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| Year 1 Long Term Plan | | | |
|  | Autumn | Spring | Summer |
| Driver/POD | Antarctica  Antarctica: How to plan a trip, when to go and who to book with | Enchanted Woodland  Image result for british woodland | Travel and Transport to the Seaside  Image result for british seaside |
| Trips | VR Experience  Pickering Park – Seasonal changes | Bainton Woods  Pickering Park – Seasonal changes | Bridlington Beach  Pickering Park – Seasonal changes |
| Overall Enquiry Question | Why do we not live in Antarctica? | Why is the woodland so important? | How did people holiday in the past? |
| Science | Animals including Humans  Seasonal Changes | Everyday Materials  Seasonal Changes | Plants  Seasonal Changes |
| History | Lives of significant individuals  Events beyond living memory  Significant historical events, people and places in own locality | Lives of significant individuals  Events beyond living memory | Changes within living memory  Events beyond living memory |
| Geography | Locational Knowledge  Human and Physical features of contrasting localities  Location of hot and cold locations around the world  Use simple compass directions  Use maps, globes and atlases  Use aerial photographs to recognise landmarks and basic human and physical features | Locational Knowledge  Use maps, globes and atlases  Use simple compass directions  Use aerial photographs to recognise landmarks and basic human and physical features  Devise a simple map with a key  Study the geography of the school and surrounding area | Locational Knowledge  Human and Physical features of contrasting localities  Seasonal and daily weather patterns in the UK  Location of hot and cold locations around the world  Use simple compass directions |
| Art | Working with Colour and Painting | Creating Ideas, Drawing and Printing with Clay | Working with Colour, Painting and Digital Art |
| D&T | Mechanisms – Slides and Levers | Construction – Making a Bug Hotel | Cooking – Make a Fruit Salad |
| Computing | Unit 1.1 Online Safety and Exploring Purple Mash  Unit 1.2 Grouping and Sorting  Unit 1.3 Pictograms  Unit 1.4 Lego Builders | Unit 1.5 Maze Explorers  Unit 1.6 Animated Story Books | Unit 1.7 Coding  Unit 1.8 Spreadsheets  Unit 1.9 Technology outside school |
| Music | Autumn 1 – Hey You – Charanga  Autumn 2 – Body Percussion | Spring 1 – Nursery Rhymes/Songs  Spring 2 – Charanga – Your Imagination | Summer 1 – Introduction to Boom Whackers  Summer 2 – Writing a Boom Whackers Song |
| PE | Gymnastics (wide, narrow, curled and body parts), Locomotion (running), FMS (ball skills – hands) | Dance (Growing and the zoo), FMS (ball skills – feet and hands) | Locomotion (jumping), Games for understanding, Health and Wellbeing |
| RE | What makes us special? | How can we keep the world special? | What is a festival? |
| PSHCE | Being me in my World  Celebrating Differences | Dreams and Goals  Healthy Me | Relationships  Changing Me |