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| Year 3 Long Term Plan |
|  | Autumn | Spring | Summer |
| Driver/POD | World War II Image result for world war 2 in hull | Stone Age, Bronze Age and Iron Age Image result for stone age in britain | Volcanoes and Earthquakes Image result for volcanoes and earthquakes |
| Trips | Trip to the Church Visit the Cenotaph  |  VR Experience  | Trip to Eureka   |
| Overall Enquiry Question  | What was life like during WWII? | What was life like in the Stone Age?  | How does the earth move?  |
| Science  | Light | Animals including HumansPlants | RocksForces and Magnets  |
| History  | **Focus on famous and influential people of Hull**A study of an aspect of British history that extends pupil’s chronological knowledge beyond 1066 | **Stone Age-Iron Age** Changes in Britain from the Stone Age to the Iron Age 8,000BC – 43AD | History of World Disasters  |
| Geography  | **Geography of Hull and the UK**Locational KnowledgeCounties and topographical features of the UKUse maps, globes and atlases and digital mapping Use eight points of a compass and six-figure grid references and symbolsUse fieldwork to measure and record features of the local area Describe and understand features of physical and human geography  | **Settlements in the Stone Age** Locational KnowledgeCounties and topographical features of the UKDescribe and understand features of physical and human geography  | **Volcanoes** Locational KnowledgeIdentify the position and significance of the geographic coordinate systemUnderstand geographical similarities and differences between the UK and a European country Use maps, globes and atlases and digital mapping Describe and understand features of physical and human geography  |
| Art  | Drawing, Painting, Sculpting and Printing  | Graffiti and Printing  | TBA |
| D&T  | Cooking – War-time soup  | Textiles – Iron Age Tunic  | Construction – Earthquake proof building  |
| Computing  | Unit 3.1 – CodingUnit 3.2 – Online SafetyUnit 3.3 – Spreadsheets | Unit 3.4 – Touch TypingUnit 3.5 – E-mail | Unit 3.6 – Branching DatabasesUnit 3.7 – SimulationsUnit 3.8 – Graphing |
| Music  | Autumn 1 – Wartime Music – Vera LynnAutumn 2 – Glockenspiel – Charanga  | Spring 1 – Reggae Music – Bob Marley – CharangaSpring 2 – Famous Composers – past v modern  | Summer 1 – Bringing us together – Charanga Summer 2 – Nursery Rhymes – improvising and composing  |
| PE | Group A - Swimming Group B - OAA (Communication and Tactics), Dance (wild animals), Gymnastics (Symmetry and Asymmetry, Invasion games (netball) | Group B - Swimming Group A - OAA (Communication and Tactics), Dance (wild animals), Gymnastics (Symmetry and Asymmetry, Invasion games (netball) | Invasion Games (rugby), Net and Wall Games (tennis), Athletics, Striking and Fielding (cricket)  |
| RE  | Why Remember?  | Who are the faith founders and what do they teach us?  | What makes a place sacred?  |
| PSHCE  | Being me in my worldCelebrating Differences  | Dreams and GoalsHealthy me  | RelationshipsChanging Me  |