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| Year 1 Long Term Plan |
|  | Autumn | Spring | Summer |
| Driver/POD | Antarctica Antarctica: How to plan a trip, when to go and who to book with | Enchanted WoodlandImage result for british woodland | Travel and Transport to the Seaside Image result for british seaside |
| Trips | VR ExperiencePickering Park – Seasonal changes  | Bainton Woods Pickering Park – Seasonal changes  | Bridlington Beach Pickering Park – Seasonal changes  |
| Overall Enquiry Question  | Why do we not live in Antarctica?  | Why is the woodland so important?  | How did people holiday in the past?  |
| Science  | Animals including HumansSeasonal Changes | Everyday Materials Seasonal Changes  | Plants Seasonal Changes |
| History  | Lives of significant individualsEvents beyond living memorySignificant historical events, people and places in own locality | Lives of significant individualsEvents beyond living memory | Changes within living memory Events beyond living memory  |
| Geography  | Locational KnowledgeHuman and Physical features of contrasting localitiesLocation of hot and cold locations around the world Use simple compass directions Use maps, globes and atlases Use aerial photographs to recognise landmarks and basic human and physical features | Locational KnowledgeUse maps, globes and atlasesUse simple compass directions Use aerial photographs to recognise landmarks and basic human and physical featuresDevise a simple map with a keyStudy the geography of the school and surrounding area  | Locational KnowledgeHuman and Physical features of contrasting localitiesSeasonal and daily weather patterns in the UKLocation of hot and cold locations around the world  Use simple compass directions  |
| Art  | Working with Colour and Painting  | Creating Ideas, Drawing and Printing with Clay | Working with Colour, Painting and Digital Art  |
| D&T  | Mechanisms – Slides and Levers | Construction – Making a Bug Hotel  | Cooking – Make a Fruit Salad |
| Computing  | Unit 1.1 Online Safety and Exploring Purple MashUnit 1.2 Grouping and SortingUnit 1.3 Pictograms Unit 1.4 Lego Builders | Unit 1.5 Maze ExplorersUnit 1.6 Animated Story Books | Unit 1.7 CodingUnit 1.8 SpreadsheetsUnit 1.9 Technology outside school |
| Music  | Autumn 1 – Hey You – CharangaAutumn 2 – Body Percussion  | Spring 1 – Nursery Rhymes/SongsSpring 2 – Charanga – Your Imagination | Summer 1 – Introduction to Boom Whackers Summer 2 – Writing a Boom Whackers Song |
| PE | Gymnastics (wide, narrow, curled and body parts), Locomotion (running), FMS (ball skills – hands)  | Dance (Growing and the zoo), FMS (ball skills – feet and hands)  | Locomotion (jumping), Games for understanding, Health and Wellbeing  |
| RE  | What makes us special?  | How can we keep the world special?  | What is a festival?  |
| PSHCE  | Being me in my WorldCelebrating Differences  | Dreams and GoalsHealthy Me  | RelationshipsChanging Me  |