aspire gymnastics.</p>	<p>part in pre pedal training on balance bikes, to give them the skills to be active and confidence on a bike and hopefully enjoy the new skill they learn.</p> <p>Year 6 children to visit aspire gymnastics for a 'gymnastics for all' session. This is a fun, friendly, fitness session focusing on the fundamentals of movement of gymnastics with apparatus children would maybe not otherwise experience.</p>	<p>£400</p>		<p>Children will hopefully take aware a positive experience of physical activity, one they won't forget and maybe inspire some to take up gymnastics outside of school or visit the club again.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2950 14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maintain a level of competitive sport as an intra-house level and inter school level where possible.	To hire Costello stadium for sports day to give all children the stadium experience of competitive sport.	£500		Children to gain a positive experience of school sports and encourage a healthy active lifestyle in to adult life.
	Transport and staffing to support competitions.	£1000		
New team kit for children to wear for competitive sport and children to feel the belonging of a sports team.	Kit purchased.	£300		
Membership to Hull Active Schools to enable children to take part in inter-school virtual sport across the city and region.	Children to access a comprehensive School Games calendar accessible to all.	£1150		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	

Governor:	
Date:	