Where do astronauts go?

Year 2 Autumn Term
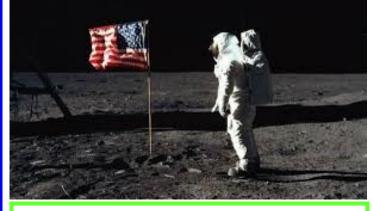

As **WRITERS** we will be learning the poem 'Night and Stars' by Stanley Cook. We will then generate adjectives based on the night sky and write our own poems. We will then go on to study 'The Way Back Home' by Oliver Jeffers and 'The Darkest Dark' by Chris Hadfield. In our non fiction units we will be writing instructions and biographies about famous astronauts. As **READERS** we will be studying 'The Tunnel'.

As **HISTORIANS** we will be learning about the significant individual Neil Armstrong. We will learn about his mission to the moon and why it was important. We will also be learning about the astronaut Tim Peake. We will then compare technology in the 1960s to the technology we have today.

As **GEOGRAPHERS** we will be learning about the countries that were involved in the 'Space Race'. We will then locate these on a map. We will then compare the physical features of Hull and Florida.

In **COMPUTING**— we will be learning about algorithms and how to debug a program. We will then learn how to send an email on Purple Mash.

As **ARTISTS** we will be exploring the work of Vincent Van Gough and Wassily Kandinsky. Across the unit, we will be using a variety of media to create a piece of abstract art work based on circles. As **DESIGNERS** we will be designing, making and evaluating our own moon buggies.

In **P.E**— we will be doing dance and throwing and catching in the first half term. In the second half term, we will be doing gymnastics and aiming, kicking and hitting.

As **SCIENTISTS** we will learning about animals and humans. We will begin our topic by learning about living and non living objects. We will then learn about what happens when we grow and what we need to survive. Later on in the topic, we will learn about exercise, staying healthy and why we need to be hygienic.

As **MATHEMATICIANS** we will be focussing on numbers to 100. In our place value unit we will learn to read, write and represent numbers to 100. We will also learn to order and compare numbers. We will learn that two digit numbers are made up of tens and ones and we will learn how to partition numbers. We will then move on to addition and subtraction. In rapid recall, we will be securing our number bonds.

In **RE**—we will be learning about Harvest and Sukkoth. In **PSHCE**—we will be following the Jigsaw scheme, learning about hopes and fears and right and responsibilities. We will then look at the units boys and girls, celebrating differences and being friends.