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| Year 5 Long Term Plan | | | |
|  | Autumn | Spring | Summer |
| Driver/POD | Ancient Greece  C:\Users\tlitherland\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\A98351BF.tmp | Anglo Saxons, Scots and Vikings  C:\Users\mgraves\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\18F4061E.tmp | Rivers  C:\Users\mgraves\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\33F437DC.tmp |
| Trips | Visit a Buddhist Temple | Yorkshire Museum of Farming – Viking Day  VR Experience | Visit River Hull  Trip to Magna |
| Overall Enquiry Question | Who were the Greeks? | How did life in England change when the Vikings raided? | Why are rivers so important? |
| Science | Earth and Space  Forces | Properties and Changes in Materials | Animals including Humans  Living things and their Habitats |
| History | **Ancient Egypt**  The achievements of the earliest civilizations | **Anglo Saxons, Scots and Vikings**  The Roman Empire and its Impact upon Britain 42AD – 410AD | **The British Empire** |
| Geography | **Geography of Egypt**  Locational Knowledge  Identify the position and significance of the geographic coordinate system  Use maps, globes and atlases and digital mapping  Describe and understand features of physical and human geography | **Settlements during the Anglo Saxon and Viking Era**  Locational Knowledge  Counties, cities and topographical features of the UK  Describe and understand features of physical and human geography  Identify the position and significance of the geographic coordinate system | **Rivers and the Water Cycle**  Locational Knowledge  Counties, cities and topographical features of the UK  Describe and understand features of physical and human geography  Understand geographical similarities and differences between the UK and a region within South America  Use maps, globes and atlases and digital mapping  Identify the position and significance of the geographic coordinate system |
| Art | Sketching and Sculpture | TBA | TBA |
| D&T | Textiles – Make a pair of sandals | Cooking – Make Anglo Saxon Bread | Construction – Pulley System for getting water out of a well |
| Computing | Unit 5.1 – Coding  Unit 5.2 – Online Safety | Unit 5.3 – Spreadsheets  Unit 5.4 – Databases | Unit 5.5 – Game Creator  Unit 5.6 – 3D Modelling  Unit 5.7 – Concept Maps |
| Music | Autumn1 – Recorder Skills – Charanga  Autumn 2 – Famous Modern Composers – Glockenspiel accompaniment | Spring 1 – Hip Hop Rap  Spring 2 – Rock Music | Summer 1 – National Anthems of the World  Summer 2 – Music Technology |
| PE | Gymnastics (counter balance and counter tension), Invasion Games (netball and football), Health related Exercise | Dance (the circus), Invasion Games (rugby and hockey), OAA (orienteering) | Striking and Fielding (rounders and cricket), Net and Wall Games (tennis), Athletics |
| RE | How do people of faith express their faith? | What inspires people to follow a faith and what is the cost? | Why do people of faith make a pilgrimage? |
| PSHCE | Being me in my world  Celebrating Differences | Dreams and Goals  Healthy me | Relationships  Changing Me |