

What was life like during WWII?

Year 3 Autumn Term

As WRITERS we will be writing free verse poetry, stories set in the past and diary entries. As a stimulus for our story writing we will be using 'The Lion and the Unicorn' by Shirley Hughes. We will be contrasting the setting of the Blitz to that of the countryside and then writing our own story using these settings. In our diary unit we will be using the book 'My Secret War Diary' by Flossie Albright as inspiration.

As READERS we will be reading 'The Lion and the Unicorn' by Shirley Hughes; during these sessions, we will be clarifying new words, making predictions and summarising what we have read. We will be asking and answering questions about what we are reading. Children will also take part in one fluency session per week.

As ARTISTS we will be using a range of media, such as sketching pencils, chalk and charcoal, to create WWII inspired art work.. Our final piece will be a multi-media painting inspired by John Piper.

As HISTORIANS we will be looking at Hull during World War II with a particular focus on the Blitz and what life was like on the home front We will also be looking at primary and secondary sources of evidence.



As SCIENTISTS Year 3 will be learning about Light and Dark. During this unit we will be learning about reflection, how shadows are formed, light sources and mirrors. We will conclude this unit by creating a periscope.

In COMPUTING we will be learning about online safety, how to code and creating spreadsheets. In coding, we will be creating algorithms to make a character perform a variety of commands. During online safety, children will investigate the reliability of websites and learn about age restrictions of digital media. When creating spreadsheets, we will learn about cell references and use to create images.

In R.E and PSHCE we will be looking at 'Remembering', in particular memories and special events. We will talk about, and celebrate, diversity. We will gain a better understanding of issues around bullying and how to deal with conflict.

As GEOGRAPHERS we will be developing our map skills to locate the countries and cities that were affected by the war. We will use a range of maps and aerial photographs to gain a clearer understanding of why specific areas may have been targeted. On a local level we will look at human changes in Hull as a result of WWII.

As MATHEMATICIANS we will be learning about place value, addition and subtraction. We will work within numbers to 1000. We will learn about the place value of a number, how to represent it in different ways and how to order and compare these numbers. Later in the term we will be using our place value knowledge to help us with formal methods for addition and subtraction. We will have regular times table tests.

As MUSICIANS we will be learning songs from World War II such as 'Pack up your Troubles', 'We'll Meet Again' and 'Roll out the Barrel'. In the lead up to Christmas the children will learn to play the glockenspiels.

In Physical Education we will begin with gymnastics, and Outdoor Adventurous Activities, then move on to dance and netball.

In D&T year 3 will be investigating seasonal produce. We will then design, make and evaluate a healthy wartime soup using locally sourced produce.