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| Year 5 Long Term Plan |
|  | Autumn | Spring | Summer |
| Driver/POD | Ancient GreeceC:\Users\tlitherland\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\A98351BF.tmp | Anglo Saxons, Scots and VikingsC:\Users\mgraves\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\18F4061E.tmp | RiversC:\Users\mgraves\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\33F437DC.tmp  |
| Trips | Visit a Buddhist Temple  | Yorkshire Museum of Farming – Viking DayVR Experience  | Visit River HullTrip to Magna   |
| Overall Enquiry Question  | Who were the Greeks?  | How did life in England change when the Vikings raided?  | Why are rivers so important?  |
| Science  | Earth and Space Forces  | Properties and Changes in Materials | Animals including HumansLiving things and their Habitats  |
| History  | **Ancient Egypt** The achievements of the earliest civilizations  | **Anglo Saxons, Scots and Vikings**The Roman Empire and its Impact upon Britain 42AD – 410AD | **The British Empire**  |
| Geography  | **Geography of Egypt** Locational KnowledgeIdentify the position and significance of the geographic coordinate systemUse maps, globes and atlases and digital mappingDescribe and understand features of physical and human geography  | **Settlements during the Anglo Saxon and Viking Era** Locational KnowledgeCounties, cities and topographical features of the UKDescribe and understand features of physical and human geography Identify the position and significance of the geographic coordinate system | **Rivers and the Water Cycle** Locational KnowledgeCounties, cities and topographical features of the UKDescribe and understand features of physical and human geography Understand geographical similarities and differences between the UK and a region within South AmericaUse maps, globes and atlases and digital mapping Identify the position and significance of the geographic coordinate system |
| Art  | Sketching and Sculpture  | TBA | TBA |
| D&T  | Textiles – Make a pair of sandals  | Cooking – Make Anglo Saxon Bread  | Construction – Pulley System for getting water out of a well  |
| Computing  | Unit 5.1 – CodingUnit 5.2 – Online Safety | Unit 5.3 – SpreadsheetsUnit 5.4 – Databases | Unit 5.5 – Game CreatorUnit 5.6 – 3D ModellingUnit 5.7 – Concept Maps |
| Music  | Autumn1 – Recorder Skills – CharangaAutumn 2 – Famous Modern Composers – Glockenspiel accompaniment | Spring 1 – Hip Hop Rap Spring 2 – Rock Music  | Summer 1 – National Anthems of the World Summer 2 – Music Technology  |
| PE | Gymnastics (counter balance and counter tension), Invasion Games (netball and football), Health related Exercise  | Dance (the circus), Invasion Games (rugby and hockey), OAA (orienteering)  | Striking and Fielding (rounders and cricket), Net and Wall Games (tennis), Athletics  |
| RE  | How do people of faith express their faith? | What inspires people to follow a faith and what is the cost? | Why do people of faith make a pilgrimage? |
| PSHCE  | Being me in my worldCelebrating Differences  | Dreams and GoalsHealthy me  | RelationshipsChanging Me  |