#### **English**

As **WRITERS** children will draw inspiration from *The Egyptian Cinderella* by Shirley Climo and create their own take on a traditional and much-loved tale.

As **READERS** children will study the classic children's novel *The Lion, the Witch and the Wardrobe* by C.S. Lewis. As well as covering the main areas of comprehension, there will be a real focus on use of language and idioms within the text.

## **Geography**

As **GEOGRAPHERS** children will learn where in the world Egypt is – including its continental position along the Equator and Tropics and how the resulting climate supports Egypt's diverse biomes. Children will also learn about the importance of the river Nile and its impact on Egypt's population.

#### Maths

As **MATHEMATICIANS** children will continue to develop their proficiency with place value, addition and subtraction, measures and multiplication and division. They will also revisit several areas of the Y3 curriculum as part of our catch-up curriculum.

## **Art and Design**

As **ARTISTS** children will develop their drawing skills whilst studying the human form. They will look at artist who pioneered anatomical drawing such as Leonardo Da Vinci, as well as how the Egyptians linked the human form with gods. As **DESIGNERS** children will design and make a wooden lightbox for displaying museum artifacts, complete with their own circuitry work!

# Who were the Ancient Egyptians?



#### **Music**

As MUSICIANS children will lean to play simple songs on tuned instruments and begin to read musical notation. They will also learn to sing songs from memory with accurate pitch, timing and expression.

## **Physical Education**

In **GAMES** children will develop previously learnt skills in basketball, learning key skills such as dribbling and shooting as well as learning to attack and defend. As **DANCERS** they will explore movement through improvisation, introducing unison and matching. They will also develop character and add drama and emotion to their dance.

#### Science

As **SCIENTISTS** children will investigate sound, finding out what sound actually is! They will also learn about different qualities of sound, such as volume and pitch, and how a change in material can affect these qualities. They will also learn about how simple circuits work and investigate the best materials for conducting electricity.

#### **History**

As **HISTORIANS** children will develop their understanding of what an ancient civilisation is. They will also learn about Egyptian trade links and methods transport, linking to their geography work about the Nile. They will also understand how the Egyptian civilisation came to an end.

# **Religious Education & PHSE**

As **THEOLOGISTS** children will look at religious belonging and believers' expected behaviour. They will also study different rites of passage and the significance of light in religion. In **PSHE** children will complete the unit *Being Me in My World*, learning about teamwork, citizenship and having a voice. They will also learn about the importance of acceptance, bullying and challenging assumptions during the *Celebrating Differences* unit.

# **Computing & ICT**

In **COMPUTING** children will advance their skills in programming to conditional commands, timing programs and 'repeat until' variables. They will learn about various E-safety topics including plagiarism, identity theft and digital footprints.