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| Year 3 Long Term Plan | | | |
|  | Autumn | Spring | Summer |
| Driver/POD | World War II  Image result for world war 2 in hull | Stone Age, Bronze Age and Iron Age  Image result for stone age in britain | Volcanoes and Earthquakes  Image result for volcanoes and earthquakes |
| Trips | Trip to the Church  Visit the Cenotaph | VR Experience | Trip to Eureka |
| Overall  Enquiry Question | What was life like during WWII? | What was life like in the Stone Age? | How does the earth move? |
| Science | Light | Animals including Humans  Plants | Rocks  Forces and Magnets |
| History | **Focus on famous and influential people of Hull**  A study of an aspect of British history that extends pupil’s chronological knowledge beyond 1066 | **Stone Age-Iron Age**  Changes in Britain from the Stone Age to the Iron Age 8,000BC – 43AD | History of World Disasters |
| Geography | **Geography of Hull and the UK**  Locational Knowledge  Counties and topographical features of the UK  Use maps, globes and atlases and digital mapping  Use eight points of a compass and six-figure grid references and symbols  Use fieldwork to measure and record features of the local area  Describe and understand features of physical and human geography | **Settlements in the Stone Age**  Locational Knowledge  Counties and topographical features of the UK  Describe and understand features of physical and human geography | **Volcanoes**  Locational Knowledge  Identify the position and significance of the geographic coordinate system  Understand geographical similarities and differences between the UK and a European country  Use maps, globes and atlases and digital mapping  Describe and understand features of physical and human geography |
| Art | Drawing, Painting, Sculpting and Printing | Graffiti and Printing | TBA |
| D&T | Cooking – War-time soup | Textiles – Iron Age Tunic | Construction – Earthquake proof building |
| Computing | Unit 3.1 – Coding  Unit 3.2 – Online Safety  Unit 3.3 – Spreadsheets | Unit 3.4 – Touch Typing  Unit 3.5 – E-mail | Unit 3.6 – Branching Databases  Unit 3.7 – Simulations  Unit 3.8 – Graphing |
| Music | Autumn 1 – Wartime Music – Vera Lynn  Autumn 2 – Glockenspiel – Charanga | Spring 1 – Reggae Music – Bob Marley – Charanga  Spring 2 – Famous Composers – past v modern | Summer 1 – Bringing us together – Charanga  Summer 2 – Nursery Rhymes – improvising and composing |
| PE | Group A - Swimming  Group B - OAA (Communication and Tactics), Dance (wild animals), Gymnastics (Symmetry and Asymmetry, Invasion games (netball) | Group B - Swimming  Group A - OAA (Communication and Tactics), Dance (wild animals), Gymnastics (Symmetry and Asymmetry, Invasion games (netball) | Invasion Games (rugby), Net and Wall Games (tennis), Athletics, Striking and Fielding (cricket) |
| RE | Why Remember? | Who are the faith founders and what do they teach us? | What makes a place sacred? |
| PSHCE | Being me in my world  Celebrating Differences | Dreams and Goals  Healthy me | Relationships  Changing Me |